

800. Friedman, R. Using the family school in the treatment of learning disabilities. *J Learn Disabil* 11, 378-82(1978).
801. Friedman, R.B. & M.B. Perlman. On the underlying causes of semantic paralexias in a patient with deep dyslexia. *Neuropsychologia* 20, 559-68(1982).
802. Friedmann, N. & Y. Grodzinsky. A linguistic approach to developmental dyslexia. *Brain Cogn* 26, 249-54(1994).
803. Friedmann, N. & A. Gvion. Letter form as a constraint for errors in neglect dyslexia and letter position dyslexia. *Behav Neurol* 16, 145-58(2005).
804. Friedrichs, E. Developmental pediatrics from newborn to adolescent: Need for more efficient preventive disease management with respect to learning disabilities within the preschool and school age. *Nervenheilkunde* 22, 462-+(2003).
805. Friend, M. & J. Bauwens. Managing resistance: an essential consulting skill for learning disabilities teachers. *J Learn Disabil* 21, 556-61(1988).
806. Frierson, E.C. Clinical education procedures in the treatment of learning disabilities. *Am Orthopt J* 17, 78-87(1967).
807. Fritz, J.J. Reversal-shift behavior in children with specific learning disabilities. *Percept Mot Skills* 38, 431-8(1974).
808. Frost, J.A. & M.J. Emery. Academic Interventions for Children with Dyslexia Who Have Phonological Core Deficits. *ERIC Digest E539*. , , 4(1995).
809. Fuchs, L.S., C.M. Bahr & H.J. Rieth. Effects of goal structures and performance contingencies on the math performance of adolescents with learning disabilities. *J Learn Disabil* 22, 554-60(1989).
810. Fuchs, L.S., D. Fuchs, C.L. Hamlett, N.B. Phillips & K. Karns. General Educators Specialized Adaptation for Students with Learning-Disabilities. *Exceptional Children* 61, 440-459(1995).
811. Fulk, B.M. Mnemonic Keyword Strategy Training for Students with Learning Disabilities. *Learning Disabilities Research and Practice* 9, 179-185(1994).
812. Funnell, E. Response biases in oral reading: an account of the co-occurrence of surface dyslexia and semantic dementia. *Q J Exp Psychol A* 49, 417-46(1996).
813. Funnell, E. Morphological errors in acquired dyslexia: a case of mistaken identity. *Quarterly Journal of Experimental Psychology* 39A, 497-539(1987).
814. Funnell, E. Phonological processes in reading: new evidence from acquired dyslexia.

Br J

Psychol 74 (Pt 2), 159-80(1983).

815. Funnell, E. Phonological Processes in Reading: New Evidence from Acquired Dyslexia. *British Journal of Psychology*, 1983, 74, 2, may 74, 159-180(1983).

816. G., C., Jr. Hyperactive emotionally disturbed and hyperkinetic learning disabilities: a challenge for the regular classroom. *Adolescence* 13, 335-8(1978).

817. Gaar, B.L. & W.V. Plue. Separate vs. Combined Categories for Mental Retardation and Specific Learning Disabilities? *Learning Disability Quarterly* 6, 77-79(1983).

818. Gagatsis, A. Communicative interaction situations between children with symptoms of dyslexia constructing geometrical figures. *Early Child Development and Care* 151, 29-40(1999).

819. Gajar, A. Adults with learning disabilities: current and future research priorities. *J Learn Disabil* 25, 507-19(1992).

820. Gajar, A.H. A computer analysis of written language variables and a comparison of compositions written by university students with and without learning disabilities. *J Learn Disabil* 22, 125-30(1989).

821. Gajria, M. & S.J. Salend. Homework practices of students with and without learning disabilities: a comparison. *J Learn Disabil* 28, 291-6(1995).

822. Gajria, M. & J. Salvia. The effects of summarization instruction on text comprehension of students with learning disabilities. *Except Child* 58, 508-16(1992).

823. Gajria, M. & J. Salvia. The Effects of Summarization Instruction on Text Comprehension of Students with Learning Disabilities. *Exceptional Children*, 1992, 58, 6, may 58, 508-516(1992).

824. Galaburda, A. & M. Livingstone. Evidence for a magnocellular defect in developmental dyslexia. *Ann N Y Acad Sci* 682, 70-82(1993).

825. Galaburda, A.M. Developmental dyslexia and animal studies: at the interface between cognition and neurology. *Cognition* 50, 133-49(1994).

826. Galaburda, A.M. Neuroanatomic basis of developmental dyslexia. *Neurol Clin* 11, 161-73(1993).

827. Galaburda, A.M. Neuropathologic correlates of learning disabilities. *Semin Neurol* 11, 20-7(1991).

828. Galaburda, A.M. The pathogenesis of childhood dyslexia. *Res Publ Assoc Res Nerv Ment Dis* 66, 127-37(1988).

829. Galaburda, A.M. & D. Eidelberg. Symmetry and asymmetry in the human posterior thalamus. II. Thalamic lesions in a case of developmental dyslexia. *Arch Neurol* 39, 333-6(1982).

830. Galaburda, A.M. & T.L. Kemper. Cytoarchitectonic abnormalities in developmental

- dyslexia: a case study. *Ann Neurol* 6, 94-100(1979).
831. Galaburda, A.M., M.T. Menard & G.D. Rosen. Evidence for aberrant auditory anatomy in developmental dyslexia. *Proc Natl Acad Sci U S A* 91, 8010-3(1994).
832. Galaburda, A.M., G.F. Sherman, G.D. Rosen, F. Aboitiz & N. Geschwind. Developmental dyslexia: four consecutive patients with cortical anomalies. *Ann Neurol* 18, 222-33(1985).
833. Galaburda, A.M. Neurology of Learning Disabilities: What Will the Future Bring? The Answer Comes from the Successes of the Recent Past. *Learning Disability Quarterly* v28 n2 p107 Spr 2005, 3(2005).
834. Gallagher, A., U. Frith & M.J. Snowling. Precursors of literacy delay among children at genetic risk of dyslexia. *J Child Psychol Psychiatry* 41, 203-13(2000).
835. Gallagher, J.J. Learning disabilities and special education: a critique. *Journal of Learning Disabilities* 19, 595-601(1986).
836. Gallagher, J.J. Learning disabilities and the near future. *J Learn Disabil* 17, 571-2(1984).
837. Gallagher, J.J. Learning Disabilities: an Introduction to Selected Papers. *Except Child* 31, 165-6(1964).
838. Galler, J.R., F. Ramsey & G. Solimano. The influence of early malnutrition on subsequent behavioral development III. Learning disabilities as a sequel to malnutrition. *Pediatr Res* 18, 309-13(1984).
839. Gang, M. & L.S. Siegel. Sound-symbol learning in children with dyslexia. *J Learn Disabil* 35, 137-57(2002).
840. Gang, M. & L.S. Siegel. Sound-Symbol Learning in Children with Dyslexia. *Journal of Learning Disabilities* v35 n2 p137-57 Mar-Apr 2002, (2002).
841. Gans, A.M., M.C. Kenny & D.L. Ghany. Comparing the self-concept of students with and without learning disabilities. *J Learn Disabil* 36, 287-95(2003).
842. Ganschow, L., J. Coyne, A.W. Parks & S.J. Antonoff. A 10-year follow-up survey of programs and services for students with learning disabilities in graduate and professional schools. *Journal of Learning Disabilities* 32, 72-84(1999).
843. Garanty-Bogacka, B., W. Wiczorek & M. Syrenicz. Neurodevelopmental dysfunction and specific learning disabilities in school-aged twins. *Acta Genet Med Gemellol (Roma)* 47, 205-13(1998).
844. Garcia, J.N. & A.M. de Caso-Fuertes. Is it possible to improve writing composition in learning disabilities (LD) and/or low achievement (LA) students without changes in reflexivity toward writing? *Psicothema* 14, 456-462(2002).
845. Garcia, J. & A.M. de Caso. Effects of a Motivational Intervention for Improving the

- Writing of Children with Learning Disabilities. *Learning Disability Quarterly* 27, 141(2004).
846. Garcia-Sanchez, J. & A. de Caso-Fuertes. Comparison of the Effects on Writing Attitudes and Writing Self-Efficacy of Three Different Training Programs in Students with Learning Disabilities. *International Journal of Educational Research* v43 n4-5 p272-289 2005, 18(2005).
847. Garnett, K. Developing Fluency with Basic Number Facts: Intervention for Students with Learning Disabilities. *Learning Disabilities Research and Practice* 7, 210-216(1992).
848. Gaskins, I.W. Let's end the reading disabilities/learning disabilities debate. *J Learn Disabil* 15, 81-3(1982).
849. Gates, B. & H. Atherton. The challenge of evidence-based practice for learning disabilities. *Br J Nurs* 10, 517-22(2001).
850. Gates, B., R. Newell & J. Wray. Behaviour modification and gentle teaching workshops: management of children with learning disabilities exhibiting challenging behaviour and implications for learning disability nursing. *J Adv Nurs* 34, 86-95(2001).
851. Gates, B., R. Newell & J. Wray. Behaviour modification and gentle teaching workshops: management of children with learning disabilities* exhibiting challenging behaviour and implications for learning disability nursing. *Journal of Advanced Nursing* 34, 86-95(2001).
852. Gates, B. & J. Wray. Support for carers of people with learning disabilities. *Nursing Times* 91, 36-37(1995).
853. Gates, B., J. Wray & R. Newell. Challenging behaviour in children with learning disabilities. *Br J Nurs* 5, 1189-94(1996).
854. Geary, D.C. Mathematics and learning disabilities. *J Learn Disabil* 37, 4-15(2004).
855. Geiger, G. & J.Y. Lettvin. Peripheral vision in persons with dyslexia. *N Engl J Med* 316, 1238-43(1987).
856. Geisthardt, C. & J. Munsch. Coping with school stress: a comparison of adolescents with and without learning disabilities. *Journal of Learning Disabilities* 29, 287-296(1996).
857. Gendle, K. & J. Woodhams. Suspects who have a learning disability: police perceptions toward the client group and their knowledge about learning disabilities. *J Intellect Disabil* 9, 70-81(2005).
858. Gerber, M.M. Teachers are still the test: limitations of response to instruction strategies for identifying children with learning disabilities. *J Learn Disabil* 38, 516-24(2005).

859. Gerber, M.M. Learning disabilities and cognitive strategies: a case for training or constraining problem solving? *J Learn Disabil* 16, 255-60(1983).
860. Gerber, M.M. Learning-Disabilities and Cognitive Strategies - a Case for Training Or Constraining Problem-Solving. *Journal of Learning Disabilities* 16, 255-260(1983).
861. Gerber, M.M. Learning Disabilities and Cognitive Strategies: A Case for Training or Constraining Problem Solving? *Journal of Learning Disabilities* 16, 255-260(1983).
862. Gerber, P.J., R. Ginsberg & H.B. Reiff. Identifying alterable patterns in employment success for highly successful adults with learning disabilities. *J Learn Disabil* 25, 475-87(1992).
863. Gerber, P.J., H.B. Reiff & R. Ginsberg. Reframing the learning disabilities experience. *J Learn Disabil* 29, 98-101, 97(1996).
864. Gerber, P.J., C.A. Schnieders, L.V. Paradise, H.B. Reiff, R.J. Ginsberg & P.A. Popp. Persisting problems of adults with learning disabilities: self-reported comparisons from their school-age and adult years. *J Learn Disabil* 23, 570-3(1990).
865. Gerber, P.J. Adults with learning disabilities redux. *Remedial and Special Education (RASE)* 24, 324-327(2003).
866. Gerber, P.J. Being Learning Disabled and a Beginning Teacher and Teaching a Class of Students with Learning Disabilities. *Exceptionality: A Research Journal* 3, 213-231(1992).
867. Gerber, P.J. & D.S. Brown. Learning Disabilities and Employment. , , 400(1997).
868. Gerber, P.J. & L.A. Price. Persons with Learning Disabilities in the Workplace: What We Know So Far in the Americans with Disabilities Act Era. *Learning Disabilities: Research & Practice* 18, 132-136(2003).
869. Gerber, P.J. & H.B. Reiff. Learning Disabilities in Adulthood: Persisting Problems and Evolving Issues. , , 228(1994).
870. Gersten, J.W., K.B. Foppe, R. Gersten, S. Maxwell, P. Mirrett & M. Gipson, et al. Effectiveness of aides in a perceptual motor training program for children with learning disabilities. *Arch Phys Med Rehabil* 56, 104-10(1975).
871. Gersten, J.W. & R. Gersten. Proportion of boys and girls in a program for children with learning disabilities. *Arch Phys Med Rehabil* 59, 72-5(1978).
872. Gersten, R., S. Baker, S.H. Horowitz & J.H. Wendorf. The contemporary research base in learning disabilities on teaching, writing, promoting higher order thinking, and enhancing self-concept: introduction and foreword to the special issue. *Journal of Learning Disabilities* 36, 98-100(2003).
873. Getzel, E.E., S. McManus & L.W. Briel. An Effective Model for College Students With Learning Disabilities and Attention Deficit Hyperactivity Disorders. *Research to Practice Brief*.

Improving Secondary Education and Transition Services through Research. Volume 3, Issue 1.

National Center on Secondary Education and Transition, University of Minnesota (NCSET) , , 6(2004).

874. Geva, A.B., L. Shtram & S. Policker. Errors in a nonlinear graphic-semantic mapping task resulting from lesions in Boltzmann machine: is it relevant to dyslexia? *J Int Neuropsychol Soc* 6, 620-6(2000).

875. Gieb, B.B. & And Others. Intervention for Adults with Learning Disabilities. *Academic Therapy* 16, 317-325(1981).

876. Giffin, M.E. Learning disabilities: implications for medicine and education. *J Sch Health* 42, 77-80(1972).

877. Gilbert, L.M., R.L. Williams & T.F. McLaughlin. Use of assisted reading to increase correct reading rates and decrease error rates of students with learning disabilities. *J Appl Behav Anal* 29, 255-7(1996).

878. Gilbert, S.L. & B.J. Steffey. Rights versus Responsibilities: Training Individuals with Learning Disabilities in the Teaching Profession. , , 31(1996).

879. Gilbert, T., A. Cochrane & S. Greenwell. Professional discourse and service cultures: an organisational typology developed from health and welfare services for people with learning disabilities. *Int J Nurs Stud* 40, 781-93(2003).

880. Giles, A., D. Lam & A. Lavander. Carers' expressed emotion, appraisal of behavioural problems and stress in children attending schools for learning disabilities. *Journal of Intellectual Disability Research* 47, 456-463(2003).

881. Gilger, J.W. & B.J. Kaplan. Atypical brain development: a conceptual framework for understanding developmental learning disabilities. *Dev Neuropsychol* 20, 465-81(2001).

882. Gilger, J.W., B.F. Pennington & J.C. DeFries. A twin study of the etiology of comorbidity: attention-deficit hyperactivity disorder and dyslexia. *J Am Acad Child Adolesc Psychiatry* 31, 343-8(1992).

883. Gilger, J.W., B.F. Pennington, R.J. Harbeck, J.C. DeFries, B. Kotzin & P. Green, et al. A twin and family study of the association between immune system dysfunction and dyslexia using

- blood serum immunoassay and survey data. *Brain Cogn* 36, 310-33(1998).
884. Gill, F., B.S. Kroese & J. Rose. General practitioners' attitudes to patients who have learning disabilities. *Psychological Medicine* 32, 1445-1455(2002).
885. Gill, F., B. Stenfert Kroese & J. Rose. General practitioners' attitudes to patients who have learning disabilities. *Psychol Med* 32, 1445-55(2002).
886. Gillespie, J. The "pushouts": academic skills and learning disabilities in continuation high school students. *J Learn Disabil* 15, 539-40(1982).
887. Gilmore, D., J.E. Lukens & C.J. Martin. Auditory-vocal encoding of "telegraphic" versus "taditional" Durrell analysis of reading difficulty paragraphs by children with learning disabilities. *Cereb Palsy J* 29, 9-10(1968).
888. Gilmour, K. An anger management programme for adults with learning disabilities. *Int J Lang Commun Disord* 33 Suppl, 403-8(1998).
889. Gilmour, K. An Anger Management Programme for Adults with Learning Disabilities. *International Journal of Language & Communication Disorders*, 1998, 33, Supplement 33, 403-408(1998).
890. Ginsburg, H.P. Mathematics learning disabilities: a view from developmental psychology. *J Learn Disabil* 30, 20-33(1997).
891. Gittleman-Klein, R. & D.F. Klein. Methylphenidate effects in learning disabilities. Psychometric changes. *Arch Gen Psychiatry* 33, 655-64(1976).
892. Gladden, B. & And Others. The Rehabilitation Process for Clients with Specific Learning Disabilities: Trainer's Manual. , , 176(1988).
893. Glasby, A.M. Meeting the needs of people with learning disabilities in acute care. *Br J Nurs* 11, 1389-92(2002).
894. Glasby, A.-. Meeting the needs of people with learning disabilities in acute care. *British Journal of Nursing* 11, 1389-1392(2002).
895. Glaser, K. & R.L. Clemmens. Specific learning disabilities. II. Psychosocial aspects. *Clin Pediatr (Phila)* 6, 487-91(1967).
896. Gleason, M.M. Using Direct Instruction to Integrate Reading and Writing for Students with Learning Disabilities. *Reading & Writing Quarterly*, 1995, 11, 1, Jan-Mar 11, 91-108(1995).

897. Glen, T. & N.L. Heath. Positive illusory bias and the self-protective hypothesis in children with learning disabilities. *Journal of Clinical Child and Adolescent Psychology* 34, 272-281(2005).
898. Godsell, M. & K. Scarborough. Improving communication for people with learning disabilities. *Nurs Stand* 20, 58-65; quiz 66(2006).
899. Goh, S. & A.J. Holland. A framework for commissioning services for people with learning disabilities. *J Public Health Med* 16, 279-85(1994).
900. Goh, S. & A.J. Holland. A Framework for Commissioning Services for People with Learning-Disabilities. *Journal of Public Health Medicine* 16, 279-285(1994).
901. Goldberg, H.K. Dyslexia and learning disabilities. *Pediatr Clin North Am* 30, 1195-200(1983).
902. Goldberg, R.J., E.L. Higgins, M.H. Raskind & K.L. Herman. Predictors of Success in Individuals with Learning Disabilities: A Qualitative Analysis of a 20-Year Longitudinal Study. *Learning Disabilities: Research & Practice* 18, 222-236(2003).
903. Golden, G.S. Neurobiological correlates of learning disabilities. *Ann Neurol* 12, 409-18(1982).
904. Goldman, S.R. & T.S. Hasselbring. Achieving meaningful mathematics literacy for students with learning disabilities. *Cognition and Technology Group at Vanderbilt. J Learn Disabil* 30, 198-208(1997).
905. Gomez, R. & M. Condon. Central auditory processing ability in children with ADHD with and without learning disabilities. *J Learn Disabil* 32, 150-8(1999).
906. Gomez-Betancur, L.A., D.A. Pineda & D.C. Aguirre-Acevedo. [Phonological awareness in child with attention deficit disorder without learning disabilities]. *Rev Neurol* 40, 581-6(2005).
907. Goodall, W.C. & W.A. Phillips. 3 Routes from Print to Sound - Evidence from a Case of Acquired Dyslexia. *Cognitive Neuropsychology* 12, 113-147(1995).
908. Goodall, W.C. & W.A. Phillips. Three Routes from Print to Sound: Evidence from a Case of Acquired Dyslexia. *Cognitive Neuropsychology*, 1995, 12, 2 12, 113-147(1995).
909. Goodglass, H. & C. Budin. Category and modality specific dissociations in word comprehension and concurrent phonological dyslexia. *Neuropsychologia* 26, 67-78(1988).
910. Goodman, J.F., B. Freed & W.J. McMannus. The measurement of foreign language learning disabilities in college students. *J Learn Disabil* 21, 429-30(1988).
911. Gordon, R. Comprehension, Concept Formation, and Written Expression: Strategies and Challenges for Teaching College Writing to Students with Learning Disabilities. *Teaching English in the Two-Year College* 32, 154-165(2004).
912. Gorfin, L., A. McGlaughlin & C. Saul. Enabling adults with learning disabilities to articulate their housing needs. *British Journal of Social Work* 34, 709-726(2004).

913. Gorman, A.J. The 15% Solution: Literacy and Learning Disabilities. *American Libraries* 28, 52-53(1997).
914. Goswami, U., J. Thomson, U. Richardson, R. Stainthorp, D. Hughes & S. Rosen, et al. Amplitude envelope onsets and developmental dyslexia: A new hypothesis. *Proc Natl Acad Sci U S A* 99, 10911-6(2002).
915. Gotestam, K.O., T.J. Coates & M. Ekstrand. Handedness, dyslexia and twinning in homosexual men. *Int J Neurosci* 63, 179-86(1992).
916. Graham, S. & K.R. Harris. The relevance of IQ in the determination of learning disabilities: abandoning scores as decision makers. *J Learn Disabil* 22, 500-3(1989).
917. Graham, S., C. MacArthur, S. Schwartz & V. Pagevoth. Improving the Compositions of Students with Learning-Disabilities using a Strategy Involving Product and Process Goal-Setting. *Exceptional Children* 58, 322-334(1992).
918. Graham, S., C. MacArthur, S. Schwartz & P. V. Improving the compositions of students with learning disabilities using a strategy involving product and process goal setting. *Except Child* 58, 322-34(1992).
919. Graham, S., S.S. Schwartz & C.A. MacArthur. Knowledge of writing and the composing process, attitude toward writing, and self-efficacy for students with and without learning disabilities. *J Learn Disabil* 26, 237-49(1993).
920. Graham, S. & V.P. Voth. Spelling Instruction: Making Modifications for Students with Learning Disabilities. *Academic Therapy* 25, 447-457(1990).
921. Grange, D.K., I.C. Balfour, S.C. Chen & E.G. Wood. Familial syndrome of progressive arterial occlusive disease consistent with fibromuscular dysplasia, hypertension, congenital cardiac defects, bone fragility, brachysyndactyly, and learning disabilities. *Am J Med Genet* 75, 469-80(1998).
922. Grant, A.C., A. Zangaladze, M.C. Thiagarajah & K. Sathian. Tactile perception in developmental dyslexia: a psychophysical study using gratings. *Neuropsychologia* 37, 1201-11(1999).
923. Grant, E.C., J.M. Howard, S. Davies, H. Chasty, B. Hornsby & J. Galbraith. Zinc deficiency in children with dyslexia: concentrations of zinc and other minerals in sweat and hair. *Br Med J (Clin Res Ed)* 296, 607-9(1988).
924. Greatrex, J.C. & N. Drasdo. Methods of investigating a visual deficit in dyslexia. *Ophthalmic Physiol Opt* 18, 160-6(1998).
925. Greatrex, J.C. & N. Drasdo. The magnocellular deficit hypothesis in dyslexia: a review of reported evidence. *Ophthalmic Physiol Opt* 15, 501-6(1995).
926. Greatrex, J.C., N. Drasdo & K. Dresser. Scotopic sensitivity in dyslexia and

requirements

for DHA supplementation. *Lancet* 355, 1429-30(2000).

927. Green, G. & A. Vetere. Parenting, learning disabilities and inequality: can systemic thinking help? *Clinical Psychology Forum* , 9-12(2002).

928. Green, R.L., J.J. Hutsler, W.C. Loftus, M.J. Tramo, C.E. Thomas & A.W. Silberfarb, et al.

The caudal infrasyllabic surface in dyslexia: novel magnetic resonance imaging-based findings.

Neurology 53, 974-81(1999).

929. Greenan, J.P. Problems and issues in delivering vocational education instruction and support services to students with learning disabilities. *J Learn Disabil* 15, 231-5(1982).

930. Greenan, J.P. Problems and Issues in Delivering Vocational Education Instruction and Support Services to Students with Learning Disabilities. *Journal of Learning Disabilities* 15, 231-235(1982).

931. Greenbaum, B., S. Graham & W. Scales. Adults with learning disabilities: occupational and social status after college. *J Learn Disabil* 29, 167-73(1996).

932. Greene, M. & And Others. Helping Eliminate Early Learning Disabilities. Final Evaluation Report. , , 118(1973).

933. Gregg, N., C. Coleman, M. Davis, W. Lindstrom & J. Hartwig. Critical issues for the diagnosis of learning disabilities in the adult population. *Psychology in the Schools* 43, 889-899(2006).

934. Gregg, N., C. Hoy, M. King, C. Moreland & M. Jagota. The MMPI-2 profile of adults with learning disabilities in university and rehabilitation settings. *J Learn Disabil* 25, 386-95(1992).

935. Gregg, N. & N. Mather. School is fun at recess: informal analyses of written language for students with learning disabilities. *J Learn Disabil* 35, 7-22(2002).

936. Gregg, N. & And Others. Adults with Learning Disabilities. Theoretical and Practical Perspectives. , , 403(1996).

937. Gregg, N. & And Others. The MMPI-2 Profile of Adults with Learning Disabilities in University and Rehabilitation Settings. *Journal of Learning Disabilities* 25, 386-395(1992).

938. Gregoire, J. Diagnostic assessment of learning disabilities: From assessment of performance to assessment of competence. *European Journal of Psychological Assessment* 13, 10-20(1997).

939. Gregory, M.W. How To Provide Accommodations for Students with Learning Disabilities. *Creating Employment Opportunities.* , 70(1994).
940. Grenier, M., B. Dyson & P. Yeaton. Cooperative Learning that Includes Students with Disabilities: An Effective Teaching Strategy, Cooperative Learning Promotes Student Interaction, Benefiting Students with and without Disabilities. *Journal of Physical Education, Recreation & Dance (JOPERD)* 76, 29(2005).
941. Gresham, F.M., D.L. MacMillan & K.M. Bocian. Learning disabilities, low achievement, and mild mental retardation: more alike than different? *J Learn Disabil* 29, 570-81(1996).
942. Gresham, F.M. Social Skills and Learning Disabilities: Causal, Concomitant, or Correlational? *School Psychology Review* 21, 348-360(1992).
943. Griffiths, M. Managing learning disabilities. *Nurs Manag (Harrow)* 6, 21-3, 26(1999).
944. Griffiths, Y.M., N.I. Hill, P.J. Bailey & M.J. Snowling. Auditory temporal order discrimination and backward recognition masking in adults with dyslexia. *J Speech Lang Hear Res* 46, 1352-66(2003).
945. Grigorenko, E.L. Learning disabilities in juvenile offenders. *Child Adolesc Psychiatr Clin N Am* 15, 353-71, viii(2006).
946. Grigorenko, E.L. Developmental dyslexia: an update on genes, brains, and environments. *J C Psychol Psychiatry* 42, 91-125(2001).
947. Grigorenko, E.L., F.B. Wood, L. Golovyan, M. Meyer, C. Romano & D. Pauls. Continuing the search for dyslexia genes on 6p. *Am J Med Genet B Neuropsychiatr Genet* 118, 89-98(2003).
948. Grigorenko, E.L., F.B. Wood, M.S. Meyer, L.A. Hart, W.C. Speed & A. Shuster, et al. Susceptibility loci for distinct components of developmental dyslexia on chromosomes 6 and 15. *Am J Hum Genet* 60, 27-39(1997).
949. Grigorenko, E.L., F.B. Wood, M.S. Meyer & D.L. Pauls. Chromosome 6p influences on different dyslexia-related cognitive processes: further confirmation. *Am J Hum Genet* 66, 715-23(2000).
950. Grigorenko, E.L., F.B. Wood, M.S. Meyer, J.E. Pauls, L.A. Hart & D.L. Pauls. Linkage studies suggest a possible locus for developmental dyslexia on chromosome 1p. *Am J Med Genet* 105, 120-9(2001).
951. Griswold, P.C., L.M. Gelzheiser & M.J. Shepherd. Does a production deficiency hypothesis account for vocabulary learning among adolescents with learning disabilities? *J Learn Disabil*

20, 620-6(1987).

952. Grizenko, N., M. Bhat, G. Schwartz, M. Ter-Stepanian & R. Joobar. Efficacy of methylphenidate in children with attention-deficit hyperactivity disorder and learning disabilities: a

randomized crossover trial. *J Psychiatry Neurosci* 31, 46-51(2006).

953. Gross, K. & S. Rothenberg. An Examination of Methods Used to Test the Visual Perceptual Deficit Hypothesis of Dyslexia. *Journal of Learning Disabilities*, 1979, 12, 10, Dec 12, 670-677(1979).

954. Gross-Glenn, K., B.C. Skottun, W. Glenn, A. Kushch, R. Lingua & M. Dunbar, et al. Contrast sensitivity in dyslexia. *Vis Neurosci* 12, 153-63(1995).

955. Gross-Isseroff, R., Y. Sasson, H. Voet, T. Hendler, K. Luca-Haimovici & H. Kandel-Sussman, et al. Alternation learning in obsessive-compulsive disorder. *Biol Psychiatry* 39, 733-8(1996).

956. Grunling, C., M. Ligges, R. Huonker, M. Klingert, H.J. Mentzel & R. Rzanny, et al. Dyslexia: the possible benefit of multimodal integration of fMRI- and EEG-data. *J Neural Transm* 111, 951-69(2004).

957. Grunow, H., T.J. Spaulding, R.L. Gomez & E. Plante. The effects of variation on learning word order rules by adults with and without language-based learning disabilities. *J Commun Disord* 39, 158-70(2006).

958. Gulfe, A. [Need for serious debate on remedial and dyslexia-classes]. *Lakartidningen* 92, 3869(1995).

959. Guralnick, M.J. The application of single-subject research designs to the field of learning disabilities. *J Learn Disabil* 11, 415-21(1978).

960. Gurney, D., R. Gersten, J. Dimino & D. Carnine. Story grammar: effective literature instruction for high school students with learning disabilities. *J Learn Disabil* 23, 335-42, 348(1990).

961. Guttorm, T.K., P.H. Leppanen, A.M. Poikkeus, K.M. Eklund, P. Lyytinen & H. Lyytinen. Brain event-related potentials (ERPs) measured at birth predict later language development in children with and without familial risk for dyslexia. *Cortex* 41, 291-303(2005).

962. Guttorm, T.K., P.H. Leppanen, U. Richardson & H. Lyytinen. Event-related potentials and consonant differentiation in newborns with familial risk for dyslexia. *J Learn Disabil* 34, 534-44(2001).

963. Guttorm, T.K., P.H. Leppanen, A. Tolvanen & H. Lyytinen. Event-related potentials in newborns with and without familial risk for dyslexia: principal component analysis reveals differences between the groups. *J Neural Transm* 110, 1059-74(2003).

964. Guyer, B.P. & K.E. Guyer. *Doctors with Learning Disabilities: Prescription for*

Success.

Learning Disabilities: A Multidisciplinary Journal 10, 65-72(2000).

965. Haager, D. & S. Vaughn. Parent, teacher, peer, and self-reports of the social competence of

students with learning disabilities. *J Learn Disabil* 28, 205-15, 231(1995).

966. Haager, D. & M.P. Windmueller. Early reading intervention for English language learners

at-risk for learning disabilities: Student and teacher outcomes in an urban school. *Learning*

Disability Quarterly 24, 235-250(2001).

967. Habib, M. The neurological basis of developmental dyslexia: an overview and working hypothesis. *Brain* 123 Pt 12, 2373-99(2000).

968. Habib, M., V. Rey, V. Daffaure, R. Camps, R. Espesser & B. Joly-Pottuz, et al. Phonological training in children with dyslexia using temporally modified speech: a three-step pilot investigation. *International Journal of Language & Communication Disorders* 37, 289-308(2002).

969. Habib, M., R. V, D. V, R. Camps, R. Espesser & B. Joly-Pottuz, et al. Phonological training in children with dyslexia using temporally modified speech: a three-step pilot investigation. *Int J Lang Commun Disord* 37, 289-308(2002).

970. Habib, M., V. Rey, V. Daffaure, R. Camps, R. Espesser & B. Joly-Pottuz, et al. Phonological Training in Children with Dyslexia Using Temporally Modified Speech: A Three-Step Pilot Investigation. *International Journal of Language & Communication Disorders*, 2002, 37, 3, July-Sept 37, 289-308(2002).

971. Hafferty, F.W. & G.G. Gibson. Learning disabilities, professionalism, and the practice of medical education. *Acad Med* 78, 189-201(2003).

972. Hafferty, F.W. & G.G. Gibson. Learning disabilities and the meaning of medical education. *Acad Med* 76, 1027-31(2001).

973. Hagen, J.W. & And Others. Implementing and Evaluating a Program for College Students with Learning Disabilities. , , 11(1991).

974. Hagin, R.A., A.A. Silver & R. Beecher. Scanning, diagnosis, and intervention in the prevention of reading disabilities: II. Teach: Learning tasks for the prevention of learning disabilities. *J Learn Disabil* 11, 445-9(1978).

975. Haight, S.L. Competencies for teachers and students in learning disabilities resource rooms. *J Learn Disabil* 18, 250-7(1985).

976. Haight, S.L. Learning disabilities resource room teachers and students: competent for what? *J Learn Disabil* 18, 442-8(1985).

977. Haight, S.L. Learning disabilities--the battered discipline. *J Learn Disabil* 13, 452-5(1980).
978. Haight, S.L. & D.D. Fachting. Materials for teaching sexuality, love and maturity to high school students with learning disabilities. *J Learn Disabil* 19, 344-50(1986).
979. Hairston, W.D., J.H. Burdette, D.L. Flowers, F.B. Wood & M.T. Wallace. Altered temporal profile of visual-auditory multisensory interactions in dyslexia. *Exp Brain Res* 166, 474-80(2005).
980. Hall, E. The entangled geographies of social exclusion/inclusion for people with learning disabilities. *Health Place* 11, 107-15(2005).
981. Hallahan, D.P. Some Thoughts on Why the Prevalence of Learning Disabilities Has Increased. *Journal of Learning Disabilities* 25, 523-528(1992).
982. Hallahan, D.P. & And Others. Summary of Research Findings at the University of Virginia Learning Disabilities Research Institute. *Exceptional Education Quarterly* 4, 95-114(1983).
983. Hallawell, R. Learning disabilities nursing. Total quality in education. *Nurs Stand* 6, 51(1992).
984. Hallenbeck, M., J. Bockorny, G. Schnabel, S. Lantz & S. TeGrootenhuis. First-Hand Knowledge of Learning Disabilities: Online Mentoring for Preservice Teachers. , , 46(2000).
985. Hammill, D.D. A brief look at the learning disabilities movement in the United States. *J Learn Disabil* 26, 295-310(1993).
986. Hammill, D.D., J.E. Leigh, G. McNutt & S.C. Larsen. A new definition of learning disabilities. *J Learn Disabil* 20, 109-13(1987).
987. Hanley, J.R., C.J. Reynolds & A. Thornton. Orthographic Analogies and Developmental Dyslexia. *British Journal of Psychology*, 1997, 88, 3, Aug 88, 423-440(1997).
988. Hannon, L. Secondary health care for people with learning disabilities. *Nurs Stand* 17, 39-42(2003).
989. Hannula-Jouppi, K., N. Kaminen-Ahola, M. Taipale, R. Eklund, J. Nopola-Hemmi & H. Kaariainen, et al. The axon guidance receptor gene *ROBO1* is a candidate gene for developmental dyslexia. *PLoS Genet* 1, e50(2005).
990. HANTMAN, D. INDIVIDUALIZED PROGRAMMING FOR CHILDREN WITH LEARNING DISABILITIES AS DETERMINED BY SCREENING, IDENTIFICATION AND DIFFERENTIAL DIAGNOSIS. , , 11(1968).
991. Hardman, P.K. The Training of Psycho-Educational Technicians

(Para-Professionals) to

Administer a Screening Battery Which Delineates Dyslexia and Hyperkinesis. *Journal of Learning Disabilities* 17, 453-456(1984).

992. Haring, K.A. & And Others. A Follow-up Study of Recent Special Education Graduates of Learning Disabilities Programs. *Journal of Learning Disabilities* 23, 108-113(1990).

993. Haring, N.G. & R.W. Ridgway. Early identification of children with learning disabilities.

Except Child 33, 387-95(1967).

994. Harm, M.W. & M.S. Seidenberg. Phonology, reading acquisition, and dyslexia: insights from connectionist models. *Psychol Rev* 106, 491-528(1999).

995. Harper, D.J. Evaluating a training package for staff working with people with learning disabilities prior to hospital closure. *British Journal of Developmental Disabilities* 40, 45-53(1994).

996. Harper, G. & R. Scott. Learning disabilities: an appraisal of Rorschach response patterns.

Psychol Rep 67, 691-6(1990).

997. Harrington, S.A. Full Inclusion for Students with Learning Disabilities: A Review of the Evidence. *School Community Journal* 7, 63-71(1997).

998. Harris, A.J. An Overview of Reading Disabilities and Learning Disabilities in the U.S. *Reading Teacher* 33, 420-425(1980).

999. Harris, R. & J. Robertson. Successful Strategies for College-Bound Students with Learning Disabilities. *Preventing School Failure* 45, 125-131(2001).

1000. Harrison, J. Accessing further education: views and experiences of FE students with learning difficulties and/or disabilities. *British Journal of Special Education* 23, 187-196(1996).

1001. Harrison, K.A. & R.G. Romanczyk. Response patterns of children with learning disabilities: is impulsivity a stable response style? *J Learn Disabil* 24, 252-5(1991).

1002. Harrison, K.A. & R.G. Romanczyk. Response Patterns of Children with Learning Disabilities: Is Impulsivity a Stable Response Style? *Journal of Learning Disabilities* 24, 252-255(1991).

1003. Harrison, S. & L. Berry. Valuing people: health visiting and people with learning disabilities. *Community Pract* 79, 56-9(2006).

1004. Harrison, S. & L. Berry. Valuing People: Health Visiting and People with Learning Disabilities. *Community Practitioner* 79, 56-59(2006).

1005. Harrison, S. Creating a Successful Learning Environment for Postsecondary Students with Learning Disabilities: Policy and Practice. *Journal of College Reading and Learning* 33,

131-145(2003).

1006. Harris-Stefanakis, E. Developing a learning disabilities program in an overseas community

school: American Community School in Athens, Greece. *J Learn Disabil* 16, 198-201(1983).

1007. Hart, D., J. Mele-McCarthy, R.H. Pasternack, K. Zimbrich & D.R. Parker. Community college: A pathway to success for youth with learning, cognitive, and intellectual disabilities in

secondary settings. *Education and Training in Developmental Disabilities* 39, 54-66(2004).

1008. Hartman-Hall, H.M. & D.A.F. Haaga. College students' willingness to seek help for their

learning disabilities. *Learning Disability Quarterly* 25, 263-274(2002).

1009. Hartnegg, K. & B. Fischer. Effects of visual training on antisaccade control in dyslexia.

Perception 29, 48-48(2000).

1010. Hartrey, L. & J.S. Wells. The meaning of respite care to mothers of children with learning

disabilities: two Irish case studies. *J Psychiatr Ment Health Nurs* 10, 335-42(2003).

1011. Haslam, R.H., J.T. Dalby, R.D. Johns & A.W. Rademaker. Cerebral asymmetry in developmental dyslexia. *Arch Neurol* 38, 679-82(1981).

1012. Hassiotis, A. & I. Hall. Behavioural and cognitive-behavioural interventions for outwardly-directed aggressive behaviour in people with learning disabilities. *Cochrane Database Syst Rev* , CD003406(2004).

1013. Hastings, R.P. & C. Hatton. Staff training and management in services for people with learning

disabilities. *Br J Clin Psychol* 35 (Pt 3), 480-2(1996).

1014. Hastings, R.P. & B. Remington. Staff Behavior and its Implications for People with Learning-Disabilities and Challenging Behaviors. *British Journal of Clinical Psychology* 33,

423-438(1994).

1015. Hastings, R.P. & B. Remington. Staff behaviour and its implications for people with learning

disabilities and challenging behaviours. *Br J Clin Psychol* 33 (Pt 4), 423-38(1994).

1016. Hastings, R.P., E.J. Sonuga-Barke & B. Remington. An analysis of labels for people with

learning disabilities. *Br J Clin Psychol* 32 (Pt 4), 463-5(1993).

1017. Hatt, A. [Learning disabilities (author's transl)]. *Sem Hop* 55, 718-22(1979).

1018. Hayes, C.W. A Belgian Approach to Learning Disabilities. , , 13(1978).

1019. Hayes, E.A., K. Tiippana, T.G. Nicol, M. Sams & N. Kraus. Integration of heard and seen speech:

a factor in learning disabilities in children. *Neurosci Lett* 351, 46-50(2003).

1020. Hearne, D. & S. Stone. Multiple intelligences and underachievement: lessons from

individuals

with learning disabilities. *J Learn Disabil* 28, 439-48(1995).

1021. Heath, N.L. & T. Glen. Positive illusory bias and the self-protective hypothesis in children

with learning disabilities. *J Clin Child Adolesc Psychol* 34, 272-81(2005).

1022. Heath, S.M. & J.H. Hogben. The reliability and validity of tasks measuring perception of rapid

sequences in children with dyslexia. *J Child Psychol Psychiatry* 45, 1275-87(2004).

1023. Hebron, C. & S. Rose. Learning disabilities. Marriage of convenience. *Nurs Times* 91, 55(1995).

1024. Hegarty, J.R. & A. Last. Relaxation training for people who have severe/profound and multiple

learning disabilities. *British Journal of Developmental Disabilities* 43, 122-139(1997).

1025. Heiervang, E. & K. Hugdahl. Impaired visual attention in children with dyslexia. *J Learn*

Disabil 36, 68-73(2003).

1026. Heiervang, E., K. Hugdahl, H. Steinmetz, A. Inge Smievoll, J. Stevenson & A. Lund, et al.

Planum temporale, planum parietale and dichotic listening in dyslexia. *Neuropsychologia* 38,

1704-13(2000).

1027. Heiervang, E., J. Stevenson, A. Lund & K. Hugdahl. Behaviour problems in children with dyslexia.

Nord J Psychiatry 55, 251-6(2001).

1028. Heim, S., F.R. B. Jr, C. Eulitz & T. Elbert. Auditory temporal processing deficit in dyslexia

is associated with enhanced sensitivity in the visual modality. *Neuroreport* 12, 507-10(2001).

1029. Heim, S., C. Eulitz & T. Elbert. Altered hemispheric asymmetry of auditory N100m in adults

with developmental dyslexia. *Neuroreport* 14, 501-4(2003).

1030. Heim, S., C. Eulitz & T. Elbert. Altered hemispheric asymmetry of auditory P100m in dyslexia.

Eur J Neurosci 17, 1715-22(2003).

1031. Heim, S., C. Eulitz, J. Kaufmann, I. Fuchter, C. Pantev & A. Lamprecht-Dinnesen, et al.

Atypical organisation of the auditory cortex in dyslexia as revealed by MEG. *Neuropsychologia*

38, 1749-59(2000).

1032. Heim, S., J. Kissler, T. Elbert & B. Rockstroh. Cerebral lateralization in

- schizophrenia and
dyslexia: neuromagnetic responses to auditory stimuli. *Neuropsychologia* 42, 692-7(2004).
1033. Heiman, T. & K. Precel. Students with learning disabilities in higher education: academic strategies profile. *J Learn Disabil* 36, 248-58(2003).
1034. Heit, P. & T.E. Heron. Learning disabilities: implications for health education. *J Sch Health* 49, 174-6(1979).
1035. Helenius, P., R. Salmelin, U. Richardson, S. Leinonen & H. Lyytinen. Abnormal auditory cortical activation in dyslexia 100 msec after speech onset. *J Cogn Neurosci* 14, 603-17(2002).
1036. Helland, T. & A. Asbjornsen. Visual-sequential and visuo-spatial skills in dyslexia: variations according to language comprehension and mathematics skills. *Child Neuropsychol* 9, 208-20(2003).
1037. Helland, T. & A. Asbjornsen. Executive functions in dyslexia. *Child Neuropsychol* 6, 37-48(2000).
1038. Hellendoorn, J. & W. Ruijssenaars. Personal experiences and adjustment of Dutch adults with dyslexia. *Remedial and Special Education (RASE)* 21, 227-239(2000).
1039. Hendriks, A.W. & H.H.J. Kolk. Strategic Control in Developmental Dyslexia. *Cognitive Neuropsychology*, 1997, 14, 3 14, 321-366(1997).
1040. Hendrix, D.H. Evaluation of learning disabilities- who should test what? *J Learn Disabil* 14, 82-3(1981).
1041. Hepler, J.B. Evaluating a social skills program for children with learning disabilities. *Social Work with Groups* 20, 21-36(1997).
1042. Hermann, B.P., B. Bell, M. Seidenberg & A. Woodard. Learning disabilities and language function in epilepsy. *Epilepsia* 42 Suppl 1, 21-3; discussion 28(2001).
1043. Hermann, H.T., N.L. Sonnabend & Y.Y. Zeevi. Interhemispheric coordination is compromised in subjects with developmental dyslexia. *Cortex* 22, 337-58(1986).
1044. Herrington, P., J. Assey, L. Rouse & R. Baker. *Gastrostomy and Children: A Review of the Literature in Learning Disabilities*. *Children & Society* 15, 375-386(2001).
1045. Hersh, C.A., B.J. Stone & L. Ford. Learning disabilities and learned helplessness: a heuristic

- approach. *Int J Neurosci* 84, 103-13(1996).
1046. Herzog, J.E. & B. Falk. A Follow-up Study of Vocational Outcomes of Young Adults with Learning Disabilities. *Journal of Postsecondary Education and Disability* 9, 219-226(1991).
1047. Heslop, P., R. Mallett, K. Simons & L. Ward. Transition planning: how well does it work for young people with learning disabilities and their families? *British Journal of Special Education* 30, 132-137(2003).
1048. Heyman, B., J. Swain & M. Gillman. Organisational simplification and secondary complexity in health services for adults with learning disabilities. *Soc Sci Med* 58, 357-67(2004).
1049. Heyman, B., J. Swain, M. Gillman, E.C. Handyside & W. Newman. Alone in the Crowd: How Adults with Learning Disabilities Cope with Social Networks Problems. *Social Science and Medicine*, 1997, 44, 1, Jan 44, 41-53(1997).
1050. Hicks-Coolick, A. & P.D. Kurtz. An exploratory study of postsecondary services for students with learning disabilities. *Social Work in Education* 18, 104-111(1996).
1051. Hiemenz, J.R. & G.W. Hynd. Sulcal/gyral pattern morphology of the perisylvian language region in developmental dyslexia. *Brain Lang* 74, 113-33(2000).
1052. Hier, D.B., M. LeMay, P.B. Rosenberger & P. V. Developmental dyslexia. Evidence for a subgroup with a reversal of cerebral asymmetry. *Arch Neurol* 35, 90-2(1978).
1053. Higgins, E.L. & J.C. Zvi. Assistive Technology for Postsecondary Students with Learning-Disabilities - from Research to Practice. *Annals of Dyslexia* 45, 123-142(1995).
1054. Higgins, K. & R. Boone. Hypertext computer study guides and the social studies achievement of students with learning disabilities, remedial students, and regular education students. *J Learn Disabil* 23, 529-40(1990).
1055. Higgins, K., R. Boone & T.C. Lovitt. Hypertext support for remedial students and students with learning disabilities. *J Learn Disabil* 29, 402-12(1996).
1056. Higgins, S. The mental health needs of people with severe learning disabilities. *Br J Nurs* 13, 1342-6(2004).
1057. Hildebrandt, N. The Reicher-Wheeler Effect and Models of Deep and Phonological Dyslexia. *Journal of Neurolinguistics*, 1994, 8, 1, Jan 8, 1-18(1994).

1058. Hill, C. & D. Dagnan. Helping, Attributions, Emotions and Coping Style in Response to People with Learning Disabilities and Challenging Behaviour. *Journal of Learning Disabilities* (Sage) 6, 363-372(2002).
1059. Hinton, G.E. & T. Shallice. Lesioning an attractor network: investigations of acquired dyslexia. *Psychol Rev* 98, 74-95(1991).
1060. Hisama, T. A Factorial Study of Learning Disabilities Concepts. *Japanese Psychological Research*, 1976, 18, 1, may 18, 1-5(1976).
1061. Hishinuma, E.S. & J.S. Fremstad. NCAA college freshmen academic requirements: academic standards or unfair roadblocks for students with learning disabilities? *J Learn Disabil* 30, 589-98(1997).
1062. Hoeft, F., A. Hernandez, G. McMillon, H. Taylor-Hill, J.L. Martindale & A. Meyler, et al. Neural basis of dyslexia: a comparison between dyslexic and nondyslexic children equated for reading ability. *J Neurosci* 26, 10700-8(2006).
1063. Hoehn, T.P. & A.A. Baumeister. A critique of the application of sensory integration therapy to children with learning disabilities. *J Learn Disabil* 27, 338-50(1994).
1064. Hogg, J. Essential healthcare for people with learning disabilities: barriers and opportunities. *J R Soc Med* 94, 333-6(2001).
1065. Hogg, J. & L. Lambe. Older people with learning disabilities. *J Intellect Disabil Res* 38 (Pt 1), 98-9(1994).
1066. Hoiem, T. [Dyslexia: a continuing developmental approach]. *Psychiatr Infant* 32, 617-38(1989).
1067. Holcomb, W.R., R.A. Hardesty, N.A. Adams & H.M. Ponder. WISC-R types of learning disabilities: a profile analysis with cross-validation. *J Learn Disabil* 20, 369-73(1987).
1068. Holliday, G.A., J.R. Koller & C.D. Thomas. Post-high school outcomes of high IQ adults with learning disabilities. *Journal for the Education of the Gifted* 22, 266-281(1999).
1069. Hollingsworth, M. & J. Woodward. Integrated learning: explicit strategies and their role in problem-solving instruction for students with learning disabilities. *Except Child* 59, 444-55(1993).