



## CONCLUDING REMARKS

The domains in the *Profile and Competences of the Graduating European Dentist* document emphasise that on graduation, the dentist must have developed the attitude to put patients' interests first and must have learned to act in a professional manner. In addition, dental professionals need to act more in co-operation with other members of the dental team and other healthcare colleagues in the interests of patients. The teamwork approach should begin during undergraduate dental education and form an integral part of the dental curriculum (16). Profiles of potential members of an oral healthcare team are clearly defined by Sanz et al (2008) in one of the reports following the DentEd III led Global Congress in Dublin September 2007 (17).

In addition, standards and diversity of competence must be appropriate to the needs of the local population (16). As such ADEE's '*Profile and Competences of the Graduating European Dentist*' does not need to become limited to the European dental institutions' but it has the potential to form the basis for convergence on the 'profile of the international dentist' (9).

This 2<sup>nd</sup> edition of '*Profile and Competencies of the Graduating European Dentist*' is aimed at providing guidance and reflection to those who deliver dental education when they consider all aspects of change in relation to the undergraduate dental education programme in their country. The undergraduate education delivering a dentist at a particular level of competence should act as a springboard which engenders the concept of continuing professional development and life long learning.

This document will be put forward for approval at the General Assembly of ADEE in Helsinki in August 2009. It is envisaged that the document will be reviewed again in 2014.

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<http://www.adee.org/cms/uploads/adee/ProfileCompetencesGraduatingEuropeanDentist1.pdf>



**TABLE 1.** Agreed profile for the new European Dentist as approved by the General Assembly of the Association for Dental Education in Europe, Cardiff 2004

On graduation the new European dentist should:

- have had a broad academic dental education and be able to function in all areas of clinical dentistry
- be trained in biomedical science
- be able to work together with other dental and health care professionals in the health care system
- have good communicative skills
- be prepared to undertake continuing professional development supporting the concept of life-long learning
- be able to practice evidence-based dentistry based through a problem solving approach, using basic theoretical and practical skills

