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Table 1. Instruments measuring childbirth experience
 (出産体験を測定するための主な測定用具)

Reference	Fawcett & Knauth, 1996	Hodnett & Simmons-Tropea, 1987	Kintz, 1986	Lowe, 1993
Instrument	Perception of Birth Scale (POBS)	Labour Agency Scale (LAS)	Nursing Support in Labor Questionnaire (NSILQ)	Childbirth Self-Efficacy Inventory (CBSEI)
Objective	women's perceptions of their childbirth experiences	expectancies and experiences of personal control during childbirth	helpfulness of nursing support behaviors as perceived by women in labor	outcomes expectancies and self-efficacy expectancies for coping with an approaching childbirth experience
Factor	labour experience, delivery experience, delivery outcome, partner participation, awareness	unifactorial score (expectancies and experiences of personal control during childbirth)	providing affect, affirmation, aid support	coping behaviors during active labor, self-efficacy expectancies for active labor, outcome expectancies for coping behaviors during second stage, self-efficacy expectancies for second stage
Measure	25-item 5-point scale not at all (1) ~ extremely (5)	29-item 7-step scale I felt competent almost always (1) ~ rarely (7)	20-item yes (had the experienced the behavior) → 5-point scale not at all helpful(1) ~ very helpful (5) no (had not experienced the behavior)	62-item 10-point probability scale great uncertainly (1) ~ complete certainly (10)

表2. 質的研究4文献からみた出産体験

カテゴリー	文 献			
	恵美須他, 1990	常盤・杉原, 1999	日隈他, 2000	野口, 2002
産むための準備		お産の準備	出産場所の選択	出産にむけての思い (出産というチャンスを生かしたい・信頼する人に囲まれたい・医療の中の出産への疑問・自然にありたい)
前回出産体験の影響	児に対する期待 先入観			
自分で産む	自己制御	自分が納得する 自分のすこさ	自己コントロール	自分への信頼感
身体で産む	身体制御機能	身体的産みやすさ 楽なお産		からだへの専心
産みの苦しみ	陣痛およびその他の 身体的苦痛・不快			
人の支え	サポート	安心 医療スタッフの関係 夫の支援	助産婦の態度や姿勢 確かな助産技術 出産場所が生活空間であること	ケア提供者との絆 助産婦のサポート (技をもつ・受けとめる・見守る・わかちあう・心をこめる・あたたかい・母のような・自然を尊ぶ)
自然なプロセス		自然なお産		自然への委ね
正常・安全な出産	出産機能	安全性 母子の健康		
みたされる		満足感 達成感 いい経験 安堵感	幸福感	快感情の解放
女性・母であること		実母への同一性 実母への感謝 母になった	女性としての喜び 母親としての自覚や 覚悟	産み育む女性
人としての発達		自己成長	ものの見方の広がり 感謝の念	自分自身の成長 人と支えあう関係 食で培う健康 現代への批評 自然への畏敬
自分をひらく			自分のことを知って いてほしい	

表3-1. 量的研究7文献からみた出産体験

カテゴリー	文 献			
	毛利, 1994	宮中他, 1995	伊東他, 1996	我部山他, 1996a・1996b・1998
産むための準備	妊娠中の主体的な態度 8項目7段階リカトスコア 動きの予知 4項目7段階リカトスコア 予期する対処法の種類数 8種類		施設の選択理由 1位～3位	
前回出産体験の影響				
自分で産む	主観的身体拘束感 4項目7段階リカトスコア 動きの対処評価 6項目5段階リカトスコア コントロール感 29項目7段階リカトスコア	自己制御機能 10項目	否定感情 「混乱」、「制御困難」、「痛み・苦痛」	自己制御機能
身体で産む	分娩中の身体知覚 18項目7段階リカトスコア 「陣痛の変化」、「いきみ」、「胎児の産道内下降感」、「娩出感」	出産制御機能 11項目	否定感情 「混乱」、「制御困難」、「痛み・苦痛」	身体制御機能
産みの苦しみ		処置や経過に伴う苦痛や不快 10項目 産痛の客観評価 4分類「軽度不安」、「中程度不安」、「強度不安」、「パニック」	否定感情 「混乱」、「制御困難」、「痛み・苦痛」	陣痛およびその他の身体的苦痛・不快
人の支え	分娩中に産婦が受けたサポート 12項目7段階リカトスコア	重要他者からのサポート 15項目	サポートについての認知	サポート(人的サポート・物的サポート)
自然なプロセス	医療介入			
正常・安全な出産	母児の健康状態			
みたまされる			肯定感情 「安堵感」、「満足感」、「成功感」	
女性・母であること		夫婦関係 7項目 性別役割分業観 10項目	対児感情評定尺度 28項目 「非常にそのとおり」、「そのとおり」、「すこしそのとおり」、「そんなことはない」	
人としての発達		自己概念 10項目		
自分をひらく				

表3-2. 量的研究7文献からみた出産体験

カテゴリー	文献		
	堀内他, 1997	常盤・今関, 2000	龜田他, 2001
産むための準備			
前回出産体験の影響			
自分で産む		因子「自分なりにうまくできた」	「出産に対する自信感」尺度 10項目 4段階リカーテスコア 1点・自信無し～4点・自信あり
身体で産む		因子「自分なりにうまくできた」	
産みの苦しみ			
人の支え	妊娠期ケア10項目 分娩期ケア14項目 産褥期ケア12項目	因子「頼りになる医療スタッフの存在」	
自然なプロセス			
正常・安全な出産		因子「順調で母子ともに自然なお産」	
みたされる	各期ケアに対する満足度 4項目 Visual Analogue Scale (0～100点)	54項目の満足度 「とても不満だった」～「とても満足した」の5件法	出産イメージ 14項目 第2因子「すばらしい」、「うれしい」、「幸せ」、「楽しい」 「出産体験の満足感」自己の主観的評価 Visual Analogue Scale(0～100点)
女性・母であること	施設やケアの推薦度 3項目	因子「母親としての自覚」	
人としての発達			
自分をひらく			

Table 4. Factors of the POBS (Fawcett & Knauth, 1996)

<i>Factor 1: Delivery Experience</i>
Relax in delivery
Feelings in delivery
Delivery pain
Confident in delivery
Control in delivery
Unpleasant during delivery
Scared in delivery

<i>Factor 2: Labor Experience</i>
Control in labor
Relax in labor
Confident in labor
Breathing/relaxation success
Labor pain
Useful/cooperative team member
Expectations

<i>Factor 3: Delivery Outcome</i>
How soon touch baby
How soon hold baby
Enjoy holding baby
Pleased with delivery

<i>Factor 4: Partner Participation</i>
Partner help in labor
Partner help in delivery
Partner review of labor and delivery with you
Feel better after labor and delivery review

<i>Factor 5: Awareness</i>
Aware in delivery
Delivery realistic/dreamlike
Aware in labor

Table 5. Items of the LAS (Hodnett & Simmons-Tropea)

I felt competent.
I was dealing with labor.
Everything made sense.
I felt very responsible.
I felt incomplete and like I was going pieces.
I felt secure.
I felt incapable.
I experienced a sense of great anxiety.
I felt adequate.
I felt open and receptive.
I felt good about my behavior during labor.
I felt powerless.
I experienced a sense of being with others who care.
I didn't know what to expect from one moment to the next.
I experienced complete awareness of everything that was happening.
Everything seemed unclear and unreal.
I felt relaxed.
I experienced a sense of conflict.
I felt fearful.
I had a sense of not being in control.
I felt important.
Everything seemed wrong.
I felt victorious.
I experienced a sense of active striving.
I had a feeling of constriction and of being confined.
I felt awkward.
Someone or something else was in charge of my labor.
I experienced a sense of success.
I had a sense of perspective on what was happening.

Table 6. NSILQ items (Kintz, 1986)

Did the nurse:

- 1 Help you become familiar with your surroundings?
For example, showed you where things were.
- 2 Touch you?
For example, held your hand.
- 3 Include you in the decision making during your labor?
For example, informed you of alternatives and gave you a choice.
- 4 Instruct you in breathing and relaxation methods?
- 5 Provide information about what happens in labor and keep you informed about how your labor was going?
For example, explained what dilation meant, told you how dilated your cervix was.
- 6 Try to carry out as many of your wishes and desires for your labor and delivery as possible?
- 7 Make you feel cared about as an individual?
- 8 Accept what you said and did in labor without judging you?
For example, didn't criticize you or leave you alone if you were loud or crying, but stayed and tried to help.
- 9 Provide a sense of security?
For example, checked on you frequently, answered your call light quickly.
- 10 Provide friendly and personal care?
For example, called you by name, made you feel welcome.
- 11 Spend time in the room with you, even when she didn't have a specific job to do?
- 12 Help make you physically comfortable?
For example, provide a cool washcloth, helped with positioning?
- 13 Treat you with respect?
For example, introduced herself, allowed you to have some privacy.
- 14 Provide for the needs of your coach?
For example, relieved for breaks, offered coffee.
- 15 Support and reinforce the way you and your coach worked together?
- 16 Explain hospital routines and procedures: what was going to be done and why?
For example, fetal monitoring, vaginal examinations.
- 17 Praise you and tell you that you were doing a good job?
- 18 Communicate your needs and wishes to the doctor and other hospital workers?
- 19 Indicate that she understood and supported your birth plan?
- 20 Coach you in labor?
For example, told you how to push, reminded you to relax?

Table 7. Sample Items of CBSEI (Lowe, 1993)

<i>Behavioral Category</i>	<i>Sample Item for Category</i>
Connection/distraction	Concentrate on getting through one contraction at time.
Thinking	Thinking about relaxing.
Support	Listen to encouragement from the person helping me.
Motor/relaxation	Relax my body.
Self-encouragement	Tell myself that I can do it.
Control	Keep myself in control.
Emotive	Scream or holler.
Breathing	Use breathing during labor contraction.

ADHDに関する文献レビュー

ADHD 検索 1

ADHD に関して情報検索を以下に示す。以下の 3~6 に示したように、海外情報としては Systematic Review, Systematic なレビューによる Guideline があるが、主として治療法についてのものである。

1 PubMed 検索(15 Jan., 2002)

ADHD[MESH]6320 件×Practice Guideline[PT]	11 件
×Review[PT]	900 件
×Meta-Analysis[PT]	13 件
×RCT[PT]	313 件
×Cohort Studies[MESH]	584 件
×Case-Control Studies[MESH]	266 件
×Systematic Review[Clinical Query]	80 件

2 医中誌検索(15 Jan., 2002)

(活動過剰性注意集中障害/TH+ADHD/AL) 456 件×原著論文(絞込み検索)	94 件
報告 12 件)	(うち症例
	×症例報告(絞込み検索) 63 件

3 Cochrane Library 2001 issue 3 検索(15 Jan., 2002)

ADHD[MESH]→CDSR→Complete	2 件
→CDSR→Protocol	1 件
→DARE	6 件 (Journal 発表されたもの)

4 Systematic Review/Guidelines 情報

1) NHS CRD(National Health Services Centre for Reviews and Dissemination)の

CRD Databases 検索

Attention(All Fields)×Deficit(All Fields) 23 件
うち Journal 発表以外のもの (組織/機関が製作したもの)
6 件→Table 1 参照

2) **NHS CRD 製作の Systematic Reviews**

ADHD 関連のものなし

3) **Evidence-Based Mental Health(Journal) ONLINE(Feb. 1998-Nov. 2001)**

検索

attention×deficit 28件

- ・タイトル例: Medication management alone or in combination with behavioural therapy was the most effective treatment for children with ADHD.

4) **American Academy of Pediatrics 製作の Clinical Practice Guideline**

Treatment: Treatment of the School-Aged Child With Attention

Deficit/Hyperactivity Disorder

Diagnosis : Diagnosis and Evaluation of the Child With Attention

Deficit/Hyperactivity Disorder

5 Evidence-based の教科書情報

1) **Clinical Evidence 2001 issue 6**

「Attention deficit hyperactivity disorder in children」の項目あり

2) **UpToDate ONLINE9.3**

「Adult attention deficit hyperactivity disorder」の項目あり

6 その他の参考情報

・BMJ 2000 Oct; 321: 975-976.

Editorial: Evidence and belief in ADHD-Informed decisions on stimulants must be based on studies with good methodology

・注意欠陥/多動性障害の診断・治療ガイドライン研究（厚生省精神・神経疾患研究委託研究）報告

Table 1

Organizations	Systematic Reviews/Guidelines
Health Council of the Netherlands	Diagnosis and treatment of ADHD
National Institute for Clinical Excellence	Guidance on the Use of Methylphenidate(Ritalin, Equasym) for Attention Deficit/Hyperactivity Disorder(ADHD) in childhood
	The clinical effectiveness and cost effectiveness of methylphenidate for hyperactivity in childhood
Canadian Coordinating Office of Health Technology Assessment	A Review of Therapies for Attention Deficit/Hyperactivity Disorder
	Assessment of Attention Deficit/Hyperactivity Disorder: A Canadian Perspective
Agency for Healthcare Research and Quality	Treatment of Attention Deficit/Hyperactivity Disorder
University of Birmingham, Department of Public Health and Epidemiology	Parent education programmes for children's behaviour problems. Medium to long term effectiveness
Health Services Research Unit, University of Oxford	Systematic review of the effectiveness of parent-training in improving behaviour problems in children aged 3-10 years(Second Edition)

ADHD 2

PubMed 検索結果 (22 Jan., 2002) とシステマティックレビュー論文の内容分類結果は以下のとおりである。

1 Clinical Queries での Systematic Review[subset]検索結果と内容分類

ADHD[MESH]6335 件×Systematic Review[Clinical Query] 89 件 [以

下に示す]

内容分類 (Abstract から判断)	件数
Treatment, drug use	28
Treatment, non-drug use	7
Treatment, drug use and non-drug use	9
Cause or Risk factors	4
Diagnosis or Clinical assessment	14
Symptoms or Clinical characteristics	6
Comorbidity	2
Prognosis	1
Prevention	0
Genetic studies	5
Cost analysis	1
Cause and/or Diagnosis and/or Treatment	5
Others	7
合計	89

2 ADHD に関する Case-control study についての検索

(1月11日検査結果との違いは, etiology に限定していることと, case-control study の下位概念への explode をしていないこと。)

ADHD/etiology [MESH]6335 件×(case-control studies[MH:NOEXP]) 64 件

3 ADHD に関する Cohort study

(1月11日検査結果との違いは, etiology に限定していることと, cohort study の下位概念への explode をしていないこと。)

ADHD/etiology[MESH]1731 件×(cohort studies[MH:NOEXP]) 20 件

1: Schachter HM, Pham B, King J, Langford S, Moher D.

How efficacious and safe is short-acting methylphenidate for the treatment of attention-deficit disorder in children and adolescents? A meta-analysis.

CMAJ. 2001 Nov 27;165(11):1475-88.

PMID: 11762571 [PubMed - indexed for MEDLINE]

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