

災害時危機管理支援人材育成プログラム  
事例：米国危機管理研修教育機関  
における遠隔型教育プログラム

FEMA-Independent Study Program  
(ISP) Course Contents

Appendix

災害時危機管理支援人材育成プログラム事例：米国危機管理研修教育機関  
における遠隔型教育プログラム

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米国において連邦レベルの危機管理教育を行う研修機関として設立された Emergency Management Institute (EMI)は、米国連邦危機管理庁（Federal Emergency Management Agency: FEMA）の中心的研修機関であり、政府機関連邦・州政府職員、民間企業、民間団体、ボランティア団体、一般市民を対象とした防災、危機管理研修プログラムの開発、実施を行っている。

EMI では、EMI 本部で行う滞在型研修 (resident course)、州および地方自治体の研修所で行う分散型地域研修 (non-resident course) に加え、インターネット等を用いた遠隔型教育プログラム Independent Study Program (ISP)を開講している。滞在型研修の主な対象者は、危機管理の専門家や地方自治体における危機管理の指導的立場の者であり、分散型地域研修では、地方自治体政府関係者が対象となっている。上記 2 コースが専門家、政府職員を主に対象としたものであるのに対し、ISP は、専門家、政府職員に加え、ボランティア組織、一般市民を含む幅広い対象者に向けてプログラムを提供している。2013 年には 175 科目を開講しており、1,974,126 人(のべ人数)が受講した。

ISP のコースは、緊急時の準備対応の指針である National Preparedness Goal に定められた以下の 9 つの分野について、支援するコースプログラムを提供している。

Incident management/Operational planning  
Disaster logistics/Emergency communications

Service to disaster victims/Continuity programs/  
Public disaster communications/Integrated  
preparedness/Hazard mitigation

本資料編では、FEMA-EMI ホームページ (<http://training.fema.gov/IS/crslist.aspx>) に公表されている ISP167 の科目内容を個別に収集し、以下の項目ごとに整理した。

- Course code 科目コード
- Course title 科目名
- Course date 実施日程
- Course category 科目分類
- Course descriptions 概要
- Course overview
- Course objectives 目的
- Primary audience 主たる受講対象者
- Prerequisites 受講要件
- 受講時間

Course category(科目分類)は、ISP コースのうち、National Incident Management System Course (NIMS)、Professional Development Series、EMI curriculum に該当するものについては区分を記し、未巻に科目分類毎のコースを再掲した。

[出典]

- FEMA Emergency Management Institute. EMI fiscal year 2013 training catalog.
- FEMA Independent study program fact sheet <https://training.fema.gov/IS/docs/FactSheet.pdf>

## ISP Course List

<b>Course Code</b>	<b>Course Title</b>
IS-1.a	Emergency Manager: An Orientation to the Position - (2/7/2013)
IS-3	Radiological Emergency Management
IS-5.a	An Introduction to Hazardous Materials
IS-7	A Citizen's Guide to Disaster Assistance
IS-8.a	Building for the Earthquakes of Tomorrow: Complying with Executive Order 12699
IS-10.a	Animals in Disasters: Awareness and Preparedness - (8/9/2010)
IS-11.a	Animals in Disasters: Community Planning - (8/13/2010)
IS-15.b	Special Events Contingency Planning for Public Safety Agencies - (7/22/2010)
IS-18.13	FEMA EEO Employee Course 2013 - (1/2/2013)
IS-19.13	FEMA EEO Supervisor Course 2013 - (1/2/2013)
IS-20.13	Diversity Awareness - (1/4/2013)
IS-21.13	Civil Rights and FEMA Disaster Assistance - (1/4/2013)
IS-22	Are You Ready? An In-depth Guide to Citizen Preparedness - (10/25/2010)
IS-26	Guide to Points of Distribution - (8/11/2010)
IS-27	Orientation to FEMA Logistics - (2/8/2011)
IS-29	Public Information Officer Awareness - (11/3/2011)
IS-30.a	Mitigation eGrants for the Subgrant Applicant - (12/4/2012)
IS-31.a	Mitigation eGrants for the Grant Applicant - (10/10/2012)
IS-32	Mitigation eGrants Internal System - (11/1/2012)
IS-33.13	FEMA Initial Ethics Orientation 2013 - (1/2/2013)
IS-35.13	FEMA Safety Orientation 2013 - (1/2/2013)
IS-36	Multihazard Planning for Childcare - (3/13/2012)
IS-37	Managerial Safety and Health - (10/5/2012)
IS-42	Social Media in Emergency Management - (7/18/2012)
IS-55.a	Household Hazardous Materials – A Guide for Citizens - (6/26/2012)
IS-56	Hazardous Materials Contingency Planning - (6/26/2012)
IS-75	Military Resources in Emergency Management - (2/25/2011)
IS-100.b	Introduction to Incident Command System, ICS-100 - (10/12/2010)
IS-100.FDA	Introduction to Incident Command System (ICS 100) for Food and Drug Administration - (5/21/2010)
IS-100.FWa	Intro to Incident Command System (ICS 100) for Federal Workers - (9/25/2009)
IS-100.HCb	Introduction to the Incident Command System (ICS 100) for Healthcare/Hospitals - (10/12/2010)
IS-100.HE	Introduction to the Incident Command System for Higher Education - (3/18/2009)
IS-100.LEb	Introduction to the Incident Command System (ICS 100) for Law Enforcement - (10/12/2010)
IS-100.PWb	Introduction to the Incident Command System (ICS 100) for Public Works - (10/12/2010)
IS-100.SCa	Introduction to the Incident Command System for Schools - (10/12/2010)
IS-101.c	Preparing for Federal Disaster Operations: FEMA - (1/2/2013)
IS-102.c	Preparing for Federal Disaster Operations: FEMA Response Partners - (1/2/2013)
IS-103	Geospatial Information Systems Specialist - (4/8/2013)
IS-106.13	Workplace Violence Awareness Training 2013 - (1/2/2013)

IS-107.13	FEMA Travel Rules and Regulations 2013 - (1/2/2013)
IS-111.a	Livestock in Disasters - (7/13/2011)
IS-120.a	An Introduction to Exercises - (1/23/2008)
IS-130	Exercise Evaluation and Improvement Planning - (1/23/2008)
IS-139	Exercise Design
IS-144	Telecommunicators Emergency Response Taskforce (TERT) Basic Course - (7/13/2012)
IS-200.b	ICS for Single Resources and Initial Action Incidents - (10/12/2010)
IS-200.HCa	Applying ICS to Healthcare Organizations - (6/11/2010)
IS-201	Forms Used for the Development of the Incident Action Plan - (2/2/2012)
IS-207	Overview of the FEMA Qualification System (FQS) and Qualification Review Boards (QRBs) - (3/27/2012)
IS-208.a	State Disaster Management - (5/14/2010)
IS-212	Introduction to Unified Hazard Mitigation Assistance - (12/28/2010)
IS-230.c	Fundamentals of Emergency Management - (3/29/2013)
IS-235.b	Emergency Planning - (1/4/2012)
IS-240.a	Leadership & Influence - (1/14/2011)
IS-241.a	Decision Making and Problem Solving - (1/14/2011)
IS-242.a	Effective Communication - (1/14/2011)
IS-244.b	Developing and Managing Volunteers - (3/29/2013)
IS-245.a	Introduction to the Defense Priorities and Allocations System (DPAS) - (7/22/2010)
IS-246.13	Implementing the Defense Priorities and Allocations System (DPAS) - (1/2/2013)
IS-247.a	Integrated Public Alert and Warning System (IPAWS) - (5/17/2012)
IS-248	Integrated Public Alert and Warning System (IPAWS) for the American Public - (8/27/2013)
IS-250.a	Emergency Support Function 15 (ESF15) External Affairs: A New Approach to Emergency Communication and Information Distribution - (5/7/2012)
IS-253.a	Overview of FEMA's Environmental and Historic Preservation Review - (9/25/2012)
IS-265	Basic Instructional Skills - (2/24/2011)
IS-271.a	Anticipating Hazardous Weather & Community Risk, 2nd Edition - (6/4/2012)
IS-279	Engineering Principles and Practices for Retrofitting Flood-Prone Residential Structures
IS-288	The Role of Voluntary Agencies in Emergency Management - (11/8/2012)
IS-293	Mission Assignment Overview - (6/2/2009)
IS-301	Radiological Emergency Response
IS-302	Modular Emergency Radiological Response Transportation Training
IS-315	CERT Supplemental Training: The Incident Command System - (8/13/2013)
IS-318	Mitigation Planning for Local and Tribal Communities - (12/15/2011)
IS-319	Tornado Mitigation Basics for Mitigation Staff - (11/7/2012)
IS-320	Wildfire Mitigation Basics for Mitigation Staff - (11/7/2012)
IS-321	Hurricane Mitigation Basics for Mitigation Staff - (11/7/2012)
IS-322	Flood Mitigation Basics for Mitigation Staff - (11/7/2012)
IS-323	Earthquake Mitigation Basics for Mitigation Staff - (11/7/2012)
IS-324.a	Community Hurricane Preparedness - (5/24/2010)
IS-325	Earthquake Basics: Science, Risk, and Mitigation - (7/19/2012)
IS-326	Community Tsunami Preparedness - (12/21/2011)

IS-328	Plan Review for Local Mitigation Plans - (11/2/2012)
IS-331	Introduction to Radiological Emergency Preparedness (REP) Exercise Evaluation
IS-340	Hazardous Materials Prevention
IS-346	An Orientation to Hazardous Materials for Medical Personnel
IS-360	Preparing for Mass Casualty Incidents: A Guide for Schools, Higher Education, and Houses of Worship - (6/24/2013)
IS-362.a	Multi-Hazard Emergency Planning for Schools - (9/16/2011)
IS-366	Planning for the Needs of Children in Disasters - (6/1/2010)
IS-386	Introduction to Residential Coastal Construction
IS-393.a	Introduction to Hazard Mitigation
IS-394.a	Protecting Your Home or Small Business From Disaster
IS-395	FEMA Risk Assessment Database - (12/20/2010)
IS-403	Introduction to Individual Assistance (IA) (DF-103) - (5/12/2010)
IS-420	Implementing the Emergency Food and Shelter National Board Program - (10/6/2010)
IS-450	Emergency Preparedness for Federal Employees - (9/1/2012)
IS-450.NC	Emergency Preparedness for Federal Employees in the National Capital Region - (9/5/2012)
IS-453	Introduction to Homeland Security Planning - (11/7/2012)
IS-454	Fundamentals of Risk Management - (8/17/2012)
IS-520	Introduction to Continuity of Operations Planning for Pandemic Influenzas - (8/31/2009)
IS-522	Exercising Continuity Plans for Pandemics - (8/27/2010)
IS-523	Resilient Accord – Exercising Continuity Plans for Cyber Incidents - (4/16/2013)
IS-546.a	Continuity of Operations Awareness Course - (8/21/2009)
IS-547.a	Introduction to Continuity of Operations - (11/23/2009)
IS-548	Continuity of Operations (COOP) Program Manager - (6/2/2009)
IS-551	Devolution Planning - (10/22/2010)
IS-552	The Public Works Role in Emergency Management - (10/31/2011)
IS-554	Emergency Planning for Public Works - (2/14/2012)
IS-556	Damage Assessment for Public Works - (2/14/2012)
IS-558	Public Works and Disaster Recovery - (2/15/2012)
IS-559	Local Damage Assessment - (10/31/2011)
IS-613	Technical Writing - (7/3/2012)
IS-619	Research in Training and Education - (12/27/2012)
IS-632.a	Introduction to Debris Operations - (5/31/2011)
IS-634	Introduction to FEMA's Public Assistance Program - (6/27/2011)
IS-650.a	Building Partnerships with Tribal Governments - (6/11/2010)
IS-660	Introduction to Public-Private Partnerships - (12/20/2011)
IS-662	Improving Preparedness and Resilience through Public-Private Partnerships - (4/17/2012)
IS-700.a	National Incident Management System (NIMS) An Introduction - (12/22/2008)
IS-701.a	NIMS Multiagency Coordination System (MACS) Course - (10/12/2010)
IS-702.a	National Incident Management System (NIMS) Public Information Systems - (6/11/2010)
IS-703.a	NIMS Resource Management - (1/15/2010)
IS-704	NIMS Communications and Information Management - (8/1/2009)

IS-706	NIMS Intrastate Mutual Aid - An Introduction - (8/24/2007)
IS-720	An Introduction to NET Guard - (7/19/2012)
IS-775	EOC Management and Operations - (8/6/2008)
IS-800.b	National Response Framework, An Introduction - (10/12/2010)
IS-801	Emergency Support Functions (ESF) #1 - Transportation - (8/7/2008)
IS-802	Emergency Support Functions (ESF) #2 - Communications - (8/6/2008)
IS-803	Emergency Support Function (ESF) #3 – Public Works and Engineering - (3/14/2008)
IS-804	Emergency Support Function (ESF) #4 – Firefighting - (4/1/2008)
IS-805	Emergency Support Function (ESF) #5 – Emergency Management - (12/17/2008)
IS-806	Emergency Support Function (ESF) #6 – Mass Care, Emergency Assistance, Housing, and Human Services - (6/6/2009)
IS-807	Emergency Support Function (ESF) #7 – Logistics Management and Resource Support Annex - (8/29/2008)
IS-808	Emergency Support Function (ESF) #8 – Public Health and Medical Services - (4/11/2008)
IS-809	Emergency Support Function (ESF) #9 – Search and Rescue - (5/19/2008)
IS-810	Emergency Support Functions (ESF) #10 - Oil and Hazardous Materials Response Annex - (8/7/2008)
IS-811	Emergency Support Functions (ESF) #11 - Agriculture and Natural Resources Annex - (2/19/2009)
IS-812	Emergency Support Function (ESF) # 12 - Energy - (5/19/2008)
IS-813	Emergency Support Functions (ESF) #13 - Public Safety and Security Annex - (8/7/2008)
IS-814	Emergency Support Function (ESF) #14 – Long Term Community Recovery - (12/17/2008)
IS-820	Introduction to NRF Support Annexes - (6/16/2009)
IS-821	Critical Infrastructure and Key Resources Support Annex - (1/27/2009)
IS-830	Introduction to NRF Incident Annexes - (5/26/2011)
IS-836	Nuclear/Radiological Incident Annex - (3/26/2009)
IS-860.a	National Infrastructure Protection Plan (NIPP) - (6/4/2009)
IS-870	Dams Sector: Crisis Management - (10/27/2009)
IS-871	Dams Sector: Security Awareness - (4/1/2010)
IS-872	Dams Sector: Protective Measures - (6/23/2010)
IS-890.a	Introduction to the Interagency Security Committee (ISC) - (12/28/2010)
IS-891	Facility Security Level Determinations for Federal Facilities - (4/7/2011)
IS-892	Physical Security Criteria for Federal Facilities - (4/18/2011)
IS-893	Facility Security Committees - (4/10/2012)
IS-901	Section 508 Awareness Course - (4/15/2010)
IS-906	Workplace Security Awareness - (3/3/2011)
IS-907	Active Shooter: What You Can Do - (3/17/2011)
IS-908	Emergency Management for Senior Officials - (2/15/2012)
IS-909	Community Preparedness: Implementing Simple Activities for Everyone - (1/5/2012)
IS-910.a	Emergency Management Preparedness Fundamentals - (10/19/2012)
IS-912	Retail Security Awareness: Understanding the Hidden Hazards - (1/31/2012)
IS-913	Critical Infrastructure Protection: Achieving Results through Partnership and

	Collaboration - (2/7/2013)
IS-914	Surveillance Awareness: What You Can Do - (2/7/2013)
IS-915	Protecting Critical Infrastructure Against Insider Threats - (7/10/2013)
IS-916	Critical Infrastructure Security: Theft and Diversion – What You Can Do - (6/17/2013)
IS-920	FEMA Performance Management Program - (6/19/2012)
IS-921	Implementing Critical Infrastructure Protection Programs - (8/9/2012)
IS-922	Applications of GIS for Emergency Management - (2/29/2012)
IS-923	Performance Management – Goal Writing - (6/15/2012)
IS-1900	NDMS Federal Coordinating Center Operations Course

## ISP Course Program

<b>Course Code</b>	IS-1.a	
<b>Course Title</b>	Emergency Manager: An Orientation to the Position - (2/7/2013)	
<b>Course Date</b>	2/7/2013	
<b>Course Category</b>	NIMS Courses	
	Professional Development Series	
	EMI Curriculum	Mitigation
		Preparedness and Technology
		Professional Development
		Disaster Operations and Recovery
Integrated Emergency Management		
<b>Course descriptions (Independent Study Program Course Brochure)</b>		
<p>The goal of this course is to acquaint new personnel with the position of emergency manager, including history and underlying principles of emergency management, key areas of emphasis, the emergency manager's roles and responsibilities, and tips for getting started.</p>		
<b>Course Overview</b>		
<p>The goal of this course is to acquaint new personnel with the position of emergency manager, including history and underlying principles of emergency management, key areas of emphasis, the emergency manager's roles and responsibilities, and tips for getting started.</p>		
<b>Course Objectives</b>		
<p>At the completion of this course, participants should be able to:</p> <ul style="list-style-type: none"> <li>• Identify the principles and authorities that are the foundation of emergency management.</li> <li>• Describe the roles and responsibilities of an emergency manager.</li> <li>• Identify strategies for developing a preparedness program.</li> <li>• Indicate the significance of planning, training, and exercising in emergency management.</li> <li>• Describe how prevention, protection, and mitigation contribute to a safe and resilient community.</li> <li>• Describe the emergency manager's role in relation to emergency response.</li> <li>• Indicate how an emergency manager helps lead disaster recovery efforts.</li> <li>• Identify key considerations in managing an emergency management program.</li> </ul>		
<b>Primary Audience</b>	Personnel who are new to the field of emergency management.	
<b>Prerequisites</b>	None	
<b>Course Length</b>	6 hours	

<b>Course Code</b>	IS-3	
<b>Course Title</b>	Radiological Emergency Management	
<b>Course Date</b>		
<b>Course Category</b>	NIMS Courses	
	Professional Development Series	
	EMI Curriculum	Mitigation
		Preparedness and Technology
		Professional Development
		Disaster Operations and Recovery
Integrated Emergency Management		
<b>Course descriptions (Independent Study Program Course Brochure)</b>		
<p>Covering a variety of topics, this ISP course contains information about: Fundamental principles of radiation; nuclear threat and protective measures; nuclear power plants; Radiological transportation accidents; and other radiological hazards.</p>		
<b>Course Overview</b>		
<p>This independent study course contains information on a variety of radiological topics, including:</p> <ul style="list-style-type: none"> <li>• Fundamental principles of radiation</li> <li>• Nuclear threat and protective measures</li> <li>• Nuclear power plants</li> <li>• Radiological transportation accidents</li> <li>• Other radiological hazards</li> </ul>		
<b>Course Objectives</b>		
<b>Primary Audience</b>		
<b>Prerequisites</b>	None	
<b>Course Length</b>	10 hours	

<b>Course Code</b>	IS-5.a		
<b>Course Title</b>	An Introduction to Hazardous Materials		
<b>Course Date</b>			
<b>Course Category</b>	NIMS Courses		
	Professional Development Series		
	EMI Curriculum	Mitigation	
		Preparedness and Technology	
		Professional Development	
		Disaster Operations and Recovery	
Integrated Emergency Management			

**Course Descriptions (Independent Study Program Course Brochure)**

This course is intended to provide a general introduction to hazardous materials. No prior knowledge of the subject is required or assumed.

**Course Overview**

This Independent Study course is intended to provide a general introduction to hazardous materials that can serve as a foundation for more specific studies in the future. The course has five Units which are outlined below. No prior knowledge of the subject is required or assumed. At the end of the course, the participant should be able to:

- Explain the roles of Federal, State, Tribal and local governments in reducing hazardous materials risks through Health and Environmental Regulations;
- Discuss the two major hazardous materials identification systems used within the United States;
- Identify possible terrorist's targets of opportunities in the use of toxic industrial chemicals (TIC) as Weapons of Mass Destruction (WMD);
- Identify locations where hazardous materials are commonly found and how to determine their potential health effects;
- Describe basic terms that pertain to exposures to hazardous materials;
- Read and interpret a materials safety data sheet (MSDS);
- Explain how hazardous materials enter the body and contaminate the environment;
- Describe what communities can do to increase their emergency preparedness to respond to hazardous materials incidents; and
- Identify steps individuals and communities can take to protect themselves during a hazardous materials release.

The five Units are:

Unit 1: Health and Environmental Regulations. This Unit explains the roles of Federal, State, Tribal and local governments in reducing hazardous materials risks, and reviews the key provisions of critical Federal legislation.

Unit 2: Hazardous Materials Identification Systems. This Unit discusses the two major hazardous materials identification systems currently being used in the United States. It also outlines how communities should be able to recognize a terrorist use of toxic industrial chemicals as Weapons of Mass Destruction (WMD).

Unit 3: Identifying Hazardous Materials. This Unit provides an overview of locations in which these materials are commonly found and discusses ways of determining what particular chemicals, with what health effects, exist in these locations.

Unit 4: Hazardous Materials and Human Health. This Unit introduces many of the basic terms used to discuss hazardous materials problems, and explain how hazardous materials enter and move through the body and the environment.

Unit 5: Preparing for Hazardous Materials Incidents. This Unit explains what local communities can do to increase their emergency preparedness to respond to hazardous materials incidents of any size. It also identifies steps individuals can take to protect themselves during a hazardous materials release.

<b>Course Code</b>	IS-7		
<b>Course Title</b>	A Citizen's Guide to Disaster Assistance		
<b>Course Date</b>			
<b>Course Category</b>	NIMS Courses		
	Professional Development Series		
	EMI Curriculum	Mitigation	
		Preparedness and Technology	
		Professional Development	
		Disaster Operations and Recovery	
Integrated Emergency Management			
<b>Course descriptions (Independent Study Program Course Brochure)</b>			
<p>This course is appropriate for both the general public and those involved in emergency management. This course provides a basic understanding of the roles and responsibilities of the local community, State, and the federal government in providing disaster assistance.</p>			
<b>Course Overview</b>			
<p>This independent study course provides a basic understanding of the roles and responsibilities of the local community, State, and the federal government in providing disaster assistance. It is appropriate for both the general public and those involved in emergency management who need a general introduction to disaster assistance.</p>			
<b>Course Objectives</b>			
<b>Primary Audience</b>			
<b>Prerequisites</b>	None		
<b>Course Length</b>	10 hours		

<b>Course Code</b>	IS-8.a		
<b>Course Title</b>	Building for the Earthquakes of Tomorrow: Complying with Executive Order 12699		
<b>Course Date</b>			
<b>Course Category</b>	NIMS Courses		
	Professional Development Series		
	EMI Curriculum	Mitigation	
		Preparedness and Technology	
		Professional Development	
		Disaster Operations and Recovery	
Integrated Emergency Management			
<b>Course descriptions (Independent Study Program Course Brochure)</b>			
<p>This course provides the student with the background necessary to understand the effects of Executive Order 12699, signed by President Bush in 1990, that requires all Federally owned, leased, or financed new buildings to comply with strict earthquake building design set forth in the National Earthquake Hazard Reduction Plan (NEHRP) Recommended Building Provisions. It is recommended for local officials including mayors, city managers and commissioners, local council members, building inspectors, zoning officials, building designers, and others concerned with this topic.</p>			
<b>Course Overview</b>			
<p>Since the Earthquake Hazards Reduction Act was passed in 1977, many actions have been taken to improve seismic safety. Executive Order 12699, "Seismic Safety of Federal and Federally Assisted or Regulated New Building Construction," signed by President Bush in January 1990 is a significant Federal seismic risk reduction action. This Executive Order requires all new Federal, federally assisted, and federally regulated buildings to be appropriately seismic resistant. Among new construction affected are all buildings financed, either partially or fully, with Federal grants or federally guaranteed loans.</p> <p>Because this Executive Order is so wide reaching, covering everything from single-family dwellings to large Federal complexes across the nation, a training course was needed to provide the tools, information, and planning guidance for those people affected by the Executive Order. The purpose of this course is to provide individuals in State and local governments, and the building and financial industries, with information about the requirements of the Executive Order and how they will be implemented. The course is also intended to provide the student with basic knowledge about earthquakes and how buildings can be built to be safe during an earthquake.</p>			
<b>Course Objectives</b>			
<p>The goal of this training course is to provide the students with the tools, information, and planning guidance they need to effectively deal with and prepare for the implementation of the Executive Order and its consequences.</p> <p>At the conclusion of this course, the student will be able to:</p> <ul style="list-style-type: none"> <li>• Describe the intent and implications of the Executive Order and the consequences of noncompliance;</li> <li>• Describe how the Executive Order will affect the built environment;</li> <li>• Describe the theory and practice of the Executive Order, hazard mitigation, and the need/rationale for including seismic provisions in the building codes;</li> <li>• Compare Executive Order standards and local codes to determine substantive differences and deficiencies; and</li> <li>• Develop a plan of action to achieve compliance if local codes do not comply with the Executive Order.</li> </ul>			
<b>Primary Audience</b>			

<b>Course Code</b>	IS-10.a		
<b>Course Title</b>	Animals in Disasters: Awareness and Preparedness - (8/9/2010)		
<b>Course Date</b>			
<b>Course Category</b>	NIMS Courses		
	Professional Development Series		
	EMI Curriculum	Mitigation	
		Preparedness and Technology	
		Professional Development	
		Disaster Operations and Recovery	
Integrated Emergency Management			
<b>Course descriptions (Independent Study Program Course Brochure)</b>			
This course is intended to help animal owners, care providers, and industries to understand incident management. The objectives of this course are to increase awareness and preparedness among animal owners and care providers, and to describe how typical hazards affect animals and what can be done by responsible owners to reduce the impact of disasters.			
<b>Course Overview</b>			
This course is intended to help animal owners, care providers, and industries to understand incident management.			
<b>Course Objectives</b>			
The objectives of this course are to increase awareness and preparedness among animal owners and care providers, and to describe how typical hazards affect animals and what can be done by responsible owners to reduce the impact of disasters.			
<b>Primary Audience</b>	Animal owners and care providers.		
<b>Prerequisites</b>	None		
<b>Course Length</b>	3.5 hours		

<b>Course Code</b>	IS-11.a		
<b>Course Title</b>	Animals in Disasters: Community Planning - (8/13/2010)		
<b>Course Date</b>	8/13/2010		
<b>Course Category</b>	NIMS Courses		
	Professional Development Series		
	EMI Curriculum	Mitigation	
		Preparedness and Technology	
		Professional Development	
		Disaster Operations and Recovery	
Integrated Emergency Management			
<b>Course descriptions (Independent Study Program Course Brochure)</b>			
<p>This course provides information for groups to meet and develop meaningful and effective plans that improve the care of animals, their owners, and the animal-care industries in disasters. The objectives of this course are to learn how to develop a community plan for managing animals in an emergency, identify hazards and threats most likely to affect your community and ways to minimize their impact on animals, indicate how communities use the Incident Command System (ICS) to respond effectively to an incident involving animals, describe resources available to help communities recover from a disaster, and develop community support for a disaster preparedness plan involving animals.</p>			
<b>Course Overview</b>			
<p>This course provides information for groups to meet and develop meaningful and effective plans that improve the care of animals, their owners, and the animal-care industries in disasters.</p>			
<b>Course Objectives</b>			
<p>The objectives of this course are to learn how to develop a community plan for managing animals in an emergency, identify hazards and threats most likely to affect your community and ways to minimize their impact on animals, indicate how communities use the Incident Command System (ICS) to respond effectively to an incident involving animals, describe resources available to help communities recover from a disaster, and develop community support for a disaster preparedness plan involving animals.</p>			
<b>Primary Audience</b>	Emergency management officials and animal owners, care providers, and industries.		
<b>Prerequisites</b>	None		
<b>Course Length</b>	4.5 hours		

<b>Course Code</b>	IS-15.b		
<b>Course Title</b>	Special Events Contingency Planning for Public Safety Agencies - (7/22/2010)		
<b>Course Date</b>			
<b>Course Category</b>	NIMS Courses		
	Professional Development Series		
	EMI Curriculum	Mitigation	
		Preparedness and Technology	
		Professional Development	
		Disaster Operations and Recovery	
Integrated Emergency Management			
<b>Course descriptions (Independent Study Program Course Brochure)</b>			
This course provides public safety agency personnel information related to pre-event planning, forming the planning team, event hazard analysis, and responding to incidents during special events in their community.			
<b>Course Overview</b>			
This web-based course provides public safety agency personnel information related to pre-event planning, forming the planning team, event hazard analysis, and responding to incidents during special events in their community. Though relevant special events statutes/ordinances and codes must be considered by public safety agency personnel engaged in special event planning, an extensive job aid manual is included in the course and available for download on the course web page.			
<b>Course Objectives</b>			
At the end of this course, the participants will be able to:			
<ul style="list-style-type: none"> <li>• Define special event.</li> <li>• Identify a special event contingency planning team.</li> <li>• Conduct a hazard analysis for a special event.</li> <li>• Describe how the incident command system (ICS) can be used in response to an incident at a special event.</li> </ul>			
<b>Primary Audience</b>	Emergency managers, personnel from emergency operations organizations such as law enforcement, fire, medical services, and public works, and representatives from other community organizations, both public and private, for whom special event planning is no		
<b>Prerequisites</b>	N/A. However, completion of IS 700, National Incident Management System (NIMS), An Introduction, and IS 100, Introduction to Incident Command System, is recommended.		
<b>Course Length</b>	4 hours		

<b>Course Code</b>	IS-18.13		
<b>Course Title</b>	FEMA EEO Employee Course 2013 - (1/2/2013)		
<b>Course Date</b>	1/2/2013		
<b>Course Category</b>	NIMS Courses		
	Professional Development Series		
	EMI Curriculum	Mitigation	
		Preparedness and Technology	
		Professional Development	
		Disaster Operations and Recovery	
Integrated Emergency Management			
<b>Course descriptions (Independent Study Program Course Brochure)</b>			
<p>This course presents the underlying principles of equal employment opportunity and recognizes FEMA's commitment to ensuring equal employment opportunity (EEO) for all current and prospective FEMA employees.</p> <p>Each year, in January, this course will be updated with the new calendar year information. FEMA employees should complete the course in accordance with their mandated periodicity.</p>			
<b>Course Overview</b>			
<p>This course presents the underlying principles of equal employment opportunity and recognizes FEMA's commitment to ensuring equal employment opportunity (EEO) for all current and prospective FEMA employees.</p>			
<b>Course Objectives</b>			
<p>By the end of this course, participants will be able to:</p> <ul style="list-style-type: none"> <li>• Describe how diversity benefits FEMA.</li> <li>• Explain FEMA's commitment to equal rights.</li> <li>• Recognize actions that constitute discrimination.</li> <li>• Identify laws that protect Federal employees.</li> <li>• Describe the EEO complaint process.</li> </ul>			
<b>Primary Audience</b>	All FEMA employees		
<b>Prerequisites</b>	None		
<b>Course Length</b>	1 hour		

<b>Course Code</b>	IS-19.13	
<b>Course Title</b>	FEMA EEO Supervisor Course 2013 - (1/2/2013)	
<b>Course Date</b>	1/2/2013	
<b>Course Category</b>	NIMS Courses	
	Professional Development Series	
	EMI Curriculum	Mitigation
		Preparedness and Technology
		Professional Development
		Disaster Operations and Recovery
Integrated Emergency Management		
<b>Course descriptions (Independent Study Program Course Brochure)</b>		
<p>This course provides an overview of responsibilities in Equal Employment Opportunity (EEO) for FEMA supervisors and strategies for handling equal rights issues and potential issues as they arise. Each year, In January, this course will be updated with the new calendar year information. FEMA employees should complete the course in accordance with their mandated periodicity.</p>		
<b>Course Overview</b>		
<p>This course provides an overview of responsibilities in Equal Employment Opportunity (EEO) for FEMA supervisors and strategies for handling equal rights issues and potential issues as they arise.</p>		
<b>Course Objectives</b>		
<p>By the end of this course, participants will be able to:</p> <ul style="list-style-type: none"> <li>• Describe how diversity benefits FEMA.</li> <li>• Explain FEMA's commitment to equal rights.</li> <li>• Identify supervisors' responsibilities in preventing and dealing with discrimination and harassment.</li> <li>• Identify laws that protect Federal employees.</li> <li>• Describe the EEO complaint process.</li> </ul>		
<b>Primary Audience</b>	All FEMA Employees	
<b>Prerequisites</b>	None	
<b>Course Length</b>	1 hour	

<b>Course Code</b>	IS-20.13		
<b>Course Title</b>	Diversity Awareness - (1/4/2013)		
<b>Course Date</b>	1/4/2013		
<b>Course Category</b>	NIMS Courses		
	Professional Development Series		
	EMI Curriculum	Mitigation	
		Preparedness and Technology	
		Professional Development	
		Disaster Operations and Recovery	
Integrated Emergency Management			
<b>Course descriptions (Independent Study Program Course Brochure)</b>			
<p>This course recognizes the benefits of diversity in our workforce and FEMA's commitment to valuing diversity of its employees and customers.</p> <p>Each year, in January, this course will be updated with the new calendar year information. FEMA employees should complete the course in accordance with their mandated periodicity.</p>			
<b>Course Overview</b>			
<p>This course recognizes the benefits of diversity in our workforce and FEMA's commitment to valuing diversity of its employees and customers.</p>			
<b>Course Objectives</b>			
<p>By the end of this course, participants will be able to:</p> <ul style="list-style-type: none"> <li>• Define what is meant by diversity.</li> <li>• Describe how diversity benefits us individually and collectively.</li> <li>• State FEMA's Vision of Diversity.</li> <li>• Describe the agency's commitment to diversity as stated in the Diversity Action Plan.</li> <li>• Describe how culture influences our interactions with others.</li> <li>• Describe the actions you can take to optimize diversity.</li> </ul>			
<b>Primary Audience</b>	All FEMA Employees		
<b>Prerequisites</b>	None		
<b>Course Length</b>	1 hour		

<b>Course Code</b>	IS-21.13		
<b>Course Title</b>	Civil Rights and FEMA Disaster Assistance - (1/4/2013)		
<b>Course Date</b>	1/4/2013		
<b>Course Category</b>	NIMS Courses		
	Professional Development Series		
	EMI Curriculum	Mitigation	
		Preparedness and Technology	
		Professional Development	
		Disaster Operations and Recovery	
Integrated Emergency Management			
<b>Course descriptions (Independent Study Program Course Brochure)</b>			
<p>This course provides an orientation to civil rights, including the laws that govern civil rights and strategies that will help FEMA employees protect the civil rights of those we serve.</p> <p>Each year, in January, this course will be updated with the new calendar year information. FEMA employees should complete the course in accordance with their mandated periodicity.</p>			
<b>Course Overview</b>			
<p>This course provides an orientation to civil rights, including the laws that govern civil rights and strategies that will help FEMA employees protect the civil rights of those we serve.</p>			
<b>Course Objectives</b>			
<p>By the end of this course, participants will be able to:</p> <ul style="list-style-type: none"> <li>• Identify the purpose of the FEMA Civil Rights program and the protections it offers.</li> <li>• Identify strategies to ensure the civil rights of FEMA customers.</li> </ul>			
<b>Primary Audience</b>			
<b>Prerequisites</b>	None		
<b>Course Length</b>	1 hour		

<b>Course Code</b>	IS-22		
<b>Course Title</b>	Are You Ready? An In-depth Guide to Citizen Preparedness - (10/25/2010)		
<b>Course Date</b>	10/25/2010		
<b>Course Category</b>	NIMS Courses		
	Professional Development Series		
	EMI Curriculum	Mitigation	
		Preparedness and Technology	
		Professional Development	
		Disaster Operations and Recovery	
Integrated Emergency Management			
<b>Course descriptions (Independent Study Program Course Brochure)</b>			
<p>This course has been designed to help the citizens of this nation learn how to protect themselves and their families against all types of hazards. It can be used as a reference source or as a step-by-step manual. The focus of the content is on how to develop, practice, and maintain emergency plans that reflect what must be done before, during, and after a disaster to protect people and their property. Also included is information on how to assemble a disaster supplies kit that contains the food, water, and other supplies in sufficient quantity for individuals and their families to survive.</p>			
<b>Course Overview</b>			
<p>The "Are You Ready? An In-Depth Guide to Citizen Preparedness" has been designed to help the citizens of this nation learn how to protect themselves and their families against all types of hazards. It can be used as a reference source or as a step-by-step manual. The focus of the content is on how to develop, practice, and maintain emergency plans that reflect what must be done before, during, and after a disaster to protect people and their property. Also included is information on how to assemble a disaster supplies kit that contains the food, water, and other supplies in sufficient quantity for individuals and their families to survive.</p> <p>There are real benefits to being prepared.</p> <ul style="list-style-type: none"> <li>• Being prepared can reduce fear, anxiety, and losses that accompany disasters. Communities, families, and individuals should know what to do in the event of a fire and where to seek shelter during a tornado. They should be ready to evacuate their homes and take refuge in public shelters and know how to care for their basic medical needs.</li> <li>• People also can reduce the impact of disasters (flood proofing, elevating a home or moving a home out of harm's way, and securing items that could shake loose in an earthquake) and sometimes avoid the danger completely. By reading and following the instructions in this guide you and your family can say, Yes, we are ready!</li> </ul>			
<b>Prerequisites</b>	None		
<b>Course Length</b>	10 hours		

<b>Course Code</b>	IS-26	
<b>Course Title</b>	Guide to Points of Distribution - (8/11/2010)	
<b>Course Date</b>	8/11/2010	
<b>Course Category</b>	NIMS Courses	
	Professional Development Series	
	EMI Curriculum	Mitigation
		Preparedness and Technology
		Professional Development
		Disaster Operations and Recovery
Integrated Emergency Management		
<b>Course descriptions (Independent Study Program Course Brochure)</b>		
<p>This guide was developed to support the Points of Distribution (POD) overview video and provide an in depth look into the planning, operations and demobilizations stages of a POD mission. The lessons detail the staffing and procedures any state will need to plan for, execute, and shut down OPD operations. The guide also includes key lessons such as safety, equipment, and resources accountability and informs the reader about the “Adopt a POD” program being used by the state of Washington.</p>		
<b>Course Overview</b>		
<p>This guide was developed to support the Points of Distribution (POD) overview video and provide an in depth look into the planning, operations, and demobilization stages of a POD mission. The lessons detail the staffing and procedures any state will need to plan for, execute, and shut down POD operations. The guide also includes key lessons such as safety, equipment, and resource accountability and informs the reader about the “Adopt a POD” program being used by the state of Washington.</p>		
<b>Course Objectives</b>		
<p>By the end of reading this Guide you will be able to:</p> <ul style="list-style-type: none"> <li>• Describe Points of Distribution</li> <li>• Explain how Points of Distribution are set up and operated</li> <li>• Understand how to supervise a Point of Distribution Staff</li> </ul>		
<b>Primary Audience</b>	State and Local Emergency Managers	
<b>Prerequisites</b>	None	
<b>Course Length</b>	4 hours	

<b>Course Code</b>	IS-27		
<b>Course Title</b>	Orientation to FEMA Logistics - (2/8/2011)		
<b>Course Date</b>	2/8/2011		
<b>Course Category</b>	NIMS Courses		
	Professional Development Series		
	EMI Curriculum	Mitigation	
		Preparedness and Technology	
		Professional Development	
		Disaster Operations and Recovery	
Integrated Emergency Management			
<b>Course descriptions (Independent Study Program Course Brochure)</b>			
This course provides an overview of all field logistics functions and organizational relationships within logistics (roles, responsibilities, accountability). The student will gain baseline knowledge of the standard practices for FEMA logistics operations from initial Presidential disaster declaration to close-out of FEMA field offices.			
<b>Course Overview</b>			
This course provides an overview of all field logistics functions and organizational relationships within logistics (roles, responsibilities, accountability). The student will gain a baseline knowledge of the standard practices for FEMA logistics operations from initial Presidential disaster declaration to close-out of FEMA field offices.			
<b>Course Objectives</b>			
To provide the participant with a baseline knowledge of FEMA field logistics operations.			
<b>Primary Audience</b>	All new hires and logistics staff that work in the field offices.		
<b>Prerequisites</b>	None		
<b>Course Length</b>	4 hours		

<b>Course Code</b>	IS-29		
<b>Course Title</b>	Public Information Officer Awareness - (11/3/2011)		
<b>Course Date</b>	11/3/2011		
<b>Course Category</b>	NIMS Courses		
	Professional Development Series		
	EMI Curriculum	Mitigation	
		Preparedness and Technology	
		Professional Development	
		Disaster Operations and Recovery	
Integrated Emergency Management			
<b>Course descriptions (Independent Study Program Course Brochure)</b>			
This course covers basic information about the role of a State or local Public Information Officer. The goal of this awareness course is to provide an orientation to the public information function and the role of the Public Information Officer (PIO) in the public safety/emergency management environment.			
<b>Course Overview</b>			
This course covers basic information about the role of a State or local Public Information Officer. The goal of this awareness course is to provide an orientation to the public information function and the role of the Public Information Officer (PIO) in the public safety/emergency management environment.			
The topics addressed in this course include:			
<ul style="list-style-type: none"> <li>• Understanding the PIO role.</li> <li>• Using tools and resources.</li> <li>• Communicating effectively.</li> <li>• Preparing the community.</li> <li>• Communicating in an incident.</li> </ul>			
<b>Course Objectives</b>			
Upon completing this course, the participant will be able to:			
<ul style="list-style-type: none"> <li>• Describe the role and function of the Public Information Officer (PIO).</li> <li>• Describe the target audiences for the PIO.</li> <li>• List the skills needed to be an effective PIO.</li> <li>• Describe traditional media available for communication.</li> <li>• Describe evolving media tools for communication.</li> <li>• Describe how to effectively communicate orally and through written products.</li> <li>• Describe how to have a successful relationship with the news media.</li> <li>• Define a public awareness campaign.</li> <li>• Describe how to develop and execute a public awareness campaign.</li> <li>• Describe the role of the PIO in an emergency.</li> <li>• Describe how to manage the news media at the scene of an incident.</li> </ul>			
<b>Primary Audience</b>	This course is designed for new or less experienced State or local Public Information Officers (PIOs) or those who have this role as a secondary function.		
<b>Prerequisites</b>	None		
<b>Course Length</b>	2.5 hours		

<b>Course Code</b>	IS-30.a		
<b>Course Title</b>	Mitigation eGrants for the Subgrant Applicant - (12/4/2012)		
<b>Course Date</b>	12/4/2012		
<b>Course Category</b>	NIMS Courses		
	Professional Development Series		
	EMI Curriculum	Mitigation	
		Preparedness and Technology	
		Professional Development	
		Disaster Operations and Recovery	
Integrated Emergency Management			
<b>Course descriptions (Independent Study Program Course Brochure)</b>			
<p>This interactive computer-based course is part of a series designed to provide various users with basic knowledge about using the web-based Mitigation Electronic Grants (eGrants) Management System. This course is specifically targeted for Subgrant Applicants.</p>			
<b>Course Overview</b>			
<p>This interactive computer-based course is part of a series designed to provide various users with basic knowledge about using the web-based Mitigation Electronic Grants (eGrants) Management System. This course is specifically targeted for Subgrant Applicants.</p> <p>The eGrants system is a part of the eGovernment initiative. eGrants helps to streamline the application process by providing local governments the ability to apply for and manage their subgrant applications over the Internet. This course is designed to allow the individual to take it in its entirety or to focus on specific aspects of the Mitigation eGrants System. The course examines registering for access to the eGrants System; creating and completing and submitting subgrant applications to the Grant Applicant; and managing submitted applications.</p>			
<b>Course Objectives</b>			
<p>Upon completing this course, the participant will be able to:</p> <ul style="list-style-type: none"> <li>• Describe the eGrants system function, users, and subgrant application process;</li> <li>• Log in and out of eGrants;</li> <li>• Navigate and access Help within the eGrants system;</li> <li>• Create a subgrant application;</li> <li>• Describe each subgrant application section;</li> <li>• Provide, update and revoke access to a subgrant application;</li> <li>• Complete and submit a subgrant application;</li> <li>• Manage previously submitted subgrant applications.</li> </ul>			
<b>Primary Audience</b>	Subgrant applicants including States, federally recognized Indian Tribal governments, territories, local communities, and non-profit organizations		
<b>Prerequisites</b>	None		
<b>Course Length</b>	5 hours		

<b>Course Code</b>	IS-31.a		
<b>Course Title</b>	Mitigation eGrants for the Grant Applicant - (10/10/2012)		
<b>Course Date</b>	10/10/2012		
<b>Course Category</b>	NIMS Courses		
	Professional Development Series		
	EMI Curriculum	Mitigation	
		Preparedness and Technology	
		Professional Development	
		Disaster Operations and Recovery	
Integrated Emergency Management			
<b>Course descriptions (Independent Study Program Course Brochure)</b>			
<p>This course is part of a series of courses designed to provide various users with basic knowledge about using the web-based Mitigation Electronic Grants (eGrants) Management System. This course is specifically targeted to Grant Applicants.</p>			
<b>Course Overview</b>			
<p>This interactive computer-based course is part of a series of courses designed to provide various users with basic knowledge about using the web-based Mitigation Electronic Grants (eGrants) Management System. This course is specifically targeted to Grant Applicants.</p> <p>The eGrants system is a part of the eGovernment initiative. eGrants helps to streamline the application process by providing Grant Applicants (States, Territories, and Federally-recognized Indian Tribal governments) the ability to apply for and manage their grant applications and to manage subgrant applications from their subgrant applicants (local officials). This course explores the 3 main grant applicant functions:</p> <ul style="list-style-type: none"> <li>• Administration (set preferences for subgrant users, manage subgrant user registrations)</li> <li>• Applications (reviewing subgrant applications, completing grant applications, etc.)</li> <li>• Monitoring (Accept/Not Accept Award packages, complete quarterly reports, etc.)</li> <li>• This course is designed to allow the users to take it in its entirety or to focus on specific aspects of the Mitigation eGrants System.</li> </ul>			
<b>Course Objectives</b>			
<p>Upon completing this course, the participant will be able to:</p> <ul style="list-style-type: none"> <li>• Manage the grantee administrative function</li> <li>• Complete, update, submit, and review the status of grant as subgrant applications</li> <li>• Input paper intake subgrant applications</li> <li>• Review subgrant applications</li> <li>• Complete, update, submit, and review the status of grant applications</li> <li>• Review and accept/not accept award packages</li> <li>• Complete and submit quarterly reports</li> </ul>			
<b>Primary Audience</b>	Grant applicants—including state officials, federally recognized Indian Tribal governments, and territory officials.		
<b>Prerequisites</b>	None		
<b>Course Length</b>	7 hours		

<b>Course Code</b>	IS-32		
<b>Course Title</b>	Mitigation eGrants Internal System - (11/1/2012)		
<b>Course Date</b>	11/1/2012		
<b>Course Category</b>	NIMS Courses		
	Professional Development Series		
	EMI Curriculum	Mitigation	
		Preparedness and Technology	
		Professional Development	
		Disaster Operations and Recovery	
Integrated Emergency Management			
<b>Course descriptions (Independent Study Program Course Brochure)</b>			
This course is part of a series of courses designed to provide various users with basic knowledge about using the web-based Mitigation Electronic Grants (eGrants) Management System. This course is specifically targeted to FEMA (Internal) Users on the eGrants Internal System.			
<b>Course Overview</b>			
<p>This interactive computer-based course is part of a series of courses designed to provide various users with basic knowledge about using the web-based Mitigation Electronic Grants (eGrants) Management System. This course is specifically targeted to FEMA (Internal) Users on the eGrants Internal System. FEMA HQ and Regional staff with Hazard Mitigation Assistance grant program responsibilities and Regional Assistance Officers are responsible for the application review once the grant applicant has submitted their application.</p> <p>The course explores the main eGrants Internal System functions available to users:</p> <ul style="list-style-type: none"> <li>• Access and roles within the system</li> <li>• Registration Management</li> <li>• Pre-Award Eligibility Workflow and Application Review</li> <li>• Quarterly Reports</li> <li>• Program Administration</li> <li>• This course is designed to allow the users to take it in its entirety or to focus on specific aspects of the Mitigation eGrants Internal System.</li> </ul>			
<b>Course Objectives</b>			
<p>Upon completing this course, the participant will be able to:</p> <ul style="list-style-type: none"> <li>• Describe the eGrants System and Workflows</li> <li>• Describe the process for accessing the eGrants Internal System</li> <li>• Describe the process for reviewing, approving, and denying of pending external eGrants applicant user registrations</li> <li>• Describe all of the program office's review and approval processes</li> <li>• Describe the process of monitoring grants through the review of Quarterly Reports</li> </ul>			
<b>Primary Audience</b>	Grant applicants—including state officials, federally recognized Indian Tribal governments, and territory officials.		
<b>Prerequisites</b>	None		
<b>Course Length</b>	5 hours		

<b>Course Code</b>	IS-33.13		
<b>Course Title</b>	FEMA Initial Ethics Orientation 2013 - (1/2/2013)		
<b>Course Date</b>	1/2/2013		
<b>Course Category</b>	NIMS Courses		
	Professional Development Series		
	EMI Curriculum	Mitigation	
		Preparedness and Technology	
		Professional Development	
		Disaster Operations and Recovery	
Integrated Emergency Management			
<b>Course descriptions (Independent Study Program Course Brochure)</b>			
<p>This course complies with the U.S. Office of Government Ethics initial agency ethics orientation for all employees requirements at 5 C.F.R Section 2638.703.</p> <p>Each year, in January, this course will be updated with the new calendar year information. FEMA employees should complete the course in accordance with their mandated periodicity.</p>			
<b>Course Overview</b>			
<p>Ethics is an essential part of how we operate at FEMA.</p> <p>This 1-hour course complies with the U.S. Office of Government Ethics initial agency ethics orientation for all employees requirements at 5 C.F.R. Section 2638.703.</p> <p>It includes the following mandatory content:</p> <ul style="list-style-type: none"> <li>• The Ethical standards and principles to keep.</li> <li>• Contact persons including the employee names, titles, office addresses and telephone numbers of the designated agency ethics official and other agency officials available to advise the employee on ethics issues.</li> </ul> <p>This course includes the following lessons:</p> <p>Lesson 1: Course Introduction  Lesson 2: Conflicts of Interest  Lesson 3: Misuse of Position or Resources  Lesson 4: Giving and Accepting Gifts  Lesson 5: Outside Employment and Activities</p>			
<b>Course Objectives</b>			
<p>Upon completing this course, the participant will be able to:</p> <ul style="list-style-type: none"> <li>• Describe the purpose of federal ethics principles, laws, and standards.</li> <li>• Recognize situations that require advice from the Ethics Office, and know whom to call.</li> <li>• Identify ethical issues related to: <ul style="list-style-type: none"> <li>• Conflicts of interest,</li> <li>• Use of Government position and resources,</li> <li>• Gifts, and</li> <li>• Activities outside the workplace.</li> </ul> </li> </ul>			
<b>Primary Audience</b>	<p>New FEMA employees are required to successfully complete this course within 90 days of their FEMA appointment. In addition, if the FEMA employee is a reservist, they must successfully complete the training 1 time every calendar year. There are additional ethics requirements for all appointees (i.e., non-career Presidential or Vice-Presidential appointees, non-career appointees in the Senior Executive Service, and Schedule C positions). If you are an appointee, you will receive an additional briefing from the FEMA Ethics Officer.</p>		
<b>Prerequisites</b>	None		
<b>Course Length</b>	1 hour		

<b>Course Code</b>	IS-35.13	
<b>Course Title</b>	FEMA Safety Orientation 2013 - (1/2/2013)	
<b>Course Date</b>	1/2/2013	
<b>Course Category</b>	NIMS Courses	
	Professional Development Series	
	EMI Curriculum	Mitigation
		Preparedness and Technology
		Professional Development
		Disaster Operations and Recovery
Integrated Emergency Management		
<b>Course descriptions (Independent Study Program Course Brochure)</b>		
<p>This course is designed to help you understand your safety rights and responsibilities and what you can do to safeguard your own well-being on the job-both in your regular workplace and during deployments. Each year, in January, this course will be updated with the new calendar year information. FEMA employees should complete the course in accordance with their mandated periodicity.</p>		
<b>Course Overview</b>		
<p>Workplace safety is an important concern at FEMA and throughout the Federal government. Workplace safety is everyone's business. If you get sick or hurt on the job, everyone pays the price—in pain and suffering, in lost work, and in economic costs. When we work together to create a safer place to work, we're all more productive and satisfied with our jobs. This course is designed to help you understand your safety rights and responsibilities and what you can do to safeguard your own well-being on the job—both in your regular workplace and during deployments.</p>		
<b>Course Objectives</b>		
<p>This course is designed to give you an orientation to workplace safety. At the conclusion of this course, you should be able to:</p> <ul style="list-style-type: none"> <li>• Identify safety roles and responsibilities in the workplace.</li> <li>• Identify potential workplace hazards.</li> <li>• Identify ways to maximize personal safety at your regular workplace and when deployed.</li> <li>• Identify procedures for responding to emergencies in the workplace.</li> </ul>		
<b>Primary Audience</b>	All FEMA employees every 3 calendar years. This replaces DF-507 FEMA Safety Orientation.	
<b>Prerequisites</b>	None	
<b>Course Length</b>	2 hours	

<b>Course Code</b>	IS-36		
<b>Course Title</b>	Multihazard Planning for Childcare - (3/13/2012)		
<b>Course Date</b>	3/13/2012		
<b>Course Category</b>	NIMS Courses		
	Professional Development Series		
	EMI Curriculum	Mitigation	
		Preparedness and Technology	
		Professional Development	
		Disaster Operations and Recovery	
Integrated Emergency Management			
<b>Course descriptions (Independent Study Program Course Brochure)</b>			
This course covers the steps to help childcare providers prepare for incidents to ensure the safety of the children at their site. Childcare providers must have plans and procedures to keep children safe from everyday hazards and to respond and recover when an emergency happens.			
<b>Course Overview</b>			
<p>This course covers the steps to help childcare providers prepare for incidents to ensure the safety of the children at their site. Childcare providers must have plans and procedures to keep children safe from everyday hazards and to respond and recover when an emergency happens.</p> <p>The goal of this course is to provide childcare providers, of all sizes and with responsibility for children of all ages, with the knowledge and tools to analyze the hazards and threats at the site, to develop a plan to address these hazards and threats, and to implement processes to update and practice the emergency plan.</p> <ul style="list-style-type: none"> <li>• The topics addressed in this course include:</li> <li>• Knowing your hazards.</li> <li>• Developing a plan.</li> <li>• Testing and updating your plan.</li> </ul>			
<b>Course Objectives</b>			
<p>Upon completing this course, the participant will be able to:</p> <ul style="list-style-type: none"> <li>• Describe why it is important to be prepared.</li> <li>• Identify hazards and threats that impact your childcare site.</li> <li>• Describe how to prevent or mitigate the impact of likely and high-consequence hazards and threats.</li> <li>• Describe procedures for when an emergency occurs.</li> <li>• Identify how your childcare site will recover from an emergency.</li> <li>• Describe how to develop and maintain your plan.</li> <li>• Describe how you will communicate, train, and practice your preparedness procedures.</li> <li>• Identify the emergency preparedness information you will share with your community.</li> <li>• Describe when to update your plan.</li> </ul>			
<b>Primary Audience</b>	This course is designed for childcare providers of all sizes and for all age children, including, but not limited to, home childcare sites, childcare facilities, nursery schools, camps, scouts, sports programs, faith-based programs, and after-school progr		
<b>Prerequisites</b>	None		
<b>Course Length</b>	2 hours		

<b>Course Code</b>	IS-37		
<b>Course Title</b>	Managerial Safety and Health - (10/5/2012)		
<b>Course Date</b>	10/5/2012		
<b>Course Category</b>	NIMS Courses		
	Professional Development Series		
	EMI Curriculum	Mitigation	
		Preparedness and Technology	
		Professional Development	
		Disaster Operations and Recovery	
Integrated Emergency Management			
<b>Course descriptions (Independent Study Program Course Brochure)</b>			
<p>This course is for FEMA managers, supervisors, or designated management representatives and is designed to help them understand their responsibility for workplace safety and protection of human health. The course identifies the Executive Orders, legislative standards and regulations, internal directives, and policies that govern FEMA's workplace safety and health program. In addition, the course covers the reporting process associated with injury, illness, and accidents within FEMA.</p>			
<b>Course Overview</b>			
<p>This course is for FEMA managers, supervisors, or designated management representatives and is designed to help them understand their responsibility for workplace safety and protection of human health. The course identifies the Executive Orders, legislative standards and regulations, internal directives, and policies that govern FEMA's workplace safety and health program. In addition, the course covers the reporting process associated with injury, illness, and accidents within FEMA.</p>			
<b>Course Objectives</b>			
<p>Upon completing this course, the participant will be able to:</p> <ul style="list-style-type: none"> <li>• Identify management's responsibility for workplace safety and protection of human health</li> <li>• Identify the Federal Coordinating Officer's role in providing for workplace safety and protection of human health</li> <li>• Identify the Executive Orders, legislative standards and regulations, internal directives, and policies that govern FEMA's workplace safety and health program</li> <li>• Describe the reporting process associated with Injury, Illness, and Accidents within FEMA</li> </ul>			
<b>Primary Audience</b>	FEMA managers, supervisors, or designated management representatives		
<b>Prerequisites</b>	The IS-35 course, FEMA Safety Orientation, has been identified as a recommended pre-requisite.		
<b>Course Length</b>	1.5 hours		

<b>Course Code</b>	IS-42		
<b>Course Title</b>	Social Media in Emergency Management - (7/18/2012)		
<b>Course Date</b>	7/18/2012		
<b>Course Category</b>	NIMS Courses		
	Professional Development Series		
	EMI Curriculum	Mitigation	
		Preparedness and Technology	
		Professional Development	
		Disaster Operations and Recovery	
Integrated Emergency Management			
<b>Course descriptions (Independent Study Program Course Brochure)</b>			
The purpose of this course is to provide the participants with best practices including tools, techniques and a basic roadmap to build capabilities in the use of social media technologies in their own emergency management organizations (State, local, Tribal) in order to further their emergency response missions.			
<b>Course Overview</b>			
<p>Social media is a new technology that not only allows for another channel of broadcasting messages to the public, but also allows for two way communication between emergency managers and major stakeholder groups. Increasingly the public is turning to social media technologies to obtain up to date information during emergencies and to share data about the disaster in the form of geo data, text, pictures, video, or a combination of these media. Social media also can allow for greater situational awareness for emergency responders. While social media allows for many opportunities to engage in an effective conversation with stakeholders, it also holds many challenges for emergency managers.</p> <p>The purpose of this course is to provide the participants with best practices including tools, techniques and a basic roadmap to build capabilities in the use of social media technologies in their own emergency management organizations (State, local, Tribal) in order to further their emergency response missions.</p>			
<b>Course Objectives</b>			
<p>By the end of this course, participants will be able to:</p> <ul style="list-style-type: none"> <li>• Explain why social media is important for emergency management</li> <li>• Describe the major functions and features of common social media sites currently used in emergency management</li> <li>• Describe the opportunities and challenges of using social media applications during the 5 phases of emergency management</li> <li>• Describe better practices for using social media applications during the 5 phases of emergency management</li> <li>• Describe the process for building the capabilities and to sustain the use of social media in an emergency management organization (State, local, tribal, territorial)</li> </ul>			
<b>Primary Audience</b>	<p>State, local, tribal, and territorial emergency managers and emergency management staff, including Public Information Officers.</p> <p>All FEMA personnel including:  Disaster Assistance Employees, Cadre of Reserve Employees, Local Hires and Permanent Full-Time Employees at temporary field facilities such as Joint Field Offices, Area Field Offices, Disaster Recovery Centers, Long-Term Recovery Centers, National Processing Service Centers</p>		
<b>Prerequisites</b>	<p>While it is not required, it is preferred that participants be able to:  Demonstrate the ability to access accounts and profiles using the three major social media applications (Facebook, Twitter &amp; YouTube).  Demonstrate the ability to send messages through Facebook &amp; Twitter</p>		
<b>Course Length</b>	3 hours		

<b>Course Code</b>	IS-55 .a		
<b>Course Title</b>	Household Hazardous Materials – A Guide for Citizens - (6/26/2012)		
<b>Course Date</b>	6/26/2012		
<b>Course Category</b>	NIMS Courses		
	Professional Development Series		
	EMI Curriculum	Mitigation	
		Preparedness and Technology	
		Professional Development	
		Disaster Operations and Recovery	
Integrated Emergency Management			
<b>Course descriptions (Independent Study Program Course Brochure)</b>			
<p>This course was designed for the general public. The course will introduce you to household hazardous materials and things you can do to protect yourself and your family from injury or death. Dangers from chemical products depend greatly on the individuals using them. Chemicals are safe to use when people read the directions and use them correctly.</p>			
<b>Course Overview</b>			
<p>This course was designed for the general public. The course will introduce you to household hazardous materials and things you can do to protect yourself and your family from injury or death. Dangers from chemical products depend greatly on the individuals using them. Chemicals are safe to use when people read the directions and use them correctly.</p>			
<b>Course Objectives</b>			
<p>After the completion of this course, participants will be able to:</p> <ul style="list-style-type: none"> <li>• Recognize the main groups of hazardous materials.</li> <li>• Identify the ways chemicals can enter your body.</li> <li>• List the effects chemicals have on the body.</li> <li>• List common hazardous materials found in the home.</li> <li>• List common hazardous materials found outside the home.</li> <li>• Recognize how to safely select and buy chemicals.</li> <li>• Identify proper protective equipment and disposal methods.</li> <li>• List chemical alternatives to common hazardous materials in the household.</li> <li>• Identify preventative measures to take before natural disasters.</li> </ul>			
<b>Primary Audience</b>	The target audience for this course consists of all members of the general public.		
<b>Prerequisites</b>	None		
<b>Course Length</b>	4 hours		

<b>Course Code</b>	IS-56		
<b>Course Title</b>	Hazardous Materials Contingency Planning - (6/26/2012)		
<b>Course Date</b>	6/26/2012		
<b>Course Category</b>	NIMS Courses		
	Professional Development Series		
	EMI Curriculum	Mitigation	
		Preparedness and Technology	
		Professional Development	
		Disaster Operations and Recovery	
Integrated Emergency Management			
<b>Course descriptions (Independent Study Program Course Brochure)</b>			
<p>This course focuses on the need for members of the Local Emergency Planning Committee (LEPC) to analyze their local plan to identify gaps and their overall preparedness for an event involving Hazardous Materials. In this course, participants will learn why it is important for all members of the LEPC and local entities, such as law enforcement, fire, businesses, the media, and others, to be involved in the hazardous materials contingency planning.</p>			
<b>Course Overview</b>			
<p>The Hazardous Materials Contingency Planning course will focus on the need for members of the Local Emergency Planning Committee (LEPC) to analyze their local plan to identify gaps and their overall preparedness for an event involving Hazardous Materials. In this course, participants will learn why it is important for all members of the LEPC and local entities, such as law enforcement, fire, businesses, the media, and others, to be involved in the hazardous materials contingency planning.</p> <p>This course is a prerequisite for: G311 Hazardous Material Contingency Planning</p>			
<b>Course Objectives</b>			
<p>After the completion of this course, participants will be able to:</p> <ul style="list-style-type: none"> <li>Recognize the historical context in which local hazardous materials contingency planning takes place, the resources available, best practices from emergency management department/LEPCs, and lessons learned.</li> <li>Evaluate special characteristics, planning considerations, and risk priority.</li> <li>Assess local capabilities against specific hazardous materials-related critical tasks.</li> <li>Identify and analyze gaps between the local area's (LEPC) capabilities and those needed to respond efficiently and effectively.</li> <li>Develop a course of action to address gaps.</li> </ul>			
<b>Primary Audience</b>	The target audience for this course are members of the LEPC, local Emergency Managers (EM), hazardous materials coordinators, inspectors, as well as members of local law enforcement, fire, and the media		
<b>Prerequisites</b>	None		
<b>Course Length</b>	1 hour		

<b>Course Code</b>	IS-75		
<b>Course Title</b>	Military Resources in Emergency Management - (2/25/2011)		
<b>Course Date</b>	2/25/2011		
<b>Course Category</b>	NIMS Courses		
	Professional Development Series		
	EMI Curriculum	Mitigation	
		Preparedness and Technology	
		Professional Development	
		Disaster Operations and Recovery	
Integrated Emergency Management			
<b>Course descriptions (Independent Study Program Course Brochure)</b>			
The purpose of the IS-75 Military Resources in Emergency Management course is to provide participants with an overview of U.S. military resources potentially available to assist authorities, and procedures for obtaining and integrating military resources into disaster response and recovery operations.			
<b>Course Overview</b>			
The purpose of the IS-75 Military Resources in Emergency Management course is to provide participants with an overview of U.S. military resources potentially available to assist civilian authorities, and procedures for obtaining and integrating military resources into disaster response and recovery operations.			
<b>Course Objectives</b>			
After the completion of this course, participants will be able to:			
<ul style="list-style-type: none"> <li>• Define key terms related to military resources for emergency management.</li> <li>• Plan for military resources in emergency management.</li> <li>• Identify differences, including legal authority and status, between the following military resources: active duty military, military reserves, and National Guard.</li> <li>• Describe available and special capabilities provided by military resources.</li> <li>• Explain the levels of military response available to civilian emergency management authorities.</li> <li>• Describe the integration of military resources in accordance with the National Response Framework (NRF) and the National Incident Management System (NIMS).</li> </ul>			
<b>Primary Audience</b>	This course is intended for a civilian audience desiring an awareness level of knowledge about the use of military resources in emergency management.		
<b>Prerequisites</b>	IS-700.a National Incident Management System (NIMS), An Introduction; IS-800.b National Response Framework, An Introduction		
<b>Course Length</b>	2 hours		

<b>Course Code</b>	IS-100.b		
<b>Course Title</b>	Introduction to Incident Command System, ICS-100 - (10/12/2010)		
<b>Course Date</b>	10/12/2010		
<b>Course Category</b>	NIMS Courses		
	Professional Development Series		
	EMI Curriculum	Mitigation	
		Preparedness and Technology	
		Professional Development	
		Disaster Operations and Recovery	
Integrated Emergency Management			
<b>Course descriptions (Independent Study Program Course Brochure)</b>			
As an introduction to the Incident Command System (ICS), this course provides the foundation for higher level ICS training. This course describes the history, features and principles, and organizational structure of the Incident Command System. It also explains the relationship between ICS and the National Incident Management System (NIMS).			
<b>Course Overview</b>			
EMI has revised the ICS 100 course to reflect lessons learned since its release in 2006. This course is NIMS compliant and uses the objectives developed collaboratively by the National Wildfire Coordinating Group, the United States Fire Administration, the United States Department of Agriculture and the Emergency Management Institute.			
Note: IS-100.b is an updated version of the IS-100.a course. If you have successfully completed IS-100 or IS-100.a, you may want to review the new version of the course. For credentialing purposes, the courses are equivalent.			
ICS 100, Introduction to the Incident Command System, introduces the Incident Command System (ICS) and provides the foundation for higher level ICS training. This course describes the history, features and principles, and organizational structure of the Incident Command System. It also explains the relationship between ICS and the National Incident Management System (NIMS).			
The Emergency Management Institute developed its ICS courses collaboratively with:			
<ul style="list-style-type: none"> <li>• National Wildfire Coordinating Group (NWCG)</li> <li>• U.S. Department of Agriculture</li> <li>• United States Fire Administration's National Fire Programs Branch</li> <li>• NIMS Compliance</li> </ul>			
This course is NIMS compliant and meets the NIMS Baseline Training requirements for I-100.			
<b>Course Objectives</b>			
<b>Primary Audience</b>	Persons involved with emergency planning, response or recovery efforts.		
<b>Prerequisites</b>	None		
<b>Course Length</b>	3 hours		

<b>Course Code</b>	IS-100.FDA		
<b>Course Title</b>	Introduction to Incident Command System (ICS 100) for Food and Drug Administration - (5/21/2010)		
<b>Course Date</b>	5/21/2010		
<b>Course Category</b>	NIMS Courses		
	Professional Development Series		
	EMI Curriculum	Mitigation	
		Preparedness and Technology	
		Professional Development	
		Disaster Operations and Recovery	
Integrated Emergency Management			
<b>Course descriptions (Independent Study Program Course Brochure)</b>			
This course introduces the Incident Command System (ICS) and provides the foundation for higher level ICS training. This course was developed collaboratively by the U.S. Food and Drug Administration and the Emergency management Institute.			
<b>Course Overview</b>			
IS-100.FDA – Introduction to Incident Command System (ICS 100) for Food and Drug Administration introduces the Incident Command System (ICS) and provides the foundation for higher level ICS training. This course was developed collaboratively by the U.S. Food and Drug Administration and the Emergency Management Institute.			
<b>Course Objectives</b>			
<p>The overall course goal is to promote effective response by:</p> <ul style="list-style-type: none"> <li>• Familiarizing course participants with how ICS principles can be applied in incidents involving FDA-regulated products so that consumers are protected and public health is enhanced.</li> <li>• Preparing course participants to coordinate with response partners from all levels of government, the private sector, and academia.</li> <li>• At the completion of this course, participants should be familiar with: <ul style="list-style-type: none"> <li>• ICS applications in FDA's response to incidents.</li> <li>• ICS organizational principles and elements.</li> <li>• ICS positions and responsibilities.</li> <li>• ICS facilities and functions.</li> <li>• ICS planning.</li> </ul> </li> </ul> <p>ICS 100 for FDA follows the National Incident Management System (NIMS) guidelines. To learn more about NIMS, you may want to complete IS-700.A – National Incident Management System, An Introduction. NIMS Compliance</p>			
<b>Primary Audience</b>			
<b>Prerequisites</b>	None		
<b>Course Length</b>	3 hours		

<b>Course Code</b>	IS-100.FWa		
<b>Course Title</b>	Intro to Incident Command System (ICS 100) for Federal Workers - (9/25/2009)		
<b>Course Date</b>	9/25/200		
<b>Course Category</b>	NIMS Courses		
	Professional Development Series		
	EMI Curriculum	Mitigation	
		Preparedness and Technology	
		Professional Development	
		Disaster Operations and Recovery	
Integrated Emergency Management			
<b>Course descriptions (Independent Study Program Course Brochure)</b>			
<p>This course provides Federal workers a familiarization with ICS principles, how they can be applied in incidents, and how to interface with response personnel. Additional content has been added to explain how the ICS principles apply to an incident that involves Federal assistance under the Stafford Act or National Response Framework. This course is designed for Federal workers involved with incident management preparedness, response, recovery, or mitigation efforts at the National Response Coordination Center (NRCC), the Regional Response Coordination Center (RRCC), and the Joint Field Office (JFO). This course uses the same objectives and content as other ICS courses with examples and exercises pertaining to Federal Workers.</p>			
<b>Course Overview</b>			
<p>This course provides Federal workers a familiarization with ICS principles, how they can be applied in incidents, and how to interface with response personnel. The course has the same objectives as the IS-100.a course. Additional content has been added to explain how the ICS principles apply to an incident that involves Federal assistance under the Stafford Act or National Response Framework.</p> <p>The overall course goal is to promote response partnerships by:</p> <ul style="list-style-type: none"> <li>• Familiarizing you with how ICS principles are used to manage incidents.</li> <li>• Preparing you to interface with other Federal agencies and with State, tribal, and local response partners.</li> </ul>			
<b>Course Objectives</b>			
<b>Primary Audience</b>	This course is designed for Federal workers involved with incident management preparedness, response, recovery, or mitigation efforts at the National Response Coordination Center (NRCC), the Regional Response Coordination Center (RRCC), and the Joint Fiel		
<b>Prerequisites</b>	None		
<b>Course Length</b>	3 hours		

<b>Course Code</b>	IS-100.HCb		
<b>Course Title</b>	Introduction to the Incident Command System (ICS 100) for Healthcare/Hospitals - (10/12/2010)		
<b>Course Date</b>	10/12/2010		
<b>Course Category</b>	NIMS Courses		
	Professional Development Series		
	EMI Curriculum	Mitigation	
		Preparedness and Technology	
		Professional Development	
		Disaster Operations and Recovery	
Integrated Emergency Management			
<b>Course descriptions (Independent Study Program Course Brochure)</b>			
This course introduces the Incident Command System (ICS) as it applies to the healthcare/hospital environment and provides the foundation for higher level ICS training. This course describes the history, features and principles, and organizational structure of the Incident Command System. It also explains the relationship Incident Management System (NIMS). This course uses the same objectives and content as other ICS courses with healthcare/hospital examples and exercises.			
<b>Course Overview</b>			
ICS 100.HC, Introduction to the Incident Command System for Healthcare/Hospitals, introduces the Incident Command System (ICS) and provides the foundation for higher level ICS training. This course describes the history, features and principles, and organizational structure of ICS. It also explains the relationship between ICS and the National Incident Management System (NIMS). This course uses the same objectives and content as other ICS courses with healthcare/hospital examples and exercises. Note: IS-100.HCb is an updated version of the IS-100.HC course. If you have successfully completed IS-100.HC, you may want to review the new version of the course. For credentialing purposes, the courses are equivalent.			
<b>Course Objectives</b>			
At the completion of this course, you should be familiar with: <ul style="list-style-type: none"> <li>• ICS applications for healthcare/hospitals</li> <li>• ICS organizational principles and elements</li> <li>• ICS position and responsibilities</li> <li>• ICS facilities and functions</li> <li>• ICS planning.</li> </ul> In addition, you will learn the steps you should take to be accountable for your actions during an incident.			
<b>Primary Audience</b>	The Target Audience for this course are the emergency management and response personnel who may be called upon to function in a Command, General Staff, or Unit Leader position during a significant incident or event, and who may be called upon to help prepare some portion of the Incident Action Plan. ICS-100, Introduction to ICS (ICS-100.HC) should be completed by the hospital personnel that would have a direct role in emergency preparedness, incident management, and/or emergency response during an incident. Personnel designated to fulfill ICS roles (i.e. hospital emergency manager, hospital administration, department heads) should complete ICS-100, though additional participants may include the following hospital and healthcare systems staffs: <ul style="list-style-type: none"> <li>• Physicians</li> <li>• Nursing</li> <li>• Ancillary</li> <li>• Materials/resource management</li> <li>• Security/safety</li> <li>• Laboratory</li> <li>• Radiology</li> <li>• Inter-facility transport</li> </ul>		
<b>Prerequisites</b>	N/A. However, completion of IS 700A, National Incident Management System (NIMS), An Introduction is recommended.		
<b>Course Length</b>	3 hours		

<b>Course Code</b>	IS-100.HE		
<b>Course Title</b>	Introduction to the Incident Command System for Higher Education - (3/18/2009)		
<b>Course Date</b>	3/18/2009		
<b>Course Category</b>	NIMS Courses		
	Professional Development Series		
	EMI Curriculum	Mitigation	
		Preparedness and Technology	
		Professional Development	
		Disaster Operations and Recovery	
Integrated Emergency Management			
<b>Course descriptions (Independent Study Program Course Brochure)</b>			
<p>This course introduces the Incident Command System (ICS) and provides the foundation for higher level ICS training. This course describes the history, features and principles, and organizational structure of the Incident Command System. This course uses the same objectives and content as other ICS courses with higher education examples and exercises.</p>			
<b>Course Overview</b>			
<p>ICS 100.HE, Introduction to the Incident Command System for Higher Education, introduces the Incident Command System (ICS) and provides the foundation for higher level ICS training. This course describes the history, features and principles, and organizational structure of ICS. It also explains the relationship between ICS and the National Incident Management System (NIMS). This course uses the same objectives and content as other ICS courses with higher education examples and exercises.</p>			
<b>Course Objectives</b>			
<p>At the completion of this course, you should be familiar with:</p> <ul style="list-style-type: none"> <li>• ICS applications in incidents at higher education institutions</li> <li>• ICS organizational principles and elements</li> <li>• ICS position and responsibilities</li> <li>• ICS facilities and functions</li> <li>• ICS planning.</li> </ul> <p>In addition, you will learn the steps you should take to be accountable for your actions during an incident.</p>			
<b>Primary Audience</b>	The primary audience includes persons involved with emergency planning, response and/or recovery efforts for higher education institutions.		
<b>Prerequisites</b>	Completion of IS 700A, National Incident Management System (NIMS), An Introduction is recommended.		
<b>Course Length</b>	3 hours		

<b>Course Code</b>	IS-100.LEb		
<b>Course Title</b>	Introduction to the Incident Command System (ICS 100) for Law Enforcement - (10/12/2010)		
<b>Course Date</b>	10/12/2010		
<b>Course Category</b>	NIMS Courses		
	Professional Development Series		
	EMI Curriculum	Mitigation	
		Preparedness and Technology	
		Professional Development	
		Disaster Operations and Recovery	
Integrated Emergency Management			
<b>Course descriptions (Independent Study Program Course Brochure)</b>			
<p>This course introduces the Incident Command System (ICS) and provides the foundation for higher level ICS training. This course describes the history, features and principles, and organizational structure of ICS. It also explains the relationship between ICS and the National Incident Management System (NIMS). This course uses the same objectives and content as other ICS courses with law enforcement examples and exercises.</p>			
<b>Course Overview</b>			
<p>ICS 100.LE, Introduction to the Incident Command System for Law Enforcement, introduces the Incident Command System (ICS) and provides the foundation for higher level ICS training. This course describes the history, features and principles, and organizational structure of ICS. It also explains the relationship between ICS and the National Incident Management System (NIMS). This course uses the same objectives and content as other ICS courses with law enforcement examples and exercises.</p> <p>Note: IS-100.LEb is an updated version of the IS-100.LE course. If you have successfully completed IS-100.LE or 100.LEa, you may want to review the new version of the course. For credentialing purposes, the courses are equivalent.</p>			
<b>Course Objectives</b>			
<p>At the completion of this course, you should be familiar with:</p> <ul style="list-style-type: none"> <li>• ICS applications for law enforcement</li> <li>• ICS organizational principles and elements</li> <li>• ICS position and responsibilities</li> <li>• ICS facilities and functions</li> <li>• ICS planning.</li> </ul> <p>In addition, you will learn the steps you should take to be accountable for your actions during an incident.</p>			
<b>Primary Audience</b>	Law enforcement personnel involved with emergency planning, response or recovery efforts.		
<b>Prerequisites</b>	N/A. However, completion of IS 700A, National Incident Management System (NIMS), An Introduction is recommended.		
<b>Course Length</b>	3 hours		

<b>Course Code</b>	IS-100.PWb		
<b>Course Title</b>	Introduction to the Incident Command System (ICS 100) for Public Works - (10/12/2010)		
<b>Course Date</b>	10/12/2010		
<b>Course Category</b>	NIMS Courses		
	Professional Development Series		
	EMI Curriculum	Mitigation	
		Preparedness and Technology	
		Professional Development	
		Disaster Operations and Recovery	
Integrated Emergency Management			
<b>Course descriptions (Independent Study Program Course Brochure)</b>			
<p>This course introduces the Incident Command System (ICS) and provides the foundation for higher level ICS training. This course describes the history, features and principles, and organizational structure of ICS. It also explains the relationship between ICS and the National Incident Management System (NIMS). This course uses the same objectives and content as other ICS courses with public works examples and exercises.</p>			
<b>Course Overview</b>			
<p>ICS 100.PW, Introduction to the Incident Command System for Public Works, introduces the Incident Command System (ICS) and provides the foundation for higher level ICS training. This course describes the history, features and principles, and organizational structure of ICS. It also explains the relationship between ICS and the National Incident Management System (NIMS). This course uses the same objectives and content as other ICS courses with public works examples and exercises.</p> <p>Note: IS-100.PWb is an updated version of the IS-100.PW course. If you have successfully completed IS-100.PW or 100.PWa, you may want to review the new version of the course. For credentialing purposes, the courses are equivalent.</p>			
<b>Course Objectives</b>			
<p>At the completion of this course, you should be familiar with:</p> <ul style="list-style-type: none"> <li>• ICS applications for public works</li> <li>• ICS organizational principles and elements</li> <li>• ICS position and responsibilities</li> <li>• ICS facilities and functions</li> <li>• ICS planning.</li> </ul> <p>In addition, you will learn the steps you should take to be accountable for your actions during an incident.</p>			
<b>Primary Audience</b>	Public works personnel involved with emergency planning, response or recovery efforts.		
<b>Prerequisites</b>	N/A. However, completion of IS 700A, National Incident Management System (NIMS), An Introduction is recommended.		
<b>Course Length</b>	3 hours		

<b>Course Code</b>	IS-100.SCa		
<b>Course Title</b>	Introduction to the Incident Command System for Schools - (10/12/2010)		
<b>Course Date</b>	10/12/2010		
<b>Course Category</b>	NIMS Courses		
	Professional Development Series		
	EMI Curriculum	Mitigation	
		Preparedness and Technology	
		Professional Development	
		Disaster Operations and Recovery	
Integrated Emergency Management			
<b>Course descriptions (Independent Study Program Course Brochure)</b>			
<p>This course introduces the Incident Command System (ICS) as it applies to the schools. This course is designed primarily for kindergarten through high school personnel. The overall course goal is to promote school safety by familiarizing you with how ICS principles can be applied in school-based incidents and preparing you to interface with community response personnel.</p>			
<b>Course Overview</b>			
<p>The Emergency Management Institute developed the Introduction to ICS for Schools (IS-100.SCa for Schools) course in collaboration with the U.S. Department of Education. The course is designed primarily for kindergarten through high school personnel.</p> <p>The overall course goal is to promote school safety by:</p> <ul style="list-style-type: none"> <li>• Familiarizing you with how ICS principles can be applied in school-based incidents.</li> <li>• Preparing you to interface with community response personnel</li> </ul> <p>IS-100.SCa for Schools follows the National Incident Management System (NIMS) guidelines.</p>			
<b>Course Objectives</b>			
<p>At the completion of this course, you should be familiar with:</p> <ul style="list-style-type: none"> <li>• ICS applications in school-based incidents.</li> <li>• ICS organizational principles and elements.</li> <li>• ICS positions and responsibilities.</li> <li>• ICS facilities and functions.</li> <li>• ICS planning.</li> </ul> <p>In addition, you will learn the steps you should take to be accountable for your actions during an incident.</p>			
<b>Primary Audience</b>	The primary audience includes kindergarten through high school personnel.		
<b>Prerequisites</b>	N/A. However, completion of IS 700, National Incident Management System (NIMS), An Introduction is recommended.		
<b>Course Length</b>	3 hours		

<b>Course Code</b>	IS-101.c		
<b>Course Title</b>	Preparing for Federal Disaster Operations: FEMA - (1/2/2013)		
<b>Course Date</b>	1/2/2013		
<b>Course Category</b>	NIMS Courses		
	Professional Development Series		
	EMI Curriculum	Mitigation	
		Preparedness and Technology	
		Professional Development	
		Disaster Operations and Recovery	
Integrated Emergency Management			
<b>Course descriptions (Independent Study Program Course Brochure)</b>			
This course is designed to help prepare participants for deployment to a domestic incident. Responding to incidents requires that we must be ready, willing, and able to deploy at a moment's notice. This course provides personnel with practical tips and advice for incident deployment.			
<b>Course Overview</b>			
This course is designed to help prepare participants for deployment to a domestic incident. Responding to incidents requires that we must be ready, willing, and able to deploy at a moment's notice. This course provides personnel with practical tips and advice for incident deployment.			
<b>Course Objectives</b>			
By the end of this course, participants will be able to:			
<ul style="list-style-type: none"> <li>• Prepare for deployment, including detailing what information to gather, what steps to take, and what things to pack.</li> <li>• Check in when arriving at the assigned location.</li> <li>• Acclimate to the working and living conditions at the assigned incident facility.</li> <li>• Take care of themselves during deployment.</li> <li>• Maintain standards for accountability.</li> <li>• Complete the check-out process.</li> </ul>			
<b>Primary Audience</b>	This course is designed for FEMA employees who deploy to domestic incidents. It is suggested that personnel who have not completed the IS-700 and IS-800b courses do so before completing this course.		
<b>Prerequisites</b>	None		
<b>Course Length</b>	1.5 hours		

<b>Course Code</b>	IS-102.c		
<b>Course Title</b>	Preparing for Federal Disaster Operations: FEMA Response Partners - (1/2/2013)		
<b>Course Date</b>	1/2/2013		
<b>Course Category</b>	NIMS Courses		
	Professional Development Series		
	EMI Curriculum	Mitigation	
		Preparedness and Technology	
		Professional Development	
		Disaster Operations and Recovery	
Integrated Emergency Management			
<b>Course descriptions (Independent Study Program Course Brochure)</b>			
This course is designed to help prepare participants for deployment as a FEMA response partner to a domestic incident. Responding to incidents requires that we must be ready, willing, and able to deploy at a moment's notice. This course provides personnel with practical tips and advice for incident deployment.			
<b>Course Overview</b>			
This course is designed to help prepare participants for deployment as a FEMA response partner to a domestic incident. Responding to incidents requires that we must be ready, willing, and able to deploy at a moment's notice. This course provides personnel with practical tips and advice for incident deployment.			
<b>Course Objectives</b>			
By the end of this course, participants will be able to:			
<ul style="list-style-type: none"> <li>• Prepare for deployment, including detailing what information to gather, what steps to take, and what things to pack.</li> <li>• Check in when arriving at the assigned location.</li> <li>• Acclimate to the working and living conditions at the assigned incident facility.</li> <li>• Take care of themselves during deployment.</li> <li>• Maintain standards for accountability.</li> <li>• Complete the check-out process.</li> </ul>			
<b>Primary Audience</b>	<p>This course is designed for FEMA response partners, including personnel from other Federal agencies, nongovernmental organizations, and private-sector companies.</p> <p>It is suggested that personnel who have not completed the IS-700 and IS-800b courses do so before completing this course. If you are a Reservist, you should complete the IS-101 Deployment Basics course, available through the FEMA Knowledge Center or the Independent Study Website.</p>		
<b>Prerequisites</b>	None		
<b>Course Length</b>	1.5 hours		

<b>Course Code</b>	IS-103		
<b>Course Title</b>	Geospatial Information Systems Specialist - (4/8/2013)		
<b>Course Date</b>	4/8/2013		
<b>Course Category</b>	NIMS Courses		
	Professional Development Series		
	EMI Curriculum	Mitigation	
		Preparedness and Technology	
		Professional Development	
		Disaster Operations and Recovery	
Integrated Emergency Management			
<b>Course descriptions (Independent Study Program Course Brochure)</b>			
<p>This course prepares students to successfully assume the role and responsibilities of a Geospatial Information System (GIS) Specialist during a disaster situation. As they complete this course, students will learn how to use their GIS skills to support other members of a Joint Field Office (JFO) disaster response and recovery team and successfully meet the responsibilities assigned to them. Students will also learn what types of products need to be produced and what procedures must be followed to ensure that products are produced correctly and in a timely manner.</p>			
<b>Course Overview</b>			
<p>This independent study course prepares students to successfully assume the role and responsibilities of a Geospatial Information System (GIS) Specialist during a disaster situation. As they complete this course, students will learn how to use their GIS skills to support other members of a Joint Field Office (JFO) disaster response and recovery team and successfully meet the responsibilities assigned to them. Students will also learn what types of products need to be produced and what procedures must be followed to ensure that products are produced correctly and in a timely manner.</p>			
<b>Course Objectives</b>			
<p>By the end of this course, participants will be able to:</p> <ul style="list-style-type: none"> <li>• Recognize the role a GIS Specialist performs while supporting a response and recovery operation</li> <li>• Identify likely sources of information and data within FEMA and the emergency management community</li> <li>• Identify the types of products commonly needed by FEMA programs and decision makers during an operation</li> <li>• Recognize best practices for establishing and maintaining data flow, products and timelines during an incident</li> <li>• Recognize how to appropriately handle and protect licensed, sensitive, or personal data</li> <li>• Recognize how to use Remote Sensing products</li> </ul>			
<b>Primary Audience</b>	<p>This course is designed primarily for GIS Specialists newly employed with FEMA or other emergency response organizations. Students should already have a basic working knowledge of standard GIS software applications.</p>		
<b>Prerequisites</b>	<p>rior to completing this course, it is highly recommended that the student have:</p> <ul style="list-style-type: none"> <li>• Opened the Geospatial Information System Specialist (GISP) task book, or</li> <li>• Held the equivalent position in the NRCC/RRCC (when developed)</li> </ul> <p>Students must also have basic geospatial knowledge and skills, including:</p> <ul style="list-style-type: none"> <li>• Knowledge of how to make a map and other geospatial products</li> <li>• Knowledge of basic analytics</li> <li>• Knowledge of the basic fundamentals of cartography and geospatial terminology</li> <li>• The ability to use standard GIS software and equipment such as: <ul style="list-style-type: none"> <li>• ESRI's ArcGIS software, including Spatial Analyst</li> <li>• Adobe products</li> <li>• Google Earth</li> <li>• Large format printers</li> <li>• Microsoft Office suite</li> </ul> </li> </ul>		
<b>Course Length</b>	2 hours		

<b>Course Code</b>	IS-106.13		
<b>Course Title</b>	Workplace Violence Awareness Training 2013 - (1/2/2013)		
<b>Course Date</b>	1/2/2013		
<b>Course Category</b>	NIMS Courses		
	Professional Development Series		
	EMI Curriculum	Mitigation	
		Preparedness and Technology	
		Professional Development	
		Disaster Operations and Recovery	
Integrated Emergency Management			
<b>Course descriptions (Independent Study Program Course Brochure)</b>			
<p>The goal of this course is to give employees awareness of violence in the workplace, how to recognize the warning signs, and what actions to take to prevent or minimize violence. Each year, in January, this course will be updated with the new calendar year information. FEMA employees should complete the course in accordance with their mandated periodicity.</p>			
<b>Course Overview</b>			
<p>The goal of this course is to give employees awareness of violence in the workplace, how to recognize the warning signs, and what actions to take to prevent or minimize violence.</p>			
<b>Course Objectives</b>			
<p>By the end of this course, participants will be able to:</p> <ul style="list-style-type: none"> <li>• Define workplace violence in accordance with the FEMA 1200.1 policy and the DHS memo referenced in the course.</li> <li>• List the four types of workplace violence.</li> <li>• Identify the three warning sign levels related to potential workplace violence.</li> <li>• List the action steps taken in response to workplace violence.</li> <li>• Identify ways to prevent workplace violence.</li> </ul>			
<b>Primary Audience</b>			
<b>Prerequisites</b>	None		
<b>Course Length</b>	1 hour		

<b>Course Code</b>	IS-107.13		
<b>Course Title</b>	FEMA Travel Rules and Regulations 2013 - (1/2/2013)		
<b>Course Date</b>	1/2/2013		
<b>Course Category</b>	NIMS Courses		
	Professional Development Series		
	EMI Curriculum	Mitigation	
		Preparedness and Technology	
		Professional Development	
		Disaster Operations and Recovery	
Integrated Emergency Management			
<b>Course descriptions (Independent Study Program Course Brochure)</b>			
<p>This course presents an overview of FEMA rules and regulations on employee travel, including eligible and non-eligible expenses. It is designed to prepare personnel with information on FEMA Travel Rules and Regulations that are required to be followed when working for FEMA. These regulations help facilitate travel, ensure accountability, and meet the unique needs of the disaster workforce while they serve our Nation.</p> <p>Each year, in January, this course will be updated with the new calendar year information. FEMA employees should complete the course in accordance with their mandated periodicity.</p>			
<b>Course Overview</b>			
<p>Fulfilling our mission requires that we are ready to travel at a moment's notice. Part of being prepared requires that you gain an understanding of Federal travel rules and regulations. This course presents an overview of FEMA rules and regulations on employee travel, including eligible and non-eligible expenses. It is designed to prepare personnel with information on FEMA Travel Rules and Regulations that are required to be followed when working for FEMA. These regulations help facilitate travel, ensure accountability, and meet the unique needs of the disaster workforce while they serve our Nation.</p>			
<b>Course Objectives</b>			
<p>Upon completing this course, the participant will be able to:</p> <ul style="list-style-type: none"> <li>• Describe the steps to take before, during and after travelling for FEMA</li> <li>• Understand terms used to describe Federal Travel, including travel allowance, travel authorization, per diem, and M&amp;IE</li> <li>• Identify the purpose of the travel allowance</li> <li>• Describe the types of travel authorizations</li> <li>• Understand reimbursement procedures for travel vouchers, including eligible expenses and required receipts</li> </ul>			
<b>Primary Audience</b>	At this time this course is mandatory for all FEMA Reservists every 2 calendar years and strongly suggested for all FEMA employees. (This replaces DF 502 FEMA Travel Rules and Regulations)		
<b>Prerequisites</b>	None		
<b>Course Length</b>	1 hour		

<b>Course Code</b>	IS-111.a		
<b>Course Title</b>	Livestock in Disasters - (7/13/2011)		
<b>Course Date</b>	7/13/2011		
<b>Course Category</b>	NIMS Courses		
	Professional Development Series		
	EMI Curriculum	Mitigation	
		Preparedness and Technology	
		Professional Development	
		Disaster Operations and Recovery	
Integrated Emergency Management			
<b>Course descriptions (Independent Study Program Course Brochure)</b>			
This course combines the knowledge of livestock producers and emergency managers to present a unified approach to mitigate the impact of disasters on animal agriculture.			
<b>Course Overview</b>			
This course combines the knowledge of livestock producers and emergency managers to present a unified approach to mitigate the impact of disasters on animal agriculture.			
<b>Course Objectives</b>			
The objectives of this course are to learn understand issues that arise when disasters affect livestock, determine a farm's susceptibility to hazards, and identify actions to reduce economic losses and human and animal suffering in disasters.			
<b>Primary Audience</b>	Emergency management officials and livestock owners.		
<b>Prerequisites</b>	None		
<b>Course Length</b>	3.5 hours		

<b>Course Code</b>	IS-120.a		
<b>Course Title</b>	An Introduction to Exercises - (1/23/2008)		
<b>Course Date</b>	1/23/2008		
<b>Course Category</b>	NIMS Courses		
	Professional Development Series		
	EMI Curriculum	Mitigation	
		Preparedness and Technology	
		Professional Development	
		Disaster Operations and Recovery	
Integrated Emergency Management			
<b>Course descriptions (Independent Study Program Course Brochure)</b>			
This course introduces the basics of emergency management exercises. It also builds a foundation for subsequent exercise courses, which provide the specifics of Homeland Security Exercise and Evaluation Program (HSEEP) and the National Standard Exercise Curriculum (NSEC).			
<b>Course Overview</b>			
IS 120.A introduces the basics of emergency management exercises. It also builds a foundation for subsequent exercise courses, which provide the specifics of the Homeland Security Exercise and Evaluation Program (HSEEP) and the National Standard Exercise Curriculum (NSEC).			
This course will introduce you to the following concepts:			
<ul style="list-style-type: none"> <li>• Managing an exercise program</li> <li>• Designing and developing an exercise</li> <li>• Conducting an exercise</li> <li>• Evaluating an exercise</li> <li>• Developing and implementing an improvement plan</li> </ul>			
<b>Course Objectives</b>			
At the end of this course, you will:			
<ul style="list-style-type: none"> <li>• Identify the five phases of the exercise process</li> <li>• Distinguish the tasks necessary to complete each phase of the exercise process</li> <li>• Understand how exercises complete the emergency preparedness cycle</li> <li>• Comprehend the role of exercises in the testing of facilities, equipment, and personnel in a performance based environment</li> <li>• Recognize how exercises prepare communities to respond to and recover from major emergencies</li> </ul>			
<b>Primary Audience</b>	This course is designed for local, State, Federal, trust territories, tribal nations, volunteer organizations, and private industry emergency management/response personnel with the responsibility for exercise program management and/or serve as a member of		
<b>Prerequisites</b>	None		
<b>Course Length</b>	5 hours		

<b>Course Code</b>	IS-130		
<b>Course Title</b>	Exercise Evaluation and Improvement Planning - (1/23/2008)		
<b>Course Date</b>	1/23/2008		
<b>Course Category</b>	NIMS Courses		
	Professional Development Series		
	EMI Curriculum	Mitigation	
		Preparedness and Technology	
		Professional Development	
		Disaster Operations and Recovery	
Integrated Emergency Management			
<b>Course descriptions (Independent Study Program Course Brochure)</b>			
This course introduces the basics of emergency management exercise evaluation and improvement planning. It also builds a foundation for exercise evaluation concepts as identified in the Homeland Security Exercise and Evaluation Program (HSEEP).			
<b>Course Overview</b>			
IS 130 introduces the basics of emergency management exercise evaluation and improvement planning. It also builds a foundation for exercise evaluation concepts as identified in the Homeland Security Exercise and Evaluation Program (HSEEP).			
<b>Course Objectives</b>			
By the end of this course, participants will be able to:			
<ul style="list-style-type: none"> <li>• Understand the Exercise Evaluation and Improvement Planning steps</li> <li>• Comprehend the process of designing and developing exercise evaluation criteria</li> <li>• Identify the necessary tasks in conducting an exercise evaluation</li> <li>• Understand methods of analyzing exercise data</li> <li>• Identify the steps necessary to prepare an After Action Report (AAR) and conduct an After Action Conference (AAC)</li> <li>• Recognize the requirement of developing and implementing an improvement plan</li> </ul>			
<b>Primary Audience</b>	This course is designed for local, State, Federal, trust territories, tribal nations, volunteer organizations, and private industry emergency management/response personnel with the responsibility for exercise evaluation.		
<b>Prerequisites</b>	IS 120.A: An Introduction to Exercises		
<b>Course Length</b>	5 hours		

<b>Course Code</b>	IS-139	
<b>Course Title</b>	Exercise Design	
<b>Course Date</b>		
<b>Course Category</b>	NIMS Courses	
	Professional Development Series	
	EMI Curriculum	Mitigation
		Preparedness and Technology
		Professional Development
		Disaster Operations and Recovery
Integrated Emergency Management		
<b>Course descriptions (Independent Study Program Course Brochure)</b>		
<p>This course is designed to develop skills in the following areas:  Comprehensive exercise program; The exercise process; Exercise design steps; Tabletop, functional, and full-scale exercises; Exercise evaluation; Exercise enhancements; and, Designing a functional exercise.</p>		
<b>Course Overview</b>		
<p>Emergencies happen. Emergencies can be limited in scope or they can reach disaster proportions, sweeping through an entire community or multiple communities. Being prepared to respond to and recover from emergencies is everyone's challenge. Whether your organization is a government agency tasked with a particular response role, a volunteer agency that responds to the community's needs, or a private sector entity that may be faced with an emergency situation, you have an important role in that preparation. As an outcome of your community's or organization's emergency planning process, plans should be in place that specify how you prepare for emergencies, how you will respond if an emergency occurs, how you will mitigate the potential effects of emergencies, and how you will recover. Practice is an important aspect of the preparation process. Experience and data show that exercises are a practical, efficient, and cost-effective way for organizations in the government, nonprofit, and private sectors to prepare for emergency response and recovery.</p> <p>This course is based on one important premise: Emergency exercises are worth the effort. Exercises identify areas that are proficient and those that need improvement. Lessons learned from exercises can be used to revise operational plans and provide a basis for training to improve proficiency in executing those plans. This course is designed to introduce you to the fundamentals of exercise design and to prepare you to design and conduct a small functional exercise for your organization. It addresses: The value of conducting exercises. The components of a comprehensive exercise program. The exercise development process ¾ development tasks, organization of the design team, exercise documentation, and the steps in designing an exercise.</p> <p>This course will cover the purpose, characteristics, and requirements of three main types of exercises: Tabletop exercise Functional exercise Full-scale exercise In addition this course will cover: Exercise evaluation. Exercise enhancements. Designing a functional exercise.</p>		
<b>Prerequisites</b>	None	
<b>Course Length</b>	15 hours	

<b>Course Code</b>	IS-144		
<b>Course Title</b>	Telecommunicators Emergency Response Taskforce (TERT) Basic Course - (7/13/2012)		
<b>Course Date</b>	7/13/2012		
<b>Course Category</b>	NIMS Courses		
	Professional Development Series		
	EMI Curriculum	Mitigation	
		Preparedness and Technology	
		Professional Development	
		Disaster Operations and Recovery	
Integrated Emergency Management			
<b>Course descriptions (Independent Study Program Course Brochure)</b>			
This course is intent on providing guidance to 9-1-1 operators, call takers and dispatchers on what to expect when being deployed to a disaster site.			
<b>Course Overview</b>			
This online course is intent on providing guidance to 9-1-1 operators, call takers and dispatchers on what to expect when being deployed to a disaster site.			
<b>Course Objectives</b>			
<p>Course Objectives:</p> <p>Prepare 9-1-1 operators, call takers and dispatchers on what to expect when they are deployed to an impacted area.</p> <p>Note:</p> <p>If the participant is intent on being deployed as a result of successfully completing this course, they will need to send a copy of their IS-144 TERT Basic Course completion certificate to their State TERT Coordinator. This will place the participant in the National TERT Database, a necessary step in being eligible for deployment to an impacted area.</p>			
<b>Primary Audience</b>	Nation's 9-1-1 operators, call takers and dispatchers		
<b>Prerequisites</b>	IS-100 and IS-700 It will be helpful for participants to be familiar with the Homeland Security Exercise and Evaluation Program (HSEEP).		
<b>Course Length</b>	3 hours		

<b>Course Code</b>	IS-200.b		
<b>Course Title</b>	ICS for Single Resources and Initial Action Incidents - (10/12/2010)		
<b>Course Date</b>	10/12/2010		
<b>Course Category</b>	NIMS Courses		
	Professional Development Series		
	EMI Curriculum	Mitigation	
		Preparedness and Technology	
		Professional Development	
		Disaster Operations and Recovery	
Integrated Emergency Management			
<b>Course descriptions (Independent Study Program Course Brochure)</b>			
<p>This course is designed to enable personnel to operate efficiently during an incident or event within the Incident Command System (ICS). ICS-200 provides training on and resources for personnel who are likely to assume a supervisory position within the ICS.</p>			
<b>Course Overview</b>			
<p>ICS 200 is designed to enable personnel to operate efficiently during an incident or event within the Incident Command System (ICS). ICS-200 provides training on and resources for personnel who are likely to assume a supervisory position within the ICS.</p> <p>The Emergency Management Institute developed ICS its ICS courses collaboratively with:</p> <ul style="list-style-type: none"> <li>• National Wildfire Coordinating Group (NWCG)</li> <li>• U.S. Department of Agriculture</li> <li>• United State Fire Administration's National Fire Programs Branch</li> </ul> <p>Note: IS-200.b is an updated version of the IS-200 course. If you have successfully completed IS-200 or IS-200.a, you may want to review the new version of the course. For credentialing purposes, the courses are equivalent.</p>			
<b>Course Objectives</b>			
<b>Primary Audience</b>	Persons involved with emergency planning, response or recovery efforts.		
<b>Prerequisites</b>	<p>IS-100 Introduction to the Incident Command System is required.</p> <p>Completion of IS 700.A, National Incident Management System (NIMS), An Introduction is recommended.</p>		
<b>Course Length</b>	3 hours		

<b>Course Code</b>	IS-200.HCa		
<b>Course Title</b>	Applying ICS to Healthcare Organizations - (6/11/2010)		
<b>Course Date</b>	6/11/2010		
<b>Course Category</b>	NIMS Courses		
	Professional Development Series		
	EMI Curriculum	Mitigation	
		Preparedness and Technology	
		Professional Development	
		Disaster Operations and Recovery	
Integrated Emergency Management			
<b>Course descriptions (Independent Study Program Course Brochure)</b>			
<p>This course is designed to provide training on the Incident Command System (ICS) to healthcare professionals whose primary responsibility is emergency management, to include middle management within a hospital or healthcare system. Such professionals may include physicians, department managers, unit leaders, charge nurses and hospital administrators that would have leadership role during an incident.</p>			
<b>Course Overview</b>			
<p>IS-200 follows National Incident Management System (NIMS) guidelines and meets the NIMS Baseline Training requirements for IS-200.</p> <p>IS-200.HCa is designed to provide training on the Incident Command System (ICS) to healthcare professionals whose primary responsibility is emergency management, to include middle management within a hospital or healthcare system. Such professionals may include physicians, department managers, unit leaders, charge nurses, and hospital administrators that would have a leadership role during an incident.</p>			
<b>Course Objectives</b>			
<b>Primary Audience</b>	IS-200.HCa course should be completed by the hospital personnel that would have a direct role in emergency preparedness, incident management, and/or emergency response during an incident.		
<b>Prerequisites</b>	<p>IS-100.HC Introduction to the Incident Command System for Healthcare/Hospitals is a prerequisite.</p> <p>Completion of IS 700A, National Incident Management System (NIMS), An Introduction is recommended.</p>		
<b>Course Length</b>	3 hours		

<b>Course Code</b>	IS-201		
<b>Course Title</b>	Forms Used for the Development of the Incident Action Plan - (2/2/2012)		
<b>Course Date</b>	2/2/2012		
<b>Course Category</b>	NIMS Courses		
	Professional Development Series		
	EMI Curriculum	Mitigation	
		Preparedness and Technology	
		Professional Development	
		Disaster Operations and Recovery	
Integrated Emergency Management			
<b>Course descriptions (Independent Study Program Course Brochure)</b>			
<p>This course is designed to provide training through an independent study vehicle on the use of ICS forms. The Target Audience for this course are the emergency management and response personnel who may be called upon to function in a Command, General Staff, or Unit Leader position during a significant incident or event, who may be called upon to help prepare some portion of the Incident Action Plan.</p>			
<b>Course Overview</b>			
<p>This is a web-based training course on the National Incident Management System (NIMS) Incident Command System (ICS). The course is designed to provide training through an independent study vehicle on the use of ICS forms.</p>			
<b>Course Objectives</b>			
<ul style="list-style-type: none"> <li>• The participant will be able to describe the goals and objectives of the IS-201 course.</li> <li>• The participant will be able to identify and describe how an IAP is developed and implemented following the primary phases of the planning process.</li> <li>• The participant will be able to identify and describe the standard ICS forms that are used to support the development of an IAP and their importance for effective information management.</li> <li>• The participant will be able to identify and describe sources of information that provide input for composing ICS tactical and safety worksheet forms, and how those forms are used to develop information needed for key elements of the IAP consistent with the Planning "P".</li> <li>• The participant will be able to identify and describe the various ICS forms used for the development of the IAP, and the ICS staff positions responsible for gathering the information needed.</li> <li>• The participant will be able to identify and describe the purpose of supplemental ICS forms and documents needed to assist with information collection and dissemination needed during an incident.</li> <li>• The participant will be able to summarize the IS-201 course, citing key components of the course.</li> </ul>			
<b>Primary Audience</b>	The Target Audience for this course are the emergency management and response personnel who may be called upon to function in a Command, General Staff, or Unit Leader position during a significant incident or event, and who may be called upon to help prepare some portion of the Incident Action Plan.		
<b>Prerequisites</b>	Prerequisites: ICS 100, 200, & 700 Recommended Courses: ICS 300		
<b>Course Length</b>	2 hours		

<b>Course Code</b>	IS-207		
<b>Course Title</b>	Overview of the FEMA Qualification System (FQS) and Qualification Review Boards (QRBs) - (3/27/2012)		
<b>Course Date</b>	3/27/2012		
<b>Course Category</b>	NIMS Courses		
	Professional Development Series		
	EMI Curriculum	Mitigation	
		Preparedness and Technology	
		Professional Development	
		Disaster Operations and Recovery	
Integrated Emergency Management			
<b>Course descriptions (Independent Study Program Course Brochure)</b>			
<p>This study course provides an overview of the FEMA Qualification System (FQS) and the Qualification Review Boards (QRBs). The course is applicable to all FEMA employees with disaster workforce responsibilities, and includes descriptions of the FQS qualification and QRB certification processes. The course also includes a hypothetical scenario depicting how a FEMA employee may progress through the FQS process.</p>			
<b>Course Overview</b>			
<p>This independent study course provides an overview of the FEMA Qualification System (FQS) and the Qualification Review Boards (QRBs). The course is applicable to all FEMA employees with disaster workforce responsibilities, and includes descriptions of the FQS qualification and QRB certification processes. The course also includes a hypothetical scenario depicting how a FEMA employee may progress through the FQS process.</p>			
<b>Course Objectives</b>			
<ul style="list-style-type: none"> <li>• Explain how FQS benefits FEMA, communities impacted by incidents, and the FEMA workforce.</li> <li>• Describe the processes and procedures of the FQS.</li> <li>• Describe how an employee progresses through the FQS from trainee to qualified status.</li> </ul>			
<b>Primary Audience</b>	<p>All FEMA employees regardless of their position grade and appointment status including:</p> <ul style="list-style-type: none"> <li>• Disaster assistance employees (DAEs)</li> <li>• Permanent full time (PFT) employees</li> <li>• Cadre of on-call response/recovery employees (COREs)</li> <li>• Temporary full-time (TFT) employees</li> </ul>		
<b>Prerequisites</b>	None		
<b>Course Length</b>	1 hour		

<b>Course Code</b>	IS-208.a		
<b>Course Title</b>	State Disaster Management - (5/14/2010)		
<b>Course Date</b>	5/14/2010		
<b>Course Category</b>	NIMS Courses		
	Professional Development Series		
	EMI Curriculum	Mitigation	
		Preparedness and Technology	
		Professional Development	
		Disaster Operations and Recovery	
Integrated Emergency Management			
<b>Course descriptions (Independent Study Program Course Brochure)</b>			
<p>This study course provides an overview of the FEMA Qualification System (FQS) and the Qualification Review Boards (QRBs). The course is applicable to all FEMA employees with disaster workforce responsibilities, and includes descriptions of the FQS qualification and QRB certification processes. The course also includes a hypothetical scenario depicting how a FEMA employee may progress through the FQS process.</p>			
<b>Course Overview</b>			
<p>This independent study course provides you with fundamental information on the disaster assistance process and disaster assistance programs.</p> <p>Additionally, this course is used as a prerequisite to the FEMA State Coordinating Officer (SCO) course (E208). This course provides the base program knowledge, so that the SCO course can focus on management skills and issues for the SCO</p>			
<b>Course Objectives</b>			
<p>After completing this course, you should be able to:</p> <ul style="list-style-type: none"> <li>• Develop pre-disaster plans for joint State and Federal disaster response and recovery operations.</li> <li>• Produce accurate and complete declaration packages according to current requirements.</li> <li>• Discuss Federal disaster assistance programs, listing the mission, management, and funding for each.</li> <li>• Identify the disaster management partners needed to conduct a comprehensive emergency management program.</li> <li>• Discuss the characteristics of a good, comprehensive emergency management partnership, including its establishment and maintenance.</li> </ul>			
<b>Primary Audience</b>	<p>This independent study course is designed for FEMA state response partners. Additionally, this course is used as a prerequisite to the FEMA State Coordinating Officer (SCO) course (E208).</p>		
<b>Prerequisites</b>	None		
<b>Course Length</b>	10 hours		

<b>Course Code</b>	IS-212		
<b>Course Title</b>	Introduction to Unified Hazard Mitigation Assistance - (12/28/2010)		
<b>Course Date</b>	12/28/2010		
<b>Course Category</b>	NIMS Courses		
	Professional Development Series		
	EMI Curriculum	Mitigation	
		Preparedness and Technology	
		Professional Development	
		Disaster Operations and Recovery	
Integrated Emergency Management			
<b>Course descriptions (Independent Study Program Course Brochure)</b>			
The purpose of this course is to educate students on the benefits of the Unified Hazard Mitigation Assistance (HMA) grant programs and how to become qualified to apply for a grant under HMA grant programs.			
<b>Course Overview</b>			
The purpose of this course is to educate students on the benefits of the Unified Hazard Mitigation Assistance (HMA) grant programs and how to become qualified to apply for a grant under the HMA grant programs.			
<b>Course Objectives</b>			
By the end of the course the student should be able to: Identify the role of mitigation and its benefits to society, identify the Unified HMA grant programs, recognize the benefits of unifying the HMA grant programs, and identify the lifecycle of Unified HMA grants. This is the prerequisite to the L242: Unified Hazard Mitigation Assistance Application Development course.			
<b>Primary Audience</b>	The course is intended for the following: personnel of State and local governments, tribal governments, and private non-profit (PNP) organizations that are eligible applicants or sub-applicants under HMA grants; and FEMA employees assigned to HMA grant activities.		
<b>Prerequisites</b>	IS-393.A – Introduction to Hazard Mitigation course.		
<b>Course Length</b>	3 hours		

<b>Course Code</b>	IS-230.c		
<b>Course Title</b>	Fundamentals of Emergency Management - (3/29/2013)		
<b>Course Date</b>	3/29/2013		
<b>Course Category</b>	NIMS Courses		
	Professional Development Series		
	EMI Curriculum	Mitigation	
		Preparedness and Technology	
		Professional Development	
		Disaster Operations and Recovery	
Integrated Emergency Management			
<b>Course descriptions (Independent Study Program Course Brochure)</b>			
<p>The goal of this course is to introduce you to the fundamentals of emergency management. This course presents emergency management as an integrated system with resources and capabilities networked together to address all hazards. This is the first course in the Federal Emergency Management Agency (FEMA) Emergency Management Institute's independent study Professional Development Series.</p>			
<b>Course Overview</b>			
<p>The goal of this course is to introduce you to the fundamentals of emergency management. This course presents emergency management as an integrated system with resources and capabilities networked together to address all hazards. This is the first course in the Federal Emergency Management Agency (FEMA) Emergency Management Institute's independent study Professional Development Series.</p>			
<b>Course Objectives</b>			
<p>At the completion of this course, participants should be able to:</p> <ul style="list-style-type: none"> <li>• Describe the principles and authorities that are the foundation of emergency management.</li> <li>• Explain how the different partners contribute to emergency management in your community.</li> <li>• Explain how the core capabilities support the mission areas to ensure preparedness.</li> <li>• Describe the roles of each partner in emergency management.</li> <li>• Explain the steps and resources necessary for developing a comprehensive emergency operations plan.</li> <li>• Explain how to plan, manage, and coordinate resources for an efficient and effective response.</li> <li>• Explain the functions of emergency management in emergency and day-to-day situations.</li> </ul>			
<b>Primary Audience</b>	This entry-level course is designed for individuals new to the field of emergency management or persons with a desire to understand the fundamentals of emergency management.		
<b>Prerequisites</b>	While there are no prerequisites for this course, it is recommended that persons taking this course also take IS-700.a (National Incident Management System, an Introduction) and IS-800.b (National Response Framework, an Introduction).		
<b>Course Length</b>	6 hours		

<b>Course Code</b>	IS-235.b		
<b>Course Title</b>	Emergency Planning - (1/4/2012)		
<b>Course Date</b>	1/4/2012		
<b>Course Category</b>	NIMS Courses		
	Professional Development Series		
	EMI Curriculum	Mitigation	
		Preparedness and Technology	
		Professional Development	
		Disaster Operations and Recovery	
Integrated Emergency Management			
<b>Course descriptions (Independent Study Program Course Brochure)</b>			
<p>This course is designed for emergency management personnel who are involved in developing an effective emergency planning system. This course offers training in the fundamentals of the emergency planning process, including the rationale behind planning.</p> <p>It will develop your capability for effective participation in the all-hazard emergency operations planning process to save lives and protect property threatened by disaster.</p>			
<b>Course Overview</b>			
<p>EMI has made revisions to this course. The course was aligned to the NRF and NIMS changes.</p> <p>This course is designed for emergency management personnel who are involved in developing an effective emergency planning system. This course offers training in the fundamentals of the emergency planning process, including the rationale behind planning. It will develop your capability for effective participation in the all-hazard emergency operations planning process to save lives and protect property threatened by disaster.</p>			
<b>Course Objectives</b>			
<b>Primary Audience</b>			
<b>Prerequisites</b>	None		
<b>Course Length</b>	1 hour		

<b>Course Code</b>	IS-240.a		
<b>Course Title</b>	Leadership & Influence - (1/14/2011)		
<b>Course Date</b>	1/14/2011		
<b>Course Category</b>	NIMS Courses		
	Professional Development Series		
	EMI Curriculum	Mitigation	
		Preparedness and Technology	
		Professional Development	
		Disaster Operations and Recovery	
Integrated Emergency Management			
<b>Course descriptions (Independent Study Program Course Brochure)</b>			
<p>This course is designed to improve your leadership and influence skills. It addresses: leadership from within; how to facilitate change; how to build and rebuild trust; using personal influence and political savvy and, fostering an environment for leadership development.</p>			
<b>Course Overview</b>			
<p>EMI has made revisions to this course. The course was aligned to the NRF and NIMS changes. Being able to lead others - to motivate them to commit their energies and expertise to achieving the shared mission and goals of the emergency management system - is a necessary and vital part of the job for every emergency manager, planner, and responder. This course is designed to improve your leadership and influence skills. It addresses:</p> <ul style="list-style-type: none"> <li>• Leadership from within.</li> <li>• How to facilitate change.</li> <li>• How to build and rebuild trust.</li> <li>• Using personal influence and political savvy.</li> <li>• Fostering an environment for leadership development.</li> </ul>			
<b>Course Objectives</b>			
<b>Primary Audience</b>			
<b>Prerequisites</b>	None		
<b>Course Length</b>	0 hours		

<b>Course Code</b>	IS-241.a		
<b>Course Title</b>	Decision Making and Problem Solving - (1/14/2011)		
<b>Course Date</b>	1/14/201		
<b>Course Category</b>	NIMS Courses		
	Professional Development Series		
	EMI Curriculum	Mitigation	
		Preparedness and Technology	
		Professional Development	
		Disaster Operations and Recovery	
Integrated Emergency Management			
<b>Course descriptions (Independent Study Program Course Brochure)</b>			
This course is designed to improve your decision-making skills. It addresses: The decision-making process; Decision-making styles; Attributes of an effective decision maker; and Ethical decision making and problem solving.			
<b>Course Overview</b>			
<p>EMI has made revisions to this course. The course was aligned to the NRF and NIMS changes. Being able to make decisions and solve problems effectively is a necessary and vital part of the job for every emergency manager, planner, and responder. This course is designed to improve your decision-making skills. It addresses:</p> <ul style="list-style-type: none"> <li>• The decision-making process</li> <li>• Decision-making styles</li> <li>• Attributes of an effective decision maker</li> <li>• Ethical decision making and problem solving</li> </ul>			
<b>Course Objectives</b>			
<b>Primary Audience</b>			
<b>Prerequisites</b>	None		
<b>Course Length</b>	0 hours		

<b>Course Code</b>	IS-242.a		
<b>Course Title</b>	Effective Communication - (1/14/2011)		
<b>Course Date</b>	1/14/2011		
<b>Course Category</b>	NIMS Courses		
	Professional Development Series		
	EMI Curriculum	Mitigation	
		Preparedness and Technology	
		Professional Development	
		Disaster Operations and Recovery	
Integrated Emergency Management			
<b>Course descriptions (Independent Study Program Course Brochure)</b>			
This course is designed to improve your communication skills. It addresses: Basic communication skills; How to communicate in an emergency; How to identify community-specific communication issues; How to use technology as a communication tool; Effective oral communication; and, How to prepare an oral presentation			
<b>Course Overview</b>			
EMI has made revisions to this course. The course was aligned to the NRF and NIMS changes. Being able to communicate effectively is a necessary and vital part of the job for every emergency manager, planner, and responder. This course is designed to improve your communication skills. It addresses:			
<ul style="list-style-type: none"> <li>• Basic communication skills</li> <li>• How to communicate in an emergency</li> <li>• How to identify community-specific communication issues</li> <li>• Using technology as a communication tool</li> <li>• Effective oral communication</li> <li>• How to prepare an oral presentation</li> </ul>			
<b>Course Objectives</b>			
<b>Primary Audience</b>			
<b>Prerequisites</b>	None		
<b>Course Length</b>	0 hours		

<b>Course Code</b>	IS-244.b		
<b>Course Title</b>	Developing and Managing Volunteers - (3/29/2013)		
<b>Course Date</b>	3/29/2013		
<b>Course Category</b>	NIMS Courses		
	Professional Development Series		
	EMI Curriculum	Mitigation	
		Preparedness and Technology	
		Professional Development	
		Disaster Operations and Recovery	
Integrated Emergency Management			
<b>Course descriptions (Independent Study Program Course Brochure)</b>			
<p>The goal of this course is to strengthen abilities to prepare for and manage volunteers before, during, and after a severe emergency or major disaster. This course will: Provide strategies for identifying, recruiting, assigning, training, supervising, and motivating volunteers. Include discussion of spontaneous volunteers as well as those affiliated with community-based, faith-based, and nongovernmental organizations (NGOs).</p>			
<b>Course Overview</b>			
<p>The goal of this course is to strengthen abilities to prepare for and manage volunteers before, during, and after a severe emergency or major disaster. This course will:</p> <ul style="list-style-type: none"> <li>• Provide strategies for identifying, recruiting, assigning, training, supervising, and motivating volunteers.</li> <li>• Include discussion of spontaneous volunteers as well as those affiliated with community-based, faith-based, and nongovernmental organizations (NGOs).</li> </ul>			
<b>Course Objectives</b>			
<p>At the completion of this course, participants should be able to:</p> <ul style="list-style-type: none"> <li>• Identify situations in which volunteers can be a useful addition to response and recovery operations.</li> <li>• Define skill and knowledge requirements for volunteers.</li> <li>• Develop a volunteer program that includes strategies for recruiting and managing volunteers within the whole community.</li> <li>• Develop a plan for setting up a Volunteer Reception Center.</li> <li>• Identify special issues involving the use of volunteers.</li> </ul>			
<b>Primary Audience</b>	This course is for emergency managers and related professionals working with all types of volunteers and coordinating with voluntary agencies.		
<b>Prerequisites</b>	None		
<b>Course Length</b>	4 hours		

<b>Course Code</b>	IS-245.a		
<b>Course Title</b>	Introduction to the Defense Priorities and Allocations System (DPAS) - (7/22/2010)		
<b>Course Date</b>			
<b>Course Category</b>	NIMS Courses		
	Professional Development Series		
	EMI Curriculum	Mitigation	
		Preparedness and Technology	
		Professional Development	
		Disaster Operations and Recovery	
Integrated Emergency Management			
<b>Course descriptions (Independent Study Program Course Brochure)</b>			
<p>This course introduces the Defense Priorities and Allocations System (DPAS), a regulation to help ensure the priority performance of contracts and orders for the timely delivery of critical materials and services to meet program requirements. The primary audience for this course is all FEMA personnel responsible for management and oversight of FEMA emergency management programs.</p>			
<b>Course Overview</b>			
<b>Course Objectives</b>			
<p>Upon completing this course, the participant will be able to describe:</p> <ul style="list-style-type: none"> <li>• How DPAS supports timely procurement of materials and services.</li> <li>• How program officials use DPAS.</li> <li>• Federal Emergency Management Agency (FEMA) and contractor responsibilities under DPAS.</li> <li>• Procedures for placing priority-rated contracts and orders (rated orders).</li> <li>• Limitations on use of rated orders.</li> <li>• Procedures for resolving DPAS issues.</li> </ul>			
<b>Primary Audience</b>	<p>All FEMA personnel responsible for management and oversight of FEMA emergency management programs, including:  FEMA program officials responsible for directing the use of DPAS priority ratings,  and  DPAS Officers appointed to advise and assist FEMA program</p>		
<b>Prerequisites</b>			
<b>Course Length</b>	hours		

<b>Course Code</b>	IS-246.13		
<b>Course Title</b>	Implementing the Defense Priorities and Allocations System (DPAS) - (1/2/2013)		
<b>Course Date</b>	1/2/2013		
<b>Course Category</b>	NIMS Courses		
	Professional Development Series		
	EMI Curriculum	Mitigation	
		Preparedness and Technology	
		Professional Development	
		Disaster Operations and Recovery	
Integrated Emergency Management			
<b>Course descriptions (Independent Study Program Course Brochure)</b>			
<p>This course describes specific procedures for using Defense Priorities and Allocations System (DPAS) priority ratings for contracts and orders that support FEMA programs. The course emphasizes the critical role DPAS plays in support of FEMA's mission, describes DPAS priority ratings, the placement of rated orders, the roles of FEMA employees in the DPAS process, and how to address DPAS challenges. Each year, in January, this course will be updated with the new calendar year information. FEMA employees should complete this course in accordance with their mandated periodicity.</p>			
<b>Course Overview</b>			
<p>This course describes specific procedures for using Defense Priorities and Allocations System (DPAS) priority ratings for contracts and orders that support FEMA programs. The course emphasizes the critical role DPAS plays in support of FEMA's mission. The course describes DPAS priority ratings, the placement of rated orders, the roles of FEMA employees in the DPAS process, and how to address DPAS challenges.</p>			
<b>Course Objectives</b>			
<p>Upon completing this course, the participant will be able to describe:</p> <ul style="list-style-type: none"> <li>• The roles and interactions between key parties involved in implementing DPAS.</li> <li>• The DPAS process and procedures at a FEMA program level, including how to place rated orders, address problems if they arise, and comply with DPAS reporting requirements.</li> </ul>			
<b>Primary Audience</b>	<p>This course is mandatory for DPAS Officers—FEMA personnel who are designated by FEMA management to fulfill DPAS Officer functions.</p> <p>The course is strongly recommended for:</p> <ul style="list-style-type: none"> <li>• Program officials responsible for directing the placement of DPAS rated orders and making FEMA program and procurement policy and decisions,</li> <li>• Contracting Officers/Specialists who will be primary points of contact with prime contractors on DPAS issues and who may be responsible for determining DPAS activity eligibility, and</li> <li>• Anyone interested in learning more about DPAS.</li> </ul>		
<b>Prerequisites</b>	IS 245.a, Introduction to the Defense Priorities and Allocations System (DPAS)		
<b>Course Length</b>	1 hour		

<b>Course Code</b>	IS-247.a		
<b>Course Title</b>	Integrated Public Alert and Warning System (IPAWS) - (5/17/2012)		
<b>Course Date</b>	5/17/2012		
<b>Course Category</b>	NIMS Courses		
	Professional Development Series		
	EMI Curriculum	Mitigation	
		Preparedness and Technology	
		Professional Development	
		Disaster Operations and Recovery	
Integrated Emergency Management			
<b>Course descriptions (Independent Study Program Course Brochure)</b>			
<p>This course provides basic information on the Integrated Public Alert and Warning System (IPAWS). The goal of this course is to provide authorized public safety officials with: increased awareness of the benefits of using IPAWS for effective public warnings; skills to draft more appropriate, effective, and accessible warning messages; and best practices in the effective use of Common Alerting Protocol (CAP) to reach all members of their communities.</p>			
<b>Course Overview</b>			
<p>This course provides basic information on the Integrated Public Alert and Warning System (IPAWS). The goal of this course is to provide authorized public safety officials with: increased awareness of the benefits of using IPAWS for effective public warnings; skills to draft more appropriate, effective, and accessible warning messages; and best practices in the effective use of Common Alerting Protocol (CAP) to reach all members of their communities.</p> <p>This course consists of the following lessons:  Lesson 1: Introduction to IPAWS  Lesson 2: Appropriate, Effective, and Accessible Alert and Warning Messages  Lesson 3: Common Alerting Protocol Message Composition</p>			
<b>Course Objectives</b>			
<p>Upon completion of this course, participants will be able to:</p> <ul style="list-style-type: none"> <li>• Define Integrated Public Alert and Warning System (IPAWS).</li> <li>• Identify the benefits of using IPAWS for generating warnings.</li> <li>• Describe IPAWS operation.</li> <li>• Identify the basis for determining who is authorized to send IPAWS alert and warning messages.</li> <li>• Apply criteria for sending appropriate alert messages.</li> <li>• Identify the components of effective alert and warning messages.</li> <li>• Apply criteria for creating accessible alert and warning messages.</li> <li>• Describe factors that influence public response to warning messages.</li> <li>• Discuss the myths associated with public response to warning messages.</li> <li>• Define CAP.</li> <li>• Identify some of the commonly used CAP elements and their associated values.</li> <li>• Identify how a CMAS message is mapped from CAP.</li> </ul>			
<b>Primary Audience</b>	This course is designed for emergency managers, law enforcement officials, fire department personnel, dispatch personnel (911), National Weather Service (NWS) personnel, and other authorized centers (according to a State's EAS plan, State emergency plan, Amber Plan/Amber Alert).		
<b>Prerequisites</b>	None		
<b>Course Length</b>	2 hours		

<b>Course Code</b>	IS-248		
<b>Course Title</b>	Integrated Public Alert and Warning System (IPAWS) for the American Public - (8/27/2013)		
<b>Course Date</b>	8/27/2013		
<b>Course Category</b>	NIMS Courses		
	Professional Development Series		
	EMI Curriculum	Mitigation	
		Preparedness and Technology	
		Professional Development	
		Disaster Operations and Recovery	
Integrated Emergency Management			
<b>Course descriptions (Independent Study Program Course Brochure)</b>			
<p>The integrated Public Alert and Warning System (IPAWS) Program Management Office designed this course to provide the American Public with an introduction to IPAWS. It identifies the key features and benefits of IPAWS and the authorities responsible for sending alert and warning messages. It also describes the actions you can take before and during an emergency to protect yourself and your loved ones.</p>			
<b>Course Overview</b>			
<p>The integrated Public Alert and Warning System (IPAWS) Program Management Office designed this course to provide the American Public with an introduction to IPAWS. It identifies the key features and benefits of IPAWS and the authorities responsible for sending alert and warning messages. It also describes the actions you can take before and during an emergency to protect yourself and your loved ones.</p>			
<b>Course Objectives</b>			
<p>Upon completion of this course, you will be able to:</p> <ul style="list-style-type: none"> <li>• Identify the key features and benefits of IPAWS</li> <li>• Describe the actions to take before, during and after an emergency to protect yourself and your loved ones</li> </ul>			
<b>Primary Audience</b>	The American Public		
<b>Prerequisites</b>	None		
<b>Course Length</b>	0.25 hours		

<b>Course Code</b>	IS-250.a		
<b>Course Title</b>	Emergency Support Function 15 (ESF15) External Affairs: A New Approach to Emergency Communication and Information Distribution - (5/7/2012)		
<b>Course Date</b>	5/7/2012		
<b>Course Category</b>	NIMS Courses		
	Professional Development Series		
	EMI Curriculum	Mitigation	
		Preparedness and Technology	
		Professional Development	
		Disaster Operations and Recovery	
Integrated Emergency Management			
<b>Course descriptions (Independent Study Program Course Brochure)</b>			
<p>The goal of this course is to provide basic training on the concept of practical application of the ESF 15 Standard Operating Procedures to all FEMA External Affairs staff, regardless of duty section, as well as to staff in all agency divisions and federal, tribal, state, local private sector, military and Voluntary Organizations Active in Disaster (VOAD) partners.</p>			
<b>Course Overview</b>			
<p>The goal of this course is to provide basic training on the concept and practical application of the ESF 15 Standard Operating Procedures to all FEMA External Affairs staff, regardless of duty station, as well as to staff in all other agency divisions and federal, tribal, state, local, private sector, military and Voluntary Organizations Active in Disaster (VOAD) partners.</p> <p>This course is offered as an Independent Study course, with an optional conference call session available to students who have additional questions. Students view videos online in conjunction with using the IS-250 student manual and web-based resources to complete the final exam online.</p>			
<b>Course Objectives</b>			
<p>Upon completion of this course, the participant will be able to have a better understanding of how ESF 15 is activated and how the External Affairs concept helps make incident communication more integrated, comprehensive and empowered.</p>			
<b>Primary Audience</b>	<p>The course is intended for use by FEMA External Affairs staff and all federal agencies that are signatories of the National Response Plan (NRP).</p> <p>Additionally, state and locals partners that may adopt the External Affairs/ESF 15 concept may find this course helpful in its implementation.</p>		
<b>Prerequisites</b>	None		
<b>Course Length</b>	1 hour		

<b>Course Code</b>	IS-253.a		
<b>Course Title</b>	Overview of FEMA's Environmental and Historic Preservation Review - (9/25/2012)		
<b>Course Date</b>	9/25/2012		
<b>Course Category</b>	NIMS Courses		
	Professional Development Series		
	EMI Curriculum	Mitigation	
		Preparedness and Technology	
		Professional Development	
		Disaster Operations and Recovery	
Integrated Emergency Management			
<b>Course descriptions (Independent Study Program Course Brochure)</b>			
<p>This course provides an overview of FEMA's environmental and historic preservation compliance responsibilities and is an independent study alternative to the 4-day E/L253 course held at the Emergency Management Institute or in the regional offices. The course is designed to: provide the user with the basic background and practical knowledge needed to participate in FEMA's environmental and historic preservation review process; help the user understand how the environmental/historic preservation review process applies to various job responsibilities within FEMA's programs; and, provide the resources necessary for the user to accomplish environmental/historic preservation responsibilities.</p>			
<b>Course Overview</b>			
<p>This interactive computer-based course provides an overview of FEMA's environmental and historic preservation compliance responsibilities and is an independent study alternative to the 4-day E/L253 course held at the Emergency Management Institute or in the regional offices. The course is designed to: provide the user with the basic background and practical knowledge needed to participate in FEMA's environmental and historic preservation review process; help the user understand how the environmental/historic preservation review process applies to various job responsibilities within FEMA's programs; and, provide the resources necessary for the user to accomplish environmental/historic preservation responsibilities.</p> <p>The course includes interactive knowledge checks, case studies, and resource materials.</p>			
<b>Course Objectives</b>			
<ul style="list-style-type: none"> <li>• Describe the basic elements of Federal EHP laws, regulations, and Executive Orders.</li> <li>• Describe key roles and responsibilities in the EHP process.</li> <li>• Identify activities that trigger EHP review.</li> <li>• Explain the consequences of non-compliance with EHP requirements.</li> </ul>			
<b>Primary Audience</b>	New FEMA EMP personnel		
<b>Prerequisites</b>	None		
<b>Course Length</b>	4 hours		

<b>Course Code</b>	IS-265		
<b>Course Title</b>	Basic Instructional Skills - (2/24/2011)		
<b>Course Date</b>	2/24/2011		
<b>Course Category</b>	NIMS Courses		
	Professional Development Series		
	EMI Curriculum	Mitigation	
		Preparedness and Technology	
		Professional Development	
		Disaster Operations and Recovery	
Integrated Emergency Management			
<b>Course descriptions (Independent Study Program Course Brochure)</b>			
<p>The purpose of this course is to prepare the participant to assist with State-delivered emergency management training. This course provides a foundation from which participants can develop or enhance their instructional skills within a classroom setting. This course is not designed to teach how to design training. Rather, the focus of this course is how to present an existing lesson plan or training materials.</p>			
<b>Course Overview</b>			
<p>The purpose of this 90-minute course is to prepare the participant to assist with State-delivered emergency management training. This course provides a foundation from which participants can develop or enhance their instructional delivery skills within a classroom setting. This course is not designed to teach how to design training. Rather, the focus of this course is how to present an existing lesson plan or training materials.</p>			
<b>Course Objectives</b>			
<p>Upon completing this course, the participant will be able to:</p> <ul style="list-style-type: none"> <li>• List the qualities of effective performance-based training.</li> <li>• Describe the fundamental principles of adults learning.</li> <li>• Identify the preparation steps for conducting a training session.</li> <li>• Describe the quality of effective presenters.</li> <li>• Distinguish between presentation and facilitation.</li> <li>• Describe how interpersonal skills are applied in a training setting.</li> <li>• Identify the techniques used to manage classroom interactions.</li> <li>• Describe how to assess training and make continuous improvements.</li> <li>• Demonstrate the ability to present a lesson plan.</li> </ul>			
<b>Primary Audience</b>	Members of Federal, State, tribal, or local training teams. Recommended for members of state and local emergency management teams who assist in the teaching of FEMA- or state-developed classroom training.		
<b>Prerequisites</b>	None		
<b>Course Length</b>	1.5 hours		

<b>Course Code</b>	IS-271.a		
<b>Course Title</b>	Anticipating Hazardous Weather & Community Risk, 2nd Edition - (6/4/2012)		
<b>Course Date</b>	6/4/2012		
<b>Course Category</b>	NIMS Courses		
	Professional Development Series		
	EMI Curriculum	Mitigation	
		Preparedness and Technology	
		Professional Development	
		Disaster Operations and Recovery	
Integrated Emergency Management			
<b>Course descriptions (Independent Study Program Course Brochure)</b>			
<p>This course provides emergency managers and other decision makers with background information about weather, natural hazards, and preparedness. This module offers web-based content designed to address topics covered in the multi-day Hazardous Weather and Flood Preparedness course offered by the Federal Emergency Management Agency (FEMA) and the National Weather Service (NWS). The module also complements other onsite courses by those agencies.</p>			
<b>Course Overview</b>			
<p>Note: This course is on a non-federal government website operated by the Cooperative Program for Operational Meteorology, Education, and Training (COMET).</p> <p>Anticipating Hazardous Weather and Community Risk, 2nd Edition provides emergency managers and other decision makers with background information about weather, natural hazards, and preparedness. This module offers web-based content designed to address topics covered in the multi-day Hazardous Weather and Flood Preparedness course offered by the Federal Emergency Management Agency (FEMA) and the National Weather Service (NWS). The module also complements other onsite courses by those agencies.</p> <p>This training module covers:</p> <ul style="list-style-type: none"> <li>• Weather basics</li> <li>• Weather forecasting</li> <li>• Threats analysis and hazards planning</li> <li>• Fact sheets for weather and non-weather-related hazards</li> <li>• Warning partnership information</li> <li>• Human behavior and community response</li> <li>• A desktop exercise allowing you to apply what you've learned</li> </ul>			
<b>Course Objectives</b>			
<ul style="list-style-type: none"> <li>• Explain the basic processes that cause and/or signal hazardous weather</li> <li>• List the main weather hazards and factors that determine community risk</li> <li>• Describe the basic weather forecasting process and its limitations</li> <li>• Discuss various techniques for communicating information about weather hazards</li> <li>• Identify the National Weather Service forecast information that is appropriate in various situations</li> <li>• Analyze various sources of information about hazards that could threaten your community</li> <li>• Develop a hazards plan for use in drills and real-life</li> </ul>			
<b>Primary Audience</b>	Emergency Managers		
<b>Prerequisites</b>	None		
<b>Course Length</b>	9 hours		

<b>Course Code</b>	IS-279		
<b>Course Title</b>	Engineering Principles and Practices for Retrofitting Flood-Prone Residential Structures		
<b>Course Date</b>			
<b>Course Category</b>	NIMS Courses		
	Professional Development Series		
	EMI Curriculum	Mitigation	
		Preparedness and Technology	
		Professional Development	
		Disaster Operations and Recovery	
Integrated Emergency Management			
<b>Course descriptions (Independent Study Program Course Brochure)</b>			
<p>This course provides essential, non-technical background knowledge about retrofitting. The retrofitting measures presented are creative and practical, comply with applicable floodplain regulations, and are satisfactory to homeowners. It is assumed that students planning to attend the technical course at EMI will have mastered this ISP course.</p>			
<b>Course Overview</b>			
<p>This independent study course is offered both as independent study and as a prerequisite to successful completion of the more technical course (of the same name), offered by the Emergency Management Institute (EMI). The information presented in this course provides essential, nontechnical background knowledge about retrofitting. The retrofitting measures presented are creative and practical, comply with applicable floodplain regulations, and are satisfactory to homeowners. It is assumed that students planning to attend the technical course at EMI will have mastered this content.</p>			
<b>Course Objectives</b>			
<b>Primary Audience</b>			
<b>Prerequisites</b>	None		
<b>Course Length</b>	10 hours		

<b>Course Code</b>	IS-288		
<b>Course Title</b>	The Role of Voluntary Agencies in Emergency Management - (11/8/2012)		
<b>Course Date</b>	11/8/2012		
<b>Course Category</b>	NIMS Courses		
	Professional Development Series		
	EMI Curriculum	Mitigation	
		Preparedness and Technology	
		Professional Development	
		Disaster Operations and Recovery	
Integrated Emergency Management			
<b>Course descriptions (Independent Study Program Course Brochure)</b>			
This course provides a basic understanding of the history, roles, and services of disaster relief volunteer agencies in providing disaster assistance. It is appropriate for both the general public and those involved in emergency management operations.			
<b>Course Overview</b>			
This independent study course provides a basic understanding of the history, roles and services of disaster relief voluntary agencies in providing disaster assistance. It is appropriate for both the general public and those involved in emergency management operations.			
<b>Course Objectives</b>			
<p>The overall goal of this Independent Study course is to increase awareness of the roles and responsibilities of voluntary agencies in emergency management. Voluntary agencies have helped meet the needs of individuals and communities affected by disasters since the 1800's. Today, they serve a critical role in the emergency management field from helping communities prepare for and mitigate the effects of disasters to providing immediate response and long-term recovery services. Without the support, dedication, and expertise of voluntary agencies, the government would be unable to address all the needs of disaster-affected communities.</p> <p>At the conclusion of this course, participants should be able to:</p> <ul style="list-style-type: none"> <li>• Describe the unique strengths that voluntary agencies bring to the emergency management community;</li> <li>• Identify important historical milestones in the development of voluntary agencies in the U.S.;</li> <li>• Describe briefly the history of each National Voluntary Organizations Active in Disaster (NVOAD) member agency;</li> <li>• Identify the roles and services that voluntary agencies provide throughout each phase of the emergency management cycle (i.e., mitigation, preparedness, response, and recovery);</li> <li>• Explain the importance of collaboration and coordination among voluntary agencies and between voluntary agencies and their emergency management partners; and</li> <li>• Describe the entities (e.g., National Voluntary Organization Active in Disaster, the Donations Coordination Team) that foster government/voluntary agency coordination throughout the emergency management cycle.</li> </ul>			
<b>Primary Audience</b>	Individuals who complete this Independent Study course should be Federal, State, and local emergency managers, members of voluntary agencies, and the general public who are involved in emergency management activities and require an understanding of the roles of voluntary agencies throughout the disaster cycle.		
<b>Prerequisites</b>	None		
<b>Course Length</b>	10 hours		

<b>Course Code</b>	IS-293		
<b>Course Title</b>	Mission Assignment Overview - (6/2/2009)		
<b>Course Date</b>	6/2/2009		
<b>Course Category</b>	NIMS Courses		
	Professional Development Series		
	EMI Curriculum	Mitigation	
		Preparedness and Technology	
		Professional Development	
		Disaster Operations and Recovery	
Integrated Emergency Management			
<b>Course descriptions (Independent Study Program Course Brochure)</b>			
<p>This course is intended to provide an overview of the basics of the mission assignment (MA) process starting with the request for federal assistance through MA closeout. The primary audience for this course includes all those who have a role in the mission assignment process including local/state and tribal government, other federal agency and FEMA staff.</p>			
<b>Course Overview</b>			
<p>The course introduces key Mission Assignment (MA) concepts and provides knowledge needed to carry out MA processing responsibilities.</p>			
<b>Course Objectives</b>			
<p>At the end of this course, students will be able to:</p> <ul style="list-style-type: none"> <li>• Define a Mission Assignment (MA), MA types, and common terms.</li> <li>• Describe the process of completing the Action Request Form (ARF).</li> <li>• Provide an overview of the MA process.</li> <li>• Describe program and financial management components of the MA process.</li> </ul>			
<b>Primary Audience</b>	<p>This course is intended for program and financial staff who share the responsibility for Mission Assignment issuance, execution, billing, reimbursement, and closeout. This includes Comptrollers/Financial Specialists, FEMA Finance Center (FFC) staff, Mission Assignment staff, Project Managers, and other Federal agency (OFA) Program and Finance staff.</p>		
<b>Prerequisites</b>	None		
<b>Course Length</b>	2 hours		

<b>Course Code</b>	IS-301		
<b>Course Title</b>	Radiological Emergency Response		
<b>Course Date</b>			
<b>Course Category</b>	NIMS Courses		
	Professional Development Series		
	EMI Curriculum	Mitigation	
		Preparedness and Technology	
		Professional Development	
		Disaster Operations and Recovery	
Integrated Emergency Management			
<b>Course descriptions (Independent Study Program Course Brochure)</b>			
<p>The goal of this course is to provide a learning experience in which participants demonstrate a comprehensive understanding of radiological protection and response principles, guidelines, and regulations to prepare them for the operations course (RERO).</p>			
<b>Course Overview</b>			
<p>This course is a prerequisite to the resident course, S301, Radiological Emergency Response Operations (RERO). The goal of this independent study course is to provide a learning experience in which participants demonstrate a comprehensive understanding of radiological protection and response principles, guidelines, and regulations to prepare them for the operations course (RERO). Only those people who will be approved to attend the RERO course should take this independent study course.</p>			
<b>Course Objectives</b>			
<b>Primary Audience</b>			
<b>Prerequisites</b>	None		
<b>Course Length</b>	10 hours		

<b>Course Code</b>	IS-302		
<b>Course Title</b>	Modular Emergency Radiological Response Transportation Training		
<b>Course Date</b>			
<b>Course Category</b>	NIMS Courses		
	Professional Development Series		
	EMI Curriculum	Mitigation	
		Preparedness and Technology	
		Professional Development	
		Disaster Operations and Recovery	
Integrated Emergency Management			
<b>Course descriptions (Independent Study Program Course Brochure)</b>			
<p>This module can serve as a refresher training course for those students already proficient in radiological response. This course includes the following topics: radiological basics, biological effects, hazard recognition (markings, labels, and placards), initial response actions, radioactive material shipping packages, on-scene patient handling, radiological terminology and units, assessing package integrity, radiation detection instrumentation, and radiological decontamination.</p>			
<b>Course Overview</b>			
<p>This series of modules can serve as a refresher training course for those students already proficient in radiological response. The refresher course should take from 6 to 8 hours to complete.</p> <p>The reliance upon, and use of, radioactive material in agriculture, industry, and medicine continues to increase. As the manufacture, use, and disposal of radioactive material has increased, so has the need to transport it. Consequently, the potential for you as a responder to encounter an incident involving some type of radioactive material has increased. Having knowledge of radiological hazards, and the terminology used to describe them, will increase your ability to quickly recognize, safely respond, and accurately relay information during an incident involving radioactive material.</p> <p>This course includes the following topics: radiological basics, biological effects, hazard recognition (markings, labels, and placards), initial response actions, radioactive material shipping packages, on-scene patient handling, radiological terminology and units, assessing package integrity, radiation detection instrumentation, and radiological decontamination.</p> <p>If you are interested in pursuing the full 18-module MERRTT course as a classroom-based training session, please contact Ella McNeil, TEPP program manager, at <a href="mailto:Ella.McNeil@em.doe.gov">Ella.McNeil@em.doe.gov</a> or visit the TEPP webpage to view the national training schedule.</p>			
<b>Course Objectives</b>			
<b>Primary Audience</b>			
<b>Prerequisites</b>	None		
<b>Course Length</b>	10 hours		

<b>Course Code</b>	IS-315		
<b>Course Title</b>	CERT Supplemental Training: The Incident Command System - (8/13/2013)		
<b>Course Date</b>	8/13/2013		
<b>Course Category</b>	NIMS Courses		
	Professional Development Series		
	EMI Curriculum	Mitigation	
		Preparedness and Technology	
		Professional Development	
		Disaster Operations and Recovery	
Integrated Emergency Management			
<b>Course descriptions (Independent Study Program Course Brochure)</b>			
<p>Incident Command System</p> <p>This course will cover the principles of ICS and help learners understand how to effectively apply the principles through interactive real-life scenarios.</p>			
<b>Course Overview</b>			
<p>The Incident Command System (ICS) is a proven management system used by emergency managers. Applying ICS during a CERT activation will help maintain the safety of disaster workers, provide clear leadership and organizational structure, and improve the effectiveness of rescue efforts. This three- to four- hour web-based course will cover the principles of ICS and help learners understand how to effectively apply the principles through interactive real-life scenarios.</p>			
<b>Course Objectives</b>			
<ul style="list-style-type: none"> <li>• Describe ICS principles, positions, and functions</li> <li>• Apply principles of the ICS to specific scenarios</li> <li>• Evaluate an ICS application and identify effective and ineffective ICS</li> <li>• Describe and apply techniques for remediating ineffective ICS</li> </ul>			
<b>Primary Audience</b>			
<b>Prerequisites</b>	None		
<b>Course Length</b>	3 hours		

<b>Course Code</b>	IS-318		
<b>Course Title</b>	Mitigation Planning for Local and Tribal Communities - (12/15/2011)		
<b>Course Date</b>	12/15/2011		
<b>Course Category</b>	NIMS Courses		
	Professional Development Series		
	EMI Curriculum	Mitigation	
		Preparedness and Technology	
		Professional Development	
		Disaster Operations and Recovery	
Integrated Emergency Management			
<b>Course descriptions (Independent Study Program Course Brochure)</b>			
<p>The goal of this course is to: Assist participants in undertaking the hazard mitigation plan development process. This plan will meet the needs of your community and fulfill the requirements for local plans, as described in 44 Code of Federal Regulations (CFR) §201.6, or for Tribal plans, as described in 44 CFR §201.7.; and to help federal and state plan reviewers interpret the regulations to inform the review of local or Tribal hazard mitigation plans.</p>			
<b>Course Overview</b>			
<p>IS-318, Mitigation Planning for Local and Tribal Communities (also referred to as Hazard Mitigation Planning), is a course offered by the Federal Emergency Management Agency (FEMA). The goals of this course are to:</p> <ul style="list-style-type: none"> <li>• Assist participants in undertaking the hazard mitigation plan development process. This plan will meet the needs of your community and fulfill the requirements for local plans, as described in 44 Code of Federal Regulations (CFR) §201.6, or for Tribal plans, as described in 44 CFR §201.7.</li> <li>• Help federal and state plan reviewers interpret the regulations to inform the review of local or Tribal hazard mitigation plans.</li> </ul>			
<b>Course Objectives</b>			
<p>This course is for plan writers and reviewers.</p> <ul style="list-style-type: none"> <li>• Upon completion of this course, plan writers should be able to:</li> <li>• Identify and understand the requirements of The Robert T. Stafford Disaster Relief and Emergency Assistance Act (Stafford Act) (Public Law 93-288), as well as the mitigation planning regulations found at 44 Code of Federal Regulations (CFR) Part 201</li> <li>• Use FEMA's local or tribal multi-hazard mitigation planning guidance, in combination with other materials, to develop a hazard mitigation plan</li> <li>• Identify and assemble technical experts and stakeholders to participate in and document the mitigation planning process</li> <li>• Identify and profile hazards and estimate potential losses</li> <li>• Develop a mitigation strategy that evaluates and prioritizes mitigation actions and includes an implementation strategy</li> <li>• Initiate the plan review process and understand terminology</li> </ul>			
<b>Primary Audience</b>	<p>This course meets the needs of diverse audiences, including:</p> <ul style="list-style-type: none"> <li>• Local or Indian Tribal government officials</li> <li>• Community managers</li> <li>• Community staff, including planners</li> <li>• State, local, or Indian Tribal government emergency management agencies</li> <li>• Councils of Government</li> </ul>		
<b>Prerequisites</b>	None		
<b>Course Length</b>	12 hours		

<b>Course Code</b>	IS-319		
<b>Course Title</b>	Tornado Mitigation Basics for Mitigation Staff - (11/7/2012)		
<b>Course Date</b>	11/7/2012		
<b>Course Category</b>	NIMS Courses		
	Professional Development Series		
	EMI Curriculum	Mitigation	
		Preparedness and Technology	
		Professional Development	
		Disaster Operations and Recovery	
Integrated Emergency Management			
<b>Course descriptions (Independent Study Program Course Brochure)</b>			
<p>The goal of this course is to help members of FEMA's Hazard Mitigation disaster workforce successfully communicate to the public the risks associated with tornados, and the mitigation measures available to improve personal safety and reduce damages to structures and personal property. This module is one in a series of Independent Study modules for the Hazard Mitigation disaster workforce, which addresses appropriate basic mitigation information for public consumption regarding earthquakes, floods, hurricanes, tornados, and wildfires</p>			
<b>Course Overview</b>			
<p>The goal of this independent study module is to help members of FEMA's Hazard Mitigation disaster workforce successfully communicate to the public the risks associated with tornados, and the mitigation measures available to improve personal safety and reduce damages to structures and personal property. This module is one in a series of Independent Study modules for the Hazard Mitigation disaster workforce, which addresses appropriate basic mitigation information for public consumption regarding earthquakes, floods, hurricanes, tornados, and wildfires.</p> <p>Topics covered in this module include:</p> <ul style="list-style-type: none"> <li>• How tornados cause damage</li> <li>• Mitigation measures for personal safety, structures, manufactured homes, outbuildings, and landscape.</li> <li>• Mitigation publications beneficial to local officials, building professionals, and the public</li> </ul>			
<b>Course Objectives</b>			
To train Hazard Mitigation Advisor Specialists to explain both the tornado hazard and how to mitigate future damages effectively, to people affected by tornadoes.			
<b>Primary Audience</b>	Hazard Mitigation Disaster Workforce Staff		
<b>Prerequisites</b>	FEMA Employment		
<b>Course Length</b>	1 hour		

<b>Course Code</b>	IS-320		
<b>Course Title</b>	Wildfire Mitigation Basics for Mitigation Staff - (11/7/2012)		
<b>Course Date</b>	11/7/2012		
<b>Course Category</b>	NIMS Courses		
	Professional Development Series		
	EMI Curriculum	Mitigation	
		Preparedness and Technology	
		Professional Development	
		Disaster Operations and Recovery	
Integrated Emergency Management			
<b>Course descriptions (Independent Study Program Course Brochure)</b>			
<p>The goal of this course is to help members of FEMA's Hazard Mitigation disaster workforce successfully communicate to the public the risks associated with wildfires, and the mitigation measures available to improve personal safety and reduce damages to structures and personal property. This module is one in a series of Independent Study modules for the Hazard Mitigation disaster workforce, which addresses appropriate basic mitigation information for public consumption regarding earthquakes, floods, hurricanes, tornados, and wildfires.</p>			
<b>Course Overview</b>			
<p>The goal of this independent study module is to help members of FEMA's Hazard Mitigation disaster workforce successfully communicate to the public the risks associated with wildfires, and the mitigation measures available to improve personal safety and reduce damages to structures and personal property. This module is one in a series of Independent Study modules for the Hazard Mitigation disaster workforce, which addresses appropriate basic mitigation information for public consumption regarding earthquakes, floods, hurricanes, tornados, and wildfires.</p>			
<b>Course Objectives</b>			
<p>To train Hazard Mitigation Advisor Specialists to effectively explain both the wildfire hazard and how to mitigate future damages effectively to people affected by wildfires.</p>			
<b>Primary Audience</b>	Hazard Mitigation Disaster Workforce Staff		
<b>Prerequisites</b>	FEMA Employment		
<b>Course Length</b>	1 hour		

<b>Course Code</b>	IS-321		
<b>Course Title</b>	Hurricane Mitigation Basics for Mitigation Staff - (11/7/2012)		
<b>Course Date</b>	11/7/2012		
<b>Course Category</b>	NIMS Courses		
	Professional Development Series		
	EMI Curriculum	Mitigation	
		Preparedness and Technology	
		Professional Development	
		Disaster Operations and Recovery	
Integrated Emergency Management			
<b>Course descriptions (Independent Study Program Course Brochure)</b>			
<p>The goal of this course is to help members of FEMA's Hazard Mitigation disaster workforce successfully communicate to the public the risks associated with hurricanes, and the mitigation measures available to improve personal safety and reduce damages to structures and personal property. This module is one in a series of Independent Study modules for the Hazard Mitigation disaster workforce, which addresses appropriate basic mitigation information for public consumption regarding earthquakes, floods, hurricanes, tornados, and wildfires.</p>			
<b>Course Overview</b>			
<p>The goal of this independent study module is to help members of FEMA's Hazard Mitigation disaster workforce successfully communicate to the public the risks associated with hurricanes, and the mitigation measures available to improve personal safety and reduce damages to structures and personal property. This module is one in a series of Independent Study modules for the Hazard Mitigation disaster workforce, which addresses appropriate basic mitigation information for public consumption regarding earthquakes, floods, hurricanes, tornados, and wildfires.</p> <p>Topics covered in this module include:</p> <ul style="list-style-type: none"> <li>• How hurricanes cause damage</li> <li>• Mitigation measures for personal safety, and structures</li> <li>• Mitigation publications beneficial to local officials, building professionals, and the public</li> </ul>			
<b>Course Objectives</b>			
To train Hazard Mitigation Advisor Specialists to explain both the hurricane hazard and how to mitigate future damages effectively, to people affected by hurricanes			
<b>Primary Audience</b>	Hazard Mitigation Disaster Workforce Staff		
<b>Prerequisites</b>	FEMA Employment		
<b>Course Length</b>	1 hour		

<b>Course Code</b>	IS-322		
<b>Course Title</b>	Flood Mitigation Basics for Mitigation Staff - (11/7/2012)		
<b>Course Date</b>	11/7/2012		
<b>Course Category</b>	NIMS Courses		
	Professional Development Series		
	EMI Curriculum	Mitigation	
		Preparedness and Technology	
		Professional Development	
		Disaster Operations and Recovery	
Integrated Emergency Management			
<b>Course descriptions (Independent Study Program Course Brochure)</b>			
<p>The goal of this course is to help members of FEMA's Hazard Mitigation disaster workforce successfully communicate to the public the risks associated with floods, and the mitigation measures available to improve personal safety and reduce damages to structures and personal property. This module is one in a series of Independent Study modules for the Hazard Mitigation disaster workforce, which addresses appropriate basic mitigation information for public consumption regarding earthquakes, floods, hurricanes, tornados, and wildfires.</p>			
<b>Course Overview</b>			
<p>The goal of this independent study module is to help members of FEMA's Hazard Mitigation disaster workforce successfully communicate to the public the risks associated with floods, and the mitigation measures available to improve personal safety and reduce damages to structures and personal property. This module is one in a series of Independent Study modules for the Hazard Mitigation disaster workforce, which addresses appropriate basic mitigation information for public consumption regarding earthquakes, floods, hurricanes, tornados, and wildfires.</p> <p>Topics covered in this module include:</p> <ul style="list-style-type: none"> <li>• How floods cause damage</li> <li>• Mitigation measures for personal safety, and structures</li> <li>• Mitigation publications beneficial to local officials, building professionals, and the public</li> </ul>			
<b>Course Objectives</b>			
To train Hazard Mitigation Advisor Specialists to explain both the flood hazard and how to mitigate future damages effectively, to people affected by floods			
<b>Primary Audience</b>	Hazard Mitigation Disaster Workforce Staff		
<b>Prerequisites</b>	FEMA Employment		
<b>Course Length</b>	1 hour		

<b>Course Code</b>	IS-323		
<b>Course Title</b>	Earthquake Mitigation Basics for Mitigation Staff - (11/7/2012)		
<b>Course Date</b>	11/7/2012		
<b>Course Category</b>	NIMS Courses		
	Professional Development Series		
	EMI Curriculum	Mitigation	
		Preparedness and Technology	
		Professional Development	
		Disaster Operations and Recovery	
Integrated Emergency Management			
<b>Course descriptions (Independent Study Program Course Brochure)</b>			
<p>The goal of this course is to help members of FEMA's Hazard Mitigation disaster workforce successfully communicate to the public the risks associated with earthquakes, and the mitigation measures available to improve personal safety and reduce damages to structures and personal property. This module is one in a series of Independent Study modules for the Hazard Mitigation disaster workforce, which addresses appropriate basic mitigation information for public consumption regarding earthquakes, floods, hurricanes, tornados, and wildfires.</p>			
<b>Course Overview</b>			
<p>The goal of this independent study module is to help members of FEMA's Hazard Mitigation disaster workforce successfully communicate to the public the risks associated with earthquakes, and the mitigation measures available to improve personal safety and reduce damages to structures and personal property. This module is one in a series of Independent Study modules for the Hazard Mitigation disaster workforce, which addresses appropriate basic mitigation information for public consumption regarding earthquakes, floods, hurricanes, tornados, and wildfires.</p> <p>Topics covered in this module include:</p> <ul style="list-style-type: none"> <li>• How earthquakes cause damage</li> <li>• Mitigation measures for personal safety, structures, outbuildings, and landscape.</li> <li>• Mitigation publications beneficial to local officials, building professionals, and the public</li> </ul>			
<b>Course Objectives</b>			
To train Hazard Mitigation Advisor Specialists to explain both the earthquake hazard and how to mitigate future damages effectively, to people affected by earthquakes.			
<b>Primary Audience</b>	Hazard Mitigation Disaster Workforce Staff		
<b>Prerequisites</b>	FEMA Employment		
<b>Course Length</b>	1 hour		

<b>Course Code</b>	IS-324.a		
<b>Course Title</b>	Community Hurricane Preparedness - (5/24/2010)		
<b>Course Date</b>	5/24/2010		
<b>Course Category</b>	NIMS Courses		
	Professional Development Series		
	EMI Curriculum	Mitigation	
		Preparedness and Technology	
		Professional Development	
		Disaster Operations and Recovery	
Integrated Emergency Management			
<b>Course descriptions (Independent Study Program Course Brochure)</b>			
<p>This course provides people involved in the decision making process for hurricane preparedness with basic information about: How hurricanes form; The hazards they pose; How the National Weather Service (NWS) forecasts future hurricane behavior; and, what tools and guiding principles can help emergency managers prepare their communities</p>			
<b>Course Overview</b>			
<p>Note: This course is on a non-federal government website operated by the Cooperative Program for Operational Meteorology, Education, and Training (COMET).</p> <p>This computer-based course, Community Hurricane Preparedness, is to provide those involved in the decision making process for hurricanes with basic information about:</p> <ul style="list-style-type: none"> <li>• How hurricanes form</li> <li>• The hazards they pose</li> <li>• How the National Weather Service (NWS) forecasts future hurricane behavior</li> <li>• What tools and guiding principles can help emergency managers prepare their communities</li> </ul>			
<b>Course Objectives</b>			
<ul style="list-style-type: none"> <li>• Identify the characteristic features of a hurricane</li> <li>• List ways in which meteorologists monitor hurricane development</li> <li>• Describe hazards from hurricanes</li> <li>• Discuss the basic hurricane forecasting process and its limitations</li> <li>• Identify the correct forecast product to use at various stages in an event</li> <li>• Analyze various source of information about a hurricane and formulate a plan for dealing with the potential disaster</li> </ul>			
<b>Primary Audience</b>	Emergency managers in communities threatened by tropical cyclones		
<b>Prerequisites</b>	None		
<b>Course Length</b>	10 hours		

<b>Course Code</b>	IS-325		
<b>Course Title</b>	Earthquake Basics: Science, Risk, and Mitigation - (7/19/2012)		
<b>Course Date</b>	7/19/2012		
<b>Course Category</b>	NIMS Courses		
	Professional Development Series		
	EMI Curriculum	Mitigation	
		Preparedness and Technology	
		Professional Development	
		Disaster Operations and Recovery	
Integrated Emergency Management			
<b>Course descriptions (Independent Study Program Course Brochure)</b>			
<p>This course presents basic information on earthquake science, risk, and mitigation. It also discusses techniques for structural and non-structural earthquake mitigation. Earthquake Basics is targeted to a wide range of audiences, including homeowners, business owners, the private sector, federal, state, tribal and local government workforce at all levels, first responders, non-profit organizations, volunteers, and community-based organizations.</p>			
<b>Course Overview</b>			
<p>This 30 minute independent study course presents basic information on earthquake science, risk, and mitigation. It also discusses techniques for structural and non-structural earthquake mitigation. Earthquake Basics is targeted to a wide range of audiences, including homeowners, business owners, the private sector, federal, state, tribal and local government workforce at all levels, first responders, non-profit organizations, volunteers, and community-based organizations. Although certification is not a part of the course, short quizzes are included to enhance interactivity and to boost retention.</p>			
<b>Course Objectives</b>			
To raise awareness of earthquake risk and mitigation strategies for life saving planning.			
<b>Primary Audience</b>	All audiences		
<b>Prerequisites</b>	None		
<b>Course Length</b>	0.5 hours		

<b>Course Code</b>	IS-326		
<b>Course Title</b>	Community Tsunami Preparedness - (12/21/2011)		
<b>Course Date</b>	12/21/2011		
<b>Course Category</b>	NIMS Courses		
	Professional Development Series		
	EMI Curriculum	Mitigation	
		Preparedness and Technology	
		Professional Development	
		Disaster Operations and Recovery	
Integrated Emergency Management			
<b>Course descriptions (Independent Study Program Course Brochure)</b>			
<p>This course is designed to help emergency managers prepare their communities for tsunamis. Lessons include basic tsunami science, hazards produced by tsunamis, regional U.S. tsunami risks, the tsunami warning system, the importance of public education activities, and how to craft good emergency messages and develop tsunami response plans.</p>			
<b>Course Overview</b>			
<p>This module is designed to help emergency managers prepare their communities for tsunamis. Lessons include basic tsunami science, hazards produced by tsunamis, regional U.S. tsunami risks, the tsunami warning system, the importance of public education activities, and how to craft good emergency messages and develop tsunami response plans. Additional content provides video interviews of lessons learned by public officials in Crescent City, CA after the March 11, 2011 tsunami that originated in Japan. The module also contains links to extensive Reference and Resources sections. The latter includes tsunami PowerPoint presentations for each major U.S. region (Atlantic Coast, Gulf Coast, West Coast, Hawaii and Pacific Islands, Alaska, and Caribbean) that can be downloaded and customized for a particular location or need.</p>			
<b>Course Objectives</b>			
<ul style="list-style-type: none"> <li>• Explain the causes of tsunamis, how the wave propagates through the ocean, and why wave height increases as it approaches the coast</li> <li>• Describe the factors that influence coastal inundation</li> <li>• Discuss the hazards associated with tsunamis</li> <li>• Assess community risk</li> <li>• Describe the components of an effective tsunami response plan that encompasses hazard mitigation strategies and disaster management tactics</li> </ul>			
<b>Primary Audience</b>	Coastal emergency managers		
<b>Prerequisites</b>	None		
<b>Course Length</b>	6 hours		

<b>Course Code</b>	IS-328		
<b>Course Title</b>	Plan Review for Local Mitigation Plans - (11/2/2012)		
<b>Course Date</b>	11/2/2012		
<b>Course Category</b>	NIMS Courses		
	Professional Development Series		
	EMI Curriculum	Mitigation	
		Preparedness and Technology	
		Professional Development	
		Disaster Operations and Recovery	
Integrated Emergency Management			
<b>Course descriptions (Independent Study Program Course Brochure)</b>			
This course provides State and FEMA staff that review Local Mitigation Plans with the information and training they will need to determine if a plan meets federal mitigation planning requirements.			
<b>Course Overview</b>			
This course provides State and FEMA staff that review Local Mitigation Plans with the information and training they will need to determine if a plan meets federal mitigation planning requirements.			
<b>Course Objectives</b>			
At the end of this course, participants will be able to			
<ul style="list-style-type: none"> <li>• Explain the purpose and intent of reviewing Local Mitigation Plans</li> <li>• Describe how to use the Plan Review Guide to communicate the results of the review to a State or local community</li> <li>• Determine whether a Local Mitigation Plan meets federal mitigation planning requirements</li> </ul>			
<b>Primary Audience</b>	This course is designed for new and experienced State and FEMA plan reviewers. Plan reviewers may be full or part-time, FEMA Disaster Assistance Reservists, FEMA contract plan reviewers, or State contract plan reviewers.		
<b>Prerequisites</b>	None		
<b>Course Length</b>	4 hours		

<b>Course Code</b>	IS-331		
<b>Course Title</b>	Introduction to Radiological Emergency Preparedness (REP) Exercise Evaluation		
<b>Course Date</b>			
<b>Course Category</b>	NIMS Courses		
	Professional Development Series		
	EMI Curriculum	Mitigation	
		Preparedness and Technology	
		Professional Development	
		Disaster Operations and Recovery	
Integrated Emergency Management			
<b>Course descriptions (Independent Study Program Course Brochure)</b>			
<p>This course introduces the student to the basic concepts and terminology of the offsite emergency preparedness program for commercial nuclear power plants. It provides an introduction to the program's exercise evaluation regulations, philosophy, and methodology. The pre-exercise, exercise, and post-exercise roles and responsibilities of the evaluator are covered in depth.</p>			
<b>Course Overview</b>			
<p>This course introduces the student to the basic concepts and terminology of the offsite emergency preparedness program for commercial nuclear power plants. It provides an introduction to the program's exercise evaluation regulations, philosophy, and methodology.</p>			
<b>Course Objectives</b>			
<p>The pre-exercise, exercise, and post-exercise role and responsibilities of the evaluator are covered in depth. The majority of the course is devoted to the six evaluation areas:</p> <ul style="list-style-type: none"> <li>• Emergency Operations Management</li> <li>• Protective Action Decision-making</li> <li>• Protective Action Implementation</li> <li>• Field Measurement and Analysis</li> <li>• Emergency Notification and Public Information</li> <li>• Support Operations/Facilities</li> </ul>			
<b>Primary Audience</b>	<p>This web-based independent study course is primarily for Federal agency and contract staff who will serve as offsite evaluators for REP exercises. Limited numbers of State, local, and volunteer agency staff who are participants in REP exercises may also be interested in taking the course. This independent study course is a prerequisite for the 3-day invitation only classroom-based REP Exercise Evaluation course.</p>		
<b>Prerequisites</b>	None		
<b>Course Length</b>	10 hours		

<b>Course Code</b>	IS-340		
<b>Course Title</b>	Hazardous Materials Prevention		
<b>Course Date</b>			
<b>Course Category</b>	NIMS Courses		
	Professional Development Series		
	EMI Curriculum	Mitigation	
		Preparedness and Technology	
		Professional Development	
		Disaster Operations and Recovery	
Integrated Emergency Management			
<b>Course descriptions (Independent Study Program Course Brochure)</b>			
<p>This course will provide you the assistance and confidence needed to effectively plan for and respond to HMI, through sound emergency planning and with the highest level of safety for response personnel within your jurisdiction. The target audiences for this course are members of the LEPC, local Emergency Managers (EM), hazardous materials coordinators, inspectors, as well as members of local law enforcement, fire, and the media.</p>			
<b>Course Overview</b>			
<p>Welcome to the IS-340 Hazardous Materials Prevention and Planning Course. Hazardous materials pose a continuing and growing emergency risk for local jurisdictions across the nation. The effectiveness of local response to hazardous materials emergencies depends upon the skill and expertise of local responders, and the quality of local response plans and training. The Emergency Management Institute (EMI) has designed this course to assist States, Tribes and local communities to better prepare for and respond to hazardous materials incidents (HMI).</p> <p>Hazardous materials plan development is a difficult and challenging job that requires a high level of skill and knowledge from planners charged with these responsibilities. Due to local funding shortages and frequent staff turnover at the state and local levels in the planning arena, and because of the complexity of hazardous materials planning requirements, there continues to exist a significant performance problem and training requirement for hazardous materials planning. This course will provide you the assistance and confidence needed to effectively plan for and respond to HMI, through sound emergency planning and with the highest level of safety for response personnel within your jurisdiction.</p>			
<b>Course Objectives</b>			
<p>The course will consist of nine lessons, excluding the Course Introduction. It will be interactive and conclude with an end of course examination. The Units will address: Why Plan for HazMat Incidents? The Basis for HazMat Planning; Beginning the Planning Process; Identifying Hazards; Analyzing Vulnerabilities; Establishing Response Priorities; Assessing Resources; Developing the HazMat Appendix and a Course Summary.</p>			
<b>Primary Audience</b>	The target audience for this course are members of the LEPC, local Emergency Managers (EM), hazardous materials coordinators, inspectors, as well as members of local law enforcement, fire, and the media.		
<b>Prerequisites</b>	None		
<b>Course Length</b>	10 hours		

<b>Course Code</b>	IS-346		
<b>Course Title</b>	An Orientation to Hazardous Materials for Medical Personnel		
<b>Course Date</b>			
<b>Course Category</b>	NIMS Courses		
	Professional Development Series		
	EMI Curriculum	Mitigation	
		Preparedness and Technology	
		Professional Development	
		Disaster Operations and Recovery	
Integrated Emergency Management			
<b>Course descriptions (Independent Study Program Course Brochure)</b>			
<p>This course is designed to prepare hospital personnel to analyze hazardous material situations, take the necessary steps to assure medical provider safety, and identify appropriate resources for decontamination and medical care. However, additional training is required in order to diagnose and treat patients who have been involved in hazardous materials incidents. This course alone does not fulfill all of OSHA's requirements for hazardous materials training at the awareness level.</p>			
<b>Course Overview</b>			
<p>Hospital emergency department personnel face many risks and difficult tasks when dealing with patients involved in hazardous materials incidents. Therefore, it is essential that all personnel who come in contact with patients have a general awareness of the issues and concerns when dealing with hazardous materials incidents.</p> <p>This course is designed to prepare hospital personnel to analyze hazardous materials situations, take the necessary steps to assure medical provider safety, and identify appropriate resources for decontamination and medical care. However, additional training is required in order to diagnose and treat patients who have been involved in hazardous materials incidents. This course alone does not fulfill all of OSHA's requirements for hazardous materials training at the awareness level.</p>			
<b>Course Objectives</b>			
<b>Primary Audience</b>			
<b>Prerequisites</b>	None		
<b>Course Length</b>	10 hours		

<b>Course Code</b>	IS-360		
<b>Course Title</b>	Preparing for Mass Casualty Incidents: A Guide for Schools, Higher Education, and Houses of Worship - (6/24/2013)		
<b>Course Date</b>	6/24/2013		
<b>Course Category</b>	NIMS Courses		
	Professional Development Series		
	EMI Curriculum	Mitigation	
		Preparedness and Technology	
		Professional Development	
		Disaster Operations and Recovery	
Integrated Emergency Management			
<b>Course descriptions (Independent Study Program Course Brochure)</b>			
This course provides leading practices and resources to assist elementary and secondary schools, institutions of higher education, and houses of worship in developing emergency plans for preparing for, responding to, and recovering from mass casualty incidents.			
<b>Course Overview</b>			
This course provides leading practices and resources to assist elementary and secondary schools, institutions of higher education, and houses of worship in developing emergency plans for preparing for, responding to, and recovering from mass casualty incidents.			
<b>Course Objectives</b>			
At the end of this course, the participants will be able to identify key considerations and strategies for preparing for mass casualty incidents, including:			
<ul style="list-style-type: none"> <li>• Understanding the threats and challenges.</li> <li>• Establishing planning processes.</li> <li>• Assessing and mitigating vulnerabilities.</li> <li>• Establishing response procedures.</li> <li>• Planning for recovery.</li> <li>• Staying prepared.</li> </ul>			
<b>Primary Audience</b>	The audience for this course is the whole community.		
<b>Prerequisites</b>	None		
<b>Course Length</b>	3 hours		

<b>Course Code</b>	IS-362.a		
<b>Course Title</b>	Multi-Hazard Emergency Planning for Schools - (9/16/2011)		
<b>Course Date</b>	9/16/2011		
<b>Course Category</b>	NIMS Courses		
	Professional Development Series		
	EMI Curriculum	Mitigation	
		Preparedness and Technology	
		Professional Development	
		Disaster Operations and Recovery	
Integrated Emergency Management			
<b>Course descriptions (Independent Study Program Course Brochure)</b>			
<p>This course covers basic information about developing, implementing, and maintaining a school emergency operations plan (EOP). The goal of this course is to provide students with an understanding of the importance of schools having an EOP and basic information on how an EOP is developed, exercised, and maintained. This course is designed for teachers, substitute teachers, counselors, parent volunteers, coaches, bus drivers, and students; however, anyone with a personal/professional interest in school preparedness is welcome to participate.</p>			
<b>Course Overview</b>			
<p>This course covers basic information about developing, implementing, and maintaining a school emergency operations plan (EOP). The goal of this course is to provide students with an understanding of the importance of schools having an EOP and basic information on how an EOP is developed, exercised, and maintained. The topics addressed in this course include:</p> <ul style="list-style-type: none"> <li>• Understanding incident management.</li> <li>• Forming the planning team.</li> <li>• Understanding the situation.</li> <li>• Developing a school emergency operations plan.</li> <li>• Incorporating the Incident Command System principles and roles in the school emergency operations plan.</li> <li>• Training, exercising, and maintaining the school emergency operations plan.</li> </ul>			
<b>Course Objectives</b>			
<p>Upon completing this course, the participant will be able to:</p> <ul style="list-style-type: none"> <li>• Describe the activities related to the key areas of incident management.</li> <li>• Describe how the school emergency operations plan (EOP) fits into district, community, and family/personal emergency plans.</li> <li>• Identify school staff to participate on the school planning team.</li> <li>• Identify community members who should be on the school planning team.</li> <li>• Identify natural, technological, and human-caused hazards.</li> <li>• Identify and assess hazards likely to impact your school.</li> <li>• Describe each of the components of the traditional EOP.</li> <li>• Identify the steps to approve and disseminate the school EOP.</li> <li>• Describe the Incident Command System (ICS) principles and organization.</li> <li>• Identify the ICS roles included in the school EOP.</li> <li>• Explain the benefits of training and exercising the school EOP.</li> <li>• Identify the types of exercises available to exercise the school's plan.</li> <li>• Describe steps for developing effective exercises.</li> <li>• Describe how exercise results are used to improve school preparedness efforts.</li> </ul>			
<b>Primary Audience</b>	<p>This course is designed for teachers, substitute teachers, counselors, parent volunteers, coaches, bus drivers, and students. However, anyone with a personal or professional interest in school preparedness is welcome to participate. School administrators,</p>		
<b>Prerequisites</b>	None		
<b>Course Length</b>	3 hours		

<b>Course Code</b>	IS-366		
<b>Course Title</b>	Planning for the Needs of Children in Disasters - (6/1/2010)		
<b>Course Date</b>	6/1/2010		
<b>Course Category</b>	NIMS Courses		
	Professional Development Series		
	EMI Curriculum	Mitigation	
		Preparedness and Technology	
		Professional Development	
		Disaster Operations and Recovery	
Integrated Emergency Management			
<b>Course descriptions (Independent Study Program Course Brochure)</b>			
The purpose of this course is to provide guidance for Emergency Managers and implementers of children's programs about meeting the unique needs that arise among children as a result of a disaster or emergency.			
<b>Course Overview</b>			
<p>The purpose of this course is to provide guidance for Emergency Managers and implementers of children's programs about meeting the unique needs that arise among children as a result of a disaster or emergency.</p> <p>The course includes the following lessons:</p> <p>Lesson 1: Course Overview</p> <p>Lesson 2: Unique Needs of Children in Disasters</p> <p>Lesson 3: Critical Components of a Child's World</p> <p>Lesson 4: Mitigation</p> <p>Lesson 5: Preparedness</p> <p>Lesson 6: Response</p> <p>Lesson 7: Recovery</p> <p>Resources Toolkit (downloadable PDF file)</p>			
<b>Course Objectives</b>			
At the conclusion of this course, you should be able to create, update, or revise an Emergency Operations Plan for your community or organization to effectively address the unique needs of children in disasters.			
<b>Primary Audience</b>	<p>The target audience for this course is local and state emergency managers and planners. Other individuals or groups that may benefit from taking this course include those directly involved with meeting the needs of children, such as the following:</p> <ul style="list-style-type: none"> <li>• Judges and other members of the State, county, and local governmental legal system</li> <li>• Voluntary Organizations Active in Disasters (VOADs), faith-based organizations, and other non-profits</li> <li>• Child service agencies</li> <li>• Child care providers</li> <li>• Schools</li> </ul>		
<b>Prerequisites</b>	None		
<b>Course Length</b>	4 hours		

<b>Course Code</b>	IS-386		
<b>Course Title</b>	Introduction to Residential Coastal Construction		
<b>Course Date</b>			
<b>Course Category</b>	NIMS Courses		
	Professional Development Series		
	EMI Curriculum	Mitigation	
		Preparedness and Technology	
		Professional Development	
		Disaster Operations and Recovery	
Integrated Emergency Management			
<b>Course descriptions (Independent Study Program Course Brochure)</b>			
<p>This course will introduce the student to basic information about residential coastal construction. This is a very comprehensive, advanced level course. The target audience includes; engineers, architects, building code officials, floodplain management, hazard mitigation, planning, and building officials with building science knowledge.</p>			
<b>Course Overview</b>			
<p>The explosion of coastal development has led to greater numbers of structures in areas that are at high risk. The risk to coastal residential development can be reduced by employing best practices in siting, design, and construction.</p> <p>This independent study course will introduce you to basic information about residential coastal construction, as presented in Volume I of the Coastal Construction Manual. This multi-volume manual identifies best practices for improving the quality of construction and reducing the economic losses associated with coastal disasters.</p> <p>Completing this independent study course will prepare you for successful completion of the resident course entitled Residential Coastal Construction.</p>			
<b>Course Objectives</b>			
<b>Primary Audience</b>			
<b>Prerequisites</b>	None		
<b>Course Length</b>	14 hours		

<b>Course Code</b>	IS-393.a		
<b>Course Title</b>	Introduction to Hazard Mitigation		
<b>Course Date</b>			
<b>Course Category</b>	NIMS Courses		
	Professional Development Series		
	EMI Curriculum	Mitigation	
		Preparedness and Technology	
		Professional Development	
		Disaster Operations and Recovery	
Integrated Emergency Management			
<b>Course descriptions (Independent Study Program Course Brochure)</b>			
This course provides an introduction to mitigation for those who are new to emergency management and/or mitigation.			
<b>Course Overview</b>			
<p>As the costs of disasters continue to rise, governments and ordinary citizens must find ways to reduce hazard risks to our communities and ourselves. Efforts made to reduce hazard risks are easily made compatible with other community goals; safer communities are more attractive to employers as well as residents. As communities plan for new development and improvements to existing infrastructure, mitigation can and should be an important component of the planning effort. Mitigation means taking action to reduce or eliminate long-term risk from hazards and their effects.</p> <p>FEMA has produced a series of courses intended to train those who have responsibility for, or simply interest in, reducing hazard risks in their States, communities, or Tribes. This course provides an introduction for those who are new to emergency management and/or hazard mitigation.</p>			
<b>Course Objectives</b>			
<b>Primary Audience</b>			
<b>Prerequisites</b>	None		
<b>Course Length</b>	10 hours		

<b>Course Code</b>	IS-394.a		
<b>Course Title</b>	Protecting Your Home or Small Business From Disaster		
<b>Course Date</b>			
<b>Course Category</b>	NIMS Courses		
	Professional Development Series		
	EMI Curriculum	Mitigation	
		Preparedness and Technology	
		Professional Development	
		Disaster Operations and Recovery	
Integrated Emergency Management			
<b>Course descriptions (Independent Study Program Course Brochure)</b>			
<p>The purpose of this course is to provide a foundation of knowledge that will enable participants to: Describe different types of natural disasters, Describe hazards that pose a risk to their home or small business, Explain how protective measures can reduce or eliminate long-term risks to their home and personal property from hazards and their effects, and to explain how protective measures for small businesses secure people, business property, and building structures and prevent business loss from a natural disaster.</p>			
<b>Course Overview</b>			
<p>The Emergency Management Institute is pleased to announce the newly revised independent study course, IS-394.a Protecting your Home or Small Business from Disaster. The course replaces IS-394 Mitigation for Homeowners.</p>			
<b>Course Objectives</b>			
<p>The purpose of this course is to provide a foundation of knowledge that will enable participants to:</p> <ul style="list-style-type: none"> <li>• Describe different types of natural disasters</li> <li>• Describe hazards that pose a risk to their home or small business</li> <li>• Explain how protective measures can reduce or eliminate long-term risks to their home and personal property from hazards and their effects</li> <li>• Explain how protective measures for small businesses secure people, business property, and building structures and prevent business loss from a natural disaster</li> </ul>			
<b>Primary Audience</b>	<p>The primary audience for IS-394.a, like its predecessor, is small business owners, homeowners, and individual citizens. It is presented in a non-technical format and includes protective measures that can reduce the negative consequences of disasters on homes or small businesses.</p>		
<b>Prerequisites</b>	None		
<b>Course Length</b>	10 hours		

<b>Course Code</b>	IS-395		
<b>Course Title</b>	FEMA Risk Assessment Database - (12/20/2010)		
<b>Course Date</b>	12/20/2010		
<b>Course Category</b>	NIMS Courses		
	Professional Development Series		
	EMI Curriculum	Mitigation	
		Preparedness and Technology	
		Professional Development	
		Disaster Operations and Recovery	
Integrated Emergency Management			
<b>Course descriptions (Independent Study Program Course Brochure)</b>			
<p>This course is designed to train the FEMA 452 Risk Assessment and FEMA 455 Rapid Visual Screening for Buildings components of the Building Design for Homeland Security course. Students will learn how to prepare risk assessments using the database, including how to download and install the database, conduct FEMA 452 based assessments, conduct FEMA 455 based Rapid Visual Screening (RVS), and perform assessment program management and system administrative functions. The primary audience for this course is building sciences and design professionals community (architects, engineers, security personnel and facility planners) working for private institutions.</p>			
<b>Course Overview</b>			
<p>Course is designed to train the FEMA 452 Risk Assessment and FEMA 455 Rapid Visual Screening for Buildings components of the Building Design for Homeland Security course.</p>			
<b>Course Objectives</b>			
<p>Students will learn how to prepare risk assessments using the database, including how to download and install the database, conduct FEMA 452 based assessments, conduct FEMA 455 based Rapid Visual Screenings (RVS), and perform assessment program management and system administrative functions.</p>			
<b>Primary Audience</b>	<p>Building sciences and design professionals community (architects, engineers, security personnel, and facility planners) working for private institutions. Building owners/operators/managers working for public and private institutions. COOP community</p>		
<b>Prerequisites</b>	None		
<b>Course Length</b>	2 hours		

<b>Course Code</b>	IS-403		
<b>Course Title</b>	Introduction to Individual Assistance (IA) (DF-103) - (5/12/2010)		
<b>Course Date</b>	5/12/2010		
<b>Course Category</b>	NIMS Courses		
	Professional Development Series		
	EMI Curriculum	Mitigation	
		Preparedness and Technology	
		Professional Development	
		Disaster Operations and Recovery	
Integrated Emergency Management			
<b>Course descriptions (Independent Study Program Course Brochure)</b>			
This course provides a basic introduction to IA, the Individual Assistance program. This information should assist FEMA personnel with basic knowledge to provide applicants with accurate information.			
<b>Course Overview</b>			
This course has been designed to provide FEMA personnel and partners with a basic knowledge of the Individual Assistance (IA) program and activities that help individuals and households recover following a disaster.			
<b>Course Objectives</b>			
After completing this course, you should be able to:			
<ul style="list-style-type: none"> <li>• Describe how the Stafford Act governs FEMA disaster operations</li> <li>• Explain the Declaration Process</li> <li>• Identify the different types of Individual Assistance (IA) programs</li> <li>• Explain the Sequence of Delivery of the IA programs</li> <li>• Define Individuals and Households Program (IHP) Housing Assistance</li> <li>• Define IHP Other Needs Assistance</li> <li>• Identify the various field offices and processing centers</li> </ul>			
<b>Primary Audience</b>	Existing FEMA personnel being deployed to a field assignment for the first time. Secondary: New temporary FEMA personnel being hired to fill surge capacity force per the Post-Katrina Emergency Management Reform Act. State Individual Assistance Officers.		
<b>Prerequisites</b>	None		
<b>Course Length</b>	1.5 hours		

<b>Course Code</b>	IS-420		
<b>Course Title</b>	Implementing the Emergency Food and Shelter National Board Program - (10/6/2010)		
<b>Course Date</b>	10/6/2010		
<b>Course Category</b>	NIMS Courses		
	Professional Development Series		
	EMI Curriculum	Mitigation	
		Preparedness and Technology	
		Professional Development	
		Disaster Operations and Recovery	
Integrated Emergency Management			
<b>Course descriptions (Independent Study Program Course Brochure)</b>			
<p>This course provides an overview of the Emergency Food and Shelter National Board Program. It also instructs potential program participants about the requirements responsibilities of the program, eligibility for funding, and participant responsibilities, as well as the responsibilities of the National Board and FEMA.</p>			
<b>Course Overview</b>			
<p>This course provides an overview of the Emergency Food and Shelter National Board Program. It also instructs potential program participants about the requirements of the program, eligibility for funding, and participant responsibilities, as well as the responsibilities of the National Board and FEMA.</p>			
<b>Course Objectives</b>			
<p>At the end of this course, you should be able to:</p> <ul style="list-style-type: none"> <li>• Identify responsibilities and requirements of the National Board, the Federal Emergency Management Agency (FEMA), State Set-Aside (SSA) Committees, Local Boards, and Local Recipient Organizations (LROs).</li> <li>• Identify the requirements of all EFSP-funded LROs regarding program compliance, reporting, documentation, and submission of documentation.</li> </ul>			
<b>Primary Audience</b>	State Set-Aside Committees, Local Boards and Local Recipient Organizations.		
<b>Prerequisites</b>	None		
<b>Course Length</b>	2 hours		

<b>Course Code</b>	IS-450		
<b>Course Title</b>	Emergency Preparedness for Federal Employees - (9/1/2012)		
<b>Course Date</b>	9/1/2012		
<b>Course Category</b>	NIMS Courses		
	Professional Development Series		
	EMI Curriculum	Mitigation	
		Preparedness and Technology	
		Professional Development	
		Disaster Operations and Recovery	
Integrated Emergency Management			
<b>Course descriptions (Independent Study Program Course Brochure)</b>			
<p>The goal of this course is to provide practical steps you can take to prepare for emergencies that could threaten your home, workplace, and community. This course is intended for Federal employees living and working outside of the National Capital Region.</p>			
<b>Course Overview</b>			
<p>The goal of this course is to provide practical steps you can take to prepare for emergencies that could threaten your home, workplace, and community. This course is intended for Federal employees living and working outside of the National Capital Region.</p> <p>The first lesson focuses on the importance of personal emergency preparedness and its relationship to your professional responsibilities as a Federal employee. The second lesson introduces the four steps to personal emergency preparedness: Be Informed, Make a Plan, Build a Kit, and Get Involved. The last lesson reinforces the concepts learned in the previous lessons by applying the four steps of emergency preparedness to a given scenario.</p>			
<b>Course Objectives</b>			
<ul style="list-style-type: none"> <li>• Describe the importance of emergency preparedness and its relationship to personal and professional responsibilities</li> <li>• Explain basic steps you should take today to be better prepared for a range of emergencies and increase your ability to recover from the effects</li> <li>• Identify items to include in an emergency supply kit for your home and workplace</li> <li>• Apply the four steps of emergency preparedness—Be Informed, Make a Plan, Build a Kit, and Get Involved—to a given scenario</li> </ul>			
<b>Primary Audience</b>	Federal employees living and working outside of the National Capital Region		
<b>Prerequisites</b>	None		
<b>Course Length</b>	1 hour		

<b>Course Code</b>	IS-450.NC		
<b>Course Title</b>	Emergency Preparedness for Federal Employees in the National Capital Region - (9/5/2012)		
<b>Course Date</b>	9/5/2012		
<b>Course Category</b>	NIMS Courses		
	Professional Development Series		
	EMI Curriculum	Mitigation	
		Preparedness and Technology	
		Professional Development	
		Disaster Operations and Recovery	
Integrated Emergency Management			
<b>Course descriptions (Independent Study Program Course Brochure)</b>			
<p>The goal of this course is to provide practical steps you can take to prepare for emergencies that could threaten your home, workplace, and community. This course is intended specifically for Federal employees living and working in the National Capital Region.</p>			
<b>Course Overview</b>			
<p>The goal of this course is to provide practical steps you can take to prepare for emergencies that could threaten your home, workplace, and community. This course is intended specifically for Federal employees living and working in the National Capital Region.</p> <p>The first lesson focuses on the importance of personal emergency preparedness and its relationship to your professional responsibilities as a Federal employee. The second lesson introduces the four steps to personal emergency preparedness: Be Informed, Make a Plan, Build a Kit, and Get Involved. The last lesson reinforces the concepts learned in the previous lessons by applying the four steps of emergency preparedness to a given scenario.</p>			
<b>Course Objectives</b>			
<ul style="list-style-type: none"> <li>• Describe the importance of emergency preparedness and its relationship to personal and professional responsibilities</li> <li>• Explain basic steps you should take today to be better prepared for a range of emergencies and increase your ability to recover from the effects</li> <li>• Identify items to include in an emergency supply kit for your home and workplace</li> <li>• Apply the four steps of emergency preparedness—Be Informed, Make a Plan, Build a Kit, and Get Involved—to a given scenario</li> </ul>			
<b>Primary Audience</b>	Federal employees living and working in the National Capital Region		
<b>Prerequisites</b>	None		
<b>Course Length</b>	1 hour		

<b>Course Code</b>	IS-453		
<b>Course Title</b>	Introduction to Homeland Security Planning - (11/7/2012)		
<b>Course Date</b>	11/7/2012		
<b>Course Category</b>	NIMS Courses		
	Professional Development Series		
	EMI Curriculum	Mitigation	
		Preparedness and Technology	
		Professional Development	
		Disaster Operations and Recovery	
Integrated Emergency Management			
<b>Course descriptions (Independent Study Program Course Brochure)</b>			
<p>This course serves as an introduction to, and overview of, homeland security planning. This course is meant to act as an awareness tool for employees who may or may not have a direct homeland security planning job function. For those who do have job functions that require additional training in planning, this course is meant to be a “gateway” to the three-day Introduction to Homeland Security/Homeland Defense course or the five-day National Planner’s course.</p> <p>The primary goal of this course is to familiarize DHS employees with basic planning knowledge, as well as to encourage them to learn more about the planning process and to build basic analytical and planning skills.</p>			
<b>Course Overview</b>			
<p>This course serves as an introduction to, and overview of, homeland security planning. This course is meant to act as an awareness tool for employees who may or may not have a direct homeland security planning job function. For those who do have job functions that require additional training in planning, this course is meant to be a “gateway” to the three-day Introduction to Homeland Security/Homeland Defense course or the five-day National Planner’s course.</p> <p>The primary goal of this course is to familiarize DHS employees with basic planning knowledge, as well as to encourage them to learn more about the planning process and to build basic analytical and planning skills.</p>			
<b>Course Objectives</b>			
<ul style="list-style-type: none"> <li>• Describe homeland security planning</li> <li>• Describe characteristics of effective planning</li> <li>• Recognize how the planning process and tools lead to increased homeland security preparedness</li> <li>• Describe the planning considerations associated with the National Preparedness Mission Areas: Prevention, Protection, Mitigation, Response, and Recovery</li> <li>• Apply knowledge of homeland security preparedness to a given scenario</li> </ul>			
<b>Primary Audience</b>	All DHS Employees		
<b>Prerequisites</b>	None		
<b>Course Length</b>	2 hours		

<b>Course Code</b>	IS-454		
<b>Course Title</b>	Fundamentals of Risk Management - (8/17/2012)		
<b>Course Date</b>	8/17/2012		
<b>Course Category</b>	NIMS Courses		
	Professional Development Series		
	EMI Curriculum	Mitigation	
		Preparedness and Technology	
		Professional Development	
		Disaster Operations and Recovery	
Integrated Emergency Management			
<b>Course descriptions (Independent Study Program Course Brochure)</b>			
<p>This course is designed to foster an overall culture of risk management throughout the DHS workforce. While providing awareness of the fundamental concepts of risk management, the course will prepare employees to manage risk at home, in the workplace, and the community and provide them with a foundation for further development in the area of risk management.</p>			
<b>Course Overview</b>			
<p>This course is designed to foster an overall culture of risk management throughout the DHS workforce. While providing awareness of the fundamental concepts of risk management, the course will prepare employees to manage risk at home, in the workplace, and the community and provide them with a foundation for further development in the area of risk management.</p>			
<b>Course Objectives</b>			
<ul style="list-style-type: none"> <li>• Recognize the value of risk management.</li> <li>• Explain how the fundamental concepts and principles of risk management apply at home, in the workplace, and in the community.</li> <li>• Explain how the DHS Risk Management Cycle utilizes logical reasoning and critical thinking to address risk management problems.</li> <li>• Describe how risk management alternatives are developed and evaluated in order to support better decisions to effectively manage risk.</li> <li>• Explain how and why the management of risk is one of the fundamental strategies adopted by DHS in meeting mission performance expectations.</li> <li>• Describe the characteristics of effective risk communication.</li> </ul>			
<b>Primary Audience</b>	All DHS Employees		
<b>Prerequisites</b>	None		
<b>Course Length</b>	2 hours		

<b>Course Code</b>	IS-520		
<b>Course Title</b>	Introduction to Continuity of Operations Planning for Pandemic Influenzas - (8/31/2009)		
<b>Course Date</b>	8/31/2009		
<b>Course Category</b>	NIMS Courses		
	Professional Development Series		
	EMI Curriculum	Mitigation	
		Preparedness and Technology	
		Professional Development	
		Disaster Operations and Recovery	
Integrated Emergency Management			
<b>Course descriptions (Independent Study Program Course Brochure)</b>			
<p>This course introduces students to the characteristics of a pandemic influenza, the effects that a pandemic can have on every facet of our society, and the steps their organizations can take to minimize the effects of a pandemic. The primary audiences for this course are personnel at any level of government, representatives from non-governmental organizations (NGOs), or representatives from private industry who may have a need for a basic understanding of pandemic influenza and the impacts that they can expect should a widespread pandemic occur in the United States.</p>			
<b>Course Overview</b>			
<p>This course introduces students to the characteristics of a pandemic influenza, the effects that a pandemic influenza can have on every facet of our society, and the steps their organizations can take to minimize the effects of a pandemic.</p>			
<b>Course Objectives</b>			
<ul style="list-style-type: none"> <li>• Explain the differences between seasonal influenza and pandemic influenza.</li> <li>• Relate the effects of a pandemic influenza to daily organizational operations and basic services.</li> <li>• Describe strategies for resolving continuity challenges presented in a pandemic situation.</li> </ul>			
<b>Primary Audience</b>	The primary audiences for this course are personnel at any level of government, representatives from Non-Governmental Organizations (NGOs), or representatives from private industry who may have a need for a basic understanding of pandemic influenza and th		
<b>Prerequisites</b>	None		
<b>Course Length</b>	1 hour		

<b>Course Code</b>	IS-522		
<b>Course Title</b>	Exercising Continuity Plans for Pandemics - (8/27/2010)		
<b>Course Date</b>	8/27/2010		
<b>Course Category</b>	NIMS Courses		
	Professional Development Series		
	EMI Curriculum	Mitigation	
		Preparedness and Technology	
		Professional Development	
		Disaster Operations and Recovery	
Integrated Emergency Management			
<b>Course descriptions (Independent Study Program Course Brochure)</b>			
<p>This course is based on fundamental continuity tabletop exercise- Determined Accord. The course covers fundamental continuity principles and processes but is focused on the special continuity requirements for pandemics. Strategies such as telework and other social distancing strategies are described as well as special protection strategies for first responders, healthcare personnel, and others who have daily contact with the public.</p>			
<b>Course Overview</b>			
<p>This course is based on the pandemic continuity tabletop exercise Determined Accord. The course covers fundamental continuity principles and processes but is focused on the special continuity requirements for pandemics. Strategies such as telework and other social distancing strategies are described as well as special protection strategies for first responders, healthcare personnel, and others who have daily contact with the public. The flexible delivery version of this course includes the Determined Accord tabletop exercise based on the recent H1N1 pandemic. In this online version, students watch a discussion among first responders and respond to related questions.</p>			
<b>Course Objectives</b>			
<ul style="list-style-type: none"> <li>• Relate the anticipated conditions and effects of a pandemic influenza to responders and communities.</li> <li>• Describe best practices for planning for and responding to a pandemic influenza.</li> <li>• Apply knowledge of the anticipated conditions and suggested practices to an activity.</li> <li>• Develop next steps for pandemic planning within their agencies or communities.</li> </ul>			
<b>Primary Audience</b>	The primary audience for this course includes all who may be responsible for developing continuity plans for pandemics.		
<b>Prerequisites</b>	None, but it is recommended that the students take IS-520, Introduction to Continuity Operations Planning for Pandemic Influenza.		
<b>Course Length</b>	8 hours		

<b>Course Code</b>	IS-523		
<b>Course Title</b>	Resilient Accord – Exercising Continuity Plans for Cyber Incidents - (4/16/2013)		
<b>Course Date</b>	4/16/2013		
<b>Course Category</b>	NIMS Courses		
	Professional Development Series		
	EMI Curriculum	Mitigation	
		Preparedness and Technology	
		Professional Development	
		Disaster Operations and Recovery	
Integrated Emergency Management			
<b>Course descriptions (Independent Study Program Course Brochure)</b>			
The course is to increase Federal Department and Agencies, State, territorial, tribal and local jurisdictional continuity of operations awareness and discuss how to execute continuity operations during a cyber security event.			
<b>Course Overview</b>			
The course is to increase Federal Department and Agencies, State, territorial, tribal and local jurisdictional continuity of operations awareness and discuss how to execute continuity operations during a cyber security event.			
<b>Course Objectives</b>			
<ul style="list-style-type: none"> <li>• Increase organizational awareness about the importance of incorporating cyber security into continuity planning</li> <li>• Establish and enhance relationships between information technology professionals and emergency managers or continuity planners</li> <li>• Discuss how cyber disruptions may impact the performance of essentials functions and identify solutions to address vulnerabilities in existing continuity plans.</li> </ul>			
<b>Primary Audience</b>	Federal, State, Territorial, Tribal and Local Jurisdictional individuals involved with continuity of operations		
<b>Prerequisites</b>	None		
<b>Course Length</b>	3 hours		

<b>Course Code</b>	IS-546.a		
<b>Course Title</b>	Continuity of Operations Awareness Course - (8/21/2009)		
<b>Course Date</b>	8/21/2009		
<b>Course Category</b>	NIMS Courses		
	Professional Development Series		
	EMI Curriculum	Mitigation	
		Preparedness and Technology	
		Professional Development	
		Disaster Operations and Recovery	
Integrated Emergency Management			
<b>Course descriptions (Independent Study Program Course Brochure)</b>			
This course introduces students to the concept of continuity planning. The course provides a brief overview of continuity, including its definition, the legal basis for continuity planning, the Continuity Program Management Cycle, and essential elements of a viable continuity program.			
<b>Course Overview</b>			
This course introduces students to the concept of continuity planning. The course provides a brief overview of continuity, including its definition, the legal basis for continuity planning, the Continuity Program Management Cycle, and essential elements of a viable continuity program. Although this course directly addresses continuity requirements for Federal Executive branch organizations, the course is also useful to State, local, territorial, and tribal governments.			
<b>Course Objectives</b>			
<ul style="list-style-type: none"> <li>• Define continuity of operations.</li> <li>• Identify the legal basis for continuity of operations.</li> <li>• Explain the Continuity Program Management Cycle.</li> <li>• Describe the elements of a viable continuity program.</li> </ul>			
<b>Primary Audience</b>	The primary audiences for this course are personnel at any level of government, representatives from Non-Governmental Organizations (NGOs), or representatives from private industry who may have a need for a basic understanding of continuity of operations.		
<b>Prerequisites</b>	None		
<b>Course Length</b>	1 hour		

<b>Course Code</b>	IS-547.a		
<b>Course Title</b>	Introduction to Continuity of Operations - (11/23/2009)		
<b>Course Date</b>	11/23/2009		
<b>Course Category</b>	NIMS Courses		
	Professional Development Series		
	EMI Curriculum	Mitigation	
		Preparedness and Technology	
		Professional Development	
		Disaster Operations and Recovery	
Integrated Emergency Management			
<b>Course descriptions (Independent Study Program Course Brochure)</b>			
<p>This course is designed for a broad audience - from senior managers to those directly involved in the continuity of operations (COOP) planning effort. The course provides a working knowledge of the COOP guidance found in Federal Preparedness Circular 65, "Federal Executive Branch Continuity of Operations" and activities to enhance your COOP program.</p>			
<b>Course Overview</b>			
<p>This course is to be completed after taking the IS-546.a - Continuity of Operations Awareness Course. The IS 547.a course describes the Continuity Management Cycle and how it should be used to develop sound continuity of operations plans.</p> <p>Although this course directly addresses continuity requirements for Federal Executive branch organizations, the course is also useful to State, local, territorial, and tribal governments.</p>			
<b>Course Objectives</b>			
<ul style="list-style-type: none"> <li>• Define Continuity of Operations.</li> <li>• Identify the legal basis for Continuity of Operations.</li> <li>• Describe the structure of the continuity planning team.</li> <li>• Explain the continuity program management cycle.</li> <li>• Identify the phases of continuity.</li> <li>• Recognize the steps in the continuity planning model.</li> </ul>			
<b>Primary Audience</b>	The primary audiences for this course are personnel at any level of government, representatives from Non-Governmental Organizations (NGOs), or representatives from private industry who may have a need for a basic understanding of continuity of operations.		
<b>Prerequisites</b>	IS-546.a, Continuity of Operations Awareness Course		
<b>Course Length</b>	2 hours		

<b>Course Code</b>	IS-548		
<b>Course Title</b>	Continuity of Operations (COOP) Program Manager - (6/2/2009)		
<b>Course Date</b>	6/2/2009		
<b>Course Category</b>	NIMS Courses		
	Professional Development Series		
	EMI Curriculum	Mitigation	
		Preparedness and Technology	
		Professional Development	
		Disaster Operations and Recovery	
Integrated Emergency Management			
<b>Course descriptions (Independent Study Program Course Brochure)</b>			
<p>This course describes the requirements for developing a continuity program as prescribed in Federal Continuity Directive (FCD) 1, Federal Executive Branch National Continuity Program and Requirements. This course covers program requirements, elements and describes the roles and responsibilities for the Continuity Program Manager and other key players in developing a viable continuity program.</p>			
<b>Course Overview</b>			
<p>This course describes the requirements for developing a continuity program as prescribed in Federal Continuity Directive (FCD) 1, Federal Executive Branch National Continuity Program and Requirements. The course covers program requirements and elements and support requirements and describes the roles and responsibilities of the Continuity Program Manager and other key players in developing a viable continuity program.</p> <p>Although this course directly addresses continuity requirements for Federal Executive branch organizations, the course also useful to State, local, territorial, and tribal governments.</p>			
<b>Course Objectives</b>			
<ul style="list-style-type: none"> <li>• Define continuity of operations.</li> <li>• Explain the benefits of developing a viable continuity program.</li> <li>• Identify the elements of a viable continuity program.</li> <li>• Identify processes, resources, and tasks necessary to implement and manage a successful continuity program.</li> </ul>			
<b>Primary Audience</b>	The primary audience for this course is personnel who may serve as Continuity Program Managers in their organizations.		
<b>Prerequisites</b>	IS-546, Continuity of Operations (COOP) Awareness Course IS-547, Introduction to Continuity of Operations (COOP)		
<b>Course Length</b>	4 hours		

<b>Course Code</b>	IS-551		
<b>Course Title</b>	Devolution Planning - (10/22/2010)		
<b>Course Date</b>	10/22/2010		
<b>Course Category</b>	NIMS Courses		
	Professional Development Series		
	EMI Curriculum	Mitigation	
		Preparedness and Technology	
		Professional Development	
		Disaster Operations and Recovery	
Integrated Emergency Management			
<b>Course descriptions (Independent Study Program Course Brochure)</b>			
<p>This course is designed to provide you with the tools and practical knowledge necessary to develop your organization's devolution plans and procedures. Course objectives include:</p> <ul style="list-style-type: none"> <li>• Identify the conditions, under which devolution would be appropriate for your organization;</li> <li>• Describe the activation protocols for devolution;</li> <li>• Tailor the devolution template to meet your organizations needs; and identify special considerations for devolution planning.</li> </ul>			
<b>Course Overview</b>			
<p>This course is designed to provide you with the tools and practical knowledge necessary to develop your organization's devolution plans and procedures.</p>			
<b>Course Objectives</b>			
<ul style="list-style-type: none"> <li>• Identify the conditions under which devolution would be appropriate for your organization.</li> <li>• Describe the activation protocols for devolution.</li> <li>• Tailor the devolution template to meet your organizations needs.</li> <li>• Identify special considerations for devolution planning.</li> </ul>			
<b>Primary Audience</b>	Government continuity managers and planners.		
<b>Prerequisites</b>	IS-546a, IS-547a, and IS-548		
<b>Course Length</b>	2 hours		

<b>Course Code</b>	IS-552		
<b>Course Title</b>	The Public Works Role in Emergency Management - (10/31/2011)		
<b>Course Date</b>	10/31/2011		
<b>Course Category</b>	NIMS Courses		
	Professional Development Series		
	EMI Curriculum	Mitigation	
		Preparedness and Technology	
		Professional Development	
		Disaster Operations and Recovery	
Integrated Emergency Management			
<b>Course descriptions (Independent Study Program Course Brochure)</b>			
This course provides an introduction to the role of Public Works departments in community emergency management. The training is intended to help communities improve their emergency management efforts regarding the functions of public works agencies prior to, during and after disasters.			
<b>Course Overview</b>			
This course provides an introduction to the role of Public Works departments in community emergency management. The training is intended to help communities improve their emergency management efforts regarding the functions of public works agencies prior to, during, and after disasters.			
<b>Course Objectives</b>			
<ul style="list-style-type: none"> <li>• Define the roles of local, state, and federal governments as they relate to an understanding of what agency/locale will have authority and responsibility.</li> <li>• Develop administrative practices and procedures.</li> <li>• State the importance of effective communication.</li> <li>• Identify the components that make up the emergency response system.</li> <li>• Prepare an after-action evaluation and review.</li> </ul>			
<b>Primary Audience</b>	Public works professionals, urban planners, local government officials, elected officials		
<b>Prerequisites</b>	None		
<b>Course Length</b>	2 hours		

<b>Course Code</b>	IS-554		
<b>Course Title</b>	Emergency Planning for Public Works - (2/14/2012)		
<b>Course Date</b>	2/14/2012		
<b>Course Category</b>	NIMS Courses		
	Professional Development Series		
	EMI Curriculum	Mitigation	
		Preparedness and Technology	
		Professional Development	
		Disaster Operations and Recovery	
Integrated Emergency Management			
<b>Course descriptions (Independent Study Program Course Brochure)</b>			
This course provides an introduction to the role of Public Works departments in community emergency management. The training is intended to help communities improve their emergency management efforts regarding the functions of public works agencies prior to, during and after disasters.			
<b>Course Overview</b>			
This course explains how public works prepares and plans for emergencies.			
<b>Course Objectives</b>			
<ul style="list-style-type: none"> <li>• Explain the relationships between public works activities and emergency planning</li> <li>• Describe how to establish a planning team</li> <li>• Explain how risk and vulnerability assessments are used in public works planning</li> <li>• Explain how to plan for each activity in the emergency management process</li> <li>• Explain basic principles for implementing and maintaining a public works emergency plan.</li> </ul>			
<b>Primary Audience</b>	Public works professionals, urban planners, local government officials, elected officials		
<b>Prerequisites</b>	Strongly suggest students take IS-552, The Public Works Role in Emergency Management prior to taking this course		
<b>Course Length</b>	3 hours		

<b>Course Code</b>	IS-556		
<b>Course Title</b>	Damage Assessment for Public Works - (2/14/2012)		
<b>Course Date</b>	2/14/2012		
<b>Course Category</b>	NIMS Courses		
	Professional Development Series		
	EMI Curriculum	Mitigation	
		Preparedness and Technology	
		Professional Development	
		Disaster Operations and Recovery	
Integrated Emergency Management			
<b>Course descriptions (Independent Study Program Course Brochure)</b>			
This course will explain how public works is involved in disaster recovery. The primary audience for this course is public works professionals, urban planners, local government officials, elected officials.			
<b>Course Overview</b>			
The purpose of this course is to build local capacity for damage assessment by enabling the development or refinement of a damage assessment program for the public works agency.			
<b>Course Objectives</b>			
<ul style="list-style-type: none"> <li>• Explain basic concepts related to damage assessment</li> <li>• Use risk and vulnerability assessment information for public works damage assessment planning</li> <li>• Explain how public works is involved in planning the damage assessment program for both the community and the agency</li> <li>• Use training and exercises to enhance the damage assessment program</li> <li>• Describe basic operations of local damage assessment</li> <li>• Analyze damage assessment after-action information</li> </ul>			
<b>Primary Audience</b>	Public works professionals, urban planners, local government officials, elected officials		
<b>Prerequisites</b>	Strongly suggest students take IS-552, The Public Works Role in Emergency Management prior to taking this course		
<b>Course Length</b>	3 hours		

<b>Course Code</b>	IS-558		
<b>Course Title</b>	Public Works and Disaster Recovery - (2/15/2012)		
<b>Course Date</b>	2/15/2012		
<b>Course Category</b>	NIMS Courses		
	Professional Development Series		
	EMI Curriculum	Mitigation	
		Preparedness and Technology	
		Professional Development	
		Disaster Operations and Recovery	
Integrated Emergency Management			
<b>Course descriptions (Independent Study Program Course Brochure)</b>			
This course provides information and resources that will enable participants to plan an effective damage assessment program and conduct rapid and effective damage assessments in order to save lives, protect property and the environment, and begin the process of recovery and mitigation.			
<b>Course Overview</b>			
This course will explain how public works is involved in disaster recovery.			
<b>Course Objectives</b>			
<ul style="list-style-type: none"> <li>• Explain the role of public works during the recovery period</li> <li>• Explain how and why public works should plan for recovery</li> <li>• Describe the primary areas that should be included when public works is planning for recovery</li> <li>• Describe effective communication and coordination practices during the recovery period</li> <li>• Select a course of action based on information in a recovery plan</li> <li>• Identify opportunities for achieving recovery goals</li> </ul>			
<b>Primary Audience</b>	Public works professionals, urban planners, local government officials, elected officials		
<b>Prerequisites</b>	Strongly suggest students take IS-552, The Public Works Role in Emergency Management prior to taking this course		
<b>Course Length</b>	3 hours		

<b>Course Code</b>	IS-559		
<b>Course Title</b>	Local Damage Assessment - (10/31/2011)		
<b>Course Date</b>	10/31/2011		
<b>Course Category</b>	NIMS Courses		
	Professional Development Series		
	EMI Curriculum	Mitigation	
		Preparedness and Technology	
		Professional Development	
		Disaster Operations and Recovery	
Integrated Emergency Management			
<b>Course descriptions (Independent Study Program Course Brochure)</b>			
This course provides information and resources that will enable participants to plan an effective damage assessment program and conduct rapid and effective damage assessments in order to save lives, protect property and the environment, and begin the process of recovery and mitigation.			
<b>Course Overview</b>			
This course provides information and resources that will enable participants to plan an effective damage assessment program and conduct rapid and effective damage assessments in order to save lives, protect property and the environment, and begin the process of recovery and mitigation.			
<b>Course Objectives</b>			
<ul style="list-style-type: none"> <li>• Explain basic concepts related to damage assessment.</li> <li>• Describe how risk and vulnerability assessment information is used for damage assessment planning.</li> <li>• Explain the process for planning the damage assessment program.</li> <li>• Describe how training and exercises are used to enhance the damage assessment program.</li> <li>• Describe basic operations of local damage assessment.</li> <li>• Describe damage assessment after-action activities.</li> </ul>			
<b>Primary Audience</b>	Local officials who are responsible for assessing, collecting, and reporting damages during and after any event that causes damage of private, public, and critical infrastructure		
<b>Prerequisites</b>	Recommended prerequisites are: IS-100.b Introduction to the Incident Command System IS-200.b ICS for Single Resources and Initial Action Incidents IS-700.a National Incident Management System (NIMS), An Introduction IS-800.b National Response Framework,		
<b>Course Length</b>	2 hours		

<b>Course Code</b>	IS-613		
<b>Course Title</b>	Technical Writing - (7/3/2012)		
<b>Course Date</b>	7/3/2012		
<b>Course Category</b>	NIMS Courses		
	Professional Development Series		
	EMI Curriculum	Mitigation	
		Preparedness and Technology	
		Professional Development	
		Disaster Operations and Recovery	
Integrated Emergency Management			
<b>Course descriptions (Independent Study Program Course Brochure)</b>			
<p>This course is designed as an asynchronous course. This course supports the Master Trainer professional and communication foundational competencies of the instructional design certificate program. The course will consist of multiple modules instructing to the comprehension of research, writing and graphic communication principles.</p>			
<b>Course Overview</b>			
<p>The IS-613 Technical Writing course is designed as an asynchronous course. This course supports the Master Trainer professional and communication foundational competencies of the instructional design certificate program. The course will consist of multiple modules instructing to the comprehension of research, writing, and graphic communications principles.</p>			
<b>Course Objectives</b>			
<p>At the conclusion of the IS-613 Technical Writing course, the participant will be able to;</p> <ol style="list-style-type: none"> <li>1. Identify the proper use of research in training project development.</li> <li>2. Describe the various characteristics of written communications.</li> <li>3. Explain the communication features of graphics and visual media.</li> </ol>			
<b>Primary Audience</b>	The audience for this course consists of training personnel and managers and those who wish to gain knowledge and skills in the areas of training and development.		
<b>Prerequisites</b>	None		
<b>Course Length</b>	10 hours		

<b>Course Code</b>	IS-619		
<b>Course Title</b>	Research in Training and Education - (12/27/2012)		
<b>Course Date</b>	12/27/2012		
<b>Course Category</b>	NIMS Courses		
	Professional Development Series		
	EMI Curriculum	Mitigation	
		Preparedness and Technology	
		Professional Development	
		Disaster Operations and Recovery	
Integrated Emergency Management			
<b>Course descriptions (Independent Study Program Course Brochure)</b>			
<p>This course provides an overview of the process of conducting research in training and education and documenting the analysis of the research in a paper. Topics in the course include the development of an issue or problem statement to be researched, process to conduct a literature review, types of research and data collection models, and formats for research papers.</p>			
<b>Course Overview</b>			
<p>This course provides an overview of the process of conducting research in training and education and documenting the analysis of the research in a paper. Topics in the course include the development of an issue or problem statement to be researched, process to conduct a literature review, types of research and data collection models, and formats for research papers.</p>			
<b>Course Objectives</b>			
<ul style="list-style-type: none"> <li>• Apply critical perspectives in order to understand training and education research.</li> <li>• Identify and describe the steps involved in conducting training and education research.</li> <li>• Locate and understand research publications relevant to specific topics.</li> <li>• Describe the formats used for reporting research findings.</li> <li>• Use job aids and resources to support development of a research-to-application paper.</li> </ul>			
<b>Primary Audience</b>	The audience for this course is managers assigned to positions that supervise and coordinate training and exercise programs. This course is not appropriate for entry-level training personnel.		
<b>Prerequisites</b>	None		
<b>Course Length</b>	5.75 hours		

<b>Course Code</b>	IS-632.a		
<b>Course Title</b>	Introduction to Debris Operations - (5/31/2011)		
<b>Course Date</b>	5/31/2011		
<b>Course Category</b>	NIMS Courses		
	Professional Development Series		
	EMI Curriculum	Mitigation	
		Preparedness and Technology	
		Professional Development	
		Disaster Operations and Recovery	
Integrated Emergency Management			
<b>Course descriptions (Independent Study Program Course Brochure)</b>			
This course covers basic information about debris operations under FEMA's Public Assistance Program. The goal for this course is to familiarize the student with general debris removal operations and identify critical debris operations issues.			
<b>Course Overview</b>			
This course covers basic information about debris operations under FEMA's Public Assistance Program. The goal for this course is to familiarize the student with general debris removal operations and identify critical debris operations issues. The topics addressed in this course include:			
<ul style="list-style-type: none"> <li>• Roles and Responsibilities for Debris Operations.</li> <li>• Strategies and Procedures for Debris Removal.</li> <li>• Key Issues for Debris Operations.</li> </ul>			
<b>Course Objectives</b>			
<ul style="list-style-type: none"> <li>• List the eligibility criteria for participation in the Public Assistance Program.</li> <li>• Identify the organizational structure for managing debris removal operations.</li> <li>• Describe the types of debris created by disasters.</li> <li>• Explain strategies for debris removal.</li> <li>• Describe procedures for debris removal.</li> <li>• Discuss the special issues associated with debris removal operations.</li> </ul>			
<b>Primary Audience</b>	Public Assistance personnel at the State, tribal, and local levels who may be responsible for debris operations.		
<b>Prerequisites</b>	None		
<b>Course Length</b>	2 hours		

<b>Course Code</b>	IS-634		
<b>Course Title</b>	Introduction to FEMA's Public Assistance Program - (6/27/2011)		
<b>Course Date</b>	6/27/2011		
<b>Course Category</b>	NIMS Courses		
	Professional Development Series		
	EMI Curriculum	Mitigation	
		Preparedness and Technology	
		Professional Development	
		Disaster Operations and Recovery	
Integrated Emergency Management			
<b>Course descriptions (Independent Study Program Course Brochure)</b>			
This course will familiarize students with the Public Assistance Program and the process applicants follow to receive grant funding assistance in the aftermath of a disaster.			
<b>Course Overview</b>			
This course will familiarize students with the Public Assistance Program and the process applicants follow to receive grant funding assistance in the aftermath of a disaster. The topics addressed in this course include:			
<ul style="list-style-type: none"> <li>• The foundation of the PA Program.</li> <li>• The steps in the PA Process.</li> <li>• PA Program Eligibility.</li> <li>• Project Formulation and Documentation.</li> </ul>			
<b>Course Objectives</b>			
Upon completing this course, participants will be able to:			
<ul style="list-style-type: none"> <li>• Describe the Public Assistance Program.</li> <li>• Identify the functional steps in the Public Assistance process.</li> <li>• Understand the documentation requirements for the Public Assistance Program.</li> </ul>			
<b>Primary Audience</b>	Personnel at the State, tribal, and local levels who may be responsible for managing the Public Assistance grant application process and/or project management.		
<b>Prerequisites</b>	None		
<b>Course Length</b>	4 hours		

<b>Course Code</b>	IS-650.a		
<b>Course Title</b>	Building Partnerships with Tribal Governments - (6/11/2010)		
<b>Course Date</b>	6/11/2010		
<b>Course Category</b>	NIMS Courses		
	Professional Development Series		
	EMI Curriculum	Mitigation	
		Preparedness and Technology	
		Professional Development	
		Disaster Operations and Recovery	
Integrated Emergency Management			
<b>Course descriptions (Independent Study Program Course Brochure)</b>			
This course is designed to provide participants basic knowledge to: build effective partnerships with tribal governments, and work in concert with tribal governments to protect native people and property against all types of hazards.			
<b>Course Overview</b>			
IS-650.a – Building Partnerships with Tribal Governments provides an understanding, appreciation, and respect for tribal cultures so that effective relationships can be formed and evolve. This course has been updated to align with the National Incident Management System and National Response Framework.			
<b>Course Objectives</b>			
This interactive computer-based course is designed to provide participants with the basic knowledge to:			
<ul style="list-style-type: none"> <li>• Build effective partnerships with tribal governments.</li> <li>• Work in concert with tribal governments to protect native people and property against all types of hazards.</li> <li>• Throughout this course tribal representatives speak about their history, their culture, their way of life, and how to develop good relationships with tribal communities.</li> <li>• Several lessons are devoted to specific program challenges that individuals may encounter in working with tribal governments to provide financial and technical assistance through disaster programs.</li> </ul>			
<b>Primary Audience</b>			
<b>Prerequisites</b>	None		
<b>Course Length</b>	10 hours		

<b>Course Code</b>	IS-660		
<b>Course Title</b>	Introduction to Public-Private Partnerships - (12/20/2011)		
<b>Course Date</b>	12/20/2011		
<b>Course Category</b>	NIMS Courses		
	Professional Development Series		
	EMI Curriculum	Mitigation	
		Preparedness and Technology	
		Professional Development	
		Disaster Operations and Recovery	
Integrated Emergency Management			
<b>Course descriptions (Independent Study Program Course Brochure)</b>			
<p>This course provides an introduction to the role of public-private partnerships in emergency preparedness and planning. The goal of this training is to establish a common vocabulary for public sector agencies and private sector organizations interested in utilizing partnerships to improve response, recovery, and resilience.</p>			
<b>Course Overview</b>			
<p>This course provides an introduction to the role of public-private partnerships in emergency preparedness and planning. The goal of this training is to establish a common vocabulary for public sector agencies and private sector organizations interested in utilizing partnerships to improve response, recovery, and resilience.</p>			
<b>Course Objectives</b>			
<p>Upon completing this course, you will be able to:</p> <ul style="list-style-type: none"> <li>• Describe the importance of public-private partnerships to emergency preparedness and planning.</li> <li>• Identify roles and responsibilities in public-private partnerships.</li> <li>• Identify how to establish and sustain partnerships by communicating a common mission.</li> </ul>			
<b>Primary Audience</b>	State and local emergency management professionals and planners; personnel from response agencies; personnel from Federal, State, local, and Tribal government agencies that may participate in continuity planning efforts; members of public-private partners		
<b>Prerequisites</b>	None		
<b>Course Length</b>	2 hours		

<b>Course Code</b>	IS-662		
<b>Course Title</b>	Improving Preparedness and Resilience through Public-Private Partnerships - (4/17/2012)		
<b>Course Date</b>	4/17/2012		
<b>Course Category</b>	NIMS Courses		
	Professional Development Series		
	EMI Curriculum	Mitigation	
		Preparedness and Technology	
		Professional Development	
		Disaster Operations and Recovery	
Integrated Emergency Management			
<b>Course descriptions (Independent Study Program Course Brochure)</b>			
This course describes how to establish and sustain public-private partnerships, as well as how to communicate and share resources in a partnership.			
<b>Course Overview</b>			
Public-private partnerships enhance all aspects of emergency management: preparedness, protection, response, recovery, and mitigation. They do so by engaging in activities such as information sharing, emergency planning, emergency communications, and resource sharing. This course describes how to establish and sustain public-private partnerships, as well as how to communicate and share resources in a partnership.			
<b>Course Objectives</b>			
<ul style="list-style-type: none"> <li>• List the steps required to establish a public-private partnership</li> <li>• Explain methods for communicating with partners</li> <li>• Describe methods for sharing resources among partners</li> <li>• Identify activities used to sustain existing public-private partnerships</li> </ul>			
<b>Primary Audience</b>	<ul style="list-style-type: none"> <li>• Emergency management and community planners</li> <li>• Senior-level personnel from response agencies (i.e. law enforcement, fire, emergency medical services, public works, etc.)</li> <li>• Senior-level personnel from Federal, state, local and tribal government agencies that</li> </ul>		
<b>Prerequisites</b>	IS-660: Introduction to Public-Private Partnerships		
<b>Course Length</b>	2 hours		

<b>Course Code</b>	IS-700.a		
<b>Course Title</b>	National Incident Management System (NIMS) An Introduction - (12/22/2008)		
<b>Course Date</b>	12/22/2008		
<b>Course Category</b>	NIMS Courses		
	Professional Development Series		
	EMI Curriculum	Mitigation	
		Preparedness and Technology	
		Professional Development	
		Disaster Operations and Recovery	
Integrated Emergency Management			
<b>Course descriptions (Independent Study Program Course Brochure)</b>			
This course introduces and overviews the National Incident Management System (NIMS). NIMS provide a consistent nationwide template to enable all government, private-sector, and nongovernment organization to work together during domestic incidents.			
<b>Course Overview</b>			
This course introduces and overviews the National Incident Management System (NIMS). NIMS provides a consistent nationwide template to enable all government, private-sector, and nongovernmental organizations to work together during domestic incidents.			
<b>Course Objectives</b>			
At the end of this course, students will be able to:			
<ul style="list-style-type: none"> <li>• Describe the intent of NIMS.</li> <li>• Describe the key concepts and principles underlying NIMS.</li> <li>• Describe the purpose of the NIMS Components including: Preparedness, Communications and Information Management, Resource Management, and Command and Management.</li> <li>• Describe the purpose of the National Integration Center.</li> <li>• Note: This course provides a basic introduction to NIMS. It is not designed to replace Incident Command System and position-specific training.</li> </ul>			
<b>Primary Audience</b>	Individuals with emergency management responsibilities including prevention, preparedness, response, recovery and mitigation.		
<b>Prerequisites</b>	None		
<b>Course Length</b>	3 hours		

<b>Course Code</b>	IS-701.a		
<b>Course Title</b>	NIMS Multiagency Coordination System (MACS) Course - (10/12/2010)		
<b>Course Date</b>	10/12/2010		
<b>Course Category</b>	NIMS Courses		
	Professional Development Series		
	EMI Curriculum	Mitigation	
		Preparedness and Technology	
		Professional Development	
		Disaster Operations and Recovery	
Integrated Emergency Management			
<b>Course descriptions (Independent Study Program Course Brochure)</b>			
<p>This course introduces Multiagency Coordination (MAC) Systems as described in the National Incident Management System (NIMS), and shows how these systems can be used to improve incident response. While this course discusses the Incident Command System (ICS), it is not a substitute for ICS 400, Advanced ICS Command and General Staff Complex Incidents.</p> <p>(0.5 CEU's)</p>			
<b>Course Overview</b>			
<p>This course introduces Multiagency Coordination (MAC) Systems as described in the National Incident Management System (NIMS), and shows how these systems can be used to improve incident response. MAC Systems consist of a combination of elements: personnel, procedures, protocols, business practices, and communications integrated into a common system. After taking this course, you should be able to improve the overall coordination with, and support for, incident management by developing and operating within MAC Systems.</p> <p>While this course discusses the Incident Command System (ICS), it is not a substitute for ICS 400, Advanced ICS Command and General Staff—Complex Incidents.</p> <p>Note: IS-701.a is an updated version of the IS-701 course. If you have successfully completed IS-701, you may want to review the new version of the course. For credentialing purposes, the courses are equivalent.</p>			
<b>Course Objectives</b>			
<p>This course will describe to participants the components of a MAC System and establish relationships between all elements of the system. After taking the course, students should be able to:</p> <ul style="list-style-type: none"> <li>• Define multiagency coordination at the local, tribal, State, and Federal levels of government.</li> <li>• Define key terms related to Multiagency Coordination (MAC) Systems.</li> <li>• Identify typical priorities established between elements of the MAC System.</li> <li>• Describe the process of acquiring and allocating resources required by incident management personnel related to the entire MAC System.</li> <li>• Identify potential coordination and policy issues arising from an incident relative to the entire MAC System.</li> </ul>			
<b>Primary Audience</b>			
<b>Prerequisites</b>	N/A. However, completion of IS 700.a, National Incident Management System (NIMS), An Introduction is recommended.		
<b>Course Length</b>	5 hours		

<b>Course Code</b>	IS-702.a		
<b>Course Title</b>	National Incident Management System (NIMS) Public Information Systems - (6/11/2010)		
<b>Course Date</b>	6/11/2010		
<b>Course Category</b>	NIMS Courses		
	Professional Development Series		
	EMI Curriculum	Mitigation	
		Preparedness and Technology	
		Professional Development	
		Disaster Operations and Recovery	
Integrated Emergency Management			
<b>Course descriptions (Independent Study Program Course Brochure)</b>			
<p>The goal of this course is to facilitate NIMS compliance by providing you with the basic information and tools that you need to apply the NIMS public information systems and protocols during incident management. This course is designed for local and State public information officers and takes approximately three hours to complete.</p>			
<b>Course Overview</b>			
<p>The National Incident Management System (NIMS) provides a consistent nationwide template to enable all government, private-sector, and nongovernmental organizations to work together during domestic incidents. This includes public information.</p> <p>The public information systems described in NIMS are designed to effectively manage public information at an incident, regardless of the size and complexity of the situation or the number of entities involved in the response.</p> <p>Note: IS-702.a is an updated version of the IS-702 course. If you have successfully completed IS-702, you may want to review the new version of the course. For credentialing purposes, the courses are equivalent.</p>			
<b>Course Objectives</b>			
<p>The goal of this course is to facilitate NIMS compliance by providing you with the basic information and tools that you need to apply NIMS public information systems and protocols during incident management.</p> <p>At the conclusion of this course, you should be able to:</p> <ul style="list-style-type: none"> <li>• Define NIMS public information systems to include onsite operations, the Joint Information System (JIS), and the Joint Information Center (JIC), and how they relate to each other.</li> <li>• Describe the JIS/JIC process of gathering, verifying, coordinating, and disseminating information by public information and incident management personnel.</li> <li>• Identify each agency involved in given emergency situations and the role of each in the JIS to ensure appropriate situational awareness information is communicated to the public.</li> <li>• Define key terms related to public information systems to include the relationship with multiagency coordination systems and the field.</li> <li>• Identify typical resource requirements for public information systems.</li> </ul>			
<b>Primary Audience</b>	This course is designed for local and State public information officers.		
<b>Prerequisites</b>	N/A. However, completion of IS 700.a – National Incident Management System (NIMS), An Introduction is recommended.		
<b>Course Length</b>	3 hours		

<b>Course Code</b>	IS-703.a		
<b>Course Title</b>	NIMS Resource Management - (1/15/2010)		
<b>Course Date</b>	1/15/2010		
<b>Course Category</b>	NIMS Courses		
	Professional Development Series		
	EMI Curriculum	Mitigation	
		Preparedness and Technology	
		Professional Development	
		Disaster Operations and Recovery	
Integrated Emergency Management			
<b>EMI Curriculum</b>	Preparedness and Technology Curriculum		
<b>Course descriptions (Independent Study Program Course Brochure)</b>			
This course provides the principles, tools, processes, and systems used in the NIMS that incident managers need for timely and effective resource management during an incident.			
<b>Course Overview</b>			
<p>This course introduces resource management as described in the National Incident Management System (NIMS), and shows how systems for managing resources can be used to improve incident response. The course includes examples of best practices, lessons learned, and job aids to assist the participant in planning for resource management.</p> <p>The course includes the following lessons:</p> <p>Lesson 1: Resource Management Overview</p> <p>Lesson 2: Resource Management Planning</p> <p>Lesson 3: Resource Typing &amp; Readiness</p> <p>Lesson 4: Resource Management During Incidents</p> <p>Lesson 5: Resource Management &amp; Complex Incidents</p> <p>Lesson 6: Course Summary</p> <p>Note: IS-703.a is an updated version of the IS-703 course. The update version of the course includes expanded content about resource typing. If you have successfully completed IS-703, you may want to review the new version of the course, especially lesson 3. For credentialing purposes, the courses are equivalent.</p>			
<b>Course Objectives</b>			
<ul style="list-style-type: none"> <li>• At the conclusion of this course, you should be able to:</li> <li>• Establish systems for describing, inventorying, requesting, and tracking resources.</li> <li>• Activate these systems prior to and during an incident.</li> <li>• Dispatch resources prior to and during an incident.</li> <li>• Deactivate or recall resources during or after incidents.</li> </ul>			
<b>Primary Audience</b>	Federal, State, tribal, and local emergency managers; first responders to include incident commanders from all emergency management disciplines; private industry personnel responsible for coordination activities during a disaster; and voluntary agency per		
<b>Prerequisites</b>	N/A. However, completion of IS 700.a, National Incident Management System (NIMS), An Introduction, is recommended.		
<b>Course Length</b>	3.5 hours		

<b>Course Code</b>	IS-704		
<b>Course Title</b>	NIMS Communications and Information Management - (8/1/2009)		
<b>Course Date</b>			
<b>Course Category</b>	NIMS Courses		
	Professional Development Series		
	EMI Curriculum	Mitigation	
		Preparedness and Technology	
		Professional Development	
		Disaster Operations and Recovery	
Integrated Emergency Management			
<b>Course descriptions (Independent Study Program Course Brochure)</b>			
<p>This course introduces you to the communication and information management component of the National Incident Management System (NIMS). Establishing and maintaining a common operating picture and ensuring accessibility and interoperability are the principal goals of the communication and information component of NIMS.</p>			
<b>Course Overview</b>			
<p>This interactive computer-based course introduces you to the Communications and Information Management component of the National Incident Management System (NIMS). NIMS provides a consistent nationwide template to enable all government, private-sector, and nongovernmental organizations to work together during domestic incidents. Effective emergency management and incident response activities rely on flexible communications and information systems that provide a common operating picture to emergency management/response personnel and their affiliated organizations. Establishing and maintaining a common operating picture and ensuring accessibility and interoperability are the principal goals of the Communications and Information Management component of NIMS. Properly planned, established, and applied communications enable the dissemination of information among command and support elements and, as appropriate, cooperating agencies and organizations.</p>			
<b>Course Objectives</b>			
<ul style="list-style-type: none"> <li>• Identify the components of NIMS Communications and Information Management.</li> <li>• Identify capabilities required to achieve effective communications and information management.</li> <li>• Assess the communications and information management capability of your jurisdiction or agency.</li> <li>• Describe processes and forms for managing incident information flow.</li> <li>• Identify strategies for continually improving communications and information management systems and maintaining their readiness.</li> </ul>			
<b>Primary Audience</b>	Individuals with emergency management responsibilities including prevention, preparedness, response, recovery and mitigation.		
<b>Prerequisites</b>	IS-700.a NIMS An Introduction		
<b>Course Length</b>	2 hours		

<b>Course Code</b>	IS-706		
<b>Course Title</b>	NIMS Intrastate Mutual Aid - An Introduction - (8/24/2007)		
<b>Course Date</b>	8/24/2007		
<b>Course Category</b>	NIMS Courses		
	Professional Development Series		
	EMI Curriculum	Mitigation	
		Preparedness and Technology	
		Professional Development	
		Disaster Operations and Recovery	
Integrated Emergency Management			
<b>Course descriptions (Independent Study Program Course Brochure)</b>			
<p>This course is an introduction to NIMS intrastate mutual aid and assistance. You will learn about the purpose and benefits of mutual aid and assistance and emphasis that NIMS places on mutual aid and assistance. The course explains how to develop mutual aid and assistance agreements and mutual aid operational plans.</p>			
<b>Course Overview</b>			
<p>This course provides an introduction to NIMS intrastate mutual aid and assistance. You will learn about the purpose and benefits of mutual aid and assistance. You will also learn about the emphasis that NIMS places on mutual aid and assistance. The course explains how to develop mutual aid and assistance agreements and mutual aid operational plans.</p>			
<b>Course Objectives</b>			
<ul style="list-style-type: none"> <li>• Describe the purpose, benefits, and uses of mutual aid and assistance.</li> <li>• Explain how mutual aid and assistance agreements relate to NIMS.</li> <li>• Identify what information should be included in a mutual aid and assistance agreement.</li> <li>• Explain the process for developing mutual aid and assistance agreements.</li> <li>• Identify the elements of a mutual aid and assistance operational plan.</li> </ul>			
<b>Primary Audience</b>	This course is designed for State, local, and tribal emergency response and coordination personnel and takes approximately two and a half hours to complete.		
<b>Prerequisites</b>	The prerequisite for this course is IS-700: National Incident Management Systems (NIMS), An Introduction.		
<b>Course Length</b>	2.5 hours		

<b>Course Code</b>	IS-720		
<b>Course Title</b>	An Introduction to NET Guard - (7/19/2012)		
<b>Course Date</b>	7/19/2012		
<b>Course Category</b>	NIMS Courses		
	Professional Development Series		
	EMI Curriculum	Mitigation	
		Preparedness and Technology	
		Professional Development	
		Disaster Operations and Recovery	
Integrated Emergency Management			
<b>Course descriptions (Independent Study Program Course Brochure)</b>			
This course is designed to introduce the student to the National Emergency Technology (NET) Guard program, and to briefly explain how to create a NET Guard program in a local community.			
<b>Course Overview</b>			
This course is designed to introduce the student to the National Emergency Technology (NET) Guard program, and to briefly explain how to create a NET Guard program in a local community.			
<b>Course Objectives</b>			
<ul style="list-style-type: none"> <li>• Explain what NET Guard is and its benefit for a community.</li> <li>• Identify services NET Guard can provide and functions it does not provide.</li> <li>• Identify four key steps to creating a NET Guard program plan.</li> <li>• Explain four key steps to build, implement, and sustain a NET Guard program.</li> </ul>			
<b>Primary Audience</b>	NET Guard founders/administrators, potential NET Guard administrators, NET Guard volunteers, the general public		
<b>Prerequisites</b>	None		
<b>Course Length</b>	1 hour		

<b>Course Code</b>	IS-775		
<b>Course Title</b>	EOC Management and Operations - (8/6/2008)		
<b>Course Date</b>	8/6/2008		
<b>Course Category</b>	NIMS Courses		
	Professional Development Series		
	EMI Curriculum	Mitigation	
		Preparedness and Technology	
		Professional Development	
		Disaster Operations and Recovery	
Integrated Emergency Management			
<b>Course descriptions (Independent Study Program Course Brochure)</b>			
<p>This course describes the role, design and functions of Emergency Operations Centers and their relationships as components of a multi-agency coordination system. The course contains disaster-related examples, activities and case studies that relate to EOC's and multi-agency coordination systems at the local, state and federal levels of government.</p>			
<b>Course Overview</b>			
<p>This course describes the role, design, and functions of Emergency Operations Centers and their relationships as components of a multi-agency coordination system. The course contains disaster-related examples, activities and case studies that relate to EOC's and multi-agency coordination systems at the local, state and federal levels of government.</p>			
<b>Course Objectives</b>			
<ul style="list-style-type: none"> <li>• Relate EOC operations to National Incident Management System (NIMS) requirements.</li> <li>• Describe the role that EOCs play in overall multiagency coordination.</li> <li>• Describe the relationship between the EOC and the on-scene Incident Command System (ICS) structure.</li> <li>• Identify staffing, information, systems, and equipment needs at the EOC.</li> <li>• Determine whether participants' EOC organizations are conducive to effective coordination.</li> <li>• Identify potential alternate locations suitable for EOC operations should the primary EOC facility become damaged or inoperable.</li> <li>• Create a test, training and exercise plan for critical EOC operations.</li> <li>• Develop a strategy and schedule for reviewing EOC resource requirements and technology needs.</li> </ul>			
<b>Primary Audience</b>	<p>The target audience will include: Federal, state, local and tribal emergency managers;  first responders to include incident commanders from all emergency management disciplines; private industry personnel responsible for coordination activities during a disaster; and Voluntary Organizations Active in Disaster (VOAD) personnel.</p>		
<b>Prerequisites</b>	None		
<b>Course Length</b>	4 hours		

<b>Course Code</b>	IS-800.b		
<b>Course Title</b>	National Response Framework, An Introduction - (10/12/2010)		
<b>Course Date</b>	10/12/2010		
<b>Course Category</b>	NIMS Courses		
	Professional Development Series		
	EMI Curriculum	Mitigation	
		Preparedness and Technology	
		Professional Development	
		Disaster Operations and Recovery	
Integrated Emergency Management			
<b>Course descriptions (Independent Study Program Course Brochure)</b>			
<p>This course introduces participants to the concepts and principles for the National Response Framework. This course is intended for government executives, private- sector and nongovernmental organizations (NGO) leaders, and emergency management practitioners.</p>			
<b>Course Overview</b>			
<p>The course introduces participants to the concepts and principles of the National Response Framework.</p>			
<b>Course Objectives</b>			
<ul style="list-style-type: none"> <li>• The purpose of the National Response Framework.</li> <li>• The response doctrine established by the National Response Framework.</li> <li>• The roles and responsibilities of entities as specified in the National Response Framework.</li> <li>• The actions that support national response.</li> <li>• The response organizations used for multiagency coordination.</li> <li>• How planning relates to national preparedness.</li> <li>• You can find more information about the National Response Framework by clicking on the following link <a href="http://www.fema.gov/nrf">www.fema.gov/nrf</a></li> </ul>			
<b>Primary Audience</b>	<p>This course is intended for government executives, private-sector and nongovernmental organization (NGO) leaders, and emergency management practitioners. This includes senior elected and appointed leaders, such as Federal department or agency heads, State Governors, mayors, tribal leaders, and city or county officials – those who have a responsibility to provide for effective response.</p>		
<b>Prerequisites</b>	None		
<b>Course Length</b>	3 hours		

<b>Course Code</b>	IS-801		
<b>Course Title</b>	Emergency Support Functions (ESF) #1 - Transportation - (8/7/2008)		
<b>Course Date</b>	8/7/2008		
<b>Course Category</b>	NIMS Courses		
	Professional Development Series		
	EMI Curriculum	Mitigation	
		Preparedness and Technology	
		Professional Development	
		Disaster Operations and Recovery	
Integrated Emergency Management			
<b>Course descriptions (Independent Study Program Course Brochure)</b>			
<p>The National Response framework (NRF) presents the guiding principles that enable all response partners to prepare for and provide a unified national response to disasters and emergencies – from the smallest incident to the largest catastrophe. As part of the NRF, Emergency Support Functions (ESFs) are primary mechanisms at the operational level used to organize and provide assistance. This series of courses is designed to overview each of the 15 ESFs.</p>			
<b>Course Overview</b>			
<p>The National Response Framework (NRF) presents the guiding principles that enable all response partners to prepare for and provide a unified national response to disasters and emergencies – from the smallest incident to the largest catastrophe. As part of the NRF, Emergency Support Functions (ESFs) are primary mechanisms at the operational level used to organize and provide assistance. This series of courses is designed to overview each of the 15 ESFs. This course provides an introduction to Emergency Support Function (ESF) #1 –Transportation.</p>			
<b>Course Objectives</b>			
<ul style="list-style-type: none"> <li>• Describe the overall purpose and scope of ESF #1.</li> <li>• Identify the supplemental assistance ESF #1 provides to State, tribal, and local governments.</li> <li>• Identify typical actions accomplished by ESF #1 resources and teams.</li> <li>• Describe the types of partnerships formed between ESF #1 and other response agencies and organizations.</li> </ul>			
<b>Primary Audience</b>	<p>This course is intended for government executives, private-sector and nongovernmental organization (NGO) leaders, and emergency management practitioners. This includes senior elected and appointed leaders, such as Federal department or agency heads, State Governors, mayors, tribal leaders, and city or county officials – those who have a responsibility to provide for effective response.</p>		
<b>Prerequisites</b>	<p>IS 800, National Response Framework, An Introduction (note: IS 800, IS 800a or IS 800b are acceptable).</p>		
<b>Course Length</b>	0.5 hours		

<b>Course Code</b>	IS-802		
<b>Course Title</b>	Emergency Support Functions (ESF) #2 - Communications - (8/6/2008)		
<b>Course Date</b>	8/6/2008		
<b>Course Category</b>	NIMS Courses		
	Professional Development Series		
	EMI Curriculum	Mitigation	
		Preparedness and Technology	
		Professional Development	
		Disaster Operations and Recovery	
Integrated Emergency Management			
<b>Course descriptions (Independent Study Program Course Brochure)</b>			
<p>The National Response framework (NRF) presents the guiding principles that enable all response partners to prepare for and provide a unified national response to disasters and emergencies – from the smallest incident to the largest catastrophe. As part of the NRF, Emergency Support Functions (ESFs) are primary mechanisms at the operational level used to organize and provide assistance. This series of courses is designed to overview each of the 15 ESFs. This course provides an introduction to Emergency Support Function (ESF) #2- Communications.</p>			
<b>Course Overview</b>			
<p>The National Response Framework (NRF) presents the guiding principles that enable all response partners to prepare for and provide a unified national response to disasters and emergencies from the smallest incident to the largest catastrophe. As part of the NRF, Emergency Support Functions (ESFs) are primary mechanisms at the operational level used to organize and provide assistance. This series of courses is designed to overview each of the 15 ESFs. This course provides an introduction to Emergency Support Function (ESF) #2 –Communications.</p>			
<b>Course Objectives</b>			
<p>At the end of this course, students will be able to:</p> <ul style="list-style-type: none"> <li>• Describe the overall purpose and scope of ESF #2.</li> <li>• Identify the supplemental assistance ESF #2 provides to State, tribal, and local governments.</li> <li>• Identify typical actions accomplished by ESF #2 resources and teams.</li> <li>• Describe the types of partnerships formed between ESF #2 and other response agencies and organizations.</li> </ul>			
<b>Primary Audience</b>	<p>This course is intended for government executives, private-sector and nongovernmental organization (NGO) leaders, and emergency management practitioners. This includes senior elected and appointed leaders, such as Federal department or agency heads, State Governors, mayors, tribal leaders, and city or county officials – those who have a responsibility to provide for effective response.</p>		
<b>Prerequisites</b>	<p>IS 800, National Response Framework, An Introduction (note: IS 800, IS 800a or IS 800b are acceptable).</p>		
<b>Course Length</b>	0.5 hours		

<b>Course Code</b>	IS-803		
<b>Course Title</b>	Emergency Support Function (ESF) #3 – Public Works and Engineering - (3/14/2008)		
<b>Course Date</b>	3/14/2008		
<b>Course Category</b>	NIMS Courses		
	Professional Development Series		
	EMI Curriculum	Mitigation	
		Preparedness and Technology	
		Professional Development	
		Disaster Operations and Recovery	
Integrated Emergency Management			
<b>Course descriptions (Independent Study Program Course Brochure)</b>			
<p>The National Response framework (NRF) presents the guiding principles that enable all response partners to prepare for and provide a unified national response to disasters and emergencies – from the smallest incident to the largest catastrophe. As part of the NRF, Emergency Support Functions (ESFs) are primary mechanisms at the operational level used to organize and provide assistance. This series of courses is designed to overview each of the 15 ESFs. This course provides an introduction to Emergency Support Function (ESF) #3- Public Works and Engineering.</p>			
<b>Course Overview</b>			
<p>The National Response Framework (NRF) presents the guiding principles that enable all response partners to prepare for and provide a unified national response to disasters and emergencies – from the smallest incident to the largest catastrophe. As part of the NRF, Emergency Support Functions (ESFs) are primary mechanisms at the operational level used to organize and provide assistance. This series of courses is designed to overview each of the 15 ESFs. This course provides an introduction to Emergency Support Function (ESF) #3 – Public Works and Engineering.</p>			
<b>Course Objectives</b>			
<ul style="list-style-type: none"> <li>• Describe the overall purpose and scope of ESF #3.</li> <li>• Identify the supplemental assistance ESF #3 provides to State, tribal, and local governments.</li> <li>• Identify typical actions accomplished by ESF #3 resources and teams.</li> <li>• Describe the types of partnerships formed between ESF #3 and other response agencies and organizations.</li> </ul>			
<b>Primary Audience</b>	<p>This course is intended for government executives, private-sector and nongovernmental organization (NGO) leaders, and emergency management practitioners. This includes senior elected and appointed leaders, such as Federal department or agency heads, State Governors, mayors, tribal leaders, and city or county officials – those who have a responsibility to provide for effective response.</p>		
<b>Prerequisites</b>	IS-800.B National Response Framework, An Introduction or Equivalent		
<b>Course Length</b>	0.5 hours		

<b>Course Code</b>	IS-804		
<b>Course Title</b>	Emergency Support Function (ESF) #4 – Firefighting - (4/1/2008)		
<b>Course Date</b>	4/1/2008		
<b>Course Category</b>	NIMS Courses		
	Professional Development Series		
	EMI Curriculum	Mitigation	
		Preparedness and Technology	
		Professional Development	
		Disaster Operations and Recovery	
Integrated Emergency Management			
<b>Course descriptions (Independent Study Program Course Brochure)</b>			
<p>The National Response framework (NRF) presents the guiding principles that enable all response partners to prepare for and provide a unified national response to disasters and emergencies – from the smallest incident to the largest catastrophe. As part of the NRF, Emergency Support Functions (ESFs) are primary mechanisms at the operational level used to organize and provide assistance. This series of courses is designed to overview each of the 15 ESFs. This course provides an introduction to Emergency Support Function (ESF) #4- Firefighting.</p>			
<b>Course Overview</b>			
<p>The National Response Framework (NRF) presents the guiding principles that enable all response partners to prepare for and provide a unified national response to disasters and emergencies – from the smallest incident to the largest catastrophe. As part of the NRF, Emergency Support Functions (ESFs) are primary mechanisms at the operational level used to organize and provide assistance. This series of courses is designed to overview each of the 15 ESFs. This course provides an introduction to Emergency Support Function (ESF) #4- Firefighting.</p>			
<b>Course Objectives</b>			
<ul style="list-style-type: none"> <li>• Describe the overall purpose and scope of ESF #4.</li> <li>• Identify the supplemental assistance ESF #4 provides to State, tribal, and local governments.</li> <li>• Identify typical actions accomplished by ESF #4 resources and teams.</li> <li>• Describe the types of partnerships formed between ESF #4 and other response agencies and organizations.</li> </ul>			
<b>Primary Audience</b>	<p>This course is intended for government executives, private-sector and nongovernmental organization (NGO) leaders, and emergency management practitioners. This includes senior elected and appointed leaders, such as Federal department or agency heads, State Governors, mayors, tribal leaders, and city or county officials – those who have a responsibility to provide for effective response.</p>		
<b>Prerequisites</b>	IS-800.B National Response Framework, An Introduction or Equivalent		
<b>Course Length</b>	0.5 hours		

<b>Course Code</b>	IS-805		
<b>Course Title</b>	Emergency Support Function (ESF) #5 – Emergency Management - (12/17/2008)		
<b>Course Date</b>	12/17/2008		
<b>Course Category</b>	NIMS Courses		
	Professional Development Series		
	EMI Curriculum	Mitigation	
		Preparedness and Technology	
		Professional Development	
		Disaster Operations and Recovery	
Integrated Emergency Management			
<b>Course descriptions (Independent Study Program Course Brochure)</b>			
<p>The National Response Framework (NRF) presents the guiding principles that enable all response partners to prepare for and provide a unified national response to disasters and emergencies- from the smallest incident to the largest catastrophe. As part of the NRF, Emergency Support Functions (ESFs) are primary mechanisms at the operational level used to organize and provide assistance. This series of courses is designed to overview each of the 15 ESFs. This course provides an introduction to Emergency Support Function (ESF) #5- Emergency Management. (0.0 CEUs)</p>			
<b>Course Overview</b>			
<p>The National Response Framework (NRF) presents the guiding principles that enable all response partners to prepare for and provide a unified national response to disasters and emergencies – from the smallest incident to the largest catastrophe. As part of the NRF, Emergency Support Functions (ESFs) are primary mechanisms at the operational level used to organize and provide assistance. This series of courses is designed to overview each of the 15 ESFs. This course provides an introduction to Emergency Support Function (ESF) #5 –Emergency Management.</p>			
<b>Course Objectives</b>			
<ul style="list-style-type: none"> <li>• Describe the overall purpose and scope of ESF #5.</li> <li>• Identify the supplemental assistance ESF #5 provides to State, tribal, and local governments.</li> <li>• Identify typical actions accomplished by ESF #5 resources and teams.</li> <li>• Describe the types of partnerships formed between ESF #5 and other response agencies and organizations.</li> </ul>			
<b>Primary Audience</b>	<p>This course is intended for government executives, private-sector and nongovernmental organization (NGO) leaders, and emergency management practitioners. This includes senior elected and appointed leaders, such as Federal department or agency heads, State Governors, mayors, tribal leaders, and city or county officials – those who have a responsibility to provide for effective response.</p>		
<b>Prerequisites</b>	<p>IS 800, National Response Framework, An Introduction (note: IS 800, IS 800a or IS 800b are acceptable).</p>		
<b>Course Length</b>	0.5 hours		

<b>Course Code</b>	IS-806		
<b>Course Title</b>	Emergency Support Function (ESF) #6 – Mass Care, Emergency Assistance, Housing, and Human Services - (6/6/2009)		
<b>Course Date</b>	6/6/2009		
<b>Course Category</b>	NIMS Courses		
	Professional Development Series		
	EMI Curriculum	Mitigation	
		Preparedness and Technology	
		Professional Development	
		Disaster Operations and Recovery	
Integrated Emergency Management			
<b>Course descriptions (Independent Study Program Course Brochure)</b>			
<p>The National Response Framework (NRF) presents the guiding principles that enable all response partners to prepare for and provide a unified national response to disasters and emergencies- from the smallest incident to the largest catastrophe. As part of the NRF, Emergency Support Functions (ESFs) are primary mechanisms at the operational level used to organize and provide assistance. This series of courses is designed to overview each of the 15 ESFs. This course provides an introduction to Emergency Support Function (ESF) #6- Mass Care, Emergency Assistance, Housing and Human Services.</p>			
<b>Course Overview</b>			
<p>The National Response Framework (NRF) presents the guiding principles that enable all response partners to prepare for and provide a unified national response to disasters and emergencies – from the smallest incident to the largest catastrophe. As part of the NRF, Emergency Support Functions (ESFs) are primary mechanisms at the operational level used to organize and provide assistance. This series of courses provides an overview of each of the 14 ESFs. This course introduces Emergency Support Function (ESF) #6 – Mass Care, Emergency Assistance, Housing, and Human Services.</p>			
<b>Course Objectives</b>			
<ul style="list-style-type: none"> <li>• Describe the overall purpose and scope of ESF #6.</li> <li>• Identify the types of supplemental assistance ESF #6 provides to individuals and State, tribal, and local governments.</li> <li>• Identify typical activities accomplished by ESF #6 resources and teams.</li> <li>• Describe the types of partnerships formed between ESF #6 and other response agencies and organizations.</li> </ul>			
<b>Primary Audience</b>	<p>This course is intended for government executives, private-sector and nongovernmental organization (NGO) leaders, and emergency management practitioners. This includes senior elected and appointed leaders, such as Federal department or agency heads, State Governors, mayors, tribal leaders, and city or county officials – those who have a responsibility to provide for effective response.</p>		
<b>Prerequisites</b>	<p>IS-800, National Response Framework, An Introduction (note: IS-800, IS-800a or IS-800b are acceptable).</p>		
<b>Course Length</b>	0.5 hours		

<b>Course Code</b>	IS-807		
<b>Course Title</b>	Emergency Support Function (ESF) #7 – Logistics Management and Resource Support Annex - (8/29/2008)		
<b>Course Date</b>	8/29/2008		
<b>Course Category</b>	NIMS Courses		
	Professional Development Series		
	EMI Curriculum	Mitigation	
		Preparedness and Technology	
		Professional Development	
		Disaster Operations and Recovery	
Integrated Emergency Management			
<b>Course descriptions (Independent Study Program Course Brochure)</b>			
<p>The National Response Framework (NRF) presents the guiding principles that enable all response partners to prepare for and provide a unified national response to disasters and emergencies- from the smallest incident to the largest catastrophe. As part of the NRF, Emergency Support Functions (ESFs) are primary mechanisms at the operational level used to organize and provide assistance. This series of courses is designed to overview each of the 15 ESFs. This course provides an introduction to Emergency Support Function (ESF) #7- Logistics Management and Resource Support Annex.</p>			
<b>Course Overview</b>			
<p>The National Response Framework (NRF) presents the guiding principles that enable all response partners to prepare for and provide a unified national response to disasters and emergencies – from the smallest incident to the largest catastrophe. As part of the NRF, Emergency Support Functions (ESFs) are primary mechanisms at the operational level used to organize and provide assistance. This series of courses provides an overview of each of the 15 ESFs. This course introduces Emergency Support Function (ESF) #7 – Logistics Management and Resource Support Annex.</p>			
<b>Course Objectives</b>			
<p>At the end of this course, students will be able to:</p> <ul style="list-style-type: none"> <li>• Describe the overall purpose and scope of ESF #7.</li> <li>• Identify the supplemental assistance ESF #7 provides to State, tribal, and local governments.</li> <li>• Identify typical actions accomplished by ESF #7 resources and teams.</li> <li>• Describe the types of partnerships formed between ESF #7 and other response agencies and organizations.</li> </ul>			
<b>Primary Audience</b>	<p>This course is intended for government executives, private-sector and nongovernmental organization (NGO) leaders, and emergency management practitioners. This includes senior elected and appointed leaders, such as Federal department or agency heads, State Governors, mayors, tribal leaders, and city or county officials – those who have a responsibility to provide for effective response.</p>		
<b>Prerequisites</b>	<p>IS 800, National Response Framework, An Introduction (note: IS 800, IS 800a or IS 800b are acceptable).</p>		
<b>Course Length</b>	0.5 hours		

<b>Course Code</b>	IS-808		
<b>Course Title</b>	Emergency Support Function (ESF) #8 – Public Health and Medical Services - (4/11/2008)		
<b>Course Date</b>	4/11/2008		
<b>Course Category</b>	NIMS Courses		
	Professional Development Series		
	EMI Curriculum	Mitigation	
		Preparedness and Technology	
		Professional Development	
		Disaster Operations and Recovery	
Integrated Emergency Management			
<b>Course descriptions (Independent Study Program Course Brochure)</b>			
<p>The National Response Framework (NRF) presents the guiding principles that enable all response partners to prepare for and provide a unified national response to disasters and emergencies- from the smallest incident to the largest catastrophe. As part of the NRF, Emergency Support Functions (ESFs) are primary mechanisms at the operational level used to organize and provide assistance. This series of courses is designed to overview each of the 15 ESFs. This course provides an introduction to Emergency Support Function (ESF) #8- Public Health and Medical Service.</p>			
<b>Course Overview</b>			
<p>The National Response Framework (NRF) presents the guiding principles that enable all response partners to prepare for and provide a unified national response to disasters and emergencies – from the smallest incident to the largest catastrophe. As part of the NRF, Emergency Support Functions (ESFs) are primary mechanisms at the operational level used to organize and provide assistance. This series of courses is designed to overview each of the 15 ESFs. This course provides an introduction to Emergency Support Function (ESF) #8 – Public Health and Medical Services. Support.</p>			
<b>Course Objectives</b>			
<p>At the end of this lesson, you will be able to:</p> <ul style="list-style-type: none"> <li>• Describe the overall purpose and scope of ESF #8.</li> <li>• Identify the supplemental assistance ESF #8 provides to State, tribal, and local governments.</li> <li>• Identify typical actions accomplished by ESF #8 resources and teams.</li> <li>• Describe the types of partnerships formed between ESF #8 and other response agencies and organizations.</li> </ul>			
<b>Primary Audience</b>	<p>This course is intended for government executives, private-sector and nongovernmental organization (NGO) leaders, and emergency management practitioners. This includes senior elected and appointed leaders, such as Federal department or agency heads, State Governors, mayors, tribal leaders, and city or county officials – those who have a responsibility to provide for effective response.</p>		
<b>Prerequisites</b>	S-800.B National Response Framework, An Introduction or Equivalent		
<b>Course Length</b>	0.5 hours		

<b>Course Code</b>	IS-809		
<b>Course Title</b>	Emergency Support Function (ESF) #9 – Search and Rescue - (5/19/2008)		
<b>Course Date</b>	5/19/2008		
<b>Course Category</b>	NIMS Courses		
	Professional Development Series		
	EMI Curriculum	Mitigation	
		Preparedness and Technology	
		Professional Development	
		Disaster Operations and Recovery	
Integrated Emergency Management			
<b>Course descriptions (Independent Study Program Course Brochure)</b>			
<p>The National Response Framework (NRF) presents the guiding principles that enable all response partners to prepare for and provide a unified national response to disasters and emergencies- from the smallest incident to the largest catastrophe. As part of the NRF, Emergency Support Functions (ESFs) are primary mechanisms at the operational level used to organize and provide assistance. This series of courses is designed to overview each of the 15 ESFs and provides an introduction to Emergency Support Function (ESF) #9- Search and Rescue.</p>			
<b>Course Overview</b>			
<p>The National Response Framework (NRF) presents the guiding principles that enable all response partners to prepare for and provide a unified national response to disasters and emergencies – from the smallest incident to the largest catastrophe. As part of the NRF, Emergency Support Functions (ESFs) are primary mechanisms at the operational level used to organize and provide assistance. This series of courses is designed to overview each of the 15 ESFs. This course provides an introduction to Emergency Support Function (ESF) #9 Search and Rescue.</p>			
<b>Course Objectives</b>			
<ul style="list-style-type: none"> <li>• Describe the overall purpose and scope of ESF #9.</li> <li>• Identify the supplemental assistance ESF #9 provides to State, tribal, and local governments.</li> <li>• Identify typical actions accomplished by ESF #9 resources and teams.</li> </ul>			
<b>Primary Audience</b>	<p>This course is intended for government executives, private-sector and nongovernmental organization (NGO) leaders, and emergency management practitioners. This includes senior elected and appointed leaders, such as Federal department or agency heads, State Governors, mayors, tribal leaders, and city or county officials – those who have a responsibility to provide for effective response.</p>		
<b>Prerequisites</b>	S-800.B National Response Framework, An Introduction or Equivalent		
<b>Course Length</b>	0.5 hours		

<b>Course Code</b>	IS-810		
<b>Course Title</b>	Emergency Support Functions (ESF) #10 - Oil and Hazardous Materials Response Annex - (8/7/2008)		
<b>Course Date</b>	8/7/2008		
<b>Course Category</b>	NIMS Courses		
	Professional Development Series		
	EMI Curriculum	Mitigation	
		Preparedness and Technology	
		Professional Development	
		Disaster Operations and Recovery	
Integrated Emergency Management			
<b>Course descriptions (Independent Study Program Course Brochure)</b>			
<p>The National Response Framework (NRF) presents the guiding principles that enable all response partners to prepare for and provide a unified national response to disasters and emergencies- from the smallest incident to the largest catastrophe. As part of the NRF, Emergency Support Functions (ESFs) are primary mechanisms at the operational level used to organize and provide assistance. This series of courses is designed to overview each of the 15 ESFs. This course provides an introduction to Emergency Support Function (ESF) #10- Oil and Hazardous Materials Response Annex.</p>			
<b>Course Overview</b>			
<p>The National Response Framework (NRF) presents the guiding principles that enable all response partners to prepare for and provide a unified national response to disasters and emergencies – from the smallest incident to the largest catastrophe. As part of the NRF, Emergency Support Functions (ESFs) are primary mechanisms at the operational level used to organize and provide assistance. This series of courses provides an overview of each of the 15 ESFs. This course introduces Emergency Support Function (ESF) #10 – Oil and Hazardous Materials Response Annex.</p>			
<b>Course Objectives</b>			
<ul style="list-style-type: none"> <li>• Describe the overall purpose and scope of ESF #10.</li> <li>• Identify the supplemental assistance ESF #10 provides to State, tribal, and local governments.</li> <li>• Identify typical actions accomplished by ESF #10 resources and teams.</li> <li>• Describe the types of partnerships formed between ESF #10 and other response agencies and organizations.</li> </ul>			
<b>Primary Audience</b>	<p>This course is intended for government executives, private-sector and nongovernmental organization (NGO) leaders, and emergency management practitioners. This includes senior elected and appointed leaders, such as Federal department or agency heads, State Governors, mayors, tribal leaders, and city or county officials – those who have a responsibility to provide for effective response.</p>		
<b>Prerequisites</b>	<p>IS 800, National Response Framework, An Introduction (note: IS 800, IS 800a or IS 800b are acceptable).</p>		
<b>Course Length</b>	0.5 hours		
<b>Course Code</b>	IS-811		

<b>Course Title</b>	Emergency Support Functions (ESF) #11 - Agriculture and Natural Resources Annex - (2/19/2009)		
<b>Course Date</b>	2/19/2009		
<b>Course Category</b>	NIMS Courses		
	Professional Development Series		
	EMI Curriculum	Mitigation	
		Preparedness and Technology	
		Professional Development	
		Disaster Operations and Recovery	
Integrated Emergency Management			
<b>Course descriptions (Independent Study Program Course Brochure)</b>			
presents the guiding principles that enable all response partners to prepare for and provide a unified national response to disasters and emergencies- from the smallest incident to the largest catastrophe. As part of the NRF, Emergency Support Functions (ESFs) are primary mechanisms at the operational level used to organize and provide assistance. This series of courses is designed to overview each of the 15 ESFs. This course provides an introduction to Emergency Support Function (ESF) #11- Agriculture and National Resources.			
<b>Course Overview</b>			
The National Response Framework (NRF) presents the guiding principles that enable all response partners to prepare for and provide a unified national response to disasters and emergencies from the smallest incident to the largest catastrophe. As part of the NRF, Emergency Support Functions (ESFs) are primary mechanisms at the operational level used to organize and provide assistance. This series of courses provides an overview of each of the 15 ESFs. This course introduces Emergency Support Function (ESF) #11 Agriculture and Natural Resources Annex.			
<b>Course Objectives</b>			
<ul style="list-style-type: none"> <li>• Describe the overall purpose and scope of ESF #11.</li> <li>• Identify the supplemental assistance ESF #11 provides to State, tribal, and local governments.</li> <li>• Identify typical actions accomplished by ESF #11 resources and teams.</li> <li>• Describe the types of partnerships formed between ESF #11 and other response agencies and organizations.</li> </ul>			
<b>Primary Audience</b>	This course is intended for government executives, private-sector and nongovernmental organization (NGO) leaders, and emergency management practitioners. This includes senior elected and appointed leaders, such as Federal department or agency heads, State Governors, mayors, tribal leaders, and city or county officials – those who have a responsibility to provide for effective response.		
<b>Prerequisites</b>	IS-800, National Response Framework, An Introduction (note: IS-800, IS-800a or IS-800b are acceptable).		
<b>Course Length</b>	0.75 hours		
<b>Course Code</b>	IS-812		

<b>Course Title</b>	Emergency Support Function (ESF) # 12 - Energy - (5/19/2008)		
<b>Course Date</b>	5/19/2008		
<b>Course Category</b>	NIMS Courses		
	Professional Development Series		
	EMI Curriculum	Mitigation	
		Preparedness and Technology	
		Professional Development	
		Disaster Operations and Recovery	
Integrated Emergency Management			
<b>Course descriptions (Independent Study Program Course Brochure)</b>			
<p>The National Response Framework (NRF) presents the guiding principles that enable all response partners to prepare for and provide a unified national response to disasters and emergencies- from the smallest incident to the largest catastrophe. As part of the NRF, Emergency Support Functions (ESFs) are primary mechanisms at the operational level used to organize and provide assistance. This series of courses is designed to overview each of the 15 ESFs. This course provides an introduction to Emergency Support Function (ESF) #12- Energy.</p>			
<b>Course Overview</b>			
<p>The National Response Framework (NRF) presents the guiding principles that enable all response partners to prepare for and provide a unified national response to disasters and emergencies – from the smallest incident to the largest catastrophe. As part of the NRF, Emergency Support Functions (ESFs) are primary mechanisms at the operational level used to organize and provide assistance. This series of courses is designed to overview each of the 15 ESFs. This course provides an introduction to Emergency Support Function (ESF) #12 Energy.</p>			
<b>Course Objectives</b>			
<ul style="list-style-type: none"> <li>• Describe the overall purpose and scope of ESF #12.</li> <li>• Identify the supplemental assistance ESF #12 provides to State, tribal, and local governments.</li> <li>• Identify typical actions accomplished by ESF #12 resources and teams.</li> <li>• Describe the types of partnerships formed between ESF #12 and other response agencies and organizations.</li> </ul>			
<b>Primary Audience</b>	<p>This course is intended for government executives, private-sector and nongovernmental organization (NGO) leaders, and emergency management practitioners. This includes senior elected and appointed leaders, such as Federal department or agency heads, State Governors, mayors, tribal leaders, and city or county officials – those who have a responsibility to provide for effective response.</p>		
<b>Prerequisites</b>	<p>IS-800, National Response Framework, An Introduction (note: IS-800, IS-800a or IS-800b are acceptable).</p>		
<b>Course Length</b>	0.5 hours		
<b>Course Code</b>	IS-813		

<b>Course Title</b>	Emergency Support Functions (ESF) #13 - Public Safety and Security Annex - (8/7/2008)		
<b>Course Date</b>	8/7/2008		
<b>Course Category</b>	NIMS Courses		
	Professional Development Series		
	EMI Curriculum	Mitigation	
		Preparedness and Technology	
		Professional Development	
		Disaster Operations and Recovery	
Integrated Emergency Management			
<b>Course descriptions (Independent Study Program Course Brochure)</b>			
<p>The National Response Framework (NRF) presents the guiding principles that enable all response partners to prepare for and provide a unified national response to disasters and emergencies- from the smallest incident to the largest catastrophe. As part of the NRF, Emergency Support Functions (ESFs) are primary mechanisms at the operational level used to organize and provide assistance. This series of courses is designed to overview each of the 15 ESFs. This course provides an introduction to Emergency Support Function (ESF) #13 Public Safety and Security Annex.</p>			
<b>Course Overview</b>			
<p>The National Response Framework (NRF) presents the guiding principles that enable all response partners to prepare for and provide a unified national response to disasters and emergencies – from the smallest incident to the largest catastrophe. As part of the NRF, Emergency Support Functions (ESFs) are primary mechanisms at the operational level used to organize and provide assistance. This series of courses provides an overview of each of the 15 ESFs. This course introduces Emergency Support Function (ESF) #13 –Public Safety and Security Annex.</p>			
<b>Course Objectives</b>			
<ul style="list-style-type: none"> <li>• Describe the overall purpose and scope of ESF #13.</li> <li>• Identify the supplemental assistance ESF #13 provides to State, tribal, and local governments.</li> <li>• Identify typical actions accomplished by ESF #13 resources and teams.</li> <li>• Describe the types of partnerships formed between ESF #13 and other response agencies and organizations</li> </ul>			
<b>Primary Audience</b>	This course is intended for government executives, private-sector and nongovernmental organization (NGO) leaders, and emergency management practitioners. This includes senior elected and appointed leaders, such as Federal department or agency heads, State Governors, mayors, tribal leaders, and city or county officials – those who have a responsibility to provide for effective response.		
<b>Prerequisites</b>	IS-800, National Response Framework, An Introduction (note: IS-800, IS-800a or IS-800b are acceptable).		
<b>Course Length</b>	0.5 hours		

<b>Course Code</b>	IS-814		
<b>Course Title</b>	Emergency Support Function (ESF) #14 – Long Term Community Recovery - (12/17/2008)		
<b>Course Date</b>	12/17/2008		
<b>Course Category</b>	NIMS Courses		
	Professional Development Series		
	EMI Curriculum	Mitigation	
		Preparedness and Technology	
		Professional Development	
		Disaster Operations and Recovery	
Integrated Emergency Management			
<b>Course descriptions (Independent Study Program Course Brochure)</b>			
<p>The National Response Framework (NRF) presents the guiding principles that enable all response partners to prepare for and provide a unified national response to disasters and emergencies- from the smallest incident to the largest catastrophe. As part of the NRF, Emergency Support Functions (ESFs) are primary mechanisms at the operational level used to organize and provide assistance. This series of courses is designed to overview each of the 15 ESFs. This course provides an introduction to Emergency Support Function (ESF) #14 Long Term Community Recovery.</p>			
<b>Course Overview</b>			
<p>The National Response Framework (NRF) presents the guiding principles that enable all response partners to prepare for and provide a unified national response to disasters and emergencies – from the smallest incident to the largest catastrophe. As part of the NRF, Emergency Support Functions (ESFs) are primary mechanisms at the operational level used to organize and provide assistance. This series of courses is designed to overview each of the 15 ESFs. This course provides an introduction to Emergency Support Function (ESF) #14 –Long Term Community Recovery.</p>			
<b>Course Objectives</b>			
<ul style="list-style-type: none"> <li>• Describe the overall purpose and scope of ESF #14.</li> <li>• Identify the supplemental assistance ESF #14 provides to State, tribal, and local governments.</li> <li>• Identify typical actions accomplished by ESF # 14 resources and teams.</li> <li>• Describe the types of partnerships formed between ESF #14 and other response agencies and organizations.</li> </ul>			
<b>Primary Audience</b>	<p>This course is intended for government executives, private-sector and nongovernmental organization (NGO) leaders, and emergency management practitioners. This includes senior elected and appointed leaders, such as Federal department or agency heads, State Governors, mayors, tribal leaders, and city or county officials – those who have a responsibility to provide for effective response.</p>		
<b>Prerequisites</b>	<p>IS-800, National Response Framework, An Introduction (note: IS-800, IS-800a or IS-800b are acceptable).</p>		
<b>Course Length</b>	0.5 hours		

<b>Course Code</b>	IS-820		
<b>Course Title</b>	Introduction to NRF Support Annexes - (6/16/2009)		
<b>Course Date</b>	6/16/2009		
<b>Course Category</b>	NIMS Courses		
	Professional Development Series		
	EMI Curriculum	Mitigation	
		Preparedness and Technology	
		Professional Development	
		Disaster Operations and Recovery	
Integrated Emergency Management			
<b>Course descriptions (Independent Study Program Course Brochure)</b>			
<p>As part of the National Response Framework (NRF), Support Annexes describe how Federal departments and agencies, the private sector, volunteer organizations, and non governmental organizations (NGOs) coordinate and execute the common support processes and administrative tasks required during an incident. The actions described in the Support Annexes are not limited to particular types of events, but are overarching in nature and applicable to nearly every type of incident.</p>			
<b>Course Overview</b>			
<p>The National Response Framework (NRF) presents the guiding principles that enable all response partners to prepare for and provide a unified national response to disasters and emergencies from the smallest incident to the largest catastrophe.</p> <p>As part of the NRF, Support Annexes describe how Federal departments and agencies, the private sector, volunteer organizations, and nongovernmental organizations (NGOs) coordinate and execute the common support processes and administrative tasks required during an incident. The actions described in the Support Annexes are not limited to particular types of events, but are overarching in nature and applicable to nearly every type of incident.</p>			
<b>Course Objectives</b>			
<ul style="list-style-type: none"> <li>• Describe the purpose of the NRF Support Annexes.</li> <li>• Identify the roles and responsibilities of response partners for supporting incident management.</li> <li>• Describe the coordinating procedures and mechanisms set forth in each NRF Support Annex.</li> </ul>			
<b>Primary Audience</b>	<p>This course is intended for government executives, private-sector and nongovernmental organization (NGO) leaders, and emergency management practitioners. This includes senior elected and appointed leaders, such as Federal department or agency heads, State Governors, mayors, tribal leaders, and city or county officials – those who have a responsibility to provide for effective response.</p>		
<b>Prerequisites</b>	<p>IS-800, National Response Framework, An Introduction (note: IS-800, IS-800a or IS-800b are acceptable).</p>		
<b>Course Length</b>	1.5 hours		

<b>Course Code</b>	IS-821		
<b>Course Title</b>	Critical Infrastructure and Key Resources Support Annex - (1/27/2009)		
<b>Course Date</b>	1/27/2009		
<b>Course Category</b>	NIMS Courses		
	Professional Development Series		
	EMI Curriculum	Mitigation	
		Preparedness and Technology	
		Professional Development	
		Disaster Operations and Recovery	
Integrated Emergency Management			
<b>Course descriptions (Independent Study Program Course Brochure)</b>			
<p>As part of the National Response Framework (NRF), Support Annexes describe how Federal departments and agencies, the private sector, volunteer organizations and nongovernmental organizations (NGOs) coordinate and execute the common support processes and administrative tasks required during an incident. The actions described in the Support Annexes are not limited to particular types of events, but are overreaching in nature and applicable to nearly every type of incident. This course provides an introduction to the Critical Infrastructure and Key Resources (CIKR) Support Annex to the NRF.</p>			
<b>Course Overview</b>			
<p>The National Response Framework (NRF) presents the guiding principles that enable all response partners to prepare for and provide a unified national response to disasters and emergencies – from the smallest incident to the largest catastrophe. As part of the NRF, Support Annexes describe how Federal departments and agencies, the private sector, volunteer organizations, and nongovernmental organizations (NGOs) coordinate and execute the common support processes and administrative tasks required during an incident. The actions described in the Support Annexes are not limited to particular types of events, but are overarching in nature and applicable to nearly every type of incident. This course provides an introduction to the Critical Infrastructure and Key Resources (CIKR) Support Annex to the NRF.</p>			
<b>Course Objectives</b>			
<ul style="list-style-type: none"> <li>• Describe the relationship between the NRF and CIKR prevention, protection, and response and recovery.</li> <li>• Define the role of the Infrastructure Liaison in supporting coordination with the CIKR sectors and all levels of partners.</li> <li>• Identify the processes defined in the NRF for ensuring that CIKR considerations are integrated into incident response efforts.</li> </ul>			
<b>Primary Audience</b>	<p>This course is intended for government executives, private-sector and nongovernmental organization (NGO) leaders, and emergency management practitioners. This includes senior elected and appointed leaders, such as Federal department or agency heads, State Governors, mayors, tribal leaders, and city or county officials – those who have a responsibility to provide for effective response.</p>		
<b>Prerequisites</b>	<p>IS-800, National Response Framework, An Introduction (note: IS-800, IS-800a or IS-800b are acceptable).</p>		
<b>Course Length</b>	1 hour		
<b>Course Code</b>	IS-830		

<b>Course Title</b>	Introduction to NRF Incident Annexes - (5/26/2011)		
<b>Course Date</b>	5/26/2011		
<b>Course Category</b>	NIMS Courses		
	Professional Development Series		
	EMI Curriculum	Mitigation	
		Preparedness and Technology	
		Professional Development	
		Disaster Operations and Recovery	
Integrated Emergency Management			
<b>Course descriptions (Independent Study Program Course Brochure)</b>			
<p>As part of the National Response Framework (NRF), Incident Annexes address the unique aspects of how we respond to seven broad incident categories (e.g., Biological, Nuclear/Radiological, and Mass Evacuation). The overarching nature of functions described in these annexes frequently involves either support to or cooperation of all Federal departments and agencies involved in incident management efforts to ensure seamless integration of and transitions between preparedness, prevention, response, recovery, and mitigation activities.</p>			
<b>Course Overview</b>			
<p>The National Response Framework (NRF) presents the guiding principles that enable all response partners to prepare for and provide a unified national response to disasters and emergencies from the smallest incident to the largest catastrophe.</p> <p>As part of the NRF, Incident Annexes address the unique aspects of how we respond to seven broad incident categories (e.g., Biological, Nuclear/Radiological, Mass Evacuation). The overarching nature of functions described in these annexes frequently involves either support to or cooperation of all Federal departments and agencies involved in incident management efforts to ensure seamless integration of and transitions between preparedness, prevention, response, recovery, and mitigation activities.</p>			
<b>Course Objectives</b>			
<ul style="list-style-type: none"> <li>• Describe the purpose of the NRF Incident Annexes.</li> <li>• Identify the roles and responsibilities of response partners for supporting incident management.</li> <li>• Describe the coordinating procedures and mechanisms set forth in each NRF Incident Annex.</li> </ul>			
<b>Primary Audience</b>	This course is intended for government executives, private-sector and nongovernmental organization (NGO) leaders, and emergency management practitioners. This includes senior elected and appointed leaders, such as Federal department or agency heads, State Governors, mayors, tribal leaders, and city or county officials – those who have a responsibility to provide for effective response.		
<b>Prerequisites</b>	IS-800, National Response Framework, An Introduction (note: IS-800, IS-800a or IS-800b are acceptable).		
<b>Course Length</b>	1 hour		

<b>Course Code</b>	IS-836		
<b>Course Title</b>	Nuclear/Radiological Incident Annex - (3/26/2009)		
<b>Course Date</b>	3/26/2009		
<b>Course Category</b>	NIMS Courses		
	Professional Development Series		
	EMI Curriculum	Mitigation	
		Preparedness and Technology	
		Professional Development	
		Disaster Operations and Recovery	
Integrated Emergency Management			
<b>Course descriptions (Independent Study Program Course Brochure)</b>			
As part of the National Response Framework (NRF), this course describes the correct operations to address specific contingency or hazard situations or an element of an incident requiring specialized application of the NRF and provides an introduction to the Nuclear/Radiological Incident Annex (NRIA) to the NRF.			
<b>Course Overview</b>			
The National Response Framework (NRF) presents the guiding principles that enable all response partners to prepare for and provide a unified national response to disasters and emergencies from the smallest incident to the largest catastrophe. As part of the NRF, the Incident Annexes describe the concept of operations to address specific contingency or hazard situations or an element of an incident requiring specialized application of the NRF. This course provides an introduction to the Nuclear/Radiological Incident Annex (NRIA) to the NRF.			
<b>Course Objectives</b>			
<ul style="list-style-type: none"> <li>• Describe the overall purpose of the NRIA and the policies that govern its use.</li> <li>• Describe the roles and responsibilities of agencies involved in the management of nuclear/radiological incidents.</li> <li>• Describe the types of incidents for which it would be activated and the concept of operations for a response.</li> </ul>			
<b>Primary Audience</b>	This course is intended for government executives, private-sector and nongovernmental organization (NGO) leaders, and emergency management practitioners. This includes senior elected and appointed leaders, such as Federal department or agency heads, State Governors, mayors, tribal leaders, and city or county officials – those who have a responsibility to provide for effective response.		
<b>Prerequisites</b>	IS-800, National Response Framework, An Introduction (note: IS-800, IS-800a or IS-800b are acceptable).		
<b>Course Length</b>	1 hour		
<b>Course Code</b>	IS-860.a		

<b>Course Title</b>	National Infrastructure Protection Plan (NIPP) - (6/4/2009)		
<b>Course Date</b>	6/4/2009		
<b>Course Category</b>	NIMS Courses		
	Professional Development Series		
	EMI Curriculum	Mitigation	
		Preparedness and Technology	
		Professional Development	
		Disaster Operations and Recovery	
Integrated Emergency Management			
<b>Course descriptions (Independent Study Program Course Brochure)</b>			
<p>The purpose of this course is to present an overview of the National Infrastructure Protection Plan (NIPP). The NIPP provides the unifying structure for the integration of existing and future CIKR protection and resiliency efforts into a single national program. This course has been updated to align with the NIPP that was released in 2009.</p>			
<b>Course Overview</b>			
<p>Protecting and ensuring the resiliency of the critical infrastructure and key resources (CIKR) of the United States is essential to the Nation's security, public health and safety, economic vitality, and way of life. The purpose of this course is to present an overview of the National Infrastructure Protection Plan (NIPP). The NIPP provides the unifying structure for the integration of existing and future CIKR protection and resiliency efforts into a single national program. This course has been updated to align with the NIPP that was released in 2009.</p>			
<b>Course Objectives</b>			
<ul style="list-style-type: none"> <li>• Explain the importance of protecting critical infrastructure and key resources.</li> <li>• Identify the relevant authorities and roles for CIKR protection efforts.</li> <li>• Describe the NIPP unifying structure for the integration of CIKR protection efforts, including: <ul style="list-style-type: none"> <li>• Sector security partnership model.</li> <li>• Risk management framework.</li> <li>• Information sharing process</li> </ul> </li> </ul>			
<b>Primary Audience</b>	The course is intended for DHS and other Federal staff responsible for implementing the NIPP, and Tribal, State, local and private sector emergency management professionals. The course is also designed to teach potential security partners about the benefits of participating in the NIPP.		
<b>Prerequisites</b>	None		
<b>Course Length</b>	2 hours		

<b>Course Code</b>	IS-870		
<b>Course Title</b>	Dams Sector: Crisis Management - (10/27/2009)		
<b>Course Date</b>	10/27/2009		
<b>Course Category</b>	NIMS Courses		
	Professional Development Series		
	EMI Curriculum	Mitigation	
		Preparedness and Technology	
		Professional Development	
		Disaster Operations and Recovery	
Integrated Emergency Management			
<b>Course descriptions (Independent Study Program Course Brochure)</b>			
<p>This course is the first course in the Dams Sector Web-based training series. The purpose of this series of courses is to provide owners and operations with information pertaining to security to security awareness, protective measures, and crisis management. This course explains how crisis management is an important component of an overall risk management program and provides guidelines to assist owners and operations in developing Emergency Action, Continuity of Operations, Pandemic Preparedness, and Exercise plans.</p>			
<b>Course Overview</b>			
<p>Dams Sector: Crisis Management is the first course in the Dams Sector Web-based training series. The purpose of this series of courses is to provide owners and operators with information pertaining to security awareness, protective measures, and crisis management. This course explains how crisis management is an important component of an overall risk management program. In addition, it provides guidelines to assist owners and operators in developing Emergency Action, Continuity of Operations, Pandemic Preparedness, and Exercise plans.</p>			
<b>Course Objectives</b>			
<ul style="list-style-type: none"> <li>• Describe the mission and characteristics of the Dams Sector.</li> <li>• Identify the elements of risk management as they relate to the Dams Sector.</li> <li>• Describe the purpose and elements of an Emergency Action Plan.</li> <li>• Describe the purpose and elements of a Recovery Plan.</li> <li>• Describe the purpose and elements of a Continuity Plan.</li> <li>• Describe the purpose and elements of pandemic preparedness.</li> <li>• Describe the purpose and types of exercises.</li> </ul>			
<b>Primary Audience</b>	All Dams Sector facility owners and operators, with emphasis on owners and operators seeking the fundamentals of the crisis management elements of a risk management program.		
<b>Prerequisites</b>	None		
<b>Course Length</b>	2 hours		

<b>Course Code</b>	IS-871		
<b>Course Title</b>	Dams Sector: Security Awareness - (4/1/2010)		
<b>Course Date</b>	4/1/2010		
<b>Course Category</b>	NIMS Courses		
	Professional Development Series		
	EMI Curriculum	Mitigation	
		Preparedness and Technology	
		Professional Development	
		Disaster Operations and Recovery	
Integrated Emergency Management			
<b>Course descriptions (Independent Study Program Course Brochure)</b>			
<p>This course is the second course in the Dams Sector Web-based training series. The purpose of this series of courses is to provide owners and operators with information pertaining to security awareness, protective measures, and crisis management. This course should provide information to enhance the ability to identify security concerns, coordinate proper response, and establish effective partnerships with local law enforcement and first responder's communities. The training course describes common security vulnerabilities; potential indicators of threats; surveillance detection; and reporting of incidents and suspicious activities.</p>			
<b>Course Overview</b>			
<p>Dams Sector: Security Awareness is the second course in the Dams Sector Web-based training series. The purpose of this series of courses is to provide owners and operators with information pertaining to security awareness, protective measures, and crisis management.</p> <p>This course explains how security awareness is an important component of an overall risk management program. In addition, it provides owners and operators with information that assists in identifying security concerns, coordinating proper response, and establishing effective partnerships with local law enforcement and first responders.</p> <p>IMPORTANT NOTE: This course is designated as FOR OFFICIAL USE ONLY (FOUO) because it contains sensitive but unclassified information. The HSIN-CI Dams Portal serves as the primary mechanism with which dam and levee stakeholders exchange information, both at the For Official Use Only and non-sensitive levels, during steady-state operations. The portal, managed by the Dams Sector-Specific Agency within the Office of Infrastructure Protection / U.S. Department of Homeland Security, promotes effective information collection and dissemination among sector partners in Federal, State, and local agencies, as well as the private sector. The portal provides trusted and vetted public and private representatives, including owners and operators, access to a number of resources, including training courses. <a href="#">HSIN-CS Dams Portal Fact Sheet</a></p>			
<b>Course Objectives</b>			
<p>At the end of this course, the participants will be able to:</p> <ul style="list-style-type: none"> <li>• Describe the mission and partners of the Dams Sector.</li> <li>• Identify the common characteristics of dams.</li> <li>• Describe the consequences of dam failures.</li> <li>• Describe common security vulnerabilities and interdependencies that affect the Dams Sector.</li> <li>• Describe potential terrorist threats and targets related to the Dams Sector.</li> <li>• Identify terrorist surveillance objectives and methodologies.</li> <li>• Identify indicators of surveillance and other suspicious activities.</li> <li>• Identify indicators of weapons, explosives, chemical, biological, and radiological threats.</li> <li>• Describe the process for reporting incidents.</li> <li>• Identify the strengths and weaknesses in a sample report narrative.</li> </ul>			
<b>Primary Audience</b>	Dams Sector stakeholders, including owners and operators, with emphasis on those seeking the fundamentals of the protective measure elements of a risk management program. Note: This course is designated For Official Use Only.		
<b>Course Length</b>	2 hours		

<b>Course Code</b>	IS-872		
<b>Course Title</b>	Dams Sector: Protective Measures - (6/23/2010)		
<b>Course Date</b>	6/23/2010		
<b>Course Category</b>	NIMS Courses		
	Professional Development Series		
	EMI Curriculum	Mitigation	
		Preparedness and Technology	
		Professional Development	
		Disaster Operations and Recovery	
Integrated Emergency Management			
<b>Course descriptions (Independent Study Program Course Brochure)</b>			
<p>This course is the third course in the Dams Sector Web-based training series. The purpose of this series of courses is to provide owners and operators as well as other dam and levee stakeholders with information pertaining to security awareness, protective measures, and crisis management. This course addresses protective measures related to physical, cyber, and human elements, and describes the importance of these measures as components of an overall risk management program.</p>			
<b>Course Overview</b>			
<p>Dams Sector: Protective Measures is the third course in the Dams Sector Web-based training series. The purpose of this series of courses is to provide owners and operators with information pertaining to security awareness, protective measures, and crisis management.</p> <p>This course provides owners and operators with information regarding protective programs used to reduce and manage risk within the Dams Sector.</p> <p>IMPORTANT NOTE: This course is designated as FOR OFFICIAL USE ONLY (FOUO) because it contains sensitive but unclassified information. The HSIN-CI Dams Portal serves as the primary mechanism with which dam and levee stakeholders exchange information, both at the For Official Use Only and non-sensitive levels, during steady-state operations. The portal, managed by the Dams Sector-Specific Agency within the Office of Infrastructure Protection / U.S. Department of Homeland Security, promotes effective information collection and dissemination among sector partners in Federal, State, and local agencies, as well as the private sector. The portal provides trusted and vetted public and private representatives, including owners and operators, access to a number of resources, including training courses. HSIN-CS Dams Portal Fact Sheet</p>			
<b>Course Objectives</b>			
<p>At the end of this course, the participants will be able to:</p> <ul style="list-style-type: none"> <li>• Describe the mission and partners of the Dams Sector.</li> <li>• Describe the steps for establishing a protective program.</li> <li>• Identify the elements of the risk management model.</li> <li>• Describe strategies for reducing risk.</li> <li>• Identify the general categories of protective measures.</li> <li>• Describe how protective measures relate to threat levels.</li> <li>• Given a scenario, select potential protective measures to address a threat.</li> </ul>			
<b>Primary Audience</b>	Dams Sector stakeholders, including owners and operators, with emphasis on those seeking the fundamentals of the protective measure elements of a risk management program. Note: This course is designated For Official Use Only.		
<b>Prerequisites</b>	It is recommended that course participants complete the IS-870 Dams Sector: Crisis Management course prior to completing this course. The IS-870 course is available through EMI at the following link <a href="http://training.fema.gov/EMIWeb/IS/is870.asp">http://training.fema.gov/EMIWeb/IS/is870.asp</a>		
<b>Course Length</b>	2 hours		

<b>Course Code</b>	IS-890.a		
<b>Course Title</b>	Introduction to the Interagency Security Committee (ISC) - (12/28/2010)		
<b>Course Date</b>	12/28/2010		
<b>Course Category</b>	NIMS Courses		
	Professional Development Series		
	EMI Curriculum	Mitigation	
		Preparedness and Technology	
		Professional Development	
		Disaster Operations and Recovery	
Integrated Emergency Management			
<b>Course descriptions (Independent Study Program Course Brochure)</b>			
<p>This course is the first course in the ISC Web-based training series. The purpose of this series of courses is to provide Federal facility security professionals, engineers, building owners, construction contractors, architects, and the general public with basic information pertaining to the ISC and its facility security standards, processes, and practices.</p>			
<b>Course Overview</b>			
<p>Introduction to the Interagency Security Committee (ISC) is the first course in the ISC Web-based training series. The purpose of this series of courses is to provide Federal facility security professionals, engineers, building owners, construction contractors, architects, and the general public with basic information pertaining to the ISC and its facility security standards, processes, and practices.</p> <p>This course provides an overview of the history of the ISC, its mission and organization, and a basic outline of the ISC risk management process.</p>			
<b>Course Objectives</b>			
<ul style="list-style-type: none"> <li>• Explain why the ISC was formed.</li> <li>• Describe the history, vision, and mission of the ISC.</li> <li>• Identify key historical ISC documents.</li> <li>• Describe the composition of the ISC.</li> <li>• Describe the functions of the ISC and ISC subcommittees and working groups.</li> <li>• Identify how ISC standards are used to identify needed security requirements and enhancements.</li> <li>• Describe the steps to identify, implement, and test the effectiveness of security requirements for a Federal facility.</li> </ul>			
<b>Primary Audience</b>	Federal security professionals responsible for protecting Federal facilities in the United States, as well as construction industry managers who are involved in Federal facility construction and renovation projects.		
<b>Prerequisites</b>	None		
<b>Course Length</b>	1.25 hours		

<b>Course Code</b>	IS-891		
<b>Course Title</b>	Facility Security Level Determinations for Federal Facilities - (4/7/2011)		
<b>Course Date</b>	4/7/2011		
<b>Course Category</b>	NIMS Courses		
	Professional Development Series		
	EMI Curriculum	Mitigation	
		Preparedness and Technology	
		Professional Development	
		Disaster Operations and Recovery	
Integrated Emergency Management			
<b>Course descriptions (Independent Study Program Course Brochure)</b>			
<p>This course is the second course in the ISC Web-based training series. The purpose of this course is to provide Federal personnel with responsibilities for security-related policies, programs, projects, and/or operations for their department or agency an overview of the process to determine the facility security level (FSL) for a Federal facility.</p>			
<b>Course Overview</b>			
<p>Facility Security Level Determinations for Federal Facilities is the second course in the ISC Web-based training series. The purpose of this course is to provide Federal personnel with responsibilities for security-related policies, programs, projects, and/or operations for their department or agency an overview of the process to determine the facility security level (FSL) for a Federal facility.</p> <p>IMPORTANT NOTE: This course is designated as FOR OFFICIAL USE ONLY (FOUO) because it contains sensitive but unclassified information. Access to this course is limited to Federal personnel with responsibilities for security-related policies, programs, projects, and/or operations for their department or agency. HSIN-CI serves as the primary mechanism for providing trusted and vetted public and private Federal facility contractors and representatives access to a number of resources, including ISC documents and training courses. Access to ISC resources is managed by the Office of the ISC staff within the Office of Infrastructure Protection, U.S. Department of Homeland Security, which promotes effective information collection and dissemination among partners in Federal departments and agencies.</p>			
<b>Course Objectives</b>			
<p>At the end of this course, the participants will be able to:</p> <ul style="list-style-type: none"> <li>• Define both the criteria and process to determine the facility security level (FSL) for a facility, which serves as the basis for implementing protective measures.</li> <li>• Describe how the FSL determination directs agency officials to a set of baseline security standards that may be customized to address site-specific threat conditions.</li> <li>• Demonstrate how to use the ISC FSL Determination Matrix.</li> <li>• Describe how the FSL matrix incorporates security factors to be evaluated.</li> </ul>			
<b>Primary Audience</b>	This course is designed for and access is limited to Federal personnel with responsibilities for security-related policies, programs, projects, and/or operations for their department or agency.		
<b>Prerequisites</b>	It is recommended that course participants complete the IS-890.a Introduction to the Interagency Security Committee (ISC) course prior to completing this course. The course in its latest version is available through EMI at the following link: <a href="http://train">http://train</a>		
<b>Course Length</b>	1 hour		

<b>Course Code</b>	IS-892		
<b>Course Title</b>	Physical Security Criteria for Federal Facilities - (4/18/2011)		
<b>Course Date</b>	4/18/2011		
<b>Course Category</b>	NIMS Courses		
	Professional Development Series		
	EMI Curriculum	Mitigation	
		Preparedness and Technology	
		Professional Development	
		Disaster Operations and Recovery	
Integrated Emergency Management			
<b>Course descriptions (Independent Study Program Course Brochure)</b>			
This course is the third course in the ISC Web-based training series and provides an introduction to how the ISC Physical Security Criteria for Federal Facilities Standard establishes a baseline set of physical security measures to be applied to all nonmilitary Federal facilities. It also provides an understanding of the framework for the customization of security measures to address unique risks faced at each facility.			
<b>Course Overview</b>			
<p>This course has been developed by the DHS Interagency Security Committee (ISC) and is being hosted by the Emergency Management Institute (EMI).</p> <p>Physical Security Criteria for Federal Facilities is the third course in the ISC Web-based training series. It provides an introduction to how the ISC Physical Security Criteria for Federal Facilities Standard establishes a baseline set of physical security measures to be applied to all nonmilitary Federal facilities. The course also provides an understanding of the framework for the customization of security measures to address unique risks faced at each facility. This course is intended for Federal personnel with security-related responsibilities. Previous ISC courses are listed in the "Prerequisites" portion of this course description.</p> <p><b>IMPORTANT NOTE:</b> This course is designated as FOR OFFICIAL USE ONLY (FOUO) because it contains sensitive but unclassified information. Access to this course is limited to Federal personnel with responsibilities for security-related policies, programs, projects, and/or operations for their department or agency. HSIN-CI serves as the primary mechanism for providing trusted and vetted public and private Federal facility contractors and representatives access to a number of resources, including ISC documents and training courses. Access to ISC resources is managed by the Office of the ISC staff within the Office of Infrastructure Protection, U.S. Department of Homeland Security, which promotes effective information collection and dissemination among partners in Federal departments and agencies.</p> <p>HSIN-CI Fact Sheet</p> <p>You:</p> <ul style="list-style-type: none"> <li>• Must complete the course within the Homeland Security Information Network (HSIN-CI) Website. Those who do not currently have access to the ISC FOUO Documents or Portal within HSIN-CI must send an e-mail to ISCAccess@dhs.gov with your full name and contact information including e-mail, the name of your agency, and the reason you need access.</li> <li>• Will return to this page to complete the final exam in order to receive credit. You may want to bookmark this page so that you can easily return to it when you are ready to take the exam.</li> </ul>			
<b>Course Objectives</b>			
<p>At the end of this course, the participants will be able to:</p> <ul style="list-style-type: none"> <li>• Describe the ISC risk management process.</li> <li>• Determine the baseline level of protection (LOP) and countermeasures for a Federal facility based on its facility security level (FSL).</li> <li>• Describe the steps for determining the customized and highest achievable LOP for a Federal facility using the ISC risk management process.</li> <li>• Identify the physical security countermeasures for a Federal facility that correspond with it's LOP and specific security threats.</li> </ul>			
<b>Primary Audience</b>	This course is designed for and access is limited to Federal personnel with responsibilities for security-related policies, programs, projects, and/or operations for their department or agency.		
<b>Prerequisites</b>	<p>It is recommended that course participants complete the following courses prior to completing this course:</p> <ul style="list-style-type: none"> <li>• IS-890.a - Introduction to the Interagency Security Committee (ISC)</li> <li>• IS-891 – Facility Security Level Determinations for Federal Facilities</li> </ul>		

<b>Course Code</b>	IS-893		
<b>Course Title</b>	Facility Security Committees - (4/10/2012)		
<b>Course Date</b>	4/10/2012		
<b>Course Category</b>	NIMS Courses		
	Professional Development Series		
	EMI Curriculum	Mitigation	
		Preparedness and Technology	
		Professional Development	
		Disaster Operations and Recovery	
Integrated Emergency Management			
<b>Course descriptions (Independent Study Program Course Brochure)</b>			
<p>The purpose of this course is to provide Federal personnel with an overview of Facility Security Committees (FSCs), including: their members, their roles and responsibilities, and policies and procedures for FSC operations and decision-making.</p>			
<b>Course Overview</b>			
<p>This course has been developed by the DHS Interagency Security Committee (ISC) and is being hosted by the Emergency Management Institute (EMI). All questions or comments about this course should be directed to the following email address: <a href="mailto:ISCAccess@dhs.gov">ISCAccess@dhs.gov</a>.</p> <p>The purpose of this course is to provide Federal personnel with an overview of Facility Security Committees (FSCs), including: their members, their roles and responsibilities, and policies and procedures for FSC operations and decisionmaking.</p>			
<b>Course Objectives</b>			
<p>Upon completing this course, participants will be able to:</p> <p>At the end of this course, the participants will be able to:</p> <ul style="list-style-type: none"> <li>• Describe the members of the Facility Security Committee (FSC).</li> <li>• Identify the roles and responsibilities of the FSC.</li> <li>• Describe FSC operational and decisionmaking procedures.</li> </ul>			
<b>Primary Audience</b>	This course is designed for Federal personnel with responsibility for protecting non-military Federal facilities in the United States.or Off		
<b>Prerequisites</b>	<p>It is recommended that course participants complete the following courses prior to completing this course:</p> <ul style="list-style-type: none"> <li>• IS-890.a - Introduction to the Interagency Security Committee (ISC)</li> <li>• IS-891 – Facility Security Level Determinations for Federal Facilities (For Official Use Only)</li> <li>• IS-892 – Physical Security Criteria for Federal Facilities (For Official Use Only)</li> </ul> <p>The courses in their latest versions are available through the EMI Independent Study Program. Participants must have access to the Homeland Security Information Network (HSIN) in order to complete "For Official Use Only" courses.</p>		
<b>Course Length</b>	1 hour		

<b>Course Code</b>	IS-901		
<b>Course Title</b>	Section 508 Awareness Course - (4/15/2010)		
<b>Course Date</b>	4/15/2010		
<b>Course Category</b>	NIMS Courses		
	Professional Development Series		
	EMI Curriculum	Mitigation	
		Preparedness and Technology	
		Professional Development	
		Disaster Operations and Recovery	
Integrated Emergency Management			
<b>Course descriptions (Independent Study Program Course Brochure)</b>			
This course provides guidance to individuals and organizations on how to improve the security in your workplace and presents information on how employees can contribute to their organization's security.			
<b>Course Overview</b>			
This course provides a basic overview of Section 508 by providing participants with a general overview of Section 508 to include roles and responsibilities.			
<b>Course Objectives</b>			
Educate the general public about the history, requirements, and goals of section 508.			
<b>Primary Audience</b>	General Public		
<b>Prerequisites</b>	None		
<b>Course Length</b>	3 hours		

<b>Course Code</b>	IS-906		
<b>Course Title</b>	Workplace Security Awareness - (3/3/2011)		
<b>Course Date</b>	3/3/2011		
<b>Course Category</b>	NIMS Courses		
	Professional Development Series		
	EMI Curriculum	Mitigation	
		Preparedness and Technology	
		Professional Development	
		Disaster Operations and Recovery	
Integrated Emergency Management			
<b>Course descriptions (Independent Study Program Course Brochure)</b>			
This course provides guidance to individuals and organizations on how to improve the security in your workplace and presents information on how employees can contribute to their organization's security.			
<b>Course Overview</b>			
<p>This course provides guidance to individuals and organizations on how to improve the security in your workplace. No workplace—be it an office building, construction site, factory floor, or retail store—is immune from security threats.</p> <p>Employees are often the target of these threats as well as the organization's first line of defense against them. Threats endanger the confidentiality, integrity, and security of your workplace, as well as your virtual workplace and computer systems. This course presents information on how employees can contribute to your organization's security.</p>			
<b>Course Objectives</b>			
<p>Upon completing this course, the participant will be able to:</p> <ul style="list-style-type: none"> <li>• Identify potential risks to workplace security.</li> <li>• Describe measures for improving workplace security.</li> <li>• Determine the actions to take in response to a security situation</li> </ul>			
<b>Primary Audience</b>	All private-sector and public-sector employees.		
<b>Prerequisites</b>	None		
<b>Course Length</b>	1 hour		

<b>Course Code</b>	IS-907		
<b>Course Title</b>	Active Shooter: What You Can Do - (3/17/2011)		
<b>Course Date</b>	3/17/2011		
<b>Course Category</b>	NIMS Courses		
	Professional Development Series		
	EMI Curriculum	Mitigation	
		Preparedness and Technology	
		Professional Development	
		Disaster Operations and Recovery	
Integrated Emergency Management			
<b>Course descriptions (Independent Study Program Course Brochure)</b>			
This course provides guidance to individuals, including managers and employees, so that they can prepare to respond to an active shooter situation.			
<b>Course Overview</b>			
<p>An active shooter is an individual actively engaged in killing or attempting to kill people in a confined and other populated area. In most cases, active shooters use firearms and there is no pattern or method to their selection of victims. Active shooter situations are unpredictable and evolve quickly.</p> <p>All employees can help prevent and prepare for potential active shooter situations. This course provides guidance to individuals, including managers and employees, so that they can prepare to respond to an active shooter situation.</p> <p>This course is not written for law enforcement officers, but for non-law enforcement employees. The material may provide law enforcement officers information on recommended actions for non-law enforcement employees to take should they be confronted with an active shooter situation.</p>			
<b>Course Objectives</b>			
<ul style="list-style-type: none"> <li>• Describe actions to take when confronted with an active shooter and responding law enforcement officials.</li> <li>• Recognize potential workplace violence indicators.</li> <li>• Describe actions to take to prevent and prepare for potential active shooter incidents.</li> <li>• Describe how to manage the consequences of an active shooter incident.</li> </ul>			
<b>Primary Audience</b>	All individuals, including managers and employees.		
<b>Prerequisites</b>	None		
<b>Course Length</b>	1 hour		

<b>Course Code</b>	IS-908		
<b>Course Title</b>	Emergency Management for Senior Officials - (2/15/2012)		
<b>Course Date</b>	2/15/2012		
<b>Course Category</b>	NIMS Courses		
	Professional Development Series		
	EMI Curriculum	Mitigation	
		Preparedness and Technology	
		Professional Development	
		Disaster Operations and Recovery	
Integrated Emergency Management			
<b>Course descriptions (Independent Study Program Course Brochure)</b>			
<p>The purpose of this course is to introduce senior officials to the important role they play in emergency management. This course presents simple steps an official can take to become acquainted with their emergency management role, authorities, and team members. (2.0 CEUs)</p>			
<b>Course Overview</b>			
<p>The purpose of this course is to introduce senior officials to the important role they play in emergency management. The responsibility for preparing for, responding to, and recovering from incidents, both natural and manmade, begins at the local level – with individuals and public officials in the county, city, or town affected by the incident. This course presents:</p> <p>Simple steps official can take to become acquainted with their emergency management role, authorities, and team members.</p> <p>Video presentations sharing lessons learned from officials of the City of Baton Rouge, East Baton Rouge Parish, Louisiana.</p>			
<b>Course Objectives</b>			
<p>At the completion of this course, participants should be able to:</p> <ul style="list-style-type: none"> <li>• Identify the emergency management role assumed by senior officials, describe emergency management authorities,</li> <li>• Identify emergency management team members,</li> <li>• Describe the purpose of an emergency operations plan, state the importance of resource management, training, and exercises,</li> <li>• Identify the role of the senior official during a crisis, and describe the importance of involving the whole community in preparedness.</li> </ul>			
<b>Primary Audience</b>	Senior officials, including mayors, city managers, and county managers.		
<b>Prerequisites</b>	None		
<b>Course Length</b>	1 hour		

<b>Course Code</b>	IS-909		
<b>Course Title</b>	Community Preparedness: Implementing Simple Activities for Everyone - (1/5/2012)		
<b>Course Date</b>	1/5/2012		
<b>Course Category</b>	NIMS Courses		
	Professional Development Series		
	EMI Curriculum	Mitigation	
		Preparedness and Technology	
		Professional Development	
		Disaster Operations and Recovery	
Integrated Emergency Management			
<b>Course descriptions (Independent Study Program Course Brochure)</b>			
<p>The purpose of this course is to present a model program for community preparedness. In addition, resources are available to help organizations conduct simple preparedness activities for everyone.</p>			
<b>Course Overview</b>			
<p>Community members are the key to our Nation's preparedness and resilience. As such, we need to:</p> <ul style="list-style-type: none"> <li>• Support the development of prepared, vigilant, and engaged communities.</li> <li>• Foster strategic partnerships among: <ul style="list-style-type: none"> <li>• The private sector.</li> <li>• Nongovernmental organizations.</li> <li>• Foundations.</li> <li>• Community-based organizations.</li> </ul> </li> </ul> <p>The purpose of this course is to present a model program for community preparedness. In addition, resources materials are available to help organizations conduct simple preparedness activities for everyone.</p>			
<b>Course Objectives</b>			
<p>By the end of this course, participants will be able to:</p> <ul style="list-style-type: none"> <li>• Identify the definition of preparedness.</li> <li>• Describe the role of individuals and households in preparedness.</li> <li>• Identify community preparedness principles.</li> <li>• Describe the purpose of community-based preparedness activities.</li> <li>• Identify the steps for planning and conducting a community-based preparedness program.</li> <li>• Identify resources for supporting community-based preparedness programs.</li> </ul>			
<b>Primary Audience</b>	Whole community including emergency management personnel and representatives of faith-based and nonprofit organizations.		
<b>Prerequisites</b>	None		
<b>Course Length</b>	1 hour		

<b>Course Code</b>	IS-910.a		
<b>Course Title</b>	Emergency Management Preparedness Fundamentals - (10/19/2012)		
<b>Course Date</b>	10/19/2012		
<b>Course Category</b>	NIMS Courses		
	Professional Development Series		
	EMI Curriculum	Mitigation	
		Preparedness and Technology	
		Professional Development	
		Disaster Operations and Recovery	
Integrated Emergency Management			
<b>Course descriptions (Independent Study Program Course Brochure)</b>			
The purpose of this course is to introduce and overview basic preparedness concepts and present basic strategies for improving community preparedness.			
<b>Course Overview</b>			
The purpose of this course is to introduce and overview basic preparedness concepts and present basic strategies for improving community preparedness.			
<b>Course Objectives</b>			
At the completion of this course, participants should be able to:			
<ul style="list-style-type: none"> <li>• Explain preparedness and how it enhances the capability to manage emergencies.</li> <li>• Identify key elements of the national approach to preparedness.</li> <li>• Describe the relationship between community preparedness and key emergency management functions.</li> <li>• Identify strategies for improving community preparedness through education and outreach.</li> </ul>			
<b>Primary Audience</b>	Individuals with emergency management preparedness responsibilities including prevention, protection, mitigation, response, and recovery.		
<b>Prerequisites</b>	None		
<b>Course Length</b>	3 hours		

<b>Course Code</b>	IS-912		
<b>Course Title</b>	Retail Security Awareness: Understanding the Hidden Hazards - (1/31/2012)		
<b>Course Date</b>	1/31/2012		
<b>Course Category</b>	NIMS Courses		
	Professional Development Series		
	EMI Curriculum	Mitigation	
		Preparedness and Technology	
		Professional Development	
		Disaster Operations and Recovery	
Integrated Emergency Management			
<b>Course descriptions (Independent Study Program Course Brochure)</b>			
<p>The purpose of this course is to make persons involved in commercial retail operations aware of the actions they can take to identify and report suspicious purchases or thefts of products that actors could use in terrorist or other criminal activities. This course provides an overview of prevention steps aimed at identifying and monitoring high-risk inventory products and reporting suspicious activities to law enforcement agencies. (0.0 CEUs)</p>			
<b>Course Overview</b>			
<p>The purpose of this course is to make persons involved in commercial retail operations aware of the actions they can take to identify and report suspicious purchases or thefts of products that actors could use in terrorist or other criminal activities.</p> <p>To achieve this goal, the course provides an overview of prevention steps aimed at identifying and monitoring high-risk inventory products and reporting suspicious activities to law enforcement agencies.</p>			
<b>Course Objectives</b>			
<ul style="list-style-type: none"> <li>Identify steps they can take to help prevent their inventory from being used to manufacture or deploy homemade explosives.</li> <li>Describe the importance of identifying and reporting suspicious purchases and activities in the retail sector.</li> <li>Specify additional actions they can take to protect their inventory from misuse or theft.</li> </ul>			
<b>Primary Audience</b>	This course is designed for retail managers, loss prevention specialists, risk management specialists, product managers, sales associates, and others involved in retail operations.		
<b>Prerequisites</b>	None		
<b>Course Length</b>	0.75 hours		

<b>Course Code</b>	IS-913		
<b>Course Title</b>	Critical Infrastructure Protection: Achieving Results through Partnership and Collaboration - (2/7/2013)		
<b>Course Date</b>	2/7/2013		
<b>Course Category</b>	NIMS Courses		
	Professional Development Series		
	EMI Curriculum	Mitigation	
		Preparedness and Technology	
		Professional Development	
		Disaster Operations and Recovery	
Integrated Emergency Management			
<b>Course descriptions (Independent Study Program Course Brochure)</b>			
<p>The purpose of this course is to introduce the skills and tools to effectively achieve results for critical infrastructure protection and resilience through partnership and collaboration. The course provides an overview of the elements of and processes to develop and sustain successful critical infrastructure protection partnerships.</p>			
<b>Course Overview</b>			
<p>The purpose of this course is to introduce the skills and tools to effectively achieve results for critical infrastructure protection and resilience through partnership and collaboration. The course provides an overview of the elements of and processes to develop and sustain successful critical infrastructure protection partnerships.</p>			
<b>Course Objectives</b>			
<ul style="list-style-type: none"> <li>• Explain the value of partnerships to infrastructure protection and resilience.</li> <li>• Identify strategies to build successful critical infrastructure partnerships.</li> <li>• Describe methods to work effectively in a critical infrastructure partnership.</li> <li>• Identify processes and techniques used to sustain critical infrastructure partnerships.</li> <li>• Identify strategies and methods for achieving results through critical infrastructure partnerships.</li> </ul>			
<b>Primary Audience</b>	The course is designed for critical infrastructure owners and operators from both the government and private sector and those with critical infrastructure duties and responsibilities at the State, local, tribal, and territorial levels.		
<b>Prerequisites</b>	None. The following is recommended prior to starting the course: IS-921, Implementing Critical Infrastructure Protection Programs		
<b>Course Length</b>	2 hours		

<b>Course Code</b>	IS-914		
<b>Course Title</b>	Surveillance Awareness: What You Can Do - (2/7/2013)		
<b>Course Date</b>	2/7/2013		
<b>Course Category</b>	NIMS Courses		
	Professional Development Series		
	EMI Curriculum	Mitigation	
		Preparedness and Technology	
		Professional Development	
		Disaster Operations and Recovery	
Integrated Emergency Management			
<b>Course descriptions (Independent Study Program Course Brochure)</b>			
<p>The purpose of this course is to make critical infrastructure employees and service providers aware of actions they can take to detect and report suspicious activities associated with adversarial surveillance. To achieve this goal, the course provides an overview of surveillance activities and the indicators associated with them, as well as the actions that employees and service providers can take to report potential surveillance incidents.</p>			
<b>Course Overview</b>			
<p>The purpose of this course is to make critical infrastructure employees and service providers aware of actions they can take to detect and report suspicious activities associated with adversarial surveillance. To achieve this goal, the course provides an overview of surveillance activities and the indicators associated with them, as well as the actions that employees and service providers can take to report potential surveillance incidents.</p>			
<b>Course Objectives</b>			
<p>At the end of this course, the participants will be able to:</p> <ul style="list-style-type: none"> <li>• Identify potential targets of adversarial surveillance.</li> <li>• Describe the information obtained by surveillance that is of interest to adversaries.</li> <li>• Recognize indicators of surveillance within the everyday environment.</li> <li>• Identify actions that you can take to detect potential adversarial surveillance incidents.</li> <li>• Describe the importance of identifying and reporting suspicious activities associated with adversarial surveillance.</li> <li>• Specify actions you can take to report potential incidents of adversarial surveillance.</li> </ul>			
<b>Primary Audience</b>	The course is designed for critical infrastructure owners and operators, employees, and service providers as well as those with critical infrastructure protection duties and responsibilities at the State, local, tribal, and territorial levels.		
<b>Prerequisites</b>	None		
<b>Course Length</b>	1 hour		

<b>Course Code</b>	IS-915		
<b>Course Title</b>	Protecting Critical Infrastructure Against Insider Threats - (7/10/2013)		
<b>Course Date</b>	7/10/2013		
<b>Course Category</b>	NIMS Courses		
	Professional Development Series		
	EMI Curriculum	Mitigation	
		Preparedness and Technology	
		Professional Development	
		Disaster Operations and Recovery	
Integrated Emergency Management			
<b>Course descriptions (Independent Study Program Course Brochure)</b>			
<p>This course provides guidance to critical infrastructure employees and service providers on how to identify and take action against insider threats to critical infrastructure.</p> <p>IS-916: Critical</p>			
<b>Course Overview</b>			
<p>This course provides guidance to critical infrastructure employees and service providers on how to identify and take action against insider threats to critical infrastructure.</p>			
<b>Course Objectives</b>			
<ul style="list-style-type: none"> <li>• At the end of this course, the participants will be able to:</li> <li>• Describe the threat that malicious insiders pose to critical infrastructure.</li> <li>• Identify common characteristics and indicators associated with malicious insiders.</li> <li>• Identify actions that can be taken against insider threats.</li> </ul>			
<b>Primary Audience</b>	This course is designed for all personnel and service providers who are associated with critical infrastructure.		
<b>Prerequisites</b>	There are no prerequisites for this course. However, participants should take IS-906, Workplace Security Awareness, to provide a foundation for this course.		
<b>Course Length</b>	1 hour		

<b>Course Code</b>	IS-916		
<b>Course Title</b>	Critical Infrastructure Security: Theft and Diversion – What You Can Do - (6/17/2013)		
<b>Course Date</b>	6/17/2013		
<b>Course Category</b>	NIMS Courses		
	Professional Development Series		
	EMI Curriculum	Mitigation	
		Preparedness and Technology	
		Professional Development	
		Disaster Operations and Recovery	
Integrated Emergency Management			
<b>Course descriptions (Independent Study Program Course Brochure)</b>			
<p>This course introduces critical infrastructure personnel to the information they need and the resources available to them to identify threats and vulnerabilities to critical infrastructure from the theft and diversion of critical resources, raw materials, and product that can be used for criminal or terrorist activities. The course also identifies actions that participants can take to reduce or prevent theft and diversion.</p>			
<b>Course Overview</b>			
<p>This course introduces critical infrastructure personnel to the information they need and the resources available to them to identify threats and vulnerabilities to critical infrastructure from the theft and diversion of critical resources, raw materials, and products that can be used for criminal or terrorist activities. The course also identifies actions that participants can take to reduce or prevent theft and diversion.</p>			
<b>Course Objectives</b>			
<p>At the end of this course, the participants will be able to:</p> <ul style="list-style-type: none"> <li>• Describe the threat that theft and diversion pose to critical infrastructure protection and resilience.</li> <li>• Recognize which of your resources, raw materials, products, or technologies are vulnerable to theft and diversion.</li> <li>• Identify commonly used theft and diversion methods and schemes.</li> <li>• Recognize suspicious behaviors and activities associated with theft and diversion.</li> <li>• Identify measures for protecting against theft and diversion.</li> </ul>			
<b>Primary Audience</b>	<p>This course is designed for critical infrastructure personnel who:</p> <p>Are responsible for the storage, sale, or transfer of materials or technologies of value.</p> <p>Work at sites where products or raw materials are susceptible to theft or diversion, such as facilities covered under the Chemical Facility Anti-Terrorism Standards (CFATS) regulations.</p> <p>Desire to heighten their awareness regarding theft or diversion vulnerabilities and countermeasures.</p>		
<b>Prerequisites</b>	<p>There are no prerequisites for this course. However, participants should take IS-906, Workplace Security Awareness, to provide a foundation for this course.</p>		
<b>Course Length</b>	1 hour		

<b>Course Code</b>	IS-920		
<b>Course Title</b>	FEMA Performance Management Program - (6/19/2012)		
<b>Course Date</b>	6/19/2012		
<b>Course Category</b>	NIMS Courses		
	Professional Development Series		
	EMI Curriculum	Mitigation	
		Preparedness and Technology	
		Professional Development	
		Disaster Operations and Recovery	
Integrated Emergency Management			
<b>Course descriptions (Independent Study Program Course Brochure)</b>			
This course provides overview of the Performance Management Program covering performance planning with results-oriented and SMART goals, progress reviews with coaching and feedback, and the annual appraisal.			
<b>Course Overview</b>			
Overview of the Performance Management Program			
<b>Course Objectives</b>			
Provide an overview of the Performance Management Program covering performance planning with results-oriented and SMART goals, progress reviews with coaching and feedback, and the annual appraisal.			
<b>Primary Audience</b>	Supervisors in FY 2011 then all PFT and CORE employees once the new policy has been approved.		
<b>Prerequisites</b>	None		
<b>Course Length</b>	0.75 hours		

<b>Course Code</b>	IS-921		
<b>Course Title</b>	Implementing Critical Infrastructure Protection Programs - (8/9/2012)		
<b>Course Date</b>	8/9/2012		
<b>Course Category</b>	NIMS Courses		
	Professional Development Series		
	EMI Curriculum	Mitigation	
		Preparedness and Technology	
		Professional Development	
		Disaster Operations and Recovery	
Integrated Emergency Management			
<b>Course descriptions (Independent Study Program Course Brochure)</b>			
This course introduces those with critical infrastructure duties and responsibilities at the State, local, tribal, and territorial levels to the information they need and the resources available to them in the execution of the mission to protect and improve resilience in the Nation's critical infrastructure.			
<b>Course Overview</b>			
This course introduces those with critical infrastructure duties and responsibilities at the State, local, tribal, and territorial levels to the information they need and the resources available to them in the execution of the mission to protect and improve resilience in the Nation's critical infrastructure.			
<b>Course Objectives</b>			
<ul style="list-style-type: none"> <li>• Summarize critical infrastructure responsibilities.</li> <li>• Identify the range of critical infrastructure protection government and private-sector partners at the State, local, tribal, territorial, regional, and Federal levels.</li> <li>• Describe processes for effective information sharing with critical infrastructure partners.</li> <li>• Identify various methods for assessing and validating information.</li> </ul>			
<b>Primary Audience</b>	This course is designed for all individuals with critical infrastructure protection responsibilities.		
<b>Prerequisites</b>	None. The following are recommended prior to starting the course: Review of the National Infrastructure Protection Plan (NIPP) and Key Resources Support Annex to the National Response Framework (NRF) documents. OR Completion of the following Independent		
<b>Course Length</b>	3 hours		

<b>Course Code</b>	IS-922		
<b>Course Title</b>	Applications of GIS for Emergency Management - (2/29/2012)		
<b>Course Date</b>	2/29/2012		
<b>Course Category</b>	NIMS Courses		
	Professional Development Series		
	EMI Curriculum	Mitigation	
		Preparedness and Technology	
		Professional Development	
		Disaster Operations and Recovery	
Integrated Emergency Management			
<b>Course descriptions (Independent Study Program Course Brochure)</b>			
<p>The goal of this course is to explore how GIS technology can support the emergency management community. Topics addressed in this course include: GIS fundamentals and history, how GIS is used in emergency management, and tools available to enhance GIS usefulness.</p>			
<b>Course Overview</b>			
<p>The goal of this course is to explore how GIS technology can support the emergency management community. Topics addressed in this course include:</p> <ul style="list-style-type: none"> <li>• GIS fundamentals and history.</li> <li>• How GIS is used in emergency management.</li> <li>• Tools available to enhance GIS usefulness.</li> </ul>			
<b>Course Objectives</b>			
<p>At the completion of this course, participants should be able to:</p> <ul style="list-style-type: none"> <li>• Describe the types of products that GIS can produce.</li> <li>• Explain the role that GIS plays in supporting emergency management through each phase of emergency management.</li> <li>• Understand the types of technology options that are currently available, and equip you with a list of questions and issues that you should consider when choosing the best solution for your organization.</li> </ul>			
<b>Primary Audience</b>	This course is designed for individuals who supervise emergency management mitigation, planning, response, and recovery operations.		
<b>Prerequisites</b>	None		
<b>Course Length</b>	3 hours		

<b>Course Code</b>	IS-923		
<b>Course Title</b>	Performance Management – Goal Writing - (6/15/2012)		
<b>Course Date</b>	6/15/2012		
<b>Course Category</b>	NIMS Courses		
	Professional Development Series		
	EMI Curriculum	Mitigation	
		Preparedness and Technology	
		Professional Development	
		Disaster Operations and Recovery	
Integrated Emergency Management			
<b>Course descriptions (Independent Study Program Course Brochure)</b>			
This course provides an overview of the goal writing process for performance management. The primary audience for this course is Supervisors and Managers			
<b>Course Overview</b>			
This course will provide an overview of the goal writing process for performance management.			
<b>Course Objectives</b>			
<ul style="list-style-type: none"> <li>• Write an Individual Performance Goal with:</li> <li>• a clear outcome statement;</li> <li>• a demonstrated alignment to the mission, strategic plan, or operation plan;</li> <li>• definition of actions, measures, and targets at two distinct levels; and</li> <li>• finally assign a weight to the goal.</li> </ul>			
<b>Primary Audience</b>	Managers and Supervisors		
<b>Prerequisites</b>	None Highly Recommended IS-920 Performance Management		
<b>Course Length</b>	1 hour		

<b>Course Code</b>	IS-1900		
<b>Course Title</b>	NDMS Federal Coordinating Center Operations Course		
<b>Course Date</b>			
<b>Course Category</b>	NIMS Courses		
	Professional Development Series		
	EMI Curriculum	Mitigation	
		Preparedness and Technology	
		Professional Development	
		Disaster Operations and Recovery	
Integrated Emergency Management			
<b>Course descriptions (Independent Study Program Course Brochure)</b>			
<p>This course provides training to address the needs of Federal Coordinating Centers (FCCs). The purpose of this course is to: Provide the training necessary to ensure all FCCs as being proficient to perform their duties; Provide flexible training for FCCs which will not sacrifice training quality or standards; Provide a forum for FCC development through individual participation; Acclimate FCCs to function during incidents of national significance; Acclimate FCCs to function in support of the DoD.</p>			
<b>Course Overview</b>			
<p>IS-1900, NDMS Federal Coordinating Center Operations Course provides training to address the needs of Federal Coordinating Centers (FCCs). The purpose of this course is to:</p> <ul style="list-style-type: none"> <li>• Provide the training necessary to ensure all FCCs as being proficient to perform their duties.</li> <li>• Provide flexible training for FCCs which will not sacrifice training quality or standards.</li> <li>• Provide a forum for FCC development through individual participation.</li> <li>• Acclimate FCCs to function during incidents of national significance.</li> <li>• Acclimate FCCs to function in support of the DoD.</li> </ul> <p>This course is divided into four instructional lessons and a summary as follows:  Lesson 1: Introduction to the NDMS (35 minutes)  Lesson 2: Pre-Incident Activities (45 minutes)  Lesson 3: Incident Activities (55 minutes)  Lesson 4: Post-Incident Activities (45 minutes)  Lesson 5: Summary (20 minutes)</p>			
<b>Course Objectives</b>			
<p>The primary audience of the NDMS Federal Coordinating Center Operations Course are FCC Directors as well as FCC Coordinators and staff. Secondary audiences include others who support NDMS patient movement and definitive care components, such as:</p> <ul style="list-style-type: none"> <li>• PRA Steering Committee members</li> <li>• DoD teams and personnel (e.g., Air Force Aeromedical Evacuation Liaison Teams and Joint Regional Medical Planners)</li> <li>• Department of Homeland Security (DHS) Response Team members (e.g., Disaster Medical Assistance Teams)</li> <li>• Department and agency headquarters personnel (e.g., DHS Operations Support Center personnel)</li> <li>• Department and agency field management personnel (e.g., Department of Health and Human Services (HHS) Incident Response Coordination Team (IRCT))</li> </ul>			
<b>Prerequisites</b>	None		
<b>Course Length</b>	3 hours		

## National Incident Management System Courses

<http://training.fema.gov/IS/NIMS.aspx>

EMI replaced its Incident Command System (ICS) curricula with courses that meet the requirements specified in the National Incident Management System (NIMS). EMI developed the new courses collaboratively with the National Wildfire Coordinating Group (NWCG), the United States Fire Administration and the United States Department of Agriculture.

Below are the new NIMS compliant courses follow NIMS guidelines:

<b>Course Code</b>	<b>Course Title</b>
IS-100.b	Introduction to Incident Command System, ICS-100
IS-100.FDA	Introduction to Incident Command System (ICS 100) for Food and Drug Administration
IS-100.FWa	Intro to Incident Command System (ICS 100) for Federal Workers
IS-100.HCb	Introduction to the Incident Command System (ICS 100) for Healthcare/Hospitals
IS-100.HE	Introduction to the Incident Command System for Higher Education
IS-100.LEb	Introduction to the Incident Command System (ICS 100) for Law Enforcement
IS-100.PWb	Introduction to the Incident Command System (ICS 100) for Public Works
IS-100.SCa	Introduction to the Incident Command System for Schools
IS-200.b	ICS for Single Resources and Initial Action Incidents
IS-200.HCa	Applying ICS to Healthcare Organizations
IS-700.a	National Incident Management System (NIMS) An Introduction
IS-701.a	NIMS Multiagency Coordination System (MACS) Course
IS-702.a	National Incident Management System (NIMS) Public Information Systems
IS-703.a	NIMS Resource Management
IS-704	NIMS Communications and Information Management
IS-706	NIMS Intrastate Mutual Aid - An Introduction
IS-800.b	National Response Framework, An Introduction

EMI encourages organizations to begin using the NIMS compliant courses immediately.

## Professional Development Series

<http://training.fema.gov/IS/searchIS.aspx?search=PDS>

The Professional Development Series includes seven Emergency Management Institute independent study courses that provide a well-rounded set of fundamentals for those in the emergency management profession. Many students build on this foundation to develop their careers.

After successfully completing all 7 required PDS courses through the Independent Study program, a PDS certificate is automatically issued via email to the email address provided on your last exam submission.

Revisions have been completed for IS-230.c Fundamentals of Emergency Management to include new policy and guidance resulting from a Stafford Act amendment, the Sandy Recovery Act and the August update to THIRA. The revised course is numbered IS-230.d Fundamentals of Emergency Management.

Revisions have also been completed for IS-244.a Developing and Managing Volunteers to update the information and change to an interactive format. It is numbered IS-244.b Developing and Managing Volunteers.

<b>Course Code</b>	<b>Course Title</b>
IS-120.a	An Introduction to Exercises
IS-230.d	Fundamentals of Emergency Management
IS-235.b	Emergency Planning
IS-240.a	Leadership & Influence
IS-241.a	Decision Making and Problem Solving
IS-242.a	Effective Communication
IS-244.b	Developing and Managing Volunteers

## EMI Curriculum

### Mitigation Curriculum

<http://training.fema.gov/IS/searchISbycurriculum.aspx?keywords=mitigation>

The Mitigation Curriculum provides training for Federal, State, local, and tribal governments that are working to eliminate or reduce the long-term risk to human life and property posed by earthquakes, floods, tornadoes, dam failures, landslides, hurricanes, and other natural hazards.

The curriculum includes training courses of varying lengths. Resident offerings\* generally last 4 days while field\* courses last 1 to 2 days. Some offerings are appropriate only for resident delivery because they require instruction by representatives of a number of Federal agencies and facilitators located in the Washington, DC, area.

Many of the courses offered in this curriculum area directly support the training requirements of Federal programs, such as the National Flood Insurance Program (NFIP), the National Hurricane Program, and the National Earthquake Hazards Reduction Program (NEHRP). Participants in these courses learn about program regulations and policies and are provided with the tools and techniques for implementing mitigation strategies.

#### Note:

Resident Offerings: Courses delivered on EMI campus

Field Offerings: Courses delivered off EMI campus

<b>Course Code</b>	<b>Course Title</b>
IS-10.a	Animals in Disasters: Awareness and Preparedness
IS-100.FWa	Intro to Incident Command System (ICS 100) for Federal Workers
IS-100.SCa	Introduction to the Incident Command System for Schools
IS-11.a	Animals in Disasters: Community Planning
IS-111.a	Livestock in Disasters
IS-207	Overview of the FEMA Qualification System (FQS) and Qualification Review Boards (QRBs)
IS-212	Introduction to Unified Hazard Mitigation Assistance
IS-245.a	Introduction to the Defense Priorities and Allocations System (DPAS)
IS-279	Engineering Principles and Practices for Retrofitting Flood-Prone Residential Structures
IS-31.a	Mitigation eGrants for the Grant Applicant
IS-315	CERT Supplemental Training: The Incident Command System
IS-318	Mitigation Planning for Local and Tribal Communities

IS-319	Tornado Mitigation Basics for Mitigation Staff
IS-32	Mitigation eGrants Internal System
IS-320	Wildfire Mitigation Basics for Mitigation Staff
IS-321	Hurricane Mitigation Basics for Mitigation Staff
IS-322	Flood Mitigation Basics for Mitigation Staff
IS-366	Planning for the Needs of Children in Disasters
IS-386	Introduction to Residential Coastal Construction
IS-393.a	Introduction to Hazard Mitigation
IS-394.a	Protecting Your Home or Small Business From Disaster
IS-546.a	Continuity of Operations Awareness Course
IS-551	Devolution Planning
IS-559	Local Damage Assessment
IS-8.a	Building for the Earthquakes of Tomorrow: Complying with Executive Order 12699
IS-803	Emergency Support Function (ESF) #3 – Public Works and Engineering
IS-830	Introduction to NRF Incident Annexes
IS-860.b	National Infrastructure Protection Plan (NIPP)
IS-870	Dams Sector: Crisis Management
IS-872.a	Dams Sector: Protective Measures
IS-901	Section 508 Awareness Course
IS-906	Workplace Security Awareness
IS-907	Active Shooter: What You Can Do

## EMI Curriculum

### Preparedness and Technology Curriculum

<http://training.fema.gov/IS/searchISbycurriculum.aspx?keywords=preparedness>

Most of the Preparedness and Technology courses are conducted at the local and State level.

The current Preparedness and Technology menu of resident courses focuses on radiological hazards, terrorism, and hazardous materials. Resident courses include those specific to the Radiological Emergency Preparedness (REP) program and those generic to any radiological hazard. The preparedness resident courses include emergency planning for radiological incidents, as well as skill and exercise-based courses for gathering and analyzing radiological data.

Emergency management training for schools can be found under the Mitigation Curriculum.

<b>Course Code</b>	<b>Course Title</b>
IS-1.a	Emergency Manager: An Orientation to the Position
IS-100.b	Introduction to Incident Command System, ICS-100
IS-100.HE	Introduction to the Incident Command System for Higher Education
IS-100.LEb	Introduction to the Incident Command System (ICS 100) for Law Enforcement
IS-100.PWb	Introduction to the Incident Command System (ICS 100) for Public Works
IS-15.b	Special Events Contingency Planning for Public Safety Agencies
IS-200.b	ICS for Single Resources and Initial Action Incidents
IS-2001	Threat and Hazard Identification and Risk Assessment (THIRA)
IS-22	Are You Ready? An In-depth Guide to Citizen Preparedness
IS-26	Guide to Points of Distribution
IS-27	Orientation to FEMA Logistics
IS-293	Mission Assignment Overview
IS-326	Community Tsunami Preparedness
IS-331	Introduction to Radiological Emergency Preparedness (REP) Exercise Evaluation
IS-340	Hazardous Materials Prevention
IS-360	Preparing for Mass Casualty Incidents: A Guide for Schools, Higher Education, and Houses of Worship
IS-395	FEMA Risk Assessment Database
IS-420	Implementing the Emergency Food and Shelter National Board Program
IS-421	Overview of the Emergency Food and Shelter National Board Program
IS-450	Emergency Preparedness for Federal Employees
IS-450.NC	Emergency Preparedness for Federal Employees in the National Capital Region

IS-5.a	An Introduction to Hazardous Materials
IS-520	Introduction to Continuity of Operations Planning for Pandemic Influenzas
IS-547.a	Introduction to Continuity of Operations
IS-548	Continuity of Operations (COOP) Program Manager
IS-650.a	Building Partnerships with Tribal Governments
IS-660	Introduction to Public-Private Partnerships
IS-700.a	National Incident Management System (NIMS) An Introduction
IS-703.a	NIMS Resource Management
IS-75	Military Resources in Emergency Management
IS-775	EOC Management and Operations
IS-800.b	National Response Framework, An Introduction
IS-801	Emergency Support Functions (ESF) #1 - Transportation

## EMI Curriculum

### Professional Development Curriculum

<http://training.fema.gov/IS/searchISbycurriculum.aspx?keywords=professional>

In most communities, the strength of the emergency management system is related directly to the skills of the local emergency management professionals. Protection of lives and property begins on the local level where the emergency impact is felt immediately. Prompt, effective response and speedy recovery is the result of planning done over the years. The creation of a viable emergency management system, one that can tap needed resources from both public and private agencies, can be credited to those individuals who took leadership roles in their communities.

Course initiatives for instilling management and state-of-the-art skills for the training cadre and for developing additional expanded professional capabilities are now available. This cadre is at the core of training and a professional, competent emergency management workforce.

<b>Course Code</b>	<b>Course Title</b>
IS-120.a	An Introduction to Exercises
IS-230.c	Fundamentals of Emergency Management
IS-230.d	Fundamentals of Emergency Management
IS-235.b	Emergency Planning
IS-240.a	Leadership & Influence
IS-241.a	Decision Making and Problem Solving
IS-242.a	Effective Communication
IS-244.b	Developing and Managing Volunteers

## EMI Curriculum

### Disaster Operations and Recovery Curriculum

<http://training.fema.gov/IS/searchISbycurriculum.aspx?keywords=dro>

Disaster operations and recovery are phases of emergency management that require a team effort at all levels of government and the private sector. Professionals involved in disaster operations and recovery include elected and appointed officials, city and county administrators, emergency managers, public works directors, building officials, community planners, emergency services personnel, and other allied professionals.

Training and education in disaster operations is a critical first step towards ensuring successful disaster Operations. The Disaster Operations and Recovery Curriculum is designed to equip Federal, State, local, and tribal professionals with the knowledge, skills, and abilities required to perform their jobs. These professionals are encouraged to avail themselves of the courses offered in the curriculum.

<b>Course Code</b>	<b>Course Title</b>
IS-1900	NDMS Federal Coordinating Center Operations Course
IS-208.a	State Disaster Management
IS-250.a	Emergency Support Function 15 (ESF15) External Affairs: A New Approach to Emergency Communication and Information Distribution
IS-288	The Role of Voluntary Agencies in Emergency Management
IS-3	Radiological Emergency Management
IS-301	Radiological Emergency Response
IS-302	Modular Emergency Radiological Response Transportation Training
IS-346	An Orientation to Hazardous Materials for Medical Personnel
IS-403	Introduction to Individual Assistance (IA) (DF-103)
IS-634	Introduction to FEMA's Public Assistance Program

## EMI Curriculum

### Integrated Emergency Management Curriculum

<http://training.fema.gov/IS/searchISbycurriculum.aspx?keywords=iem>

This curriculum addresses emergency response activities for the total community - from the chief elected official to professional staff, both paid and volunteer, within the emergency response organizations. One set of courses in the curriculum is the Integrated Emergency Management Courses (IEMC). The IEMC stresses the integration of functions, resources, organizations, and individuals in all phases of emergency management. This course is offered in numerous versions to meet current needs and may be offered either for officials from several communities (generic course) or for a specific community.

<b>Course Code</b>	<b>Course Title</b>
IS-100.HCb	Introduction to the Incident Command System (ICS 100) for Healthcare/Hospitals
IS-130	Exercise Evaluation and Improvement Planning
IS-701.a	NIMS Multiagency Coordination System (MACS) Course