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Interviewer Instruction: Write in the time and date when the interview starts.

001. Interview started at _____ on _____

Interviewer Instruction: Read the following text.

This survey is a continuation of the Generations and Gender Survey in which you participated three years ago. It is part of an international programme co-ordinated by the UN Economic Commission for Europe. An interesting feature of our research is that it tries to follow the lives of people over a long period of time.

The aim of this research is to learn more about the everyday life, circumstances, and opinions of people and families. We want to gather information about the factors that influence the formation of new families, childbearing and preparation for old age. We also want to gather information about the lives of the young, middle-aged and old generations. This survey will show how people's life and family circumstances have changed over time, which will improve understanding of impediments of family life and relations of generations and help to develop policies for the future.

Each person's answer is very important to us, because each person who was visited and questioned represents a particular group of our society. Therefore, although they were randomly selected, the participants of this survey proportionally represent all of the inhabitants of this country. That is why it is important to question the same people again this time.

We will hold the information you give us in the strictest confidence, and use it only for statistical processing. If possible, it would be better if we could have this interview without others being present.

Interviewer Instruction: Write who else is present when the interview starts.

002. Other persons present at the start of interview

1. HOUSEHOLD

Respondent Check

101. Sex of respondent.

Select M/F in Household Grid.

102. Now I'd like to ask you a few questions about yourself. In what month and year were you born?

Write R's month and year of birth and age in Household Grid.

Interviewer Check:

Check that the month and year of birth match with the data on the address card. See Address Card.

yes → go to 104

no → continue ↓

103. Were you interviewed by { National Institute } three years ago?

1 – yes ↓

2 – no → **give up the interview!**

104. Which of the items on the card best describes what you are mainly doing at present?

Show Card 104: Activity. Write answers in Household Grid.

Other Household Member

105. I would like to ask you about all persons who live in this household. Who are they? To help me keep track of your answers, please tell me their first names and how they are related to you.

Show Card 105: Relationship to R. Write answers in Household Grid.

0 – R lives alone → **go to 112**

106. Are there any other household members who usually live here but are now away on business, at school, at boarding school, at university, in hospital or somewhere else?

1 – yes ↓

2 – no → **go to introductory text before 107**

b. Please tell me their first names and how they are related to you.

Write the names and relationships in Household Grid, tick mark in Column 'Temporarily Away'.

Now I would like to ask you a few questions about the people who live together with you in this household.

Interviewer Instruction: Ask 107 and 108 about each household member and write answers in the Household Grid.

107. Can I just check, that [name] is male/female?

108. a. How old is he/she?

b. In what month and year was he/she born?

Interviewer Instruction: Ask 109 about each household member who is at least 14 years old. See Household Grid for the age.

109. Which of the items on the card best describes what [name] is mainly doing at present?

Show Card 104 and write in Household Grid.

Interviewer Instruction: Ask 110 about each non-biological child in the household (codes 4–6 in relationship with R).

110. In what month and year did you and [name] first start living in the same household?

Write in Household Grid.

111. a. Is any member of your household limited in his/her ability to carry out normal everyday activities, because of a physical or mental health problem or a disability?

1 – yes ↓

2 – no → **go to 112**

b. Who are these persons?

Tick mark in Column 'Disability' in Household Grid.

Education, first paid job

112. What is the highest level of education you have successfully completed?

Show Card 112 [Country-specific list to be compatible with ISCED]

113. What was the main subject matter of these studies?

Write exact answer.

114. In what month and year did you reach that level?

month **year**

115. Have you ever worked for a period of at least 6 consecutive months?

1 – yes ↓

2 – no → **go to introductory text before 117**

116. When did you start working at this first paid job or business?

month **year**

Dwelling Unit

Now I would like to ask you some questions about your accommodation.

Interviewer Check:

Has R's address changed between the waves? See Address Card.

yes → continue ↓

no → go to 118

117. In what month and year did you start living in this [type of accommodation]?

month year

118. How many rooms are there in the dwelling where you live, NOT counting kitchens, bathrooms and toilets? Exclude also rooms used solely for business, hallways and utility rooms.

Number of rooms _____

119. Does your household own or rent this accommodation or does it come rent-free?

- 1 – owner
- 2 – tenant or subtenant, paying rent
- 3 – accommodation is provided rent-free
- 4 – other

120. How satisfied are you with your dwelling? On a scale from 0 to 10 where 0 means 'not at all satisfied' and 10 means 'completely satisfied' and 5 means 'about average', what number best represents your satisfaction with your dwelling? Please use this card and tell me the value on the scale.

Show Card 120: Satisfaction Scale.

Value from Satisfaction Scale _____

121. Do you intend to move within the next three years?

- 1 – definitely not.....→ **go to Interviewer Check before 201**
- 2 – probably not→ **go to Interviewer Check before 201**
- 3 – probably yes.....→ continue with 122
- 4 – definitely yes→ continue with 122

122. Would that be to another country, to another municipality or within the same municipality?

- 1 – to another country
- 2 – to another municipality
- 3 – within the same municipality
- 4 – within the country, but cannot say about municipality

2. CHILDREN

Childcare

Interviewer Check:

Does R have any children younger than 14 in the household?

See Household Grid for codes 2–6 in 'Relationship to R' and 'Age' <14.

yes → continue ↓

no → go to 206

201. a. I'm going to read out various tasks that have to be done when one lives together with children. Please tell me, who in your household does these tasks? Choose your answer from the card.

Is there a partner in the household? See Household Grid.

yes



Hand out Card 201-1

[Comment: This card includes all alternatives from the table head]

no



Hand out Card 201-2

[Comment: This card does not include the partner-related alternatives]

Start asking item by item from the table below.

If the answer is 6 "Always or usually other person in R's household", ask question 201b before proceeding to the next item.

b. Could you just tell me which of the other household member?

Write the reference number of the household member from the Household Grid into the table below.

	al- ways R	usu- ally R	R and P about equally	usu- ally P	al- ways P	always or usually other per- son in the household	always or usually someone not living in the house- hold	chil- dren do it them- selves	not appli- cable
a. dressing the children or seeing that the children are properly dressed	1	2	3	4	5	6 Ref. # in Hh. Grid:	7	8	99
b. putting the children to bed and/or seeing that they go to bed	1	2	3	4	5	6 Ref. # in Hh. Grid:	7	8	99
c. staying at home with the children when they are ill	1	2	3	4	5	6 Ref. # in Hh. Grid:	7	8	99
d. playing with the children and/or taking part in leisure activities with them	1	2	3	4	5	6 Ref. # in Hh. Grid:	7	8	99
e. helping the children with homework	1	2	3	4	5	6 Ref. # in Hh. Grid:	7	8	99
f. taking the children to/from school, day care centre, babysitter or leisure activities	1	2	3	4	5	6 Ref. # in Hh. Grid:	7	8	99

Interviewer Check:

Is there a partner in the household? See Household Grid.

yes → continue ↓

no → go to 203

202. How satisfied are you with the way childcare tasks are divided between you and your partner/spouse? Please use this card and tell me the value on the scale.

Show Card 120: Satisfaction Scale.

Value from Satisfaction Scale: _____

203. a. Do you get regular help with childcare from a day care centre, a nursery, or pre-school, an after school care-centre, a self organised childcare group, a babysitter, or from some other institutional or paid arrangement?

1 – yes ↓

2 – no → go to 204

- b. Please name all the alternatives from the card that are regularly used.

Show Card 203: Professional childcare providers [Comment: A country-specific list that covers all institutional arrangements. All the arrangements on the card should also be mentioned in the question text], and tick mark mentioned arrangements in the table below.

Ask 203c for each care mode mentioned in 203b.

- c. How frequently do you make use of [mentioned arrangement]?

Write in the table.

	tick mark if mentioned	frequency of use			
		W= week; M= month; Y= year			
1 – babysitter (nanny)		_____ times per	W	M	Y
2 – day care centre		_____ times per	W	M	Y
3 – nursery or pre-school		_____ times per	W	M	Y
4 – after-school care-centre		_____ times per	W	M	Y
5 – self-organised childcare group		_____ times per	W	M	Y
6 – other institutional arrangement		_____ times per	W	M	Y

204. a. Do you (also) get regular help with childcare from relatives or friends or other people for whom caring for children is not a job?

1 – yes ↓

2 – no → go to 205

- b. From whom do you get this help?

Code up to 5 persons in the table below using the List of Providers and Receivers.

Ask 204c for each person mentioned in 204b.

- c. How frequently does [mentioned person] help to look after your children?

Write in the table.

Code from the List of Providers and Receivers	Frequency of use			
	W= week; M= month; Y= year			
	_____ times per	W	M	Y
	_____ times per	W	M	Y
	_____ times per	W	M	Y
	_____ times per	W	M	Y
	_____ times per	W	M	Y

205. How much does your household usually pay per month for childcare, if anything?

_____ € per W M Y

0 – does not pay for childcare

206. a. Over the last 12 months, have you given regular help with childcare to other people?

If it is R's job to provide childcare, consider only the help outside his/her job.

1 - yes ↓

2 - no → go to Interviewer Check before 207

		Persons who receive help from R				
		1	2	3	4	5
b. Whom have you helped? <i>Record up to 5 persons in this row. Code using the List of Providers and Receivers.</i>	List of Providers and Receivers					
c. Did this person live in the same household with you at that time?	1 - yes 2 - no					

Non-Resident Children

Interviewer Check: Does R have children in the household?	yes →	207. We already talked about those children who currently live in your household. In addition to them, have you given birth to/ fathered any other children or have you ever adopted any other children? Do not include stepchildren, that is, children belonging to your current or prior partner/spouse. I will ask you about those children later.
	no →	207. Have you given birth to/ fathered any children or have you ever adopted any children? Do not include stepchildren, that is, children belonging to your current or prior partner/spouse. I will ask you about those children later.

1 - yes → continue with 208 ↓

2 - no → go to 221

Interviewer Instruction: First, fill in answers to 208 and 209 for all mentioned children, then continue by asking all the other questions about the first non-resident child, then about the second, and so on.

	1	2	3	4	5	6	7	8
208. To help me to keep track, please tell me the names of all children, starting with the oldest. You do not need to mention those children who live in your household and were already mentioned at the beginning of the interview. Write in.	Name ...							
209. a. Sometimes it happens that one loses a child. Are all your children alive? b. Please mention those children who are not alive any more.	1 – yes 2 – no ↓ tick mark deceased children							
Interviewer Instruction: Use past tense when asking about a deceased child.								
210. Now I would like to ask a few questions about each of your children who do not currently live in your household. Can I just check, that [name] is male/female?	1 – male 2 – female							
211. Is [name] your biological child or an adopted child?	1 – biological → go to 213 2 – adopted 3 – foster							
212. In what month and year did he/she start living in your household? Go to 214	month ... year ... 9999 – never lived in R's household							
213. Is this child also the biological child of your current partner/spouse?	1 – yes 2 – no							
214. a. Skip a in case of a deceased child. How old is he/she? b. In what month and year was he/she born?	age ... month ... year ...							
Interviewer Check: If the child is alive (see 209) go to 216 . If the child is deceased continue ↓								
215. In what month and year did [name] die?	month ... year ...							
Go to 210 for the next child. If no more children go to 221								

	1	2	3	4	5	6	7	8
216. In what month and year did you and [name of child] stop living in the same household?	month ... year ...	LLL LLL	LLL LLL	LLL LLL	LLL LLL	LLL LLL	LLL LLL	LLL LLL
217. How long does it take to get from your home to where [name] is living at present?	hour ... min ...	___ ___	___ ___	___ ___	___ ___	___ ___	___ ___	___ ___
Interviewer Instruction: Ask the next question about each child who is younger than 14. If older go to 219!								
218. How often do you look after [name]? W= week M= month Y= year	times per W M Y 0 – never	___ ___	___ ___	___ ___	___ ___	___ ___	___ ___	___ ___
219. How often do you see [name]? W= week M= month Y= year	times per W M Y 0 – never	___ ___	___ ___	___ ___	___ ___	___ ___	___ ___	___ ___
220. How satisfied are you with your relationship with [name]? Please use this card and tell me the value on the scale.	Value from Card 120: Satisfaction Scale	___	___	___	___	___	___	___
Go to 210 for the next child. If no more children continue ↓								

221. (In addition to the children we already talked about,) have you ever had any foster-children?

1 – yes → go back to 208 and repeat the table for all foster children, using the word 'foster-children' instead of children. Code 3 at 211 without asking.

2 – no ↓

Stepchildren

Interviewer Check: Does R live together with a partner? See Household Grid.

yes → continue ↓ no → go to 232

222. First, I would like to ask you, are you now living together with the same partner with whom you lived in [month year of first wave]?

1 - yes → go to 232 2 - no ↓

223. Next, I would like to know about any stepchildren, that is, children your current partner/spouse has had, other than those who currently live in the household. Has your partner had children who do not currently live in your household? Please include any children who may have died.

1 - yes ↓ 2 - no → go to 232

Now I'd like to ask you a few questions about each of them, starting with the oldest.

Interviewer Instruction: First, fill in answers to 224 and 225 for all mentioned children, then continue by asking all the other questions about the first stepchild, then about the second, and so on.

	1	2	3	4	5	6	7	8
224. To help me to keep track of them please tell me their names first. Write in.	Name ...							
225. a. Are they all alive?	1 - yes 2 - no ↓ tick mark deceased children							
b. Please mention those children who are not alive any more.								
Interviewer Instruction: Use past tense when asking about a deceased child.								
226. Can I just check, that [name] is male/female?	1 - male 2 - female							
227. In what month and year was he/she born?	month ... year ...							
228. Has [name] ever been a member of your household for at least 3 months?	1 - yes 2 - no → go to 226 for the next stepchild; if no more stepchildren go to 232							

	1	2	3	4	5	6	7	8
229. In what month and year did he/she start living in your household?	month ... year ...	LL	LL	LL	LL	LL	LL	LL
Interviewer Check: If the child is alive (see 225) go to 231. If the child is deceased continue ↓								
230. In what month and year did he/she die?	month ... year ...	LL	LL	LL	LL	LL	LL	LL
Go to 226 for the next stepchild. If no more stepchildren go to 232								
231. In what month and year did you and [name of child] stop living in the same household?	month ... year ...	LL	LL	LL	LL	LL	LL	LL
Go to 226 for the next stepchild. If no more stepchildren continue ↓								

Grandchildren

232. How many grandchildren do you have?

0 – no grandchildren → **go to 301**

233. Have you had any grandchildren since...month...year {first wave}?

1 – yes ↓

2 – no → **go to 236**

Ask if R has 2 or more grandchildren



234. a. In what month and year was the oldest of your grandchildren born?

month year

235. And in what month and year was the youngest of your grandchildren born?

month year

Ask if R has 1 grandchild



234. b. In what month and year was your grandchild born?

month year

Go to 236

236. How frequently do you help to look after your grandchild(ren)?

_____ times per: W M Y

0 – does not help

237. a. Do you have any great-grandchildren?

1 – yes ↓

2 – no → **go to Interviewer Check before 301**

b. How many?

3. PARTNERSHIPS

Partnership History

301. Did you live together with a partner in.... month....year {first wave}?

1 – yes

2 – no → **go to 306**

302. Were you married to this partner in ...month....year {first wave}?

1 – yes → **go to 305**

2 – no

303. Did you marry him/her afterwards?

1 – yes

2 – no → **go to 305**

304. In which month and year?

month year

305. Are you now living together with the same partner/ spouse with whom you lived in [month year of first wave]?

1 – yes → **go to 323**

2 – no → **go to 312**

306. Have you lived together with a partner since month....year {first wave}?

1 – yes → **continue** ↓

2 – no → **go to 328**

	1	2	3	4
307. In which month and year did you start living together with this partner?	__ __ month ... year ...	__ __ month ... year ...	__ __ month ... year ...	__ __ month ... year ...
308. In what month and year was he/she born?	__ __ month ... year ...	__ __ month ... year ...	__ __ month ... year ...	__ __ month ... year ...
309. When you started living together, how many children, if any, did your partner/spouse already have that were not yours? Please include adopted and foster children.	number			
310. Were you and he/she legally married?	1 – yes 2 – no → go to 312			
311. In what month and year did you legally marry him/her?	__ __ month ... year ...	__ __ month ... year ...	__ __ month ... year ...	__ __ month ... year ...
312. What happened with this partnership? Show Card 312: Partnership History	1 – currently living together → go to Interviewer Check before 320 2 – Broke up 3 – Partner died			
313. In what month and year did that happen?	__ __ month ... year ...	__ __ month ... year ...	__ __ month ... year ...	__ __ month ... year ...
314. Did you have children together with him/her?	1 – yes 2 – no → go to Interviewer Check before 316			
Interviewer Check: If the partner died (see 312) go to 319. If the partnership ended in breaking up continue ↓				
315. With whom did your children mainly stay in the first year after you broke up? Please choose your answer from the card. Show Card 315: Where Did Children Mainly Stay?	1 – with me 2 – with my ex-partner 3 – with both of us on a time-shared basis 4 – with relatives 5 – with others 6 – at a children's home 7 – started to live independently 8 – child was already living independently 9 – other			
Interviewer Check: If R was married to this partner (310) continue ↓ If not married to this partner go to 319				

	1	2	3	4
316. Did you and he/she get divorced?	1 - yes 2 - no → go to 319			
317. In what month and year did you get divorced?	month ... year ...			
318. Who started the legal process of divorce?	1 - R 2 - R and P together 3 - P			

319. Did you live together with another partner afterwards?

- 1 - yes → go to 307 on the next partner ↑ 2 - no → continue with Interview
Check before 320

Interviewer Check:

Did the R have a new partner in the last three years?

- yes → continue ↓ no → go to 323

320. As mentioned, our survey also deals with same-sex partnerships. May I ask you, have any of your partners in the last three years been of the same sex as you?

- 1 - yes ↓ 2 - no → go to 322

321. Which one(s)?

Write reference numbers of same-sex partners from the table on the line below.

322. a. Was your partner/spouse born in [the UK]?

1 – yes → **go to 323**

2 – no ↓

b. In which country was he/she born?

Country of birth _____

c. In what month and year did he/she first start living permanently in [the UK]?

month year

323. What is the highest level of education your partner/spouse has successfully completed?
[Country-specific list to be compatible with ISCED]

324. What was the main subject matter of these studies?

Write exact answer.

Interviewer Check:

Is R currently living with a partner (see Household Grid)?

yes

↓

Is R currently married to that partner (see Household Grid)?

yes

↓

go to 401

no

↓

Continue with 325

no

↓

Go to 326

325. Do you intend to marry your partner during the next 3 years?

1 – definitely not

2 – probably not

3 – probably yes

4 – definitely yes

Go to 401!

326. Do you intend to start living together with a/your partner during the next 3 years?

1 – definitely not

2 – probably not

3 – probably yes

4 – definitely yes

327. Do you intend to marry someone/ your partner during the next 3 years?

1 – definitely not

2 – probably not

3 – probably yes

4 – definitely yes

334. a. Was your partner/spouse born in [the UK]?

1 – yes → **go to 335**

2 – no ↓

b. In which country was he/she born?

Country of birth _____

c. In what month and year did he/she first start living permanently in [the UK]?

month year

335. What is the highest level of education your partner/spouse has successfully completed?
[Country-specific list to be compatible with ISCED]

336. What was the main subject matter of these studies?

Write exact answer.

337. Which of the items on the card best describes what he/she is mainly doing at present?

Show Card 104: Activity

- 1 – student, in school, in vocational training
- 2 – employed
- 3 – self employed
- 4 – helping family member in a family business or a farm
- 5 – unemployed
- 6 – retired
- 7 – in military or social service
- 8 – homemaker
- 9 – maternity leave
- 10 – parental leave, care leave
- 11 – ill or disabled for a long time or permanently
- 12 – other status

338. How long does it take to get from your home to where he/she is living at present?

_____ hours _____ minutes

339. How often do you see him/her?

_____ times per: W M Y

340. Is your partner/spouse limited in his/her ability to undertake normal everyday activities, because of a physical or mental health problem or a disability?

1 – yes

2 – no

341. Does your partner think that you should start living together?

1 – yes

2 – no

3 – partner is not sure

97– R does not know