

407. Wimmer, H., H. Mayringer & T. Raberger. Reading and dual-task balancing: evidence against the automatization deficit explanation of developmental dyslexia. *J Learn Disabil* 32, 473-8(1999).
408. Witton, C., J.B. Talcott, P.C. Hansen, A.J. Richardson, T.D. Griffiths & A. Rees, et al. Sensitivity to dynamic auditory and visual stimuli predicts nonword reading ability in both dyslexic and normal readers. *Curr Biol* 8, 791-7(1998).
409. Wolff, P.H., G.F. Michel & M. Ovrut. The timing of syllable repetitions in developmental dyslexia. *J Speech Hear Res* 33, 281-9(1990).
410. Wolff, U. & I. Lundberg. The prevalence of dyslexia among art students. *Dyslexia* 8, 34-42(2002).
411. Wood, F.B. & E.L. Grigorenko. Emerging issues in the genetics of dyslexia: a methodological preview. *J Learn Disabil* 34, 503-11(2001).
412. Yasuna, E. Reading disability and the ophthalmologist. *Eye Ear Nose Throat Mon* 47, 630-3(1968).
413. Yehuda, R., J.A. Golier, S.L. Halligan & P.D. Harvey. Learning and memory in Holocaust survivors with posttraumatic stress disorder. *Biol Psychiatry* 55, 291-5(2004).
414. Ygge, J., G. Lennerstrand, I. Axelsson & A. Rydberg. Visual functions in a Swedish population of dyslexic and normally reading children. *Acta Ophthalmol (Copenh)* 71, 1-9(1993).
415. Yin, W.G. & B.S. Weekes. Dyslexia in Chinese: Clues from cognitive neuropsychology. *Annals of Dyslexia* 53, 255-279(2003).
416. Yule, W. Issues and problems in remedial education. *Dev Med Child Neurol* 18, 675-82(1976).
417. Yule, W. & M. Rutter. Educational aspects of childhood maladjustment: some epidemiological findings. *Br J Educ Psychol* 38, 7-9(1968).
418. Yule, W., M. Rutter, M. Berger & J. Thompson. Over- and under-achievement in reading: distribution in the general population. *Br J Educ Psychol* 44, 1-12(1974).
419. Zera, D.A. & D.G. Lucian. Self-organization and learning disabilities: A theoretical perspective for the interpretation and understanding of dysfunction. *Learning Disability Quarterly* 24, 107-118(2001).
420. 中根晃. 学習障害の精神医学; Learning Disabilities and Psychiatry. *精神医学* 34, 348-364(1992).
421. 中根晃 & 海老島宏. 特集-児童精神医学入門 発達障害 特異的発達障害(学習障害); Learning disabilities and specific developmental disorders. *精神科治療学* 9, 699-704(1994).
422. 二上哲志. 第40回日本小児神経学会総会 医学は学習障害児(LD児)をどこまでとらえたか? 今、なぜLDか; Special Issue for the 40th Annual Meeting of the Japanese Society of Child Neurology. What Has Medical Science Resolved Learning Disabilities (LD) into? Why Should LD Be Discussed Now? *脳と発達* 31, 226-228(1999).
423. 仲地良子, 吉野文浩, 秋山知子, 斎藤文恵, 村松太郎 & 加藤元一郎, et al. 相貌に関する

- 顕著な学習障害を認め右側頭葉前方部萎縮を呈した 1 例. 高次脳機能研究 24, .71-72(2004).
424. 原仁. 注意欠陥/多動性障害(AD/HD) II AD/HD と学習障害(LD). 精神科治療学 17, .155-161(2002).
425. 吉川千絵. 学習障害の中樞聴覚情報処理. 生理心理学と精神生理学 21, .77-78(2003).
426. 大学院健康科学研究科), 羽, 佐 大学院健康科学研究科), e a. § a|e. φ a¥ao · c § ‘a|c ” cc ¶ c § ‘) & a a. § a|e. φ a¥ao · c § ‘a|c ” cc ¶ c § ‘). e · aOE.a..e·2a. φ a. † a. < a..a.|a.1(SAMP8)aRe ” .a † ¶ a-|c.’ e.oeaR3a.a..a3e.3a † …NOSc.oc.a < a.a.a.a.a. † a..a. φ aRa” 1a..a.1a.oea < e. φ a.a.c ” cc ¶ . A.¥aoe † e!c” .a|e. ‘eaOE|F0882A 61, 270(2006.03.01).
427. 宇野彰. 神経学的要因による読み書き困難に対する多方面からの支援 発達性 dyslexia(発達性読み書き障害). , 156, .25; 31-30,30(1); 48(2006).
428. 宮尾益知. 学習障害児への対応 2 学習障害児と注意欠陥/多動性障害児. 小児科 42, .920-927(2001).
429. 宮本信也. 軽度発達障害 通常学級にいる軽度発達障害児への理解と対応 注意欠陥多動障害・学習障害・知的障害. 発達障害研究 21, .262-269(2000).
430. 杉田克生, 藤井克則, 小林一彦, 小俣卓, 吉永勝訓 & 長谷川啓子. 学習障害児に対する神経心理学的アプローチについて. 日本小児科学会雑誌 106, .1508-1509(2002).
431. 栗田広. 学習障害を医学ではどうとらえるか; Learning disabilities from medical points of view. 発達障害研究 13, .167-175(1991).
432. 棟居俊夫. IX. 心理的発達の障害 学習障害 発達性表出性綴字障害. 日本臨床 , .508(2003).
433. 橋本俊顕. 学習障害の展望 小児神経学の立場から. LD 研究 11, .235-238(2002).
434. 田中康雄. 児童・小児精神障害 学習障害 概念・機序・診断・治療. 分子精神医学 2, .343-351(2002).
435. 相原正男, 後藤裕介, 畠山和男, 中沢真平, 北間敏弘 & 佐藤悠. 学習障害と神経生理学 ワーキングメモリーと学習障害. 臨床脳波 46, .268-272(2004).
436. 石井加代子. 今,あらためて LD を考える 宇治少年院における生活モデル(Conduct Model)の検証-発達障害に焦点化した矯正教育と教育評価研究-認知・神経科学から見た発達性ディスレキシア. LD 研究 15, .22-26(2006).
437. 石井加代子. 読み書きのみの学習困難(ディスレキシア)への対応策. 科学技術動向 , .13-25(2004).
438. 笠原麻理. 小児の治療指針 14 精神 注意欠陥多動障害,学習障害. 小児科診療 , .680-682(2002).
439. 羽鳥有香, 佐藤伸, 駒田亜衣 & 嵯峨井勝. 老化促進モデルマウス(SAMP8)の記憶学習障害および脳内 NOS 発現に及ぼすナガイモの改善効果に関する研究. 日本衛生学雑誌 , .270(2006).
440. 長畑正道. 診断基準とその使い方 注意欠陥多動障害・学習障害(微小脳機能不全); Diagnostic criteria and how to use it. Attention deficit hyperactivity disorder and learning disabilities(minimal brain dysfunction). Medicina 25, .2340-2344(1988).
441. 門田修治, 能登谷晶子 & 駒井清暢. 発達性読み書き障害と考えた一成人

例. , , .105(2003).

■ 学習障害の支援関係文献一覧(2548 件)

1. The Complete Learning Disabilities Directory: 2005/06 Edition. Grey House Publishing , , 800(2005).
2. Preparation of Youth with Disabilities for Participation in Postsecondary Education & Lifelong Learning. Proceedings of the National Capacity Building Institute (Honolulu, Hawaii, March 7-9, 2001). , , 229(2001).
3. Learning Disabilities and Spanish-Speaking Adult Populations: The Beginning of a Process. Report on the State Directors of Adult Education Conference (San Antonio, Texas, April 10-11, 2000). , , 82(2000).
4. Professional Development for Teachers: A Report from the National Joint Committee on Learning Disabilities (NJCLD). Learning Disability Quarterly 23, 2-6(2000).
5. Learning Disabilities Eligibility Model. Introduction & Overview. , , 46(1999).
6. Learning disabilities: use of paraprofessionals. National Joint Committee on Learning Disabilities. ASHA Suppl 41, 37-46(1999).
7. Making Education Accessible and Available to All Persons with Disabilities. Adult Learning and Groups with Special Needs. A Series of 29 Booklets Documenting Workshops Held at the Fifth International Conference on Adult Education (Hamburg, Germany, July 14-18, 1997). , , 16(1999).
8. America Needs Us All: People with Disabilities Learning and Earning. , , 11(1998).
9. Training for Change. A Training Pack To Support Adults with Learning Disabilities To Become Trainers. , , 228(1998).
10. Adults and Adolescents with Learning Disabilities and Attention Deficit Disorders. National Informational Resource Guide. , , 49(1997).
11. Alaska's Infant Learning Program for Infants and Toddlers with Disabilities and Their Families: Part H of the Individuals with Disabilities Education Act (IDEA). Annual Report

July 1, 1996-September 30, 1997. , , 22(1997).

12. Including Children with Significant Disabilities in Head Start. Training Guides for the Head

Start Learning Community. , , 165(1997).

13. Interventions for Students with Learning Disabilities. NICHCY News Digest v25 Jul 1997, ,

17(1997).

14. Leading the Way: Disabilities Services and the Management Team. Training Guides for the Head Start Learning Community. , , 119(1997).

15. The Adult ESL Literacy Student and Learning Disabilities. , , 9(1996).

16. Orthoptic training for the treatment of learning disabilities. *Tecnologica* , 8-9(1996).

17. Setting the Stage: Including Children with Disabilities in Head Start. Training Guides for

the Head Start Learning Community. , , 147(1995).

18. Tutor Training for Occupational Students with Learning Disabilities. PY95 Final Detailed

Report. , , 343(1995).

19. A Volunteer Literacy Tutor Training Model for Teaching Adults with or without Learning

Disabilities. Final Report. , , 82(1995).

20. Workplace Literacy: Employment Issues for the Adult Learner with Learning Disabilities.

Linkages: Linking Literacy & Learning Disabilities v2 n1 Spr 1995, , 21(1995).

21. Resolution on Adult Education for Persons with Learning Disabilities. *Journal of Learning*

Disabilities 27, 4(1994).

22. Resolution on adult education for persons with learning disabilities. *Learning Disabilities*

Association of America. J Learn Disabil 27, 4(1994).

23. The Alternative Learners Project: College Misericordia's College-Level Program for Students

with Learning Disabilities. *Preventing School Failure* 38, 31-34(1993).

24. Concerns about the full inclusion of students with learning disabilities in regular education

classrooms. *Council for Learning Disabilities. J Learn Disabil* 26, 595(1993).

25. Learning Differently in Adult Education: Development of a Learning Disabilities Component

at Hampden Papers, Inc. , , 43(1993).

26. Literacy Project for Adults with Learning Disabilities. , , 46(1993).

27. Position paper on full inclusion of all students with learning disabilities in the regular education classroom. *Learning Disabilities Association of America. J Learn Disabil* 26,

594(1993).

28. Providing appropriate education for students with learning disabilities in regular education

classrooms. National Joint Committee on Learning Disabilities. *J Learn Disabil* 26, 330-2(1993).

29. Reaction to "Full inclusion": a reaffirmation of the right of students with learning disabilities to a continuum of services. Statement of the National Joint Committee on Learning

Disabilities. *Asha* 35, 63(1993).

30. A reaction to full inclusion: a reaffirmation of the right of students with learning disabilities to a continuum of services. The National Joint Committee on Learning Disabilities.

J Learn Disabil 26, 596(1993).

31. Temporal Information Processing in the Nervous System: Special Reference to Dyslexia and

Dysphasia. Conference proceedings. New York City, New York, September 12-15, 1992. *Ann N Y Acad Sci* 682, 1-442(1993).

32. VET and Progression for Learners with Disabilities and Learning Difficulties in FE Colleges. , , 11(1993).

33. American Academy of Pediatrics Committee on Children with Disabilities: American Association for Pediatric Ophthalmology and Strabismus, and American Academy of Ophthalmology: Learning disabilities, dyslexia, and vision. *Pediatrics* 90, 124-6(1992).

34. Pursuing Adult Literacy and Lifelong Learning: National Education Goal 5 and Students with Disabilities. Brief Report 6. , , 9(1992).

35. School reform: opportunities for excellence and equity for individuals with learning disabilities. A special report by the National Joint Committee on Learning Disabilities. *J Learn Disabil* 25, 276-80(1992).

36. School reform: opportunities for excellence and equity for individuals with learning disabilities. National Joint Committee on Learning Disabilities June 30, 1991. *Asha* 34, 49-51(1992).

37. Another Chance: The Comprehensive Learning Program for Adults with Learning Disabilities. , , 109(1991).

38. Developing Competence: Guidelines on Implementing Provision Leading to Employment-Led Qualifications for Learners with Disabilities and Learning Difficulties. Transition to Employment. Bulletin 1. , , 40(1991).

39. Learning Disabilities in Adult Literacy. Roundtable Conducted at the National Colloquium,

L'alphabetisation des adultes: questions et options (Adult Literacy: Questions and Options)

(Toronto, Ontario, Canada, June 17-20, 1991). , , 13(1991).

40. Providing appropriate education for students with learning disabilities in regular

education

classrooms. National Joint Committee on Learning Disabilities. ASHA Suppl , 15-7(1991).

41. Resources for Adults with Learning Disabilities. 1991-1992. , , 19(1991).

42. Transition into Employment 1. Developing Employment-Led Provision in FE Colleges for Learners with Disabilities and Learning Difficulties. , , 7(1991).

43. Learning Disabilities: National Information and Advocacy Organizations. Reference Circular No. 90-1. , , 24(1990).

44. Dyslexia. Council on Scientific Affairs. Jama 261, 2236-9(1989).

45. Issues in learning disabilities: assessment and diagnosis. Asha 31, 111-2(1989).

46. Research in infant assessment. Proceedings of a symposium held by the Association for Children and Adults with Learning Disabilities (ACLD), Inc. February 15, 1989, Miami Beach, Florida. Birth Defects Orig Artic Ser 25, 1-169(1989).

47. Resources for Adults with Learning Disabilities. , , 11(1989).

48. Successful Vocational Rehabilitation of Persons with Learning Disabilities: Best Practices. , , 497(1989).

49. Inservice programs in learning disabilities. National Joint Committee on Learning Disabilities. September 27, 1981. J Learn Disabil 21, 53-5(1988).

50. Learning from the Best: A Profile of America's Finest Vocational Programs Serving People with Disabilities, 1987. , , 43(1988).

51. Project Upgrade. Working with Adults Who Have Learning Disabilities. , , 97(1988).

52. Working with Adults Who Have Learning Disabilities. Project Upgrade. , , 97(1988).

53. Young Adults with Learning Disabilities and Other Special Needs: Guide for Selecting Postsecondary Transition Programs. , , 13(1988).

54. Adults with Learning Disabilities: A Call to Action. A Position Paper of the National Joint Committee on Learning Disabilities, February 10, 1985. Journal of Learning Disabilities 20, 172-175(1987).

55. The CLD Position Statements. The Board of Trustees of the Council for Learning Disabilities. Journal of Learning Disabilities 20, 349-350(1987).

56. Issues in the delivery of educational services to individuals with learning disabilities. A position paper of the National Joint Committee on Learning Disabilities. J Learn Disabil 20, 286-8(1987).

57. Issues in the Delivery of Educational Services to Individuals with Learning Disabilities: A Position Paper of the National Joint Committee on Learning Disabilities, February 21, 1982.

Journal of Learning Disabilities 20, 286-288(1987).

58. Learning disabilities and the preschool child. A statement of the National Joint Committee

on Learning Disabilities. *Asha* 29, 35-8(1987).

59. Learning disabilities: issues in the preparation of professional personnel. A position paper

of the National Joint Committee on Learning Disabilities September 26, 1982. *J Learn Disabil*

20, 229-31(1987).

60. Learning disabilities: issues on definition. National Joint Committee on Learning Disabilities. *J Learn Disabil* 20, 107-8(1987).

61. Senate Concurrent Resolution 83: Screening for Learning Disabilities. A Report to the 70th

Legislature. , , 14(1987).

62. Adults with Learning Disabilities: A Call to Action. A Position Paper of the National Joint

Committee on Learning Disabilities, February 10, 1986. *Learning Disability Quarterly* 9, 164-168(1986).

63. Infant Care Crisis...Test for Dyslexia...Family Day Care Training...and More. *Children Today* 15, 2-7(1986).

64. Measurement and Training of Perceptual and Perceptual-Motor Functions: A Position Statement by the Board of Trustees of the Council for Learning Disabilities. *Learning Disability*

Quarterly 9, 247(1986).

65. Special Education/Learning Disabilities. Proven Exemplary Educational Programs and

Practices: A Collection from the National Diffusion Network (NDN). , , 87(1986).

66. The FCLD Learning Disabilities Resource Guide: A State-By-State Directory of Special Programs, Schools, and Services. Revised. , , 416(1985).

67. Learning disabilities: issues in the preparation of professional personnel. *Asha* 27, 49-51(1985).

68. II. Inservice Programs in Learning Disabilities. A Position Paper of the National Joint

Committee on Learning Disabilities, September 27, 1981. *Learning Disability Quarterly* 6, 44-47(1983).

69. In-service programs in learning disabilities. *Asha* 25, 47-9(1983).

70. Issues in the delivery of services to individuals with learning disabilities. *Asha* 25, 43-5(1983).

71. IV. Learning Disabilities: Issues in the Preparation of Professional Personnel. A Position

Paper of the National Joint Committee on Learning Disabilities, September 26, 1982.

Learning

Disability Quarterly 6, 51-54(1983).

72. Learning Disabilities: The Needs of Adults with Learning Disabilities. A Position Paper of

the National Joint Committee on Learning Disabilities. , , 6(1983).

73. Proceedings of the Task Force on Language Learning Disabilities (Orlando, Florida, May 18-20,

1983 and November 2-4, 1983). , , 162(1983).

74. Report from the Study Group on Rehabilitation of Clients with Specific Learning Disabilities. Institute on Rehabilitation Issues (9th, St. Louis, Missouri, June 1-3, 1982). , , 87(1982).

75. Federal Money in Learning Disabilities. Journal of Learning Disabilities 14, 311-324(1981).

76. Learning Disabilities. Part II. Program 114. , , 30(1978).

77. Learning Disabilities: Education Briefing Paper. , , 7(1976).

78. Recruitment and Training of Professionals to Work With Adults with Specific Learning

Disabilities So That They Might Become Employable or Promotable: Final Report. , , 63(1976).

79. The Cooperative Residency Program in Learning Disabilities. , , 16(1974).

80. Modified Primary Program for Children with Learning Disabilities. July 1, 1973 - June 30,

1974. Final Report on Products and Results of Year's Work. , , 114(1974).

81. Public School Model Service Center Providing Prompt Analysis of Learning Disabilities. Final Evaluation Report 1971 - 1974. , , 535(1974).

82. An Evaluation of the Readiness Program for Disadvantaged Pre-School Children With Exceptional Learning Disabilities. State Urban Education Program. , , 74(1973).

83. Exceptional Children Conference Papers: Learning and Language Disabilities. , , 83(1973).

84. Learning disabilities. Med J Aust 1, 2-3(1973).

85. Title VI-G, ESEA, Proposal for a Modified Primary Program for Children with Learning

Disabilities. (Abstract and Narrative Sections). , , 58(1973).

86. Exceptional Children Conference Papers: Learning and Language Disabilities. , , 112(1972).

87. Operations Handbook: Helping Eliminate Early Learning Disabilities. , , 62(1972).

88. A Systematic Approach to Inservice Training for Teachers in Learning Disabilities. , , 22(1971).

89. CEC Selected Convention Papers 1969: Learning Disabilities. Selected Papers Presented at the Annual International Convention of the Council for Exceptional Children (47th, Denver,

Colorado, April 6-12, 1969). , , 60(1969).

90. A Demonstration of Techniques in the Identification, Diagnosis, and Treatment of Children

with Learning Disabilities. Final Report. , , 95(1969).

91. Transcript of Proceedings. Conference, Learning Disabilities and Interrelated Handicaps

(Evanston, Illinois, August 2-9, 1967). , , 466(1967).

92. Learning Disabilities. Parts I Through IV. Programs 144-147. , , 57().

93. [Anon]. Brain activation in dyslexia: reversal of deficit following training. Neuroscientist

8, 295-295(2002).

94. Aagaard, D. & And Others. A Matter of Perception: Understanding Learning Differences.

[Learning Disabilities Awareness Project. Understanding and Instructing the Learning Disabled College Student with Vocational Goals: A Model for Professional Development.]. , ,

208(1991).

95. Aaron, P.G. Is There a Visual Dyslexia? Annals of Dyslexia, 1993, 43 43, 110-124(1993).

96. Aaron, P.G. A neuropsychological Key approach to diagnosis and remediation of learning

disabilities. J Clin Psychol 35, 326-35(1979).

97. Aaron, P.G., C. Baker & G.L. Hickox. In search of the third dyslexia. Neuropsychologia 20,

203-8(1982).

98. Abelson, A.G. & J.H. Check. Concerns of secondary students with a history of learning

disabilities: a pilot study. Psychol Rep 49, 10(1981).

99. Abrams, J.C. The National Joint Committee on Learning Disabilities: history, mission, process.

J Learn Disabil 20, 102-6(1987).

100. Abroms, K.I. & M. Meeker. Learning disabilities: a diagnostic and educational challenge. J

Learn Disabil 13, 492-5(1980).

101. Accardo, P.J., T. Tomazic, J. Morrow, C. Haake & B.Y. Whitman. Minor malformations,

hyperactivity, and learning disabilities. Am J Dis Child 145, 1184-7(1991).

102. Ackerman, P.T. & R.A. Dykman. Phonological processes, confrontational naming, and immediate memory in dyslexia. J Learn Disabil 26, 597-609(1993).

103. Ackerman, P.T., R.A. Dykman & M.Y. Gardner. ADD students with and without dyslexia differ in sensitivity to rhyme and alliteration. J Learn Disabil 23, 279-83(1990).

104. Ackerman, P.T., R.A. Dykman & M.Y. Gardner. Counting rate, naming rate, phonological sensitivity, and memory span: major factors in dyslexia. *J Learn Disabil* 23, 325-7, 319(1990).
105. Ackerman, P.T., R.A. Dykman, C. Holloway, N.P. Paal & M.Y. Gocio. A trial of piracetam in two subgroups of students with dyslexia enrolled in summer tutoring. *J Learn Disabil* 24, 542-9(1991).
106. Ackerman, P.T., R.A. Dykman, D.M. Oglesby & J.E. Newton. EEG power spectra of children with dyslexia, slow learners, and normally reading children with ADD during verbal processing. *J Learn Disabil* 27, 619-30(1994).
107. Ackerman, P.T. & R.A. Dykman. Phonological Processes, Confrontational Naming, and Immediate Memory in Dyslexia. *Journal of Learning Disabilities*, 1993, 26, 9, Nov 26, 597-609(1993).
108. Adair, J.C., R.L. Schwartz, D.J. Williamson, A.M. Raymer & K.M. Heilman. Articulatory processes and phonologic dyslexia. *Neuropsychiatry Neuropsychol Behav Neurol* 12, 121-7(1999).
109. Adams, A. The Oral Reading Errors of Readers with Learning Disabilities: Variations Produced within the Instructional and Frustrational Ranges. *Remedial and Special Education*, 1991, 12, 1, Jan-Feb 12, 62(1991).
110. Adams, J.S. A Summer Day Camp for Elementary School Children with Learning Disabilities. *Canadian Journal for Exceptional Children* v2 n4 p136-38 Sum 1986, (1986).
111. Adelman, H.S. Graduate Training in the Specialty of Learning Disabilities: Some Thoughts. *J Learning Disabilities* 3, 2, 66-72, 70 Feb, , (1970).
112. Adelman, P.B. & S.A. Vogel. College Graduates with Learning Disabilities--Employment Attainment and Career Patterns. *Learning Disability Quarterly* 13, 154-166(1990).
113. Adlard, A. & H. V. Speech perception in children with specific reading difficulties (dyslexia). *Q J Exp Psychol A* 51, 153-77(1998).
114. Adler-Grinberg, D. & L. Stark. Eye movements, scanpaths, and dyslexia. *Am J Optom Physiol* Opt 55, 557-70(1978).
115. Ager, J. & J. Littler. Sexual health for people with learning disabilities. *Nurs Stand* 13, 34-9(1998).
116. Akin, L. & V. Ross. Children with learning disabilities and public libraries: an E-survey of services, programs, resources and training. *Public Library Quarterly* 21, 9-18(2002).
117. Alber, S.R., W.L. Heward & B.J. Hippler. Teaching Middle School Students with

Learning

Disabilities To Recruit Positive Teacher Attention. *Exceptional Children* 65, 253-270(1999).

118. Alborz, A. & R. McNally. Developing methods for systematic reviewing in health services

delivery and organization: an example from a review of access to health care for people with

learning disabilities. Part 2. Evaluation of the literature--a practical guide. *Health Info Libr J* 21, 227-36(2004).

119. Alborz, A., R. McNally & C. Glendinning. Access to health care for people with learning

disabilities in the UK: mapping the issues and reviewing the evidence. *J Health Serv Res Policy*

10, 173-82(2005).

120. Alborz, A., C. Glendinning & R. McNally. Access to health care for people with learning

disabilities in the UK: mapping the issues and reviewing the evidence. *Journal of Health Services Research & Policy* 10, 173-182(2005).

121. Alcade, C., J.I. Navarro, E. Marchena & G. Ruiz. Acquisition of basic concepts by children

with intellectual disabilities using a computer-assisted learning approach. *Psychol Rep* 82, 1051-6(1998).

122. Alda, M., C. Baschiroto, M. Battaglia, R. Giorda, M.L. Lorusso & C. Marino, et al. No evidence for association and linkage disequilibrium between dyslexia and markers of four

dopamine-related genes. *European Child and Adolescent Psychiatry* 12, 198-202(2003).

123. Algozzine, B., D.J. O'Shea, K. Stoddard & W.B. Crews. Reading and writing competencies of adolescents with learning disabilities. *J Learn Disabil* 21, 154-60(1988).

124. Allen, D. & K. Lowe. Providing intensive community support to people with learning disabilities and challenging behaviour: a preliminary analysis of outcomes and costs. *Journal*

of Intellectual Disability Research 39, 67-82(1995).

125. Allington, R.L. Misreading Dyslexia. *State of Reading*, 1996, 3, 1, Spring-Summer 3, 43-45(1996).

126. Allsop, A., L. Brooks, L. Bufton, C. Carr, Y. Courtney & C. Dale, et al. Supplementary

prescribing in mental health and learning disabilities. *Nurs Stand* 19, 54-8(2005).

127. Alm, J. & A.S. Kaufman. The Swedish WAIS-R factor structure and cognitive profiles for adults with dyslexia. *J Learn Disabil* 35, 321-33(2002).

128. Als, H. & F.H. Duffy. Neurobehavioral assessment in the newborn period: opportunity for early detection of later learning disabilities and for early intervention.

Birth Defects Orig Artic

Ser 25, 127-52(1989).

129. Alster, E.H. The effects of extended time on algebra test scores for college students with

and without learning disabilities. *J Learn Disabil* 30, 222-7(1997).

130. Ambalu, S. Commentary: Verbal Communication in People with Learning Disabilities: An Overview. *Tizard Learning Disability Review*, 1997, 2, 4, Oct 2, 15-17(1997).

131. American Academy of Ophthalmology. Policy statement: learning disabilities, dyslexia, and

vision. *Journal of Learning Disabilities* 20, 412-413(1987).

132. Amerikaner, M.J. & M.M. Omizo. Family interaction and learning disabilities. *J Learn Disabil* 17, 540-3(1984).

133. Amerikaner, M.J. & M.M. Omizo. Family Interaction and Learning Disabilities. *Journal of*

Learning Disabilities 17, 540-543(1984).

134. Anderson, D.O. Pruning the Fuzziness and Flab from Learning Disabilities Research. *The Journal of Special Education*, 1976, 10, 2, Sum 10, 157-161(1976).

135. Anderson, D.W. & D.L. Coleman. Teachers' Understanding of Learning Disabilities. , , 19(1985).

136. Anderson, J.A. Comparing Academic Progress in Students with Emotional and Behavioral

Disabilities and Students with Learning Disabilities. , , 5(1999).

137. Anderson, P.L., S. Kazmierski & M.E. Cronin. Learning disabilities, employment discrimination, and the ADA. *J Learn Disabil* 28, 196-204(1995).

138. Anderson-Inman, L., C. Knox-Quinn & M.A. Horney. Computer-based study strategies for students with learning disabilities: Individual differences associated with adoption level. *Journal*

of Learning Disabilities 29, 461-484(1996).

139. Anderson-Inman, L., C. Knox-Quinn & M.A. Horney. Computer-based study strategies for students with learning disabilities: individual differences associated with adoption level. *J Learn*

Disabil 29, 461-84(1996).

140. Anderson-Inman, L. Computer-Based Solutions for Secondary Students with Learning

Disabilities: Emerging Issues. *Reading and Writing Quarterly: Overcoming Learning Difficulties* 15, 239-249(1999).

141. Anderson-Inman, L. Enabling Students with Learning Disabilities: Insights from Research.

Computing Teacher 18, 26-29(1991).

142. Anderson-Inman, L. & And Others. Computer-Based Study Strategies for Students

- with Learning Disabilities: Individual Differences Associated with Adoption Level. *Journal of Learning Disabilities* 29, 461-484(1996).
143. Anderson-Inman, L. & M. Ditson. CBSS Outreach Project: Computer-Based Study Strategies for Students with Learning Disabilities. Final Report. , , 48(2002).
144. Andreewsky, E., M. Desi & C. Parisse. Deep Dyslexia: Theoretical Implications for Reading and Rehabilitation. *Aphasiology*, 1991, 5, 4-5, July-Oct 5, 335-339(1991).
145. Annett, M. Laterality and types of dyslexia. *Neurosci Biobehav Rev* 20, 631-6(1996).
146. Annett, M., E. Eglinton & P. Smythe. Types of dyslexia and the shift to dextrality. *Journal of Child Psychology and Psychiatry and Allied Disciplines* 37, 167-180(1996).
147. Antshel, K.M. & G.R. Joseph. Maternal stress in nonverbal learning disorder: a comparison with reading disorder. *J Learn Disabil* 39, 194-205(2006).
148. Arduino, L.S., C. Burani & G. Vallar. Reading aloud and lexical decision in neglect dyslexia patients: a dissociation. *Neuropsychologia* 41, 877-85(2003).
149. Arena, J.I. Meeting Total Needs of Learning-Disabled Children: A Forward Look - Selected Papers on Learning Disabilities. , , 222(1970).
150. Arries, J.F. Learning disabilities and foreign languages: A curriculum approach to the design of inclusive courses. *Modern Language Journal* 83, 98-110(1999).
151. Ashcroft, A., N. Jervis & C. Roberts. A theory of mind (TOM) and people with learning disabilities: The effects of a training package. *Journal of Applied Research in Intellectual Disabilities* 12, 58-68(1999).
152. Aspinall, A. & J.R. Hegarty. ICT for Adults with Learning Disabilities: An Organisation-Wide Audit. *British Journal of Educational Technology*, 2001, 32, 3, June 32, 365-372(2001).
153. Atherton, H. Learning disabilities. Our friends in the north. *Nurs Times* 96, 30-1(2000).
154. Avazian, K.L.W. The Effects of Learning Disabilities on a Child's Self-Concept. , , 40(1987).
155. Aylott, J. The new learning disabilities White Paper: did it forget something? *Br J Nurs* 10, 512(2001).
156. Aylott, J. Preventing rape and sexual assault of people with learning disabilities. *Br J Nurs* 8, 871-6(1999).
157. Aylward, E.H., T.L. Richards, B. V, W.E. Nagy, K.M. Field & A.C. Grimme, et al. Instructional treatment associated with changes in brain activation in children with dyslexia. *Neurology*

61, 212-9(2003).

158. Babbitt, B.C. & S.P. Miller. Using hypermedia to improve the mathematics problem-solving

skills of students with learning disabilities. *J Learn Disabil* 29, 391-401, 412(1996).

159. Bachara, G.H. & J.N. Zaba. Learning disabilities and juvenile delinquency. *J Learn Disabil*

11, 58-62(1978).

160. Badecker, W. & A. Caramazza. The analysis of morphological errors in a case of acquired

dyslexia. *Brain Lang* 32, 278-305(1987).

161. Badian, N.A. Dyslexia: a validation of the concept at two age levels. *Journal of Learning*

Disabilities 29, 102-112(1996).

162. Badian, N.A. Dyslexia and the Double Deficit Hypothesis. *Annals of Dyslexia*, 1997, 47 47, 69-87(1997).

163. Badzakova-Trajkov, G., J.P. Hamm & K.E. Waldie. The effects of redundant stimuli on

visuospatial processing in developmental dyslexia. *Neuropsychologia* 43, 473-8(2005).

164. Baechle, C.L. & M.G. Lian. The effects of direct feedback and practice on metaphor performance in children with learning disabilities. *J Learn Disabil* 23, 451-5(1990).

165. Baker, J.M. & N. Zigmond. Are regular education classes equipped to accommodate students with learning disabilities? *Except Child* 56, 515-26(1990).

166. Baker, J.M. Inclusion in Virginia: Educational Experiences of Students with Learning

Disabilities in One Elementary School. *Journal of Special Education* v29 n2 p116-23 Sum 1995,

(1995).

167. Baker, S., R. Gersten & S. Graham. Teaching expressive writing to students with learning

disabilities: research-based applications and examples. *J Learn Disabil* 36, 109-23; discussion 149-50(2003).

168. Bakken, J.P., M.A. Mastropieri & T.E. Scruggs. Reading Comprehension of Expository Science Material and Students with Learning Disabilities: A Comparison of Strategies. *The Journal of Special Education*, 1997, 31, 3, Fall 31, 300-324(1997).

169. Bakker, D.J., A. Bouma & C.J. Gardien. Hemisphere-specific treatment of dyslexia subtypes: a field experiment. *J Learn Disabil* 23, 433-8(1990).

170. Balcazar, F.E., C.B. Keys & J. Garate-Serafini. Learning to recruit assistance to attain

transition goals: a program for adjudicated youth with disabilities. *Remedial and Special Education (RASE)* 16, 237-246(1995).

171. Balcazar, F.E. & And Others. Learning to Recruit Assistance to Attain Transition

Goals: A

Program for Adjudicated Youth with Disabilities. Remedial and Special Education v16 n4 p237-46 Jul 1995, (1995).

172. Baldwin, R.S. & S. Vaughn. Why Siegel's arguments are irrelevant to the definition of learning disabilities. *J Learn Disabil* 22, 513, 520(1989).

173. Baldwin, S. & M. Birchenall. The nurse's role in caring for people with learning disabilities. *Br J Nurs* 2, 850-5(1993).

174. Balkizas, D., S. Morton & M. Holgate. Learning disabilities: peer accreditation of a development unit. *Nurs Stand* 9, 25-7(1995).

175. Balkizas, D. & M. O'Hare. Learning disabilities: the helping hand of God. *Nurs Stand* 9, 46-7(1994).

176. Balthazor, M.J., R.K. Wagner & W.E. Pelham. The specificity of the effects of stimulant medication on classroom learning-related measures of cognitive processing for attention deficit disorder children. *J Abnorm Child Psychol* 19, 35-52(1991).

177. Banat, D., S. Summers & T. Pring. An Investigation into Carers' Perceptions of the Verbal

Comprehension Ability of Adults with Severe Learning Disabilities. *British Journal of Learning Disabilities*, 2002, 30, 2, June 30, 78-81(2002).

178. Banerji, M. & R.A. Dailey. A study of the effects of an inclusion model on students with specific learning disabilities. *J Learn Disabil* 28, 511-22(1995).

179. Barga, N.K. Students with learning disabilities in education: managing a disability. *J Learn Disabil* 29, 413-21(1996).

180. Barker, T., S. Jones, C. Britton & D. Messer. The Creation of Task-Based Differentiated Learning Materials for Students with Learning Difficulties and/or Disabilities. , , 9(1997).

181. Barker, T., S. Jones, C. Britton & D. Messer. Evaluation of Horizon Multimedia Learning Materials for Students with Learning Difficulties and Disabilities. , , 11(1997).

182. Barr, O. Learning disabilities. Caring teams. *Nurs Times* 89, 58-60(1993).

183. Barriball, K.L. & L.L. Clark. All preregistration students should develop skills in learning disabilities. *Br J Nurs* 14, 166-9(2005).

184. Barriball, K.L. & L.L. Clark. All preregistration students should develop skills in learning disabilities. *British Journal of Nursing* 14, 166-169(2005).

185. Barry, C. & P. De Bastiani. Phonological dyslexia, lexical analogy, and functional models

- of oral reading: a critique of Bradley and Thomson. *Brain Lang* 26, 173-80(1985).
186. Barsch, R.H. Perspectives on learning disabilities: the vectors of a new convergence. *J Learn Disabil* 25, 6-16(1992).
187. Batchelor, E.S., R.N. Williams, S.K. Hill & R.S. Dean. The neuropsychological significance of lateral preference for complex visual activities in children with learning disabilities. *Int J Neurosci* 89, 241-51(1997).
188. Batchelor, E.S., R.N. Williams, S.K. Hill & R.S. Dean. The neuropsychological significance of lateral preference for complex visual activities in children with learning disabilities. *International Journal of Neuroscience* 89, 241-251(1997).
189. Bateman, B. Learning disabilities: the changing landscape. *Journal of Learning Disabilities* 25, 29-36(1992).
190. Bateman, B. Learning Disabilities--Yesterday, Today, and Tomorrow. *Except Child* 31, 167-77(1964).
191. Bates, B.E. Self-Advocacy: Empowerment for Adult Learners with Learning Disabilities. *LINKAGES, Linking Literacy & Learning Disabilities* 4, (1997).
192. Bates, J. & R. Pugh. A case study which demonstrates the innovative use of IT with people who have learning disabilities. *New Technology in the Human Services* 8, 21-29(1994).
193. Bates, P. & F.A. Davis. Social Capital, Social Inclusion and Services for People with Learning Disabilities. *Disability & Society*, 2004, 19, 3, may 19, 195-207(2004).
194. Bauer, R.H. Memory processes in children with learning disabilities: evidence for deficient rehearsal. *J Exp Child Psychol* 24, 415-30(1977).
195. Baum, D.D., F. Duffelmeyer & M. Geelan. Resource teacher perceptions of the prevalence of social dysfunction among students with learning disabilities. *J Learn Disabil* 21, 380-1(1988).
196. Baum, S. & N. Sheppard. Recognizing and responding to abuse: training people with learning disabilities to be checkers of residential homes. *Clinical Psychology Forum* , 32-35(2001).
197. Beacock, C. Learning disabilities nurse education: where do we go from here? *Nurse Educ Today* 21, 505-6(2001).
198. Beadle-Brown, J., J.L. Mansell, B. Whelton, A. Hutchinson & C. Skidmore. People with learning disabilities in 'out-of-area' residential placements: 2. Reasons for and effects of placement. *Journal of Intellectual Disability Research* 50, 845-856(2006).
199. Beail, N. & S. Warden. Sexual abuse of adults with learning disabilities. *Journal of*

- Intellectual Disability Research 39, 382-387(1995).
200. Beail, N. & S. Warden. Sexual Abuse of Adults with Learning-Disabilities. Journal of Intellectual Disability Research 39, 382-387(1995).
201. Bechtel, L.P. The Detection and Remediation of Learning Disabilities. Progress Report. , , 118(1973).
202. Bednarek, D.B. & A. Grabowska. Luminance and chromatic contrast sensitivity in dyslexia: the magnocellular deficit hypothesis revisited. Neuroreport 13, 2521-5(2002).
203. Beecham, J., O. Chadwick, D. Fidan & S. Bernard. Children with severe learning disabilities: needs, services and costs. Children and Society 16, 168-181(2002).
204. Beecham, J., M. Knapp, S. McGilloway, M. Donnelly, S. Kavanagh & A. Fenyo, et al. The cost-effectiveness of community care for adults with learning disabilities leaving long-stay hospital in Northern Ireland. Journal of Intellectual Disability Research 41, 30-41(1997).
205. Beeker, B.A. Helping students succeed despite learning disabilities. Nurs Health Care 6, 558-61(1985).
206. Beers, S.R., G. Goldstein & L.J. Katz. Neuropsychological differences between college students with learning disabilities and those with mild head injury. J Learn Disabil 27, 315-24(1994).
207. Behan, P. & N. Geschwind. Dyslexia, congenital anomalies, and immune disorders: the role of the fetal environment. Ann N Y Acad Sci 457, 13-8(1985).
208. Behrmann, M., M. Moscovitch, S.E. Black & M. Mozer. Perceptual and conceptual mechanisms in neglect dyslexia. Two contrasting case studies. Brain 113 (Pt 4), 1163-83(1990).
209. Behrmann, M., M. Moscovitch & M.C. Mozer. Directing Attention to Words and Nonwords in Normal Subjects and in a Computational Model: Implications for Neglect Dyslexia. Cognitive Neuropsychology, 1991, 8, 3-4, June-Aug 8, 213-248(1991).
210. Beirne-Smith, M. Peer tutoring in arithmetic for children with learning disabilities. Except Child 57, 330-7(1991).
211. Beirne-Smith, M. & M.D. Deck. A Survey of Postsecondary Programs for Students with Learning Disabilities. Journal of Learning Disabilities v22 n7 p456-57 Aug-Sep 1989, (1989).
212. Beland, R. & Z. Mimouni. Deep dyslexia in the two languages of an Arabic/French bilingual patient. Cognition 82, 77-126(2001).
213. Belfiore, P.J., J.A. Grskovic, A.M. Murphy & S.S. Zentall. The effects of antecedent color

- on reading for students with learning disabilities and co-occurring attention-deficit/hyperactivity disorder. *J Learn Disabil* 29, 432-8(1996).
214. Belfiore, P.J., C.H. Skinner & M.A. Ferkis. Effects of response and trial repetition on sight-word training for students with learning disabilities. *J Appl Behav Anal* 28, 347-8(1995).
215. Belfiore, P.J., C.H. Skinner & M.A. Perkis. Effects of Response and Trial Repetition on Sight-Word Training for Students with Learning-Disabilities. *Journal of Applied Behavior Analysis* 28, 347-348(1995).
216. Belfiore, P.J. & And Others. Effects of Response and Trial Repetition on Sight-Word Training for Students with Learning Disabilities. *Journal of Applied Behavior Analysis* 28, 347-348(1995).
217. Belfiore, P.J., J.A. Grskovic, A.M. Murphy & S.S. Zentall. The Effects of Antecedent Color on Reading for Students with Learning Disabilities and Co-Occurring Attention-Deficit /Hyperactivity Disorder. *Journal of Learning Disabilities*, 1996, 29, 4, July 29, 432-438(1996).
218. Bell, S.M., R.S. McCallum & E.A. Cox. Toward a research-based assessment of dyslexia: using cognitive measures to identify reading disabilities. *J Learn Disabil* 36, 505-16(2003).
219. Beller, I. Semiophonic Treatment of Developmental Dyslexia. *A.N.A.E.*, 1994, 6, 4(29), Sept 6, 168-179(1994).
220. Bellini, J. & J. Royce-Davis. Order of selection in vocational rehabilitation: implications for the transition from school to adult outcomes for youths with learning disabilities. *Work* 13, 3-11(1999).
221. Ben-Artzi, E., L. Fostick & H. Babkoff. Deficits in temporal-order judgments in dyslexia: evidence from diotic stimuli differing spectrally and from dichotic stimuli differing only by perceived location. *Neuropsychologia* 43, 714-23(2005).
222. Ben-Artzi, E., L. Fostick & H. Babkoff. Deficits in Temporal-Order Judgments in Dyslexia: Evidence from Diotic Stimuli Differing Spectrally and from Dichotic Stimuli Differing Only by Perceived Location. *Neuropsychologia*, 2005, 43, 5 43, 714-723(2005).
223. Bencomo, A.A. & M. Schafer. Remediation & accommodation for clients with specific learning disabilities. *J Rehabil* 50, 65-7(1984).
224. Bender, B.G., M.H. Puck, J.A. Salbenblatt & A. Robinson. Dyslexia in 47,XXY boys identified at birth. *Behav Genet* 16, 343-54(1986).
225. Bender, D.E., B. Overman & M.S. Arnold. The Americans With Disabilities Act: explaining legislative intent through experiential learning. *J Health Adm Educ* 22, 435-58(2005).

226. Bender, W.N. & J.K. Smith. Classroom behavior of children and adolescents with learning disabilities: a meta-analysis. *J Learn Disabil* 23, 298-305(1990).
227. Bender, W.N., C.O. Vail & K. Scott. Teachers' attitudes toward increased mainstreaming: implementing effective instruction for students with learning disabilities. *J Learn Disabil* 28, 87-94, 120(1995).
228. Bender, W.N. & M.E. Wall. Social-Emotional Development of Students with Learning-Disabilities. *Learning Disability Quarterly* 17, 323-341(1994).
229. Bender, W.N. *Learning Disabilities: Best Practices for Professionals*. , , 334(1993).
230. Bender, W.N., C.B. Rosenkrans & M. Crane. Stress, Depression, and Suicide among Students with Learning Disabilities: Assessing the Risk. *Learning Disability Quarterly* 22, 143-156(1999).
231. Bennerson, D. & And Others. Increasing Positive Interpersonal Interactions: A Social Intervention for Students with Learning Disabilities in the Regular Classroom. , , 28(1991).
232. Bennett, K. & R.A. Cavanaugh. Effects of immediate self-correction, delayed self-correction, and no correction on the acquisition and maintenance of multiplication facts by a fourth-grade student with learning disabilities. *J Appl Behav Anal* 31, 303-6(1998).
233. Benton, A.L. Dyslexia and Spatial Thinking. *Annals of Dyslexia*, 1984, 34 34, 69-85(1984).
234. Bentz, J.L. & L.S. Fuchs. Improving Peers' Helping Behavior to Students with Learning Disabilities during Mathematics Peer Tutoring. *Learning Disability Quarterly* 19, 202-215(1996).
235. Bergeron, S., J. Deblois, P. Dubuc & E. Mottard. [Learning disabilities and orthopedagogics in a multidisciplinary setting]. *Vie Med can Fr* 3, 797-9(1974).
236. Bergerud, D., T.C. Lovitt & S. Horton. The effectiveness of textbook adaptations in life science for high school students with learning disabilities. *J Learn Disabil* 21, 70-6(1988).
237. Bergman, A.J., P.D. Harvey, S.L. Roitman, R.C. Mohs, D. Marder & J.M. Silverman, et al. Verbal learning and memory in schizotypal personality disorder. *Schizophr Bull* 24, 635-41(1998).
238. Berk, R.A. Effectiveness of Discrepancy Score Methods for Screening Children with Learning Disabilities. *Learning Disabilities: An Interdisciplinary Journal* 1, 11-24(1982).
239. Berman, A. Incidence of Learning Disabilities in Juvenile Delinquents and Nondelinquents: Implications for Etiology and Treatment. , , 7(1975).
240. Bernal, C. Maintenance of oral health in people with learning disabilities. *Nurs*

Times 101,
40-2(2005).

241. Berndt, R.S., A.N. Haendiges & C.C. Mitchum. Orthographic effects in the word substitutions of aphasic patients: an epidemic of right neglect dyslexia? *Brain Lang* 93, 55-63(2005).

242. Berninger, V.W., R.D. Abbott, J. Thomson, R. Wagner, H.L. Swanson & E.M. Wijsman, et al. Modeling Phonological Core Deficits within a Working Memory Architecture in Children and Adults with Developmental Dyslexia. *Scientific Studies of Reading*, 2006, 10, 2 10, 165-198(2006).

243. Berry, P. & S.A. Kirk. Issues in Specific Learning Disabilities: Towards a Data Base for Decision Making. *Exceptional Child* 27, 115-125(1980).

244. Berti, A., F. Frassinetti & C. Umiltà. Nonconscious reading? Evidence from neglect dyslexia. *Cortex* 30, 181-97(1994).

245. Berti, A., E. Ladavas & M. Della Corte. Anosognosia for hemiplegia, neglect dyslexia, and drawing neglect: clinical findings and theoretical considerations. *J Int Neuropsychol Soc* 2, 426-40(1996).

246. Besner, D. Deep dyslexia and the right hemisphere hypothesis: evidence from the U.S.A. and the U.S.S.R. *Can J Psychol* 37, 565-71(1983).

247. Biller, E.F. Employment Testing of Persons with Specific Learning Disabilities. *Journal of Rehabilitation* 59, 16-23(1993).

248. Bingham, G. Career attitudes among boys with and without specific learning disabilities. *Except Child* 44, 341-2(1978).

249. Binney, V. Staff training to run activity groups with people with profound learning disabilities: evaluation of attitude, knowledge and skill changes. *Behavioural Psychotherapy* 20, 267-278(1992).

250. Birch, S. & C. Chase. Visual and language processing deficits in compensated and uncompensated college students with dyslexia. *J Learn Disabil* 37, 389-410(2004).

251. Birchenall, P. Learning disabilities nursing: developing new horizons. *Nurse Educ Today* 16, 83-4(1996).

252. Birchenall, P. Taking advantage of opportunities for change in learning disabilities nursing. *Nurse Educ Today* 13, 239-40(1993).

253. Birchenall, P.D., S. Baldwin & M. Birchenall. Preparing the advanced practitioner in