

ントがどのようにジェンダー規範や価値意識に影響を与えるかについて検証することができる。

ジェンダー規範は男女の年齢によっても大きく異なることから、様々なライフコース上の段階にいる男女に対応できるような調査項目の設計が必要と思われる。

<アイデンティティ概念としてのジェンダー>

人口学的な行動は、個人が自身に対してもつジェンダーや性に関するアイデンティティによっても影響を受ける。よって GGS では、この点も考慮に入れて、アイデンティティとしてのジェンダーに関する調査項目も含めることが望ましい。アイデンティティとしてのジェンダーは2つの側面を有している。一つは、母性と父性に関するもので、男性女性それぞれがリプロダクションをどこまで男性あるいは女性としての役割とみているかを明らかにする必要がある。もう一つは、女性らしさ、男性らしさに関するもので、これには例えば自己の身体の認知などが含まれる。さらにこれら以外の調査項目として、GGS はレズビアンやゲイのライフコースに関する分析も可能であるように設計されている。

資料 2 GGS調査票

(Version of 7.10.2002 Designed for the pilot test in Britain)

**Generations and Gender Survey  
Questionnaire**

Version of 7.10.2002

Designed for the pilot test in Britain

**This survey is called the Generations and Gender Survey. It is about topics related to children, partners, parents, work and everyday life. The aim is to study what factors influence family formation, having children, and relations between younger and older generations. The study is part of an international programme co-ordinated by the UN Economic Commission for Europe. Your participation is voluntary, but it is very important because you represent many other people. We will hold the information you give us in the strictest confidence and use it only for statistical processing. It would also be better if we could have this interview without others being present, if possible. If you have any questions, please let me know.**

***Interviewer Instruction: Write who else is present when the interview starts.***

Note: Questions or answer categories marked with an asterisk (\*) are optional, that is, they are strongly recommended for use, but it is acceptable that they will not be asked because of various country-specific considerations.

## 1. HOUSEHOLD

*Interviewer Instruction: Fill in the time at starting this part of the interview: \_\_\_\_\_: \_\_\_\_\_*

### Household Roster

*To start I would like to ask you a few questions about the people who live together with you in this household.*

101. Does anyone else beside yourself live in this household? Please consider people who live at least four days in a normal week in this household. Please also include dependent children and people who work at non-daily-commuting distances or are in a hospital or military service.

1 - yes ↓

2 - no → **go to 108, p.7**

102. Please name all the members of your household. To help me keep track of your answers, please tell me their first names and how they are related to you.  
**complete on HOUSEHOLD ROSTER page**

*Card 102: Relationship of household members to R*

- |   |  |
|---|--|
| 1. Your partner or spouse   | 4. Grand-or great-grandchild (either yours or your partner's)  |
| 2. Child  | 5. Grand-or great-grandparent (either yours or your partner's) |
| 2.1 Your biological child with your current partner or spouse               | 6. Brother or sister   |
| 2.2 Your biological child with a former partner or spouse                   | 6.1 Your full brother or sister                                |
| 2.3 Your stepchild  | 6.2 Your step-brother or step-sister                           |
| 2.4 Your adopted child  | 6.3 Your partner's or spouse's full brother or sister          |
| 2.5 Your foster child   | 6.4 Your partner's or spouse's step-brother or step-sister     |
| 3. Parent   | 7. Other relative of yours                                     |
| 3.1 Your biological parent  | 8. Other relative of your partner or spouse                    |
| 3.2 Your stepparent, adoptive or foster parent                              | 9. A non-relative  |
| 3.3 Biological parent of your current partner or spouse                     |  |
| 3.4 Stepparent, adoptive or foster parent of your current partner or spouse |  |

103. [name] is male/female? /  
[If ambiguous name:] Is [name] male or female?

104. In what month and year was he/she born?

month   year

**Interviewer Check: Was the household member born before 1988?**

**yes → continue with 105 ↓**

**no → go to Interviewer Check before 105, p.7**

105. Which of the items on the card best describes what [household member] is mainly doing at present?

*Card 105: Activity status*

- 1 - working
- 2 - unemployed
- 3 - student, in school, in vocational training
- 4 - retired
- 5 - on maternity leave or parental leave
- 6 - ill or disabled for a long time or permanently
- 7 - helping family member in a family business or a farm
- 8 - looking after the home or family
- 9 - military service or community service
- 10 - other \_\_\_\_\_

**Interviewer Check: Is the household member a non-biological child (code 2.3-2.5 in 102)?**

**yes** → continue with 106 ↓      **no** → go to 103 for the next household member ↑

106. In what month and year did he/she start living in your household?

month         year

**Interviewer Check: Are there any other household members (see Household Roster)?**

**yes** → go to 103 for the next household member ↑  
**no** → continue with 107 ↓

107. a. Is any member of your household limited in his/her ability to undertake normal everyday activities, because of a physical or mental health problem or a disability?

1 - yes ↓      2 - no → go to 108

b. Please give me the name of this person or these persons.

[Mark in the Household Roster]

c. Is this person limited or strongly limited?

1 - limited      2 - strongly limited

108. Now I'd like to ask you a few questions about yourself. In what month and year were you born?

month    year

109. a. Were you born in the UK?

1 - yes ↓

2 - no ↓

110. a. Where in the UK were you born?

Place of birth (city, town, village)

\_\_\_\_\_

110. b. In which country were you born?

Country of birth \_\_\_\_\_

111. In what month and year did you first start living permanently in the UK?

month    year

112. \* What is your nationality? **Write in**

Nationality \_\_\_\_\_

## 2. NON-RESIDENT CHILDREN

**Interviewer Instruction: Fill in the time at starting this part of the interview: \_\_\_\_\_: \_\_\_\_\_**

**Does R have own or adopted children in the household (see for codes 2.1, 2.2 or 2.4 in Household Roster)?**

**yes →** 201. We already talked about those children who currently live in your household. In addition to them, have you (given birth to/ fathered) any other children or have you ever adopted any other children?

**no →** Have you (given birth to/ fathered) any children or have you ever adopted any children?

1 - yes → *continue to the next page* ↓

2 - no → *go to 213, p.10*

**Interviewer Instruction: First, fill in answers to 202 and 203 for all children, then continue by asking all the other questions about the first child, then about the second, and so on.**

	1	2	3	4	5	6	7	8
202. To help me to keep track, please tell me the names of all these children, starting with the oldest. <b>Write in.</b>	Name ...							
203. a. Sometimes it happens that one loses a child. Are all your children alive? b. Please mention those children who are not alive any more. tick mark deceased children	1 – yes 2 – no ↓ tick mark deceased children							
<b>Interviewer Instruction: Use past tense when asking about a deceased child.</b>								
204. Now I would like to ask a few questions about each of your children who do not currently live in your household. Can I just check, that [name] is a boy/girl?	1 – male 2 – female							
205. In what month and year was he/she born?	month ... year ...							
206. Is [name] your biological child or an adopted child?	1 – biological → go to Interviewer Check before 208 2 – adopted 3 – foster							
207. In what month and year did he/she start living in your household?	month ... year ... 97 – never lived in R's household							
<b>Interviewer Check: If the child is alive (see 203), → go to 209, if the child is deceased continue with 208.</b>								
208. In what month and year did [name] die?	month ... year ...							
→ go to the next child, if no more children, go to 213, p.10								
209. In what month and year did you and [name of child] stop living in the same household?	month ... year ...							



	1	2	3	4	5	6	7	8
210. How long does it take to get from your home to where [name] is living at present?	hour ...	min ...						
211. How often do you see [name]? Card 211: Meeting frequency	1 - Never	2 - Once a year or less	3 - A few times per year	4 - At least once a month	5 - At least once a week	6 - (Almost) daily		
212. How satisfied you are with your relationship with [name]? Please use this card and tell me the value on the scale.	Insert scale value from Card 212							

213. (In addition to the children we already talked about,) have you ever had any foster-children?

- 1 - yes → go back to 202 and repeat the table for all foster children. Fill in 3 at 206 without asking  
 2 - no ↓

Interviewer Check: Ask if R at least 35 years old. If R is younger than 35 → go to next part on p.11

214. Do you have any grandchildren?

- 1 - yes ↓  
 2 - no → go to next part on p.11

215. How many?  
\_\_\_\_\_

216. In what month and year was he or she/ the oldest of them born?

month \_\_\_\_\_ year \_\_\_\_\_

217. Do you give regular help with childcare to the household(s) where your grandchildren live?

- 1 - yes  
 2 - no

### 3. CURRENT PARTNER OR SPOUSE

*Interviewer Instruction: Fill in the time at starting this part of the interview: \_\_\_\_\_: \_\_\_\_\_*

**Interviewer Check:** *Is there a partner in the household (see Household Roster)?*

*yes → continue ↓*

*no → go to 321 on p.14*

*I would like to move on with a few questions about your current partner or spouse.*

301. In what month and year did you and your partner/ spouse first start living together?

month   year

302. a. Are you and he/she legally married?

1 - yes ↓

2 - no → go to 303

b. In what month and year did you marry?

month   year

→ go to 303

303. a. Was your partner/ spouse born in the UK?

1 - yes → go to 304

2 - no ↓

b. In which country was he/she born?

Country of birth ...

c. In what month and year did he/she first start living permanently in the UK?

month   year

304. \* What is his/her nationality? **Write in...**

Nationality \_\_\_\_\_

305. What is the highest educational qualification that your partner/ spouse achieved?

\_\_\_\_\_

306. How satisfied you are with your relationship or partnership? Please use this card and tell me the value on the scale.

Scale value from Card 212

\_\_\_\_\_

307. Every marriage or relationship is different. I'm going to read out some characteristics of different relationships and, using the scale on this card, I'd like you to tell me how much each applies to your marriage or relationship.

*Card 307: 1 ... 5 on a vertical line: not at all characteristic ... completely characteristic*

	not at all					completely	don't know
	characteristic						
	1	2	3	4	5	9	
a. faithfulness	1	2	3	4	5	9	
b. an adequate income	1	2	3	4	5	9	
c. mutual esteem, respect	1	2	3	4	5	9	
d. well managed household	1	2	3	4	5	9	
e. a happy sexual life	1	2	3	4	5	9	
f. the same taste and interests	1	2	3	4	5	9	
g. mutual affection, love	1	2	3	4	5	9	
h. ready to make sacrifices for each other	1	2	3	4	5	9	
i. no secrets between you	1	2	3	4	5	9	
j. able to pursue your own individual goals	1	2	3	4	5	9	

### **Pre-union children of the current co-resident partner or spouse**

308. When you started living together with your partner/ spouse, did he/she already have children of his/her own that were not yours? Please include adopted and foster children.

1 - yes ↓

2 - no → **go to Interviewer Check before 336, p.16**

309. Do they all currently live in your household?

1 - yes → **go to Interviewer Check before 336, p.16**

2 - no ↓

*Now I'd like to ask you a few questions about those children of your current partner/ spouse who do not live in your household, starting with the oldest.*

**Interviewer Instruction: First, fill in answers to 310 and 311 for all children, then continue by asking all the other questions about the first child, then about the second, and so on.**

		1	2	3	4
310. To help me to keep track of them please tell me their names first.	Write in Name ...				
311. a. Are they all alive? b. Please mention those children who are not alive any more.	1 – yes 2 – no ↓ tick mark deceased children				
<b>Interviewer Instruction: Use past tense when asking about a deceased child.</b>					
312. [name] is male/female? / [If ambiguous name:] Is [name] male or female?	1 – male 2 – female				
313. In what month and year was he/she born?	month ... year ...	□□	□□	□□	□□
314. Has [name] ever been a member of your household for at least 3 months?	1 – yes 2 – no → <b>go to next child</b>				
315. In what month and year did he/she start living in your household?	month ... year ...	□□	□□	□□	□□
<b>Interviewer Check: If the child is alive (see 311), → go to 317, if the child is deceased continue with 316.</b>					
316. In what month and year did he/she die?	month ... year ... → <b>go to next child</b>	□□	□□	□□	□□
→ <b>go to the next child, if no more children, go to Interviewer Check before 336, p.16</b>					
317. In what month and year did you and [name of child] stop living in the same household?	month ... year ...	□□	□□	□□	□□
318. How long does it take to get from your home to where [name] is living at present?	hour ... min ...	□□	□□	□□	□□
319. How often do you see [name]? <i>Card 319: Meeting frequency</i>	1 – Never 2 – Once a year or less 3 – A few times per year 4 – At least once a month 5 – At least once a week 6 – (Almost) daily				
320. How satisfied you are with your relationship with [name]? Please use this card and tell me the value on the scale.	Scale value from Card 212				

**Interviewer Check: Are there any more children mentioned in 310?**

yes → proceed to the next child ↑

no → go to Interviewer Check before 336, p.16

## Current non-resident partner

321. Are you currently having an intimate relationship with someone you're not living with?

1 - yes ↓

2 - no → go to 337, p.17

322. In what month and year did this relationship start?

month    year

323. a. Are you living apart because you and your partner want to or because circumstances prevent you from living together?

1 - we want to live apart ↓

2 - we are constrained by circumstances ↓

b. Why do you want to live apart? Please choose the most important reason. **prompt and code most important**

- 1 - for financial reasons
- 2 - I want to keep my independence
- 3 - my partner wants to keep his independence
- 4 - because of my children (if any)
- 5 - because of my partner's children (if any);
- 6 - other reasons, \_\_\_\_\_

c. By which circumstances? Please choose the most important circumstances. **prompt and code most important**

- 1 - work circumstances
- 2 - financial circumstances
- 3 - housing circumstances
- 4 - legal circumstances
- 5 - other ...

324. a. Have you ever been legally married to this partner?

1 - yes ↓

2 - no → go to 325

b. In what month and year did you marry?

month    year

325. In what month and year was your partner born?

month    year

326. a. Was your partner born in the UK?

1 - yes → go to 327

2 - no ↓

b. In which country was he/she born?

Country of birth ...

c. In what month and year did he/she first start living permanently in the UK?

month    year

327. \* What is his/her nationality? **Write in ..**

\_\_\_\_\_

328. What is the highest educational qualification that your partner achieved?

\_\_\_\_\_

329. Which of the items on the card best describes what he/she is mainly doing at present?

*Card 105: Activity status*

- 1 – working
- 2 – unemployed
- 3 – student, in school, in vocational training
- 4 – retired
- 5 – on maternity leave or parental leave
- 6 – ill or disabled for a long time or permanently
- 7 – helping family member in a family business or a farm
- 8 – looking after the home or family
- 9 – military service or community service
- 10 – other \_\_\_\_\_

330. How satisfied you are with your relationship or partnership? Please use this card and tell me the value on the scale.

Scale value from Card 212: \_\_\_\_\_

331. Every marriage or relationship is different. I'm going to read out some characteristics of different relationships and, using the scale on this card, I'd like you to tell me how much each applies to your marriage or relationship.

*Card 307: 1 ... 5 on a vertical line: not at all characteristic ... completely characteristic*

	not at all			very		don't know
	characteristic					
	1	2	3	4	5	9
a. faithfulness	1	2	3	4	5	9
b. suitable financial circumstances	1	2	3	4	5	9
c. mutual esteem, respect	1	2	3	4	5	9
d. well managed household	1	2	3	4	5	9
e. happy sexual life	1	2	3	4	5	9
f. same taste and interests	1	2	3	4	5	9
g. mutual affection, love	1	2	3	4	5	9
h. ready to make sacrifices for each other	1	2	3	4	5	9
i. no secrets between you	1	2	3	4	5	9
j. able to pursue your own individual goals	1	2	3	4	5	9

332. How long does it take to get from your home to where your partner is living at present?

\_\_\_\_\_ hours \_\_\_\_\_ minutes

333. How often do you see your partner?

*Card 333: Meeting frequency*

- 1 - (almost) daily
- 2 - at least once a week
- 3 - at least once a month
- 4 - a few times per year
- 5 - once a year
- 6 - never
- 7 - other arrangement, specify \_\_\_\_\_

334. a. Is your partner limited in his/her ability to undertake normal everyday activities, because of a physical or mental health problem or a disability?

- 1 - yes ↓
- 2 - no → go to 335

b. Is he/she limited or strongly limited?

- 1 - limited
- 2 - strongly limited

335. Is your partner male or female?

- 1 - Male
- 2 - Female

### **Intentions of union formation**

**Interviewer Check:** *Is R currently living with a partner (see Household Roster)?*

*yes ↓ no → continue with 336*

*Is R currently married to that partner (see 302)?*

*yes → go to Part 4: Division of Household Tasks, p.19*

*no → go to 340, p.18*

336. Do you intend to start living with a/your partner during the next 3 years?

- 1 - Certainly not
- 2 - Probably not
- 3 - Probably yes
- 4 - Certainly yes

337. Now, suppose that during the next 3 years you were to start living with someone. I would like you to tell me what effect this would have on various aspects of your life. Please choose your answers from the card.

*Card 337: Better or worse*

- 1 – much better
- 2 – better
- 3 – neither better nor worse
- 4 – worse
- 5 – much worse

If you were to start living together with a/your partner, do you think this would be better or worse for..	much better	better	neither better nor worse	worse	much worse
a. ... your independence.	1	2	3	4	5
b. ... your career opportunities.	1	2	3	4	5
c. ... your financial situation.	1	2	3	4	5
d. ... your contacts with friends.	1	2	3	4	5
e. ... your sexual life	1	2	3	4	5
f. ... the recognition you get from people around you.	1	2	3	4	5
<b>Interviewer Instruction: If R is female, was she born after 1957 (see 108)?</b>					
yes ↓      No → item h					
g. ... your intention to have children.	1	2	3	4	5
h. ... the joy and satisfaction you get from life.	1	2	3	4	5

338. How much would your decision about whether or not to start living with a/your partner in the next three years depend on the following things. Please choose an answer from the card.

*Card 338*

- 1 – not at all
- 2 – a little
- 3 – quite a lot
- 4 – a great deal

	not at all	a little	quite a lot	a great deal
a. ... your financial situation.	1	2	3	4
b. ... your work	1	2	3	4
c. ... your housing conditions	1	2	3	4
d. ... your health	1	2	3	4



339. Now I'm going to read out some statements about what other people might think about you starting to live with a/your partner during the next three years? Please tell me to what extent you agree or disagree with these statements, choosing your answer from the card.

*Card 339: Agreement scale*

- 1 – agree strongly
- 2 – agree
- 3 – neither agree nor disagree
- 4 – disagree
- 5 – disagree strongly

	agree strongly	agree	neither agree nor disagree	disagree	disagree strongly	not applicable
<b>Interviewer Check: Does R have a non-resident partner? See 321</b>						
	<b>yes → continue with item a</b>			<b>no → go to item b</b>		
a. Your partner thinks that you should start living together	1	2	3	4	5	8
b. Most of your friends think that you should start living together with a partner	1	2	3	4	5	8
c. Your parents think that you should start living together with a partner (Interviewer: if necessary, ask for step-/foster-parents)	1	2	3	4	5	8
d. Your children think that you should start living together with a partner	1	2	3	4	5	8
e. Your brothers/sisters think that you should start living together with a partner	1	2	3	4	5	8
f. Most of your other relatives think that you should start living together with a partner	1	2	3	4	5	8

340. Do you intend to marry a/your partner during the next 3 years?

- 1 – Certainly not
- 2 – Probably not
- 3 – Probably yes
- 4 – Certainly yes

#### 4. DIVISION OF HOUSEHOLD TASKS

*Interviewer Instruction: Fill in the time at starting this part of the interview: \_\_\_\_\_: \_\_\_\_\_*

*Interviewer Check:*

*Does R live with a partner? Yes → continue with 401.*

*No ↓*

*Does R live with other household members at least one of whom was born before 1988?*

*Yes → go to 415, p.27*

*No → go to 425, p.31*

#### Questions to those who live with a partner or spouse

##### Household tasks

*Now I would like to ask you some questions about who does what in your household.*

401. I'd like you to tell me who does various tasks in your household, choosing your answers from the card.

*Card 401*

- 1 – always me
- 2 – usually me
- 3 – me and my partner or spouse about equally
- 4 – usually my partner or spouse
- 5 – always my partner or spouse
- 6 – always or usually another person in the household
- 7 – always or usually someone not living in the household

*Interviewer Instruction:*

*If the answer is 6 anyone else in the household hand out the Household Roster and ask 402 before proceeding to the next item.*

402. Could you just tell me his/her number from the household roster?

	Always R	Usually R	R and P about equally	Usually P	Always P	Always or usually some-one else in the house-hold	Always or usually some- one else not living in the house- hold	Do not know
a. Preparing daily meals	1	2	3	4	5	6 Number in Household Roster: .....	7	8
b. Washing the dishes	1	2	3	4	5	6 Number in Household Roster: .....	7	8
c. Daily shopping	1	2	3	4	5	6 Number in Household Roster: .....	7	8
d. Vacuum-cleaning the house	1	2	3	4	5	6 Number in Household Roster: .....	7	8
e. Doing small repairs in and around the house	1	2	3	4	5	6 Number in Household Roster: .....	7	8
f. Filling out tax forms	1	2	3	4	5	6 Number in Household Roster: .....	7	8
g. Looking after sick family members	1	2	3	4	5	6 Number in Household Roster: .....	7	8
h. Organising joint social activities	1	2	3	4	5	6 Number in Household Roster: .....	7	8

403. How satisfied you are with the input of your partner to household tasks? Please use this card and tell me the value on the scale.

Scale value from Card 212: \_\_\_\_\_

404. a. Does your household regularly pay someone to do housework?

1 - yes ↓

2 - no → go to 405

b. How much do you usually pay for that per week?

\_\_\_\_\_ £ per week

405. a. Does your household (also) receive regular unpaid help with household tasks from persons who are not living in your household?

1 - yes ↓

2 - no → go to interviewer check before 406

b. Which of the people on this card gave you regular help with household tasks? [Multiple answers allowed]

*Card 405: Source of help in household tasks*

1 - my mother

2 - my father

3 - mother of my partner/ spouse

4 - father of my partner/ spouse

5 - son (either mine or my partner's)

6 - daughter (either mine or my partner's)

7 - another relative

8 - friend

9 - acquaintance, neighbour

10 - other person, specify \_\_\_\_\_

11 - an organisation or a company

## Childcare

### **Interviewer Check:**

***Are there any children born after 1987 in the household? See Household Roster.***

yes ↓

no → go to 412, p.25

*I'd now like to talk a bit about who takes responsibility for childcare in your household.*

406. I'd like you to tell me who does various tasks in your household, choosing your answers from the card

*Card 406*

1 - always me

2 - usually me

3 - me and my partner or spouse about equally

4 - usually my partner or spouse

5 - always my partner or spouse

6 - always or usually another person in the household

7 - always or usually someone not living in the household

8 - children do it themselves

### **Interviewer Instruction:**

***If the answer is 6 "Always or usually another person in R's household", show the Household Roster and ask 407 before proceeding to the next item.***

407. Could you just tell me his/her number from the household roster?