

CONFERENCE

SPEAKERS/PANELISTS, CHAIRS/MODERATORS AND RAPPORTEURS

SPEAKERS PANELISTS	CHAIR MODERATORS	RAPPORTEUR
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KEYNOTE SPEAKERS (OPENING)

Anthony Fauci		Trassanee
Paul Farmer		Chatmethakul
Yang Ke		Chiraporn Kheedee
Josko Mise		Prowpanga Udompap
Pablo Torres Aguilera		Monthita Urairoj
Tatiana Vorovchenko		
Daisyrie Aidyl Pamogas		

KEYNOTE SPEAKER (BEFORE PLENARY 1)

Julio Frenk

KEYNOTE SPEAKER (BEFORE PLENARY 2)

Keizo Takemi

KEYNOTE SPEAKER (WELCOME DINNER)

Jim Yong Kim

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PLENARY SESSION 1 :

Transformative Learning for Health Equity: Working beyond Customaries / Breaking Down the Boundaries / Opening New Possibilities

Rima Afifi	Suwit Wibulpolprasert	Giorgio Cometto
Harvey Fineberg		Chanwit Tribuddharat
Marie-Paule Kieny		Kamolrat Turner
Francis Gervase Omaswa		
Charas Suwanwela		
Mitsuhiro Ushio		

PLENARY SESSION 2 :

Implementing Global Human Resources for Health Education Reform; Examining Experiences and the Evidence

Rebecca Bailey	Marie-Paule Kieny	Julian Fisher
Julio Frenk		Manasigan
Jehu Erapu Iputo		Kanchanachitra
Noel Pabalan		Chaaim Pachanee
Roger Strasser		
Erica Wheeler		

PARALLEL SESSION 2.1 :

Overview of Innovative Approaches for Transformative Education

Raymundo Baquiran	Yojiro Ishii	Sukjai Charoensuk
Jane Doherty		Takahiro Hasumi
Makarapan Jutarosaga		Thunthita Wisaijohn
Masahiro Zakoji		



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PARALLEL SESSION 2.2 :**Responding to Health Need of the Population:
Strike a Balance between Generalists and Specialists**

Yongyuth Pongsupap	Barbara McPake	Saipin Hathirat
Stephen Reid		Agostinho Sousa
Niurka Taureaux Díaz		Panarut Wisawatapnimit

PARALLEL SESSION 2.3 :**Looking beyond the Health Sector: Broadening Perspectives**

Michael Marmot	Rüdiger Krech	Pedro Miranda
Margaret Mungherera		Jaratdao Reynolds
Maria Neira		Weranuch
Ramon Paterno		Wongwattanakul
David Williams		

PARALLEL SESSION 2.4 :**What Difference Can Transformative Learning Make to Improving
Performance of Health Workers?**

Timothy Evans	Akiko Maeda	Eva Jarawan
Taufique Joarder		Payao Phonsuk
Christophe Lemiere		Orarat Wangpradit
Cheick Oumar Toure		

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PARALLEL SESSION 2.5 :**Young and Poor, Old and Rich: Health Workforce Responses
to the Economic and Demographic Transition**

Edward Cruz	Toomas Palu	Laura Rose
Ayako Kondo		Angkana
Walaiporn		Sommanustweechai
Patcharanarumol		Boontuan Wattanakul
Kate Tulenko		

PARALLEL SESSION 2.6 :**Partnering for Impact: Scaling Up the Health Professional Workforce**

Rebecca Bailey	Nelson Sewankambo	Kanang
Pisake Lumbiganon		Kantamaturapoj
Address Malata		Srisuda Ngamkham
Bjorg Palsdottir		Lois Schaefer
David Sanders		
Nelson Sewankambo		
Tomohiko Sugishita		

PARALLEL SESSION 2.7 :**Ensuring Community Engagement in Health Professional Education**

Ian Couper	Andre-Jacques Neusy	Chanankarn
Fortunato Cristobal		Boonyotsawad
Jim Hanna		Simone Ross
Roger Strasser		Nathan
Paul Worley		Satienchayakorn
		Arnat Wannasri



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PLENARY SESSION 3 : Achieving Universal Health Coverage: Addressing Health Workforce Inequity		
Rosa Maria Borrell Ian Couper Charles Godue Weerasak Putthasri Kate Tulenko	Anne Mills	Eva Jarawan Chaaime Pachanee Kamolrat Turner
PARALLEL SESSION 3.1 : Operationalization of Curriculum Reform – Innovative Content and Promising Strategies for Enabling Change		
Nobutaro Ban Fortunato Cristobal Sorarat Lermanuworat Andre-Jacques Neusy Tana Wuliji	Jan De Maeseneer	Diana Frymus Kanang Kantamaturapoj
PARALLEL SESSION 3.2 : Analyzing Health Workforce Policies and Education Strategies: Insights from Labor Economics		
Francisco Campos Barbara McPake Fitzhugh Mullan Michael Rowson Agnes Soucat	Timothy Evans	Edson Araujo Manasigan Kanchanachitra Monthita Urairoj

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PARALLEL SESSION 3.3 : Designing for Impact: Education and Training Strategies Empowering Community Health Workers		
Lola Dare Antony Matsika Hitoshi Sohma Wanapa Sritanyarat	David Sanders	Sirinya Phulkerd Harun Al Rasyid Aye Aye Thwin Arnat Wannasri
PARALLEL SESSION 3.4 : A New Era for Health Professional Education through Innovative Technologies?		
Najeeb Al-Shorbaji Josip Car Rishi Desai Julio Frenk Martin Kinyua Feng Zhao	Najeeb Al-Shorbaji	Chanankarn Boonyotsawad Julian Fisher Simone Ross
PARALLEL SESSION 3.5 : Implementing Interprofessional Education for Health Equity: Challenges & Solutions		
John Gilbert Brenda J Myers Hideomi Watanabe	Masamine Jimba	Yodying Dangprapai Thongsouy Sitanon Ahmad Dian Whyudiono
PARALLEL SESSION 3.6 : Leadership and Management for Equitable Change Leadership Skills Development across the Learning Continuum through Diverse Modalities		
Robert Armstrong Issac Kibwage Kawther Mahmoud Jim Rice	Estelle Quain	Jintana Jankhotkaew Natawan Khumsaen Borwornsom Leerapan Halit Onur



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PARALLEL SESSION 3.7 :**Social Accountability: Frictions and Cohesion between Health Professional Councils, Associations and Civic Organizations**

Frances Baum	Aphaluck Bhatiasavi	Farhan Marisa
Komatra Chuengsatiansup		Jaratdao Reynolds
Roopa Dhatt		Angkana
Otmar Kloiber		Sommanustweechai
Somsak Lolekha		

PLENARY SESSION 4 :**Impact of Globalization of Health Market on Health Workers and Health Professional Education**

Manuel Millar Dayrit	Timothy Evans	Chalernpol Chamchan
Jean-Christophe Dumont		Christophe Lemiere
David Sanders		Kanitsorn
Agnes Soucat		Samritdejkaohn

PARALLEL SESSION 4.1 :**Transforming Health Professional Schools through Faculty Development**

Payal Bansal	Ian Couper	Wannapha
Mary Jean Barry		Bamrunghet
Ian Couper		Pedro Miranda
John Norcini		Simone Ross
Tarun Sen Gupta		Chanwit Tribuddharat
Yvonne Steinert		

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PARALLEL SESSION 4.2 :**Quality of Health Professional Education: Do Institutional and Regulatory Reforms Matter?**

Mukesh Haikerwal	Eva Jarawan	Kari Hurt
Takatoshi Makino		Chiraporn Kheedee
Glory Sibongile Msibi		Michalina
Minh Tam Nguyen		
Irawan Yusuf		

PARALLEL SESSION 4.3 :**Health Workforce Lifecycle: Challenges Health Workers Face in Dynamic Contexts**

Elisabeth Dibongue	Naoyuki Kobayashi	Heng-Hao Chang
Noriko Fujita		Takahiro Hasumi
OK Pannenborg		Pennapa
Sarah Strasser		Kaweewongprasert
Erica Wheeler		

PARALLEL SESSION 4.4 :**Strengthening Responsive Health Workforce: The Contributions of Public and Private Health Professional Education Institutes**

Arjun Karki	Nima Asgari	Farhan Isa
Fely Marilyn Lorenzo		Payao Phonsuk
Stephen Reid		Yumiko Yamashita
Lois Schaefer		
Junko Tashiro		



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PARALLEL SESSION 4.5 :
Learning to Practice in the Community for the Community

Alayne Adams	Roger Strasser	Giorgio Cometto
Susan Berry		Pensom Jumriangrit
Somdej Pinitsoontorn		Suparpit Von Bormann
Paul Worley		

PARALLEL SESSION 4.6 :
**Achieving Universal Health Coverage and Equity:
Changing the Way Schools Define and Measure Success**

Richard Murray	Robert Donald Whaleboat	Jintana Jankhotkaew
Richard Odoi Adome		Halit Onar
Jusie Lydia Siega Sur		Viera Wardhani

PARALLEL SESSION 4.7 :
**Impact of Globalization on Health Workforce:
Is There a Trade-off between Equity and Economic Opportunities?**

James Buchan	Jean-Christophe Dumont	Edson Araujo
Manuel Millar Dayrit		Agostinho Sousa
Akiko Maeda		Weranuch
David Sanders		Wongwattanakul

PLENARY SESSION 5 :
**Reaffirming Commitment/Visioning the Future:
Advancing Health Equity through Health Workforce Education,
Training, and Deployment in Post 2015 Agendas and Beyond**

Timothy Evans	Lincoln Chen	Maki Agawa
Marie-Paule Kieny		Chalernpol Chamchan
Margaret Mungherera		Yodying Dangprapai
Rajata Rajatanavin		Julian Fisher



LEAD RAPPORTEUR TEAM

Jeff Johns
Ruediger Krech
Akiko Maeda
Estelle Quain
Viroj Tangcharoensathien

RAPPORTEUR COORDINATOR

Walaiporn Patcharanarumol



LIST OF SIDE MEETINGS AND WORKSHOPS

ID	MEETING TITLE	ORGANIZER
SE001	Inter professional education, for whom?	World Health Organisation (WHO)
SE002	The Path to Capacity Building and Networking for Research in HRH: Perspectives from AAAH Members	Asia Pacific Action Alliance on Human Resources for Health (AAAH)
SE003	How can we enhance the competency of nursing and midwifery? : Current approach and challenge of continuing education and future commitment in Southeast Asia.	National Center for Global Health and Medicine (NCGM) Japan International Cooperation Agency (JICA)
SE004	Transforming Health Workforce Education: The role of the future generation of Health Professionals	International Federation of Medical Students' Associations (IFMSA)
SE007	The USG/PEFAR Nurse Education Partnership Initiative (NEPI)	Human Resources and Services Administration, Department of Health and Human Services, United States Government (HRSA/ HHS/USG)
SE008	Approaches and tools for transforming the education and training of the supply chain management workforce to ensure equitable and sustainable access to critical, life-saving medicines and commodities	The People that Deliver Initiative

ID	MEETING TITLE	ORGANIZER
SE009	Private Sector Models for Pre-Service Training for Health Workers	Africa Bureau, United States Agency for International Development (USAID)
SE010	Optimizing the use of scarce resources in order to scale up and transform health professional education: The role of good management practices.	The CapacityPlus Project, and the United States Agency for International Development (USAID)
SE011	Transformation across the Health Worker Continuum of Learning- strengthening coordination and collaboration between Pre-Service Education, Continuing Professional Development (CPD) and In-service Training (IST) Systems	United States Agency for International Development (USAID), USAID Applying Science to Strengthen and Improve Systems (ASSIST) Project
SE012	Integrating improvement competencies as part of transformative pre-service education reform: building a frontline health workforce of change agents	USAID Applying Science to Strengthen and Improve Systems (ASSIST) Project, United States Agency for International Development (USAID), Regional Center for Quality in Health Care (RCQHC)
SE014	People's Health Movement: Strategising and coordinating commission meeting	People's Health Movement





ID	MEETING TITLE	ORGANIZER
SE015	Transforming health workforce education in support of universal health coverage; mobilising interest in young people as early as possible!	United Nations Educational, Scientific and Cultural Organization (UNESCO) and World Health Organisation (WHO)
SE016	Working together for health; re-examining the health professionals' education dialogue	World Health Organisation (WHO), Human Resources for Health Department of Health Systems Policies and Workforce (HPW)
SE017	Asia-Pacific Network on Health Professional Education Reform	Asia-Pacific Network Health Professional Education Reform (ANHER)
SE018	Prince Mahidol Award Youth Program Conference 2014	Prince Mahidol Award Youth Program
SE020	The Medical Education Partnership Initiative (MEPI): Strengthening Medical Education and Health Systems in Africa	Medical Education Partnership Initiative (MEPI)

ID	MEETING TITLE	ORGANIZER
SE021	Asia Alliance on Global Health (AAGH)	Mahidol University Global Health (MUGH)
SE023	EcoHealth Network Meeting: Trans-Regional Movement on EcoHealth/One Health Education	Ecohealth Network
SE024	Nursing education in ASEAN : A challenge for networking to improve nursing quality	The Princess Srinagarindra Award Foundation, Consortium for Deans and Heads of Nursing Education Institutes, Thailand Nursing and Midwifery Council
SE026	Analyzing Markets for Health Workers: Insights from Labor and Health Economics	The World Bank
SE027	Measuring the impact health workforce education institutions on health equity and universal health coverage	Training for Health Equity Network: THEnet and World Health Organization
SE029	Global Strategy for HRH in the Post-2015 Agenda	Asia Pacific Action Alliance on Human Resources for Health (AAAH) and United States Agency for International Development (USAID)
SE030	Steering Committee AAAH	Asia Pacific Action Alliance on Human Resources for Health (AAAH)



LIST OF POSTERS

P 1 Validation of Public Health Competencies and Impact Variables for Low- and Middle-Income Countries

Prisca ZWANIKKEN, Royal Tropical Institute, Netherlands;
 Lucy ALEXANDER, School of Public Health,
 University of the Western Cape, South Africa;
 Nguyen Thanh HUONG, Hanoi School of Public Health, Vietnam;
 Xu QIAN, School of Public Health, Fudan University, China;
 Laura Magana VALLADARES, National Institute of Public Health, Mexico;
 Nazar A MOHAMED, Ministry of Health, Sudan;
 Xiaohua YING, School of Public Health, Fudan University, China;
 Marwa SE Abuzaid WADIDI, Federal Ministry of Health, Sudan;
 Sunisha NEUPANE, School of Public Health,
 University of the Western Cape, South Africa;
 Albert SCHERPBIER, Faculty of Health, Medicine and Life Sciences,
 Maastricht University, Netherlands

P 2 Outcome and impact of MPH programmes across six countries

Prisca ZWANIKKEN, Royal Tropical Institute, Netherlands;
 Lucy ALEXANDER, School of Public Health,
 University of the Western Cape, South Africa;
 NGUYEN Thanh Huong, Hanoi School of Public Health, Vietnam;
 Xu QIAN, School of Public Health, Fudan University, China;
 Laura Magana VALLADARES, National Institute of Public Health, Mexico;
 Nazar A MOHAMED, Ministry of Health, Sudan;
 Xiaohua YING, School of Public Health, Fudan University, China;
 Maria Cecilia Gonzalez ROBLED0, National Institute of Public Health,
 Mexico;
 Marwa SE Abuzaid WADIDI, Federal Ministry of Health, Sudan;
 Albert SCHERPBIER, Faculty of Health, Medicine and Life Sciences,
 Maastricht University, Netherlands

P 3 Innovations in scaling-up education of midwives in areas of greatest need: the "hub and spoke" model from Bangladesh

Ismat BHUIYA, Timothy G EVANS, Maliha BASSAM
 and Asiful Haidar CHOWDHURY, BRAC University, Bangladesh

P 7 Competitive Posture of Selected Medical School Deans

Harivelle Charmaine T. HERNANDO, University of Perpetual Help Rizal
 Jonelta Foundation School of Medicine, Philippines

P 8 Faculty development training through FIMC project in Bangladesh and its impact evaluation on pedagogic reform of medical education

Kawkab MAHMUD and Timothy Grant EVANS
 James P Grant School of Public Health, BRAC University, Bangladesh

P 9 Core competencies for health policy and systems researchers and educators in Africa: development and curriculum design

Nonhlanhla NXUMALO, Centre for Health Policy, School of Public Health,
 University of the Witwatersrand, South Africa;
 Marsha Orgill, School of Public Health and Family Medicine, University
 of Cape Town, South Africa; Lucy GILSON, School of Public Health and
 Family Medicine, University of Cape Town, Cape Town, South Africa;
 Department of Global Health and Development, London School of
 Hygiene and Tropical Medicine, United Kingdom

P 10 Strengthening public health education (PHE) in Bangladesh

Baizid Khoorshid RIAZ
 Department of Public Health & Hospital Administration,
 National Institute of Preventive & Social Medicine (NIPSOM), Bangladesh

P 11 Professional Development Course for District level Medical Officers in e-learning Mode

Shiv MATHUR, NIHFV, India

P 12 E-learning in Medical Education in Lower and Middle Income Countries

Seble FREHYWOT and Yianna VOVIDES, Georgetown University, U.S.A

P 13 How Various Health Professions Ensure Quality in the United States

Meri GOEHRING, Grand Valley State University, USA

P 14 Developing National Competency for Licensed Nurses in Lao P.D.R

Mayumi HASHIMOTO, Service Division Bureau of International Medical Cooperation National Center for Global Health and Medicine, Japan;
Phengdy INTAPHANITH, Nursing and Midwifery Division Department of Health Care, Ministry of Health, Lao P.D.R;
Ammaline Phongsavat, Nursing and Midwifery Training Division Department of Training and Research Ministry of Health, Lao P.D.R;
Masaki AOKI, Project for Sustainable Development of Human Resources for Health JICA, Lao PDR;
Puangrat BOONYANURAK, Saint Louis College, Thailand

P 15 The Field Epidemiology Training Programs: A model of Learning through service. The TEPHINET Experience

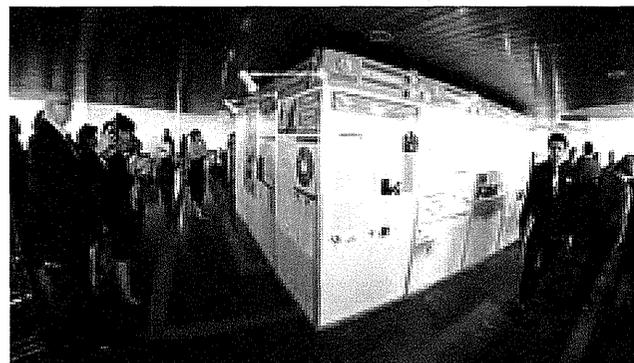
IDionisio Jose Herrera GUIBERT and Renee SUBRAMANIAN
TEPHINET, USA

P 16 A RAT Model in Essential Pain Management (EPM) for Nurses in Thailand

Srisuda NGAMKHAM,
Boromarajonani College of Nursing Sawanprachak Nakhonsawan ;
Marisa SUWANARAJ, Boromarajonani College of Nursing Songkhla;
Roger GOUCKE, Sir Charles Gairdner Hospital, Western Australia

P 17 Incentives to improve uptake of postgraduate specialist training aligned with population health needs: a discrete choice experiment in Malawi

Kate MANDEVILLE, London School of Hygiene and Tropical Medicine, UK;
Mylene LAGARDE, London School of Hygiene and Tropical Medicine, UK;
Titha DZOWELA, Malawi Ministry of Health, Malawi;
Godwin ULAYA, Mwanza District Hospital, Malawi;
Lyson GWESELE, Queen Elizabeth Central Hospital, Malawi;
Adamson MUULLA, College of Medicine, Malawi;
Kara HANSON, London School of Hygiene and Tropical Medicine, UK



P 18 Development of health professional who support health promotion based on Social Capital building

Satoko HORII and Fujiko FUKUSHIMA, National Institute of Public Health, Ministry of Health, Labour and Welfare, Japan

P 19 Mutual influence between care and health professional education in the Brazilian Primary Healthcare context

Jaqueline Alcântara MARCELINO DA SILVA, Marina PEDUZZI and Carine Teles Sangaleti MIYAHARA
Nursing School, São Paulo University*



- P 20 **Competency Assessment of Students under the Competency-based Curricula of the College of Pharmacy, University of the Philippines Manila**
Lianne Janelle BALBA, John Reynald DIZON and Athena Jessica ONG,
College of Pharmacy - University of the Philippines, Philippines
- P 21 **Developing medicines supply competency in Pacific Island Countries: Transformative education as a result of a cultural influenced needs based approach**
Andrew N BROWN and Ben GILBERT University of Canberra, Australia;
Peter ZINCK, United Nations Population Fund, Fiji
- P 22 **National Deployment of Workshops for Health Professional Educators in Viet Nam**
Nguyen Ngoc BICH, Cho Ray Hospital, Vietnam;
Minoru AKIYAMA, National Center for Global Health and Medicine, Japan;
Toshiyasu SHIMIZU, National Center for Global Health and Medicine,
Japan;
Hideki NOMURA, Graduates School of Medicine, Kyorin University, Japan;
Akira MURAOKA, National Center for Global Health and Medicine, Japan;
Luong Ngoc KHUE, Ministry of Health, Vietnam;
Nobutaro BAN, Nagoya University Graduate School of Medicine, Japan
- P 23 **Capability, capacity and scope - Developing and applying the tools needed for transformative education, optimising access to and use of essential medicines worldwide**
Claire ANDERSON, University of Nottingham, UK;
Ian BATES, International Pharmaceutical Federation (FIP)
Collaborating Centre, UK;
Luc BESANÇON, FIP, The Hague, Netherlands; Tina Brock, UCSF, USA;
Tina BROCK, UCSF, USA;
Andrew N BROWN, University of Canberra, Australia;
Andreia F BRUNO, FIP Collaborating Centre, UK;
Diane GAL, FIP, The Hague, Netherlands;
Kirstie GALBRAITH and Jennifer MARRIOTT, Monash University, Australia;
Mike ROUSE, Accreditation Council for Pharmacy Education, USA;
FIPEd members.

- P 24 **Institutional Strengthening of Kenya Medical Training College (KMTCC) towards delivery of effective Health Professional Education.**
Meshack NDOLO, Janet MURIUKI and Mathew THUKU,
IntraHealth International, Kenya
- P 25 **Reforming Institutions to Eliminate Gender Discrimination against Health Professional Students and Faculty**
Constance NEWMAN, Crystal NG, Sara PACQUE-MARGOLIS
and Rebecca BAILEY, IntraHealth International, Inc., USA
- P 26 **New Development and Implementation of Innovative residency program for physicians in Liberia**
Christopher HERBST, The World Bank, USA
- P 27 **Building Capacity in a Vital Health Workforce: Continuing Professional Development for the Mid-level Providers of Ghana**
Nadia Miniclier COBB, University of Utah Physician Assistant Program,
United States;
Emmanuel ADJASE, College of Health, Ghana
- P 28 **Student view : The advantage of contribution of different medical student tracts recruitment into Medical School**
Praelada WONGSIRIMETEEKUL and Volaluck SUPAJATURA
Department of Microbiology, Faculty of Medicine,
Chiang Mai University, Thailand
- P 29 **Community Mobilization through Experiential Learning: The ADZU-SOM Experience**
Caroline C. FABIAN, Ellery Ivan APOLINARIO
and Pascualito CONCEPCION,
Ateneo de Zamboanga University School of Medicine, Philippines
- P 30 **Assessing value for money in the education of midwives: cost-effectiveness and cost-benefit analyses from Bangladesh**
Timothy G EVANS, Asiful Haidar CHOWDHURY, Ismat BHUIYA,
and Maliha BASSAM
BRAC University, Bangladesh

