

問 38 あなたが結婚するかどうかを決めるとき、次の a)～i) はどれくらい重要ですか。それぞれについて、あてはまる番号を1つ選んで○をつけて下さい。

	(1) とても重要	(2) どちらかといえ ば重要	(3) あまり重要 ではない	(4) 全く重要では ない
a) 自分の収入	1	2	3	4
b) 相手の収入	1	2	3	4
c) 自分の仕事	1	2	3	4
d) 相手の仕事	1	2	3	4
e) 結婚後の住まい	1	2	3	4
f) 自分の親の意見	1	2	3	4
g) 相手の親の意見	1	2	3	4
h) 自分の親との同居	1	2	3	4
i) 相手の親との同居	1	2	3	4

問 39 あなたは、いずれ結婚したいですか。あてはまる番号1つに○をつけて下さい。

1 絶対結婚したい	→	a) もし適当な相手がいるとして、いつ結婚したいですか。
2 結婚したい	→	1 今から2年以内に
3 わからない		2 今から3～4年後に
4 あまり結婚したくない		3 今から5年かそれ以上たってから
5 絶対結婚したくない		4 いつとはいえない

問 40 お子さんはいますか。(養子・継子・死亡したお子さんを含めてお答えください)

1 いない

2 いる →

a) お子さんは全部で何人ですか

\_\_\_\_\_ 人

ご協力、誠にありがとうございました。

(3) 英語版 GGS 第一回調査票

**Generations and Gender Survey  
Core Questionnaire for Wave 1**

Version approved by the GGP Consortium Board

Saved on 9.10.2003

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**Interviewer Instruction: Write in the time and date when the interview starts.**

001. Interview started at \_\_\_\_\_ on \_\_\_\_\_

**Interviewer Instruction: Read the following text.**

This survey is called the Generations and Gender Survey. It is about topics related to children, partners, parents, work and everyday life. The aim is to study what factors influence family formation, having children, and relations between younger and older generations. The study is part of an international programme co-ordinated by the UN Economic Commission for Europe. Your participation is voluntary, but it is very important because you represent many other people. We will hold the information you give us in the strictest confidence and use it only for statistical processing. It would also be better if we could have this interview without others being present, if possible. If you have any questions, please let me know.

**Interviewer Instruction: Write who else is present when the interview starts.**

002. Other persons present at the start of interview

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## 1. HOUSEHOLD

### Household Roster

101. To begin, I would like to ask you about all persons who live in this household. Who are they? To help me keep track of your answers, please tell me their first names and how they are related to you.

**Show Card 101: Relationship to R. Write answers in Household Grid.**

0 – R lives alone

102. a. Are there any other household members who usually live here but are now away on business, at school, at boarding school, at university, in hospital or somewhere else?

1 – yes ↓

2 – no → **go to 103**

b. Please tell me their first names and how they are related to you.

**Write the names and relationships in Household Grid, tick mark in Column 'Temporarily Away'.**

103. Sex of respondent.

**Select M/F in Household Grid.**

104. Now I'd like to ask you a few questions about yourself. In what month and year were you born?

**Write R's month and year of birth and age in Household Grid.**

105. Were you born in [the UK]?

1 – yes ↓

2 – no ↓

106. a. In which municipality in [the UK] were you born?

Place of birth (municipality)

\_\_\_\_\_

106. b. In which country were you born?

Country of birth \_\_\_\_\_

107. In what month and year did you first start living permanently in [the UK]?

month   year

108. Which of the items on the card best describes what you are mainly doing at present?

**Show Card 108: Activity. Write answers in Household Grid.**

Now I would like to ask you a few questions about the people who live together with you in this household.

**Interviewer Instruction: Ask 109 and 110 about each household member and write answers in the Household Grid.**

109. Can I just check, that [name] is male/female?

110. a. How old is he/she?

b. In what month and year was he/she born?

**Interviewer Instruction: Ask 111 about each household member who is at least 14 years old. See Household Grid for the age.**

111. Which of the items on the card best describes what [name] is mainly doing at present?

**Show Card 108 and write in Household Grid.**



**Interviewer Instruction: Ask 112 about each non-biological child in the household (codes 4–6 in relationship with R).**

112. In what month and year did you and [name] first start living in the same household?

**Write in Household Grid.**

113. a. Is any member of your household limited in his/her ability to carry out normal everyday activities, because of a physical or mental health problem or a disability?

1 – yes ↓    2 – no → **go to 114**

b. Who are these persons?

**Tick mark in Column 'Disability' in Household Grid.**

## Dwelling Unit

Now I would like to ask you some questions about your accommodation.

114. How many rooms are there in the dwelling where you live, NOT counting kitchens, bathrooms and toilets? Exclude also rooms used solely for business, hallways and utility rooms.

Number of rooms \_\_\_\_\_

115. In what month and year did you start living in this [type of accommodation]?

month   |                      year

116. Does your household own or rent this accommodation or does it come rent-free?

- 1 – owner
- 2 – tenant or subtenant, paying rent
- 3 – accommodation is provided rent-free
- 4 – other

117. How satisfied are you with your dwelling? On a scale from 0 to 10 where 0 means 'not at all satisfied' and 10 means 'completely satisfied' and 5 means 'about average', what number best represents your satisfaction with your dwelling? Please use this card and tell me the value on the scale.

**Show Card 117: Satisfaction Scale.**

Value from Satisfaction Scale \_\_\_\_\_

118. Do you intend to move within the next three years?

- 1 – definitely not ..... → **go to 120**
- 2 – probably not ..... → **go to 120**
- 3 – probably yes ..... → continue with 119
- 4 – definitely yes ..... → continue with 119

119. Would that be to another country, to another municipality or within the same municipality?

- 1 – to another country
- 2 – to another municipality
- 3 – within the same municipality
- 4 – within the country, but cannot say about municipality

## Education

Now I would like to ask a few questions about your education.

120. What is the highest level of education you have successfully completed?  
[Country-specific list to be compatible with ISCED]

121. What was the main subject matter of these studies?

**Write exact answer.**

---

122. In what month and year did you reach that level?

month   year

123. Are you currently studying?

1 – yes ... → **go to Interviewer Check before 201**

2 – no ..... → continue with 124

124. Do you intend to resume your education within the next three years?

1 – definitely not

2 – probably not

3 – probably yes

4 – definitely yes

## 2. CHILDREN

### Childcare

**Interviewer Check:**

**Does R have any children younger than 14 in the household?  
See Household Grid for codes 2–6 in 'Relationship to R' and 'Age' <14.**

**yes → continue ↓**

**no → go to 208**

201. a. I'm going to read out various tasks that have to be done when one lives together with children. Please tell me, who in your household does these tasks? Choose your answer from the card.

**Is there a partner in the household? See Household Grid.**

**yes**



**Hand out Card 201-1**  
[Comment: This card includes all alternatives from the table head]

**no**



**Hand out Card 201-2**  
[Comment: This card does not include the partner-related alternatives]

**Start asking item by item from the table below.**

**If the answer is 6 "Always or usually other persons in R's household", ask question 201b before proceeding to the next item.**

b. Could you just tell me which of the other household members?

**Write the reference number(s) of the household member(s) from the Household Grid into the table below.**

	al-ways R	usu-ally R	R and P about equally	usu-ally P	al-ways P	always or usually other persons in the household	always or usually someone not living in the household	chil-dren do it them-selves	not appli-cable
a. dressing the children or seeing that the children are properly dressed	1	2	3	4	5	6 Ref. # in Hh. Grid: .....	7	8	99
b. putting the children to bed and/or seeing that they go to bed	1	2	3	4	5	6 Ref. # in Hh. Grid: .....	7	8	99
c. staying at home with the children when they are ill	1	2	3	4	5	6 Ref. # in Hh. Grid: .....	7	8	99
d. playing with the children and/or taking part in leisure activities with them	1	2	3	4	5	6 Ref. # in Hh. Grid: .....	7	8	99
e. helping the children with homework	1	2	3	4	5	6 Ref. # in Hh. Grid: .....	7	8	99
f. taking the children to/from school, day care centre, babysitter or leisure activities	1	2	3	4	5	6 Ref. # in Hh. Grid: .....	7	8	99

**Interviewer Check:**

**Is there a partner in the household? See Household Grid.**

yes → continue ↓

no → go to 203

202. How satisfied are you with the way childcare tasks are divided between you and your partner/spouse? Please use this card and tell me the value on the scale.

**Show Card 117: Satisfaction Scale.**

Value from Satisfaction Scale: \_\_\_\_\_

203. a. Do you get regular help with childcare from a day care centre, a nursery school, a babysitter, or from some other institutional or paid arrangement?

1 – yes ↓

2 – no → go to 204

b. Please name all the alternatives from the card that are regularly used.

**Show Card 203: Professional childcare providers** [Comment: A country-specific list that covers all institutional arrangements], and tick mark mentioned arrangements in the table below.

**Ask 203c for each care mode mentioned in 203b.**

c. How frequently do you make use of [mentioned arrangement]?

**Write in the table.**

	tick mark if mentioned	frequency of use			
		W= week; M= month; Y= year			
1 – babysitter (nanny)		_____ times per	W	M	Y
2 – day care centre		_____ times per	W	M	Y
3 – nursery or pre-school		_____ times per	W	M	Y
4 – after-school care-centre		_____ times per	W	M	Y
5 – self-organised childcare group		_____ times per	W	M	Y
6 – other institutional arrangement		_____ times per	W	M	Y

204. a. Do you (also) get regular help with childcare from relatives or friends or other people for whom caring for children is not a job?

1 – yes ↓

2 – no → go to 205

b. From whom do you get this help?

**Code up to 5 persons in the table below using the List of Providers and Receivers.**

**Ask 204c for each person mentioned in 204b.**

c. How frequently does [mentioned person] help to look after your children?

**Write in the table.**

Code from the List of Providers and Receivers	Frequency of use			
	W= week; M= month; Y= year			
	_____ times per	W	M	Y
	_____ times per	W	M	Y
	_____ times per	W	M	Y
	_____ times per	W	M	Y
	_____ times per	W	M	Y

205. How much does your household usually pay per month for childcare, if anything?

\_\_\_\_\_ € per W M Y

0 – does not pay for childcare

206. Now, please think of your children who currently live in your household. With whom have you been on parental leave or childcare leave [use country-specific label]?

**Write in reference numbers from the Household Grid.**

Household Grid reference numbers \_\_\_\_\_

0 – has not been on parental leave/ childcare leave with any co-resident child

207. And in connection with which children has the child's father (mother) been on parental leave or childcare leave [use country-specific label]?

Household Grid reference numbers \_\_\_\_\_

0 – has not been on parental leave/ childcare leave with any co-resident child

208. a. Over the last 12 months, have you given regular help with childcare to other people?

**If it is R's job is to provide childcare, consider only the help outside his/her job.**

1 – yes ↓

2 – no → go to Interviewer Check before 209

		Persons who receive help from R				
		1	2	3	4	5
b. Whom have you helped? <i>Record up to 5 persons in this row. Code using the List of Providers and Receivers.</i>	List of Providers and Receivers					
c. Did this person live in the same household with you at that time?	1 – yes 2 – no					

**Non-Resident Children**

**Interviewer Check:**

**Does R have children in the household?**

yes →

209. We already talked about those children who currently live in your household. In addition to them, have you given birth to/ fathered any other children or have you ever adopted any other children? Do not include stepchildren, that is, children belonging to your current or prior partner/spouse. I will ask you about those children later.

no →

209. Have you given birth to/ fathered any children or have you ever adopted any children? Do not include stepchildren, that is, children belonging to your current or prior partner/spouse. I will ask you about those children later.

1 – yes → continue with 210 ↓

2 – no → go to 225

**Interviewer Instruction: First, fill in answers to 210 and 211 for all mentioned children, then continue by asking all the other questions about the first non-resident child, then about the second, and so on.**

	1	2	3	4	5	6	7	8
210. To help me to keep track, please tell me the names of all children, starting with the oldest. You do not need to mention those children who live in your household and were already mentioned at the beginning of the interview. Write in.	Name ...							
211. a. Sometimes it happens that one loses a child. Are all your children alive? b. Please mention those children who are not alive any more.	1 – yes 2 – no ↓ tick mark deceased children							
<b>Interviewer Instruction: Use past tense when asking about a deceased child.</b>								
212. Now I would like to ask a few questions about each of your children who do not currently live in your household. Can I just check, that [name] is male/female?	1 – male 2 – female							
213. Is [name] your biological child or an adopted child?	1 – biological → go to 215 2 – adopted 3 – foster							
214. In what month and year did he/she start living in your household? <b>Go to 216</b>	month ... year ... 9999 – never lived in R's household	LLL LLL	LLL LLL	LLL LLL	LLL LLL	LLL LLL	LLL LLL	LLL LLL
215. Is this child also the biological child of your current partner/spouse?	1 – yes 2 – no							
216. a. <b>Skip a in case of a deceased child.</b> How old is he/she? b. In what month and year was he/she born?	age ... month ... year ...	— — —	— — —	— — —	— — —	— — —	— — —	— — —
<b>Interviewer Check: If the child is alive (see 211) go to Interviewer Check before 218. If the child is deceased continue ↓</b>								
217. In what month and year did [name] die?	month ... year ...	LLL LLL	LLL LLL	LLL LLL	LLL LLL	LLL LLL	LLL LLL	LLL LLL
<b>Go to 212 for the next child. If no more children go to 225</b>								

	1	2	3	4	5	6	7	8
<b>Interviewer Check: If the child is 14 or older (see 216a) go to 220. If the child is younger than 14 continue ↓</b>								
218. Were you on parental leave or childcare leave with [name]?	1 – yes 2 – no							
219. Was [name's] father/mother on parental leave or childcare leave with [name]?	1 – yes 2 – no							
220. In what month and year did you and [name of child] stop living in the same household?	month ... year ...							
221. How long does it take to get from your home to where [name] is living at present?	hour ... min ...	—	—	—	—	—	—	—
<b>Interviewer Instruction: Ask the next question about each child who is younger than 14.</b>								
222. How often do you look after [name]?	times per W M Y 0 – never	—	—	—	—	—	—	—
223. How often do you see [name]?	times per W M Y 0 – never	—	—	—	—	—	—	—
224. How satisfied are you with your relationship with [name]? Please use this card and tell me the value on the scale.	Value from Card 117: Satisfaction Scale							
<b>Go to 212 for the next child. If no more children continue ↓</b>								
225. (In addition to the children we already talked about,) have you ever had any foster-children?								
1 – yes → go back to 210 and repeat the table for all foster children, using the word 'foster-children' instead of children. Code 3 at 213 without asking.								
2 – no ↓								

### Stepchildren

**Interviewer Check: Does R live together with a partner? See Household Grid.**

yes → continue ↓      no → go to 238

226. Next, I would like to know about any stepchildren, that is, children your current partner/spouse has had, other than those who currently live in the household. Has your partner had children who do not currently live in your household? Please include any children who may have died.

1 – yes ↓      2 – no → go to 238

Now I'd like to ask you a few questions about each of them, starting with the oldest.

**Interviewer Instruction: First, fill in answers to 227 and 228 for all mentioned children, then continue by asking all the other questions about the first stepchild, then about the second, and so on.**

	1	2	3	4	5	6	7	8
227. To help me to keep track of them please tell me their names first. Write in.	Name ...							
228. a. Are they all alive?	1 – yes 2 – no ↓							
b. Please mention those children who are not alive any more.	tick mark deceased children							
<b>Interviewer Instruction: Use past tense when asking about a deceased child.</b>								
229. Can I just check, that [name] is male/female?	1 – male 2 – female							
230. In what month and year was he/she born?	month ... year ...							
231. Has [name] ever been a member of your household for at least 3 months?	1 – yes 2 – no → go to 229 for the next stepchild; if no more stepchildren go to 238							
232. In what month and year did he/she start living in your household?	month ... year ...							
<b>Interviewer Check: If the child is alive (see 228) go to 234. If the child is deceased continue ↓</b>								



	1	2	3	4	5	6	7	8
233. In what month and year did he/she die?	month ... year ...	LL LL	LL LL	LL LL	LL LL	LL LL	LL LL	LL LL
<b>Go to 229 for the next stepchild. If no more stepchildren go to 238</b>								
234. In what month and year did you and [name of child] stop living in the same household?	month ... year ...	LL LL	LL LL	LL LL	LL LL	LL LL	LL LL	LL LL
235. How long does it take to get from your home to where [name] is living at present?	hour ... min ...	— —	— —	— —	— —	— —	— —	— —
236. How often do you see [name]? D= day W= week M= month Y= year	times per W M Y 0 – never	— —	— —	— —	— —	— —	— —	— —
237. How satisfied are you with your relationship with [name]? Please use this card and tell me the value on the scale.	Value from Card 117: Satisfaction Scale	—	—	—	—	—	—	—
<b>Go to 229 for the next stepchild. If no more stepchildren continue ↓</b>								

## Grandchildren

238. How many grandchildren do you have?

\_\_\_\_\_

0 – no grandchildren → *go to Interviewer Check before 301*

**Ask if R has 2 or more grandchildren**



239. a. In what month and year was the oldest of your grandchildren born?

month   year

240. And in what month and year was the youngest of your grandchildren born?

month   year

**Ask if R has 1 grandchild**



239 b. In what month and year was your grandchild born?

month   year

**Go to 241**

241. How frequently do you help to look after your grandchild(ren)?

\_\_\_\_\_ times per:      W    M    Y

0 – does not help

242. a. Do you have any great-grandchildren?

1 – yes ↓

2 – no → *go to Interviewer Check before 301*

b. How many?

\_\_\_\_\_

### 3. PARTNERSHIPS

#### Current Co-Resident Partner or Spouse

**Interviewer Check:** Does R live together with a partner? See Household Grid.

yes → continue ↓

no → go to 306

I would like to move on with a few questions about your current partner or spouse.

301. In what month and year did you and he/she first start living together?

month   year

**Interviewer Check:** Is the partner of same sex as R? See Household Grid.

yes → go to 303

no → continue with 302 ↓

[Comment: Countries where it is possible to register a same sex partnership, should route same-sex partners into questions analogous to 310, using the appropriate terminology.]

302. a. Are you and he/she legally married?

1 - yes ↓

2 - no → go to Interviewer Instruction before 303

b. In what month and year did you marry?

month   year

**Interviewer Instruction:** If R is married use 'spouse' and if R is not married use 'partner' wherever 'partner/spouse' is printed.

303. a. Was your partner/spouse born in [the UK]?

1 - yes → go to 304

2 - no ↓

b. In which country was he/she born?

Country of birth \_\_\_\_\_

c. In what month and year did he/she first start living permanently in [the UK]?

month   year

304. What is the highest level of education your partner/spouse has successfully completed?

[Country-specific list to be compatible with ISCED]

305. What was the main subject matter of these studies?

**Write exact answer.**

\_\_\_\_\_

**Go to Interviewer Check before 319**

#### Current Non-Resident Partner or Spouse

**Note:** Rs who have a co-resident partner do not have to answer to this section.

306. Are you currently having an intimate (couple) relationship with someone you're not living with? This may also be your spouse if he/she does not live together with you. Our survey does not only cover heterosexual relationships, but also same-sex relationships. If you have a partner of the same sex, please answer the following questions as well.

1 - yes ↓

2 - no → go to 319

307. In what month and year did this relationship start?

month   year

308. a. Are you living apart because you and/or your partner want to or because circumstances prevent you from living together? Please choose your answer from the card.

**Show Card 308a.**

- |                                    |  |  |   |
|------------------------------------|--|--|---|
| 1 – I want to live apart<br>↓<br>b | 2 – both my partner and I want to live apart<br>↓<br>b → c | 3 – my partner wants to live apart<br>↓<br>c | 4 – we are constrained by circumstances<br>↓<br>d |
|------------------------------------|--|--|---|

b. Why do you (R) want to live apart? Please choose the most important reason.

**Show Card 308b.**

- 1 – for financial reasons
- 2 – to keep independence
- 3 – because of children
- 4 – not yet ready for living together
- 5 – other

If 308a=2 continue with 308c →  
If 308a=1 continue with 309 ↓

c. Why does your partner want to live apart? Please choose the most important reason.

**Show Card 308c.**

- 1 – for financial reasons
- 2 – to keep independence
- 3 – because of children
- 4 – not yet ready for living together
- 5 – other
- 97 – do not know

d. By which circumstances? Please choose the most important circumstances.

**Show Card 308d.**

- 1 – work circumstances
- 2 – financial circumstances
- 3 – housing circumstances
- 4 – legal circumstances
- 5 – my partner has another family
- 6 – other

309. Please tell me whether your partner is male or female.

- 1 – male
- 2 – female

**Interviewer Check: Is the partner of same sex as R?**

yes → go to 311

no → continue with 310 ↓

[Comment: Countries where it is possible to register a same sex partnership, should route same-sex partners into questions analogous to 310, using the appropriate terminology.]

310. a. Have you ever been legally married to him/her?

1 – yes ↓

2 – no → go to 311

b. In what month and year did you marry?

month   year

c. Are you still married to him/her?

1 – yes → go to 311

2 – no ↓

d. In what month and year did you get a divorce?

month   year

**Interviewer Instruction: If R is married use 'spouse' and if R is not married use 'partner' wherever 'partner/spouse' is printed.**

311. In what month and year was your partner/spouse born?

month   year