

Second, as the intervention was performed by one facilitator (the second author) and at a single institution, the generalizability might be limited. This shortcoming should be overcome in the next study by using different instructors and a multicenter design. Third, the intervention effects might be nonspecific effects, such as the supportive environment of a group session. We believe, however, that this possibility is low because specific outcomes, not only general burnout, significantly changed.

In conclusion, this educational intervention had a significant and clear beneficial effect on nurse-perceived confidence, practice, and attitudes in providing care for patients feeling meaninglessness, in addition to their levels of burnout and spiritual well being. Further intervention trials with patient-oriented end points using trained instructors are promising.

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